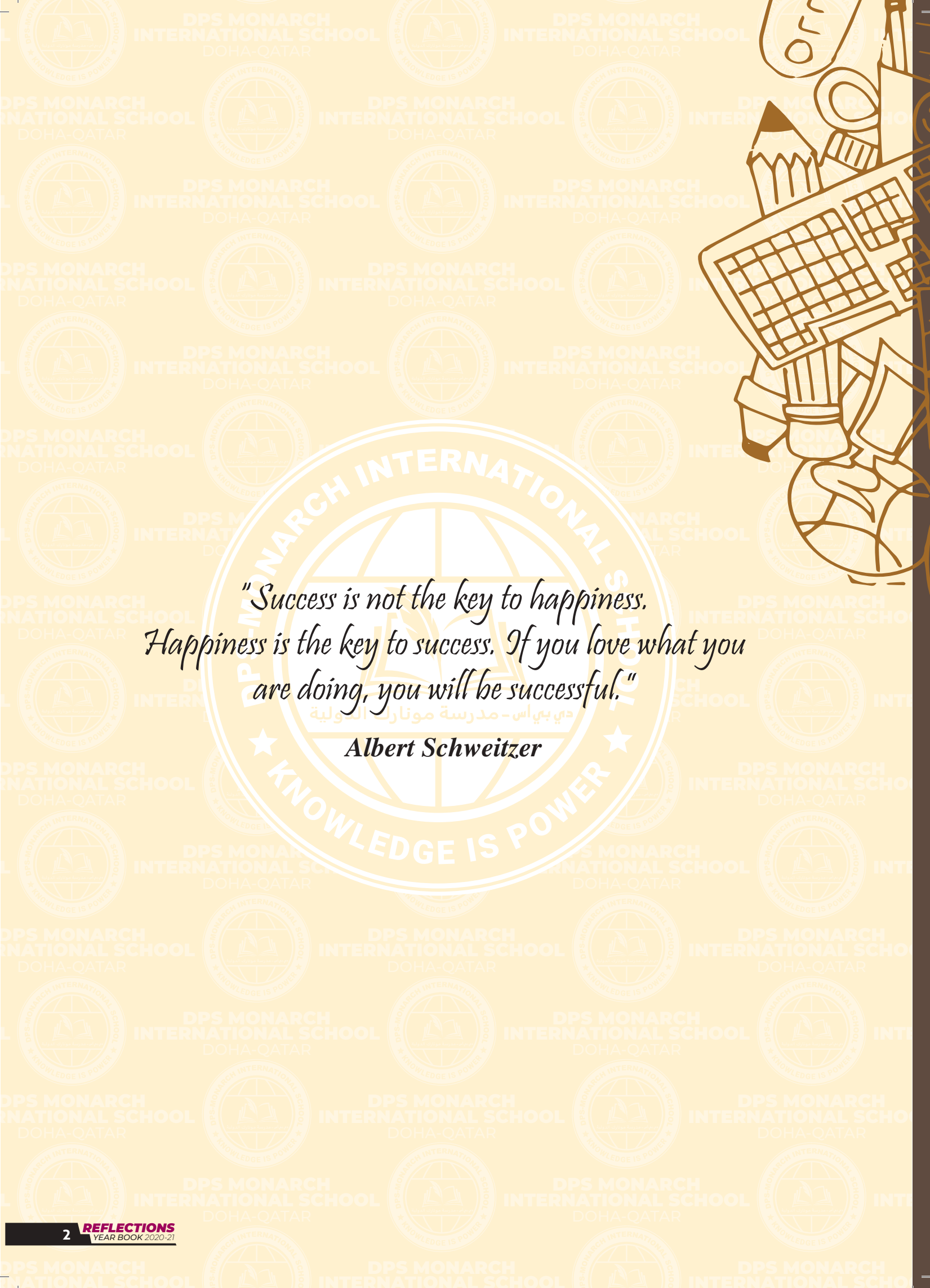




**H. H. Sheikh Tamim bin Hamad Al-Thani**

Emir of the State of Qatar



*"Success is not the key to happiness.  
Happiness is the key to success. If you love what you  
are doing, you will be successful."*

دبي بي اس - مدرسة موناك الدولية

**Albert Schweitzer**



**H. H. Sheikh Hamad bin Khalifa Al-Thani**

Father Emir - State of Qatar



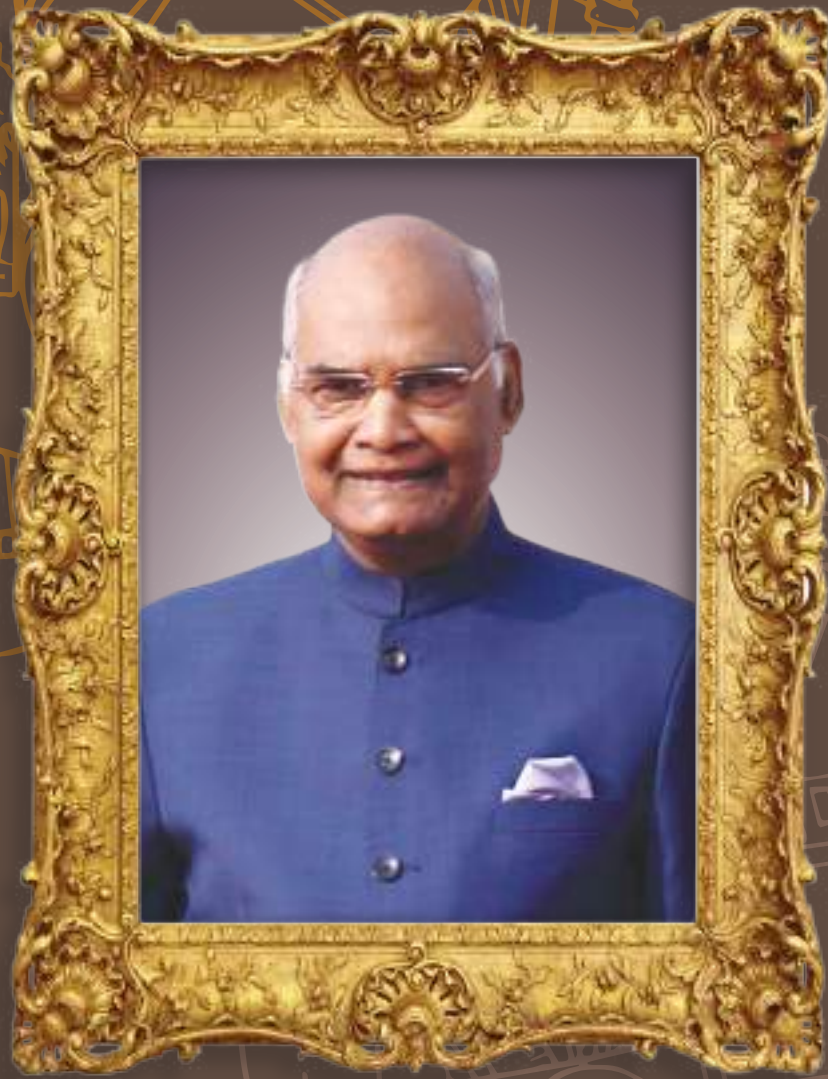
*"You cannot change your future, you can change your habits. And surely your habits will change your future."*

دي بي اس - مدرسة مونارك الدولية

**Swami Vivekananda**







**Shri Ram Nath Kovind**  
President of India

*"Destiny is no matter of chance. It is a matter of choice. It is not a thing to be waited for, it is a thing to be achieved."*

دبي بي اس - ولاية

**William Jennings Bryan**







**Shri Narendra Modi**  
Prime Minister of India



# DPS MONARCH INTERNATIONAL SCHOOL

## Receives CBSE Affiliation Certificate For Higher Secondary



NO. /CBSE/AFF/SL-01927-2021/2020-21/

Dated: 02/12/2020

The Manager,  
DPS-MONARCH INTERNATIONAL SCHOOL  
PO BOX 14868 DOHA QATAR  
AL WUKAIR  
FOREIGN SCHOOLS, QATAR, 00000  
(M: 0097440337200)

Subject : General Affiliation up to Secondary Level regarding,  
Ref : Application No. SL-01927-2021 dated 28.11.2019.

With reference to your application on the subject cited above, I am directed to convey the sanction for General Affiliation as per details given below :

Affiliation No.	6630201
Affiliated for	Senior Secondary School Examination Class 1 to 10
Category	Fresh Affiliation
Period of General affiliation	01.04.2019 to 31.03.2022
Year and Month from which admission can be taken in Class-IX	1 April, 2019
Year and Month in which first batch of Class-X will appear in board examinations	March, 2021
<b>SUBJECTS ALLOWED:</b>	
Languages	NA
Elective Subjects	NA

The facilities reported at the time of last inspection:

S.No.	Detail	Nos	Size
1	Area of school campus	1	32136 sq metre
2	Built up area	1	29361.38 sq metre
3	Area of play ground	7	3893.02 sq metre
4	Composite Science Lab	1	1258 sq ft
5	Mathematics Lab	1	568.11 sq ft

This site is Designed and Developed by IT & Project Department CBSE.

- etc. Further, school will provide adequate facilities for potable drinking water and clean healthy and hygienic toilets with washing facilities for boys and girls separately in proportion to the number of students.
- Teachers are to be educated to avoid **Corporal Punishment** i.e. rule no. 44, 1 (d & e).
  - As per rule no. 8, 2 and 13.11, facilities for physically challenged student(s) should be adequately provided and every school shall promote inclusion of student(s) with disabilities/special needs in the normal school as per provisions of the 'Rights of Persons with Disabilities Act 2016'.
  - The school shall take care of **Health, sanitation and fire safety** requirements in accordance with rule no. 3, 3 (vii), rule 8.5 and rule 23.11.
  - The school has to constitute a committee for protection of woman from **sexual harassment** at the work place and to abide by the guidelines and norms prescribed by the Hon'ble Supreme Court of India in W.P. Criminal No.666-70 of 1992 Vishaska and other vs State of Rajasthan and other delivered on 13.8.1997 Refer rule no. 10,9.
  - Fees should normally be charged under the heads prescribed by the Department of Education of the State/UT, for schools of different categories. **No capitation fee or voluntary donations** for gaining admission in the school or for any other purpose should be charged / collected in the name of the school and the school should not subject the child or his or her parents or guardians to any screening procedure in accordance with Rule No. 11.1, 2 & 3. Also, as per Chapter II, Rule No. 11.1 of Affiliation Bye-Laws, fees charged should be commensurate with the facilities provided by the institution.

21. The school should not use the facilities available for commercialization:-

- As per rule no. 19.1 (ii) It shall be ensured that the school is run as a community service and not as a business and that commercialization does not take place in the school in any shape whatsoever.
- As per rule no. 19.1 (ii)(a) Any franchisee school making payment on account of use of name, motto and logo of franchiser institution or any other non-academic activities would be termed as commercialization of institution and the school is required to provide an affidavit that the school/society has not entered into any such contract to use Name, logo, motto for consideration of fees.

- Admission to the school is to be restricted as per rule 6.1 of Examination Bye-laws and rule 12 (i, ii & iii) of Affiliation bye-laws.
- School will not prepare any student's start class for any other Board except CBSE from their CBSE affiliated school building/premises
- As per rule 13.12 (ii), no affiliated school shall endeavour to present the candidates who are not on its roll nor shall it present the candidates of its unaffiliated Branch/School to any of the Board's Examinations.
- Running of classes of **coaching institutions** in the school premises in the pretext of providing coaching to the students for various examinations is not approved by the board. Strict action would be taken on defaulters.
- Each school affiliated/ to be affiliated with the Board shall frame **Service Rules** for its employees which will be as per Education Act of the state/UT, if the Act makes adoption of the same obligatory, otherwise as per Service Rules given in Affiliation Bye Laws. Further, **Service Contract** will be entered with each employee as per the provisions in the Education Act of the state/UT, or as given in Appendix III.
- Pay and allowances** to staff should be revised from time to time to bring it at par with that of State Government. Further, **Salary and service conditions** of staff should be fixed in accordance with rule no. 3, 3 (v) and rule no. 10.2 as appended below:-
  - The school in India must pay salaries and admissible allowances to the staff not less than the corresponding categories of employees in the State Government schools or as per scales etc. prescribed by the Government of India. Further, the service conditions as per Rule 10 and Rules 24 to 49 of Affiliation Bye-Laws shall also be adhered to.
  - Salary should be paid through Electronic Clearing Service (ECS) from the date of first appointment of the teachers on probation.
- Continuous **sponsoring of students at Board examination** is to be made as per rule 13.12 (iv). Failure to do so will lead to suo moto withdrawal of the affiliation of the school for Secondary and Senior Secondary Examination as the case may be.
- School infrastructure and teachers** should be made available as per rule no. 13.4 for examinations conducted by the board and evaluation of answer scripts
- As per rule no. 8.8 (iv & v), every affiliated school is required to develop their own website containing comprehensive information such as affiliation status, details of infrastructure, details of teachers, number of students, address-postal and e-mail, telephone nos. etc.
- Strict adherence to the provisions of Wild Life Protection Act while procuring plants and animals for the use in laboratories by the school must be made in accordance with circular no. Q3 dated 21 May 2013
- As per rule 15.1 (d), the school will follow the syllabus on the basis of curriculum prescribed by NCERT/ CBSE and text books published by NCERT/CBSE for the Middle classes as far as practicable or exercise extreme care while selecting books of private publishers. The content must be scrutinized carefully to preclude any objectionable content that hurts the feelings of any class, community, gender, religious group in society. The school will be responsible if prescribed books are found having such content. Provided also that the school would put a list of such books prescribed by it on its website with the written declaration duly signed by the Manager and the principal to the effect that they have gone through the contents of the books prescribed by the school and owe the responsibility.
- As per RTE act 2009 and Chapter IX rule No. 53.2, 2(a) and 53.3, a teacher appointed to teach Class I to V and VI to VIII should pass in the Central Teacher Eligibility Test (CTET) State Teacher Eligibility Test (TET) conducted by the appropriate Government in accordance with the guidelines framed by the NCTE for the purpose
- As per rule no. 3, 3 (vi), every school should organize at least one week training programme for teachers every year in association with any teachers training institute recognized by the State or Central Government or by any

This site is Designed and Developed by IT & Project Department CBSE.

6	Computer Lab	4	3918 sq ft
7	Biology Lab	---	---
8	Chemistry Lab	---	---
9	Physics Lab	---	---
10	Library rooms	2	2798 sq ft
11	Occupied Class Rooms	124	568.09 sq ft
12	Vacant Class Rooms	58	568.10 sq ft
13	Name of society running the school	Monarch International School LLC	

The above sanction is subject to fulfillment of following conditions:-

- The school will follow the syllabus on the basis of curriculum prescribed by NCERT/CBSE for the Middle Classes. The school will follow syllabus and courses as per scheme of studies prescribed by the Board for Secondary/Sr. Secondary School Examination and changes made therein from time to time.
- The school should go through the provision of **Affiliation and Examination Bye Laws** and keep a copy thereof for reference purpose and also advised to visit CBSE websites - [& http://cbsecadmissionchi/](http://cbsecadmissionchi/) & <http://cbse.nic.in/> for updates. The School is expected to see all circulars on these CBSE websites at least once every week.
- The school shall submit their information through **Online Affiliated School Information System (OASIS)** as per details given in circular no. **affiliation-06/2018** dated 24.04.2018. Link for OASIS is available on Board's website: [www.cbse.nic.in](http://www.cbse.nic.in)
- The school will follow the **RTE Act, 2009** and instructions issued thereon by the CBSE/Respective State /UT Govt, from time to time.
- The school will enroll students proportionate to the facilities available in the school as prescribed in the Affiliation Bye-Laws of the Board which shall not in general exceed the optimum number as under :-
 

Campus area	Enrolment	No. of Sections (pre-primary to X)	No. of Sections at Sr. Secondary (XI & XII)
a) 1,0 acre	1250	02 in each class	04 each in class XI and XII
b) 1,5 acre	1875	03 in each class	04 each in class XI and XII
c) 2,0 acre	2500	04 in each class	04 each in class XI and XII

School running on bigger campus of more than 02 acres, the number of students shall be restricted as per d) the actual facilities in the school which shall be proportionate to the optimum number mentioned at (a), (b) and (c) above.
- The school will provide well equipped Laboratories, Library and other facilities as per norms of the Board. The relevant books as per the academic level of students shall be made available in the library.
- The School should have at least one adequately equipped computer lab with a minimum of 10 computers and would ensure **computer student ratio of 1:20** at least. Proper software along with facility of Broad Band connectivity with the feature of internet always on from any service provider to be ensured.
- The school affiliated and running upto Senior Secondary Level will provide suitable facilities including the equipment in laboratories/workshops and games for classes XI and XII as per requirements laid down in rules.
- The school will also abide by the conditions of Recognition/NOC prescribed by the State Government concerned.
- The school is required to restrict the number of sections as per the infrastructure facilities available in the school as per rule 10.6 of Affiliation Bye-laws. The **optimum number of students** in a section of a class should not be more than 40 and number of students at middle, secondary and senior secondary level of the school shall preferably be proportionate to each other.
- The **section teacher ratio of 1:1.5** is to be maintained to teach various subjects and school shall appoint qualified and trained teaching staff on regular basis as per provisions of Affiliation Bye Laws of the Board
- The school and its records shall be open for inspection by an officer/official of the Board or an authorized representative of the Board/State Educational Department at any time and the school shall furnish information as may be asked for by the Board/State Government from time to time.
- As per Rule 13.3 and 13.3 (i), the school shall supply information and returns called for by the Board/State/ Central Government/Local Authority within the prescribed time given for its furnishing to the authority concerned and the school should prepare its annual report containing comprehensive information including name, address postal and e-mail, telephone numbers, affiliation status, period of General affiliation, details of infrastructures, details of teachers, number of students and status of fulfillment of norms of affiliation Bye-Laws and upload same on the school's website before 15th September of every year.
- The accounts should be audited and certified by a Chartered Accountant and proper accounts statements should be prepared in the name of school, as per rules.

This site is Designed and Developed by IT & Project Department CBSE.

- Every secondary and senior secondary school shall appoint a person on full time basis for performing the duties of a **Health Wellness teacher** as per rule 53.5.
- The school will create **Reserve Fund** as per the requirement of the Affiliation Bye Laws.
- The Board would not allow any transfer of property/sale of school by one society/ Management/ Trust to another Society/Management/Trust through agreement/sale deed. In case such transaction is effected explicitly or implicitly the Board shall withdraw its affiliation with immediate effect.
- The school is required to follow the safety guidelines as issued by the Board vide Circular No-Affiliation 05/2018 dated 27.03.2018 captioned Safety of Children in schools.
- The school is directed to submit an affidavit duly notarized with in 15 days of issuance of grant letter, as an instrument of acceptance of terms of affiliation. The school is not allowed to alter or make any changes in the contents of the affidavit. The format of affidavit is attached with this letter.
- 5-6 names of persons not below the rank of Principal of Sr. Secondary School affiliated with the Board be recommended so that two of them may be approved by the Board as its nominee in the School Managing Committee. Of these 2-3 may be Principals of KV/JNV
- The school shall apply for further Extension of General Affiliation 'Online' through [www.cbseaff.nic.in](http://www.cbseaff.nic.in) with prescribed fee and other essential documents as per the time period given by the board in this regard before the expiry of the date of General Affiliation otherwise penalty as per rules will be charged for late execution of application.
- The school should not start Class IX/XI/XII (as the case may be) without written approval of the Board. The Board shall not be responsible for any consequences in case Class IX/XI/XII are started without obtaining the prior approval of the Board and without following the Affiliation Bye-laws.
- It is mandatory for every affiliated school to become a member in the local Sahodaya of CBSE schools.
- In case of established violation of Affiliation Bye Laws, directions given in the circulars and any of the above mentioned conditions by the school, the school would be liable for disaffiliation under Chapter V/Rule No. 17 of Affiliation Bye-laws.
- Some of the important rules to be adhered to by the school were given above for drawing specific attention of the school authorities. However, the school authorities are required to acquaint themselves with the rules contained in Affiliation, Examination Bye-laws and circulars issued by the Board from time to time. Any laxity in following rules/instructions of the Board will lead to action against school as per Rule 17 of Affiliation Bye-laws.
- The school is required to contact the concerned Regional Office of CBSE for allotment of school number and password for online Registration of candidates.
- Concerned Regional Office is requested to allot the School number and create new email id of school ([SchoolNumber@cbseaff.nic.in](mailto:SchoolNumber@cbseaff.nic.in)). This will be used for all online activities and official communication with the Board. For example: if school number is 99999, then email ID will be [99999@cbseaff.nic.in](mailto:99999@cbseaff.nic.in). Password for first time login for new email ID will be shared to you on school's email ID/ Mobile number of Principal given at the time of applying online for affiliation.
- School is requested for -
  - This email ID will be used for communication with CBSE only.** Do not use this email ID with other people or organisations.
  - This email ID is not to be printed on the school letter head,** to avoid its circulation in the public.
  - If there is a change of the Principal, proper handing over of this email ID (User ID and Password )** be done between outgoing and incoming Principal.
  - All the examination related work and all CBSE related correspondence will be done on this email ID only.**
  - Schools are requested to complete the process and use the email ID** as per above instructions.
- The **affiliation of the school is subject to the fulfillment of the following special conditions. The school is required to comply with the conditions mentioned below and report specific compliance with documentary and photographic evidence ONLINE within a period of 30 days from the date of this letter. In case of non compliance of these conditions the school will be liable for action as per rules:-**
  - The school to renew all mandatory certificates from time to time.

Deputy Secretary

Encl: as stated above,

This is a computer-generated document. No signature is required.

This site is Designed and Developed by IT & Project Department CBSE.



Ambassador



भारतीय राजदूतावास

السفارة الهندية  
EMBASSY OF INDIA

P.O. BOX 2788, DOHA-QATAR  
Tel. : (+974) 4425 5703, Fax : (+974) 4467 0448  
E-mail : amb.doha@mea.gov.in  
Homepage : <http://www.indianembassyqatar.gov.in>  
Twitter : @IndEmbDoha

#### MESSAGE

***"Education is the most powerful weapon which you can use to change the world."- Nelson Mandela.***

I am delighted to know that DPS-Monarch International School is bringing out their yearbook "Reflections 2020-21". In addition to this institute's numerous achievements, this is yet another milestone in its curricular and co-curricular activities.

I take this opportunity to congratulate the Principal, Ms Meenal Bakshi and her team of committed staff members for their commitment to value-based quality teaching and unstinted efforts to ensure that each student is heard and nurtured.

The pandemic tested us in many ways, but we continued to draw energy from our resilience and resourcefulness and seamlessly transitioned to the new way of life. The year 2020 will be remembered as a year in which our life took a quantum leap into the future. The school moved from a physical campus to a virtual platform. It is a matter of pride for us to be a part of the community that survived the test of time.

I would like to thank the efforts of the school management, teachers, students, administrative staff, health and safety department and parents of DPS-Monarch International School for their hard work and for being reliable support to the Embassy of India's outreach programs in Doha.

I wish good luck and success to the DPS-Monarch International School, Doha, in their future endeavours.

  
(Deepak Mittal)



# MONARCH IN THE NEWS



## DPS-Monarch International School holds special assembly

**D**PS-Monarch International School, Doha, celebrated India's 71st birthday on January 26 at its multi-purpose hall, keeping in consideration the Covid-19 safety directives issued by MoPH.

School president Hassan Choudhry, vice president Yasir Nizar and chief guest Dr. Mahesh Thomas, initiated the freedom flag along with guests of honour - Dr. Mahesh Thomas, Head of the secondary council members - Harish Kumar, Kinky Verma, and Gopi Venkatesh; council members - Mohan and Sana Hakeem; and school principal Manoj Baheti along with teachers, staff, students, parents and admin team of the school.

A special assembly was organised in the hall where the dignitaries expressed their joy and pride in the rich heritage and culture of their country. The Senior Council head boy and head girl were the vivacious masters of ceremonies.

Dr. Mahesh Thomas, Sebastian and Ziaf Tawar spoke. A speech competition, the recitation was staged by students of the primary wing to evoke the true spirit of the day and a beautiful patriotic rendition was sung by the secondary school choir.

This was followed by the launch of the school's first year book, Reflections. The launch was attended by guests along with the school's cultural team. The event culminated with a vote of thanks proposed by Junior Council head boy and head girl.



**COMMUNITY**

### CBSE Gulf Sahodaya - Qatar Chapter organises webinar

The CBSE Gulf Sahodaya - Qatar Chapter recently organised a webinar on the topic of 'CBSE Affiliation for DPS Monarch International School'. The webinar was held on January 28, 2021, at 10:00 PM. The webinar was attended by school officials, parents, and students. The webinar was a great success and provided valuable information to the school community.

**GULF TIMES** | cleartrip | South Qatar QAR 189 | Book Now

HOME | QATAR | INTERNATIONAL REGION | BUSINESS | SPORT | OPINION | COMMUNITY | NEEDS | PDF | CLASSIFIED

### CBSE affiliation for DPS Monarch grades 11 and 12

June 21 2021 10:07 PM

**QATAR**

**RELATED STORIES**

DPS Monarch has announced that it has achieved CBSE affiliation for Senior Secondary grades 11 and 12.

AMM sponsor of innovation for job creation under national strategy.

DPS Monarch has announced that it has achieved CBSE affiliation for Senior Secondary grades 11 and 12. "This marks an achievement at this initial stage is certainly a remarkable effort of the school management, teachers, staff and students along with the support of the parent community of DPS," the school said in a statement.





## Message from CHIEF PATRON

### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

I am writing this message to let you know how much I appreciate the outstanding hallmark DPS Monarch has created in the minds of Indian community residing in Qatar even at its infant stage. Over the years, DPS has been on a transformational journey that has given us a strategic advantage in education, particularly in today's environment.

Undeterred by this year's virtual format, DPS-Monarch International School has shown extraordinary resiliency and resourcefulness in putting together a complete Academic Year filled with all the aspects of curricular and extracurricular activities for our students without any interruption. E-learning is nothing new at DPS-Monarch both the technology and culture enable it. But, doing it full time while maintaining close relationships with the students and preserving high levels of performance and juggling personal and family obligations has been a demanding feat for the teachers. DPS-Monarch team has delivered their best.

The pandemic and the climate-related problems will continue to test us. But we do not accept that our future is pre-ordained. It is ours to shape. This school a building with four walls cradling the TOMORROW inside, with its Academic leader Ms. Meenal Bakshi, the Principal and her team of responsible global teaching community is sure to provide the A-Team for the future.

Wishing you all the best!

**Mohammed bin Hammam Al Abdulla**

Chief Patron



## DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

It is my pleasure to extend my warm greetings to DPS – Monarch for the publication of its Annual School Yearbook Reflections. This institution, in its short span of just two years has shouldered in providing quality Education in Qatar.

This past year, though, has been uniquely difficult. The confluence of the COVID-19 pandemic and record-shattering extreme climate events have compelled us to marshal our strength and resilience. We just didn't survive past crises, we emerged stronger every time. Over and over, human ingenuity has unfailingly demonstrated the ability to persevere, adapt and flourish. Knowing that gives us confidence that both our DPS family and the world will rally again; that we have a chance do more than return to normal. We can and should pursue a better normal.

As leaders, we've stood behind our people, prioritizing their well-being and providing resources and support to help ease the burden as the lines between home and work blurred. In a time of exceptional strain for our communities, it has been gratifying to see our people take it upon themselves to serve those on the front lines and communities in deep need of assistance. Finding ways to serve our students with minimal disruption while supporting our communities and keeping our students engaged, productive and mentally healthy the past year has been our greatest priority. Now let us look at the silver lining in these confluent crises; the chance to make education and society better than before.

Guided by the strong fundamentals, shared values and purpose I have no doubt we will emerge stronger.

**Aisha Mohammed H. S Al Abdulla**

Patron



## Message from PRESIDENT

### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

True to the words of Mahatma Gandhi that relationships are based on four principles: respect, understanding, acceptance and appreciation I herewith spread the fragrance of these principles from the depth of my heart to the entire DPS family. This Reflections is to celebrate, for having endured, survived, and overcome the challenge of a grave pandemic.

We will look back at the year not merely for the memories it helped us to create, but for the new tangents and angles it forced us to consider. 2020 is a year that will only gain in significance when viewed through the perspective lens of time.

At DPS-Monarch International School, we are always guided by our foundational philosophy of providing children high quality and happy learning experiences, while continuously incorporating the distinct features of a school of the future to foster critical thinking, creativity, collaboration, and communication.

Our dedicated and caring teachers are our pillars of strength. They teach our children not just with their minds but with their hearts, making learning enjoyable and rewarding, and instilling in them sound values. They inspire our children to believe in themselves and think big. Our accomplishments over the years and our reputation as one of the Qatar's top schools exemplify the success of our education model – an international school with an Indian mind, an Indian heart and an international approach.

**Hassan Chougule**

President





## Message from VICE PRESIDENT



### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

Dear Parents, Teachers and Students of DPS Monarch International School,

Whenever I walk in to DPS Monarch International School new campus in Wukair I feel a sense of joy and excitement and I remember my favourite childhood song – I have a dream a song to sing... by Abba.

The dream school has indeed become a reality and I cannot believe it for myself. Praise be to God who has helped us make this dream a reality. If not for him this would be a project sitting in the minds of a few individuals and perhaps as drawings in someone's computer.

However, God always has his change agents and the more I think about it I can only say that it was all of you who God chose to be the change agents for us. You all made it happen. The school needed your support and you gave it to us. At times of difficulty, at times of adversity you were always with us. You showed patience when you dropped of your children in our new campus. You cheered us when our children won all the accolades in the country and across the world while studying online. You supported us when we invested and experimented with technology and new learning systems. You spent your personal time understanding and delivering difficult subjects and concepts and hence bringing laurels to our school.

I thank you all from the bottom of my heart for helping us live our dreams especially through the initial phase of the school and the pandemic. This new school is dedicated to all of you and will remain a testimony of your hard work for ever.

What next? This is the big question in everyone's mind.

We are working very closely with IT and technology partners to enhance the teaching mechanisms in the school. We will use IT responsibly and monitor its value addition to teaching and learning. The launch of the CISCO academy and the Robotics Lab is yet another feather in our cap that will take us into the next generation of IT based learning.

So be sure that DPS Monarch International School will keep expanding but not necessarily in numbers but rather in becoming a model institution in the world. We will not adopt standards but rather set them for others. All we need is your support as you gave it to us in the past.

God Bless you all and I pray that you all have a great career in life and consider DPS Monarch International School your school and your second home if not your first home.

As a member of the management I am at your service for anything that you all need in fulfilling your dreams in life.

You helped to fulfil our dream – it is only right we help you fulfill your dreams now....

Have a great time in DPS Monarch International School.

**Yasir Nainar**  
Vice President



Message from  
**DIRECTOR  
(FINANCE)**

### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

Education is a process of learning or teaching new skills or knowledge. Education is mostly provided in schools. Education is very important for the development of the country. It helps in the economic development of the country. Education can change the life of a person. Former president of India Dr. APJ Abdul Kalam is the best example of how education can change the life of a person. Education if provided properly can change the perspective of people.

Beauty begins the moment you decide to be yourself. When I think of DPS Monarch the three things that strikes my mind is “Be first, Be different Be Unique”. I appreciate the way that the school with its amiable academic head Ms. Meenal Bakshi and the team of wonderful faculty who serve the student community to outshine academically and socially. It is the responsibility of the teachers to allow the students to think differently. The teachers should also make the student understand that classroom learning is important and should teach them how to practically apply it. In addition to this the teachers should be open to the idea of learning new things from the students. I appreciate all the motivation and encouragement provided to the students so that they can do their best on their own.

DPS School is a thinker, not a dreamer (in achieving). Dreams can be helpful to creatively produce the idea, but the results are obtained by action, not by ‘dreaming’. The school with its progress in a short span of time Qatar has proved itself as a pioneer amongst many Indian schools marching forward to reach the pinnacle of success.

**George Thomas**  
Director (Finance)



## Message from DIRECTOR (FACILITIES)



### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

John F. Kennedy once said, "Change is the law of life, and those who look only to the past or present are certain to miss the future." I clearly recognize that my journey within this institution changed my thoughts and continues to do so. I encourage each of you to choose courage over comfort, choose your journey, and grow along the way. It is marvellous that DPS Monarch with its untiring efforts have retained this amidst this dreary pandemic and have come up with the second issue of the school Yearbook as a Reflection of our resilience.

Change is inevitable. Since March of 2020, everything in life has changed. The way we conduct our everyday normal, our gatherings and our social lives are no longer the same. At times, it is uncomfortable to see things changing all around us, but it is the only constant in life. Rather than be fearful of difficult times, embrace them, and turn them into learning experiences. I believe it is time to collectively rise and move forward. I challenge you to change your mindset. We know how to adapt, and we've learned to be agile.

Together, we will transition from our past to our very bright future. This year do not wait for change to come but Be the Change.

**Harish Kanjani**  
Director (Facilities)





## Message from DIRECTOR (TRANSPORT & SECURITY)



### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

The work ethics at DPS family is to lead with heart but also with vision. The second issue of the yearbook is indeed a Reflection of the vision articulated wholeheartedly. Congratulations!

COVID-19 has caused us to close our doors, back away from both friends and strangers, to retreat into our homes. These are challenging times, and I complement each of your efforts in bringing about a balance. No challenge is too big for Monarchians. The bigger the challenge, the more passionate the Monarchians are. I would like to pay great tribute to all those staff who have spent so many hours transferring to online teaching. This has been the result of much hard work, and I am very grateful to my staff in academic departments, the IT department, Transport, Security and Housekeeping, for all that you have done to ensure that the campus continues to be a good place to be for the students. All this activity has been greatly valued, and members of our DPS family should rightly feel proud of, and grateful for, the commitment shown.

Change is hard. Letting go of legacy ideas is never easy. But our willingness to think differently and our courage to act differently will help us create a better future. The main challenge of COVID-19 is, of course, is of health, and our priority continues to be ensuring the safety of our staff and students. The pandemic is not yet over, but the days ahead continue to look brighter. In addition to being grateful, I am proud and inspired. Proud of how far we have come as a community, and inspired to see even more progressive, accessible and efficient systems have emerged to provide our students with the best possible care.

Take care of yourselves, your loved ones, and one another.

**Rocky Fernandes**

Director (Transport and Security)



## Message from DIRECTOR DEVELOPMENT



### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

My warmest wishes for the second issue of the School Yearbook 2020-2021. This will be a time for reflection of the past year and restoration for the year ahead. I send along my hearty thanks for the efforts of the entire DPS community during this extraordinary year. Along with other schools across this nation and worldwide, we have faced and addressed uncertainty on an unprecedented scale. I must say that each of us can take immense pride in what we have accomplished together, despite all the hardships we went through as individuals. The pandemic tested our resolve, resilience, and resourcefulness – both as individuals and as an institution. Yet, at every turn, faced with varied and ever-more complex challenges, we have overcome it all.

Teachers and students have adjusted swiftly to new ways of teaching and learning. Staff, faculties, departments, and schools have adapted effectively to new ways of working. As a community, we have done truly remarkable things and together have responded to one of the biggest threats of our age in a powerful way.

Looking back at what we have achieved over the past twelve months, I am now fully confident in our capacity to address the hassles that might come our way, effectively. When we remember 2020, I hope that we don't think about how odd and complicated this year has been but how it brought out the best in us.

Best Regards

**Gopi Varadhan**  
Director (Development)





## Message from (DIRECTOR (IT))



### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

The school year was different. We stood strong and brave in the midst of a pandemic and watched as the world tried to save lives, find a cure or vaccine. Covid-19 forced us to make many changes, we had school on-line, had virtual events and missed our friends. We have learned to be responsible, empathetic, and safe. Most importantly in spite of all these our students have enjoyed another fabulous year. They have excelled in so many fields it is impossible to list them all. I have attended many virtual celebration events and have listened in awe as their achievements have been described. These achievements have been in their academic studies, sport, music, the arts to name just a few and we are justly proud of them.

Guided by the cause of pioneering quality education for the deserving young children, the DPS Monarch International School has reckoned as a stalwart in Education spreading fragrance all over Qatar. The School has world-class infrastructure facilities for complete learning experience like well-ventilated classrooms, Modern teaching aids, Well equipped labs with the latest computer systems and internet connection, Library, indoor games facilities, Arts and crafts, dance and music, Audio visual room, Amphitheater and Transport facility.

I assure you that we will work together as a team to place a smooth transition to normalcy and setting the priorities to build upon the successes of the school so that we can improve still further. We should always seek to do better; to challenge ourselves and our students to set the highest standards and achieve our ambitious goals. Strong leadership is the foundation of school success. I appreciate the academic team headed by Ms. Meenal Bakshi who handles the school with grace and enthusiasm. I wish you the very best for all the new ventures, that life has in store for you.

**Sreedharan Kunniramath**

Director (IT)

# ONLINE CLASSES @ MONARCH

***Learning never takes a break at Monarch...***

The Corona Virus Disease 2019 pandemic has changed many routines in our lives and the things we took for granted, but it has not diminished our students' need and ability to learn. Online schooling has become a new normal for families. This massive transition to distance delivery is a huge lift for our teachers. Their creativity and hard work are inspiring at the same time when there is no single set of practices that can fit to every class. Every class, every teacher will have to come up with a strategy of their own. The world has changed and there is absolutely nothing we can do about it but to make the best of it. So, this educational online platform is the way. The virtual school and the iPad project by Monarch have helped to keep students moving forward in their learning and prevent regression due to the impact of this global pandemic.

With school being locked down due to COVID-19, educators of the school have moved to virtual classes on Microsoft Teams to ensure learning never stops. These video-enabled remote classrooms provide a host of interactive and collaborative tools on a single platform in remote learning scenarios. In the beginning, we started with Math, English, Science and SST classes but soon went ahead with Second and Third Languages, ICT, ART and Physical Education too. We are glad to inform you that, this year we included Sanskrit and Telugu as Third Languages in the academics. Every week, the teachers conscientiously prepare their E-Learning Lesson Plans which enable the parents and students to get aware of the lessons and activities to be taken by the teachers.

***"Our mission through these sessions have been to ensure that learning will never be interrupted, no matter what at DPS Monarch." says Ms. Meenal Bakshi, Principal of the School.***







## Message from PRINCIPAL

### DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR

Dear Students, Families, Teachers and Staff,

2020-2021 An Academic Year like no other!

Thank you for another wonderful and valuable school year. This Yearbook is a snapshot of the highlights and memorable events of the year. I hope it will remind you of good times with friends, the new people you met, online classes, our diverse cultures, cultural and performing arts events, your year of learning and striving to be better in all that you do.

How adaptable we can be when faced with challenges. In 2020-2021, we learned what it is to be locked down, locked out, bubbled, hand sanitised, isolated, socially distanced, masked, traced, and tested. Yet, we found ways to unite and work together. With technology and creativity, we were able to maintain our sense of community. Students found ways to connect, have fun, be supportive while continuing to access education. How we respond to life's challenges are the benchmarks of our success.

Despite everything, 2020-21 has been a successful year. To those who have directly or indirectly enriched the lives of our students this year, the teaching and support staff, the board members and PTA members, other community volunteers, and parents, I extend my sincere thanks and best wishes.

Against the backdrop of the current pandemic situation, we are witnessing a paradigm shift in the teaching and learning processes across the globe. At DPS-Monarch, we have successfully launched the virtual school to enable children to learn remotely from the safety of their homes. It is heart-warming to see how enthusiastically they have taken to learning in the digital environment. Motivating children to explore new frontiers of learning and preparing them to be lifelong learners is integral to our educational approach.

Go Monarchians!

**Meenal Bakshi**

Principal



## DPS-MONARCH INTERNATIONAL SCHOOL - DOHA, QATAR



One whole year of striving, reaching and achieving has come to a successful close. Teachers have worked hard planning lessons, imparting knowledge, instilling values, offering counsel and organizing activities; and one whole batch of students have fraternized, learnt, and grown under their care, completing yet another chapter of their school life.

As educators and care-givers, it is our constant endeavour at DPS Monarch to create the best possible environment where our students can be happy and secure, and also challenged and stimulated to realize their potential and be the best they can be. We cannot rest on our laurels, but must, to borrow Ulysses' sentiments, continue "to strive, to seek, to find, and not to yield."

Another year dawns with the excitement of new opportunities and challenges. It is the joy of planting new seeds, nurturing new plants and reveling in the thrill of seeing new flowers bloom. To quote Browning.... once again, we "welcome the thunder and the sunshine" and look forward to a fulfilling and enriching 2021-22.

**Jyoti Gupta**  
Headmistress  
(Kindergarten and Primary)



A school's role now is to engage and enable students to be lifelong learners, critical thinkers, and active citizens of an ever-changing digitalised world, in addition to pursuing academic achievement. At DPS Monarch we provide an amalgam of scholastic and co-scholastic activities to transform every student into a self-reliant and global citizen.

Today's world is changing at such a rapid pace that we, as educators, must take a step back and reflect on the entire educational system. Our teaching philosophy aims to "motivate the late bloomers, mould the mediocre, and challenge the gifted. The fundamental purpose of DPS Monarch International School is to deliver a high-quality modern education that incorporates a strong component of cultural values, environmental awareness, and digital education, independent of boundaries.

I commend the entire crew on their devotion and hard work in creating this magazine. The magazine's essence reflects the students' and teachers' inventiveness. I am confident that the readers' minds will be stirred by our young children's optimistic attitude, hard work, continuous efforts, and inventive ideas, which will transport them to a beautiful world of unbridled joy and delight

With warm wishes

**Madhu Uppal**  
Senior School Headmistress



# COUNCIL MEMBERS

DPS-MONARCH INTERNATIONAL SCHOOL  
DOHA, QATAR



Mr. Mohammad bin Hammam  
Al Abdulla  
Chief Patron



Ms. Aisha bint Mohammad  
Bin Hammam  
Patron



Mr. Hassan Chougule



Mr. M. I. Farid



Mr. K.M.S. Vasudevan



Mr. Yasir Nainar



Mr. Harish Kanjani



Mr. Rocky Fernandes



Mr. Moti Shroff



Mr. Sanuallah A.R.



Mr. P.A. Aboobacker

# COUNCIL MEMBERS

DPS-MONARCH INTERNATIONAL SCHOOL  
DOHA, QATAR



Ms. Meena Ramesh  
Kanjani



Ms. Kausar Hasan



Ms. Rukmani Harish  
Kanjani



Ms. L. Aswani  
(Varsha)



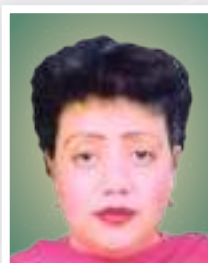
Ms. Rosemarie T.C.A.  
Fernandes



Ms. Anupindi  
Subhadra



Ms. Christine Anderson



Ms. Samee Noor



Ms. Shaista Farid



Ms. Meetha S. Pai



Ms. Sandra Vaz



Ms. Nalini Samudre



Mr. Sanjiv Jain



Mr. Sonny Varghese



Mr. Azim Abbas



Mr. Gopi Varadhan



Mr. George Thomas



Mr. Mohammed Unni Olakara



Mr. Deepak Ahuja



Mr. M.P. Shafi



Mr. Prasad Pai



Mr. Sreedharan Kunniramath



Mr. Tekchand Tilokani



Mr. Devidas Aswani



Mr. Arthur Mendonca



# BOARD OF DIRECTORS

DPS-MONARCH INTERNATIONAL SCHOOL  
DOHA, QATAR



**Mr. HASSAN CHOUGULE**  
PRESIDENT



**Ms. AISHA BINT  
MOHAMMAD BIN HAMMAM**  
PATRON



**Mr. YASIR NAINAR**  
VICE PRESIDENT



**Mr. GEORGE THOMAS**  
DIRECTOR



**Mr. HARISH KANJANI**  
DIRECTOR



**Mr. ROCKY FERNANDES**  
DIRECTOR



**Mr. GOPI VARADHAN**  
DIRECTOR



**Ms. MEENAL BAKSHI**  
PRINCIPAL / SECRETARY



**Mr. SREEDHARAN  
KUNNIRAMATH**  
DIRECTOR

# KEY FUNCTIONARIES 2019-2020

DPS-MONARCH INTERNATIONAL SCHOOL  
DOHA, QATAR



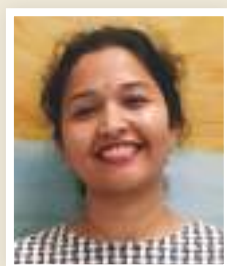
**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Meenal Bakshi**  
Principal



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Ms. Bhuvana**  
Coordinator  
Kindergarten 1



**Ms. Manju Shih**  
Academic Coordinator  
Kindergarten 2



**Ms. Sonia Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Maha Khan**  
Academic Coordinator  
Grades 2 & 3



**Ms. Harsha Umesh Bhatia**  
Academic Coordinator  
Grades 4 & 5



**Ms. Sujith Kumar**  
Academic Coordinator  
Grades 6-9



**Ms. Shweta Khoshti**  
Activity Coordinator  
Secondary



**Mr. Surendra Thapa**  
Activity Coordinator  
Primary



**Mr. Sashi Shekhar Patra**  
Facilities Manager



**Mr. Harish Buhari**  
Head of IT



**Ms. Deepa Padmanaban**  
Head of Accounts



**Mr. Mohamed Shah**  
Head of Transport



**Mr. Tugume Henry**  
Safety & Security Officer



# EDITORIAL BOARD 2020-2021

DPS-MONARCH INTERNATIONAL SCHOOL



**Ms. Madhu Uppal**  
Headmistress



**Ms. Meenal Bakshi**  
Principal



**Ms. Jyoti Gupta**  
Headmistress

*From Editor's Desk*



**Mr. Manuel Robin**  
HOD English Dept.

*Dear Readers*

The academic year 2020-2021 will be etched in our hearts forever. When the virtual schooling was introduced, we thought of it as unknown, inefficient and too far-fetched. As time passed, we adjusted to this new normal and utilized its full potential. It brought everyone from parents to kindergartners to teachers to senior students together and we started learning and growing as one. Now is a time for reflection – of what we have accomplished, what our new goals will be and for what we are grateful.



**Ms. Shahana P N**  
IT Admin



**Ms. Naseema Khan**  
Kindergarten Faculty

The 'Reflections 2020-2021 editorial team' was excited when Ms. Meenal Bakshi, our principal declared 'a year like no other' to be this year's theme. It was a theme close to everyone's heart. The cover page emerged after looking over 100 pieces of art submissions based on the theme by our students.

The team has endeavoured to showcase the resilience and compassion shown by our DPS-Monarch community during a year like no other. The yearbook successfully saw fruition due to immense coordination and cooperation from the entire Monarch community. First and foremost, we would like to thank Ms. Meenal Bakshi for her steadfast support and guidance. Headmistresses Ms. Jyoti Gupta and Ms. Madhu Uppal who have held our hands in support at every stage of this publication. We thank our Art department for providing mammoth amount of student artwork. Sports department is appreciated for compiling student achievement. School coordinators and faculty for liaison with the students and the editorial team. The biggest cheer is to our Monarchians for their pointed dedication to contribute to the school yearbook 'Reflections'.



**Ms. Manju Shihas**  
Kindergarten Faculty



**Ms. Nausheen Farha Ali**  
Secondary Faculty

*Happy reading and happy viewing!*



**Ms. Shradha Manoj Namboodiri**  
Student Editor-Primary



**Ms. Aisha Manzoor P.**  
Student Editor-Secondary



**Ms. Himaya Dennis**  
Editor-in-Chief

# MESSAGES ACADEMIC & ACTIVITY HEADS

## DPS-MONARCH INTERNATIONAL SCHOOL DOHA, QATAR



As a Coordinator, how accomplished I feel to write my message today. This year has been a year of a different kind of novelty in the education globe and we have redefined our working style, LO's , agendas. I have accomplished Student development through School report on learner's progress, implemented new procedures, staff development like curriculum development by setting short, achievable goals each term/year, ensure all activities are carried out to the highest possible standards.

Over past few years, I have become very aware of the impact teachers can have on their lives of their students. As students enter school, they are turned over to the care of their teacher. I have always been a huge supporter of frequent home-school communication. It is my hope that this note will be the basis for a great deal of dialogue and communication between us. We will discuss your child, what's happening in our classroom, ways you can support your child's learning at home, and ways that I can extend what you do at home.

I have always acknowledged the challenges you have faced as we transitioned to virtual instructions and virtual operations. It has been difficult; and I want to express my sincere gratitude to all of you for taking on these transitions head on. These are not easy days, yet you have demonstrated tremendous resilience and patience. Thank you.

Last but not the least. They say, "Children learn as they play. More importantly, in play, children learn how to learn". We have always included online activities in such a way which encourages children in fostering creativity, better understanding , increasing self-confidence, Teamwork and respect.

**Bhuvana Suraj**  
Academic Coordinator - KG2



*"Education cannot be effective unless it helps a child to open up himself to life." Dr. Maria Montessori*

The early years of education is the most crucial part of a child's development in the holistic sum. Its not just the time they learn their ABCs and the numbers or identify which is small and big object. . . . It's the time when the children evolve to be individual thinkers with the help of their parents, siblings, friends, relatives and most importantly their teachers, whom they trust and love to the utmost and follow their instructions for hands on learning and exploring with active relationship with life.

In DPS Monarch International school, we create an atmosphere where the children involve in creative pursuits that promote their critical thinking, touching their young minds to widen their imagination enhancing the knowledge acquired in their curriculum and instilling the values and principles of life.

Though the year marked the emerging of new ways of teaching and learning, unsubmitive to the pandemic, taking constructive and purposeful actions to give our students the right to learn and enjoy their childhood wherein technology was wisely used. This annual school year book reflects the achievement of our little ones, their happiness, laughter and the proud moments of graduation to their primary years.

Let parents and teachers join hands to bring in best in the children, to help them evolve as worthy citizens of the world, which is the need of the hour. I wish the DPS Monarch family the best for the future endeavors in the journey of excellence.

**Manju Shihas**  
Acting Coordinator-KG2



*"The highest education is that which does not merely give us information but makes our life in harmony with all existence."*  
– Rabindranath Tagore

It is a privilege for me to be part of DPS Monarch International School. I believe for the success of any individual, character building is fundamental and growth has to be all-round. It is therefore extremely important to strike a balance between academics, sports and co-curricular activities.

As Grade 1 Academic Coordinator, my aim is to encourage intellectual curiosity, independent thought and effective learning habits. From an early age, we should encourage pupils to be dynamically intellectual, culturally creative and develop independence, so that they are not only well prepared for the expected, but can also tackle the unknowns.

The success of a student cannot be measured only by his/her academic success alone, but also by the development of their social and interpersonal skills and contribution to school life.

My goal is to see each of our students inculcate values of respect, cooperation, persistence and striving for excellence in all that they do. Monarchians should develop responsibility for their own behavior and the choices they make, and communal responsibility to assist their peers to do the same. Our students should become strong in self-esteem and personal expectation and develop a healthy and respectful tolerance for others.

My sincere thanks goes to all the parents who have entrusted their children in our care and have always been a strong support to the DPS Monarch family.

**Soniya Kakkar**  
Academic coordinator Grade 1





***"Educating the mind without educating the heart is no education at all" – Aristotle***

Learning is a continuous process for two classes of people (for both teacher & student). We all learn something new every day. It is a privilege to be a part of DPS Monarch International school as an educator, a school with difference.

Our school is a digital school. Digital learning platforms deliver learning experiences that enable students to actively engage with educational content. Educators use digital learning platforms as part of their instruction to make learning more interesting and interactive for students.

Our goal of education is viewed as facilitating students' autonomous learning and self-expression. The approach is flexible, student-centered, where the students are active participants in the learning process and learning achievements are assessed by a variety of evaluation tools such as self-evaluation in parallel to teacher evaluation and special projects.

In addition, each student is allowed to work at his/her own pace, using diverse methods of teaching. Even when all the students are taught the same material, teachers can use different methods, different techniques, or different media, to cater to individual differences in abilities and personality characteristics. Giving the students opportunities to use their aptitudes and inclinations for learning and attaining higher achievements. As the students experience success and consequently a sense of competence, their motivation is enhanced to pursue further learning.

I thank all the parents and teachers who play an important role in this teaching-learning process.

**Maha Mustafa Khan**  
Academic Coordinator -Grade 2 & 3



***"They cannot stop me. I will get my education, if it is in the home, school, or anyplace." - Malala Yousafzai***

During the academic year 2020-21, we also followed Malala, due to pandemic we never stopped, we continued teaching & learning process through blended, online or physical classes, but we never stopped.

It was a memorable year of our lives, when we learnt the different ways to achieve our goals.

I believe that the school journey is always a special one, where the children are confident, motivated, inspired to strive towards the success.

As a Primary Coordinator, my focus is to monitor and advise students regarding academic progress, long/short term goals, providing guidance and support to academic team.

But, I thank each & every parent for the support and cooperation, for having faith & confidence in us. Your faith in us is our driving force.

Let us hope for an end to pandemic, meanwhile stay home, stay safe.

**Harsha Bhatia**  
Academic Coordinator - Grade 4 & 5



***"That's one small step for man, one giant leap for mankind" - Neil Armstrong***

The small step taken by our school is a vow to produce strong individuals whom the world would cherish for their fine virtues. Learning at our school is based on the fundamental principles of life; teaching the children to be courageous, confident, disciplined, responsible and loyal. Education at our school provides a foundation for a lifetime of learning and is great fun too. We have the privilege of grooming better individuals for tackling the challenges in the near future.

We at DPS Monarch International School are committed to the improvement and growth of student community, we would like to see them soar the new heights and taste success in all their endeavors. We are convinced that education's purpose is to replace an empty mind with an open one to instill a passion for learning in our students that will equip them to make a positive contribution to the communities in which they live and work beyond school.

A good education brings self-esteem, better career prospects, improved health, and a better understanding of the world and its people. Education in itself will not make you happier, but it will bring many other benefits that will improve the way we feel. So, when your child asks why they have to go to school, tell them that reason is to make them happier in the years to come!

Today the role of a school is not only to pursue academic excellence but also to empower its students to be lifelong learners. Being an academic coordinator gives ample opportunity to create, develop and motivate a learning community across the school. We try to provide the best possible environment for the healthy development of young children by providing a carefully planned and structured environment in which the child grows and learns in a natural way.

**Sujith Kumar**  
Academic Coordinator - Grade 6 - 9

# MESSAGES ACADEMIC & ACTIVITY HEADS

DPS-MONARCH INTERNATIONAL SCHOOL  
DOHA, QATAR



***"There is no greater thing you can do with your life and your work than follow your passions in a way that serves the world and you."*** - Sir Richard Branson

Education starts from the moment a child steps into the premises of the school. Along with imparting technical and professional education to the students, we at DPS Monarch strive for the mental and physical development of the students.

Every activity conducted in DPS Monarch is beneficial for the students in some or other way. From all the co-scholastic to scholastic activities conducted, every activity is educational. These activities are based on the participatory spirit that reduces the inhibition levels of the students and encourages them to develop self-confidence. As an Activity Coordinator, I consider myself fortunate to be a part of molding and sculpting these young minds.

I conclude by expressing my sincere gratitude to our Principal and Head Mistress for their constant guidance and support. I also take this opportunity to thank the parents of our students for your patience, resilience, the fortitude and the determination you have demonstrated in this academic year.

**Shweta Koshti**

Activity Coordinator – Middle and Secondary Wing



***"Focus on the journey, not the destination. Joy is found not in finishing an activity, but in doing it."***

Learning at our school is based on the fundamental principles of life; teaching the children to be courageous, confident, disciplined, responsible and loyal. Education at our school provides a foundation for a lifetime of learning and is great fun too.

I believe the journey through school is a special one, where the children are at the heart of the decisions we make. We ensure they are happy, confident, inspired, and thus strive towards independent learning and academic success.

Our learning environment is colorful and energetic, and each lesson boasts creative, hands-on and stimulating learning experiences. Our Curriculum creates a passion for learning and curiosity. This helps to develop high aspirations, a lifetime of memories and provides each child with relevant opportunities for both now and in the future.

As Activity Coordinator my aim is to ensure that each child can achieve and progress to their full potential, in their academic, creative, personal, physical, moral, and spiritual development. We aim to deliver this through the highest quality of teaching and learning within a happy and safe environment.

Furthermore, it is our firm belief that by setting the highest possible standards in everything we do and ensuring our children become the best they can be, we will install a wide range of opportunities to foster the children's love of school and learning.

I also take this opportunity to thank the parents of our students for having bestowed their faith and confidence in us. Your faith in us is our driving force.

I would like to end with the words of Albert Einstein – "Imagination is more important than knowledge, for while knowledge defines all that we currently know and understand, imagination points to all we might yet discover and create."

**Surendra Thapa**

Activity Coordinator - Primary Wing

## Message From SCHOOL HEAD GIRL & HEAD BOY



### “Unity is Strength”

**When there is teamwork and collaboration, wonderful things can be achieved”, and this is what we Monarchians follow.**

DPS Monarch has always taken efficient steps to inculcate leadership qualities in each and every student. Being the Head Girl of DPS Monarch was indeed a great blessing. We monarchians never let go off any opportunity. Being a representative of the school with a great potential was a huge responsibility, which we, the student council tried to fulfill with sincerity and dedication.

Monarch as a whole worked with the spirit of optimism, discipline and enthusiasm. We the Monarchians will continue to take our school to greater heights. DPS Monarch not only believes in academic excellence but also instill moral values into its students, to create global citizens who are true to their roots and their culture.

I take this opportunity to thank the entire school for their guidance, motivation and support. Also, I would like to thank my parents for constantly encouraging me in whatever I do.

**Athulya Subhash**  
(Senior Head Girl)



**“Coming together is a beginning, staying together is progress, and working together is success.”- Henry Ford**

As we are approaching towards the end of what I may term an “adventurous” academic year, I would like to express my sincere gratitude to our beloved Principal, Headmistress and Teachers for the faith they have placed in me and recognizing the hidden potential of a leader in me. It is indeed a great honor and privilege to be the Head Boy of this prestigious institution. Despite the ongoing COVID 19 pandemic, our teachers, coordinators and other faculty members have done a commendable job in making our virtual and physical student life experience a smooth one and also for ensuring the safety of the students.

During my stint as a Head Boy, I have learnt to handle tough situations affably. Learning time management was another milestone synching studies with administration was indeed a big challenge for me. Overall this post has improved my confidence and communication skills.

I would also like to take this opportunity to appreciate my fellow senior student council members for carrying out their duties and responsibilities with utmost dedication and sheer hard work despite the conditions not favoring us. I believe we have done full justice to our respective positions and were able to maintain the decorum of our school.

To all the students at DPS Monarch International, without your cooperation this wouldn't have been possible. I would like to thank you all on behalf of the entire senior student council for supporting us throughout the year.

**Abhinand Jeejith**  
(Senior Head Boy)





*Message From*  
SCHOOL HEAD GIRL &  
HEAD BOY

With immense pride I held the entitlement of the Head girl for the Primary wing and much honored to be a part of a school with the best student friendly environment, molded as a result of the hardships of the management and the pioneers of our school.

I thank our dearest Principal, Ms. Meenal Bakshi and KG & Primary Headmistress Ms. Jyoti Gupta for entrusting me with the duties of the Head girl. My responsibilities required lot of hard work and to work efficiently in my role would not have been possible without the support and guidance of my teachers and my friends who were there for me all throughout my journey.

Being beneficial to a school system is not something to be taken lightly and I would further actively strive to improve myself from the values and set standards I had acquired in the headship. I enjoyed taking up the leadership role and the experience I had so far have really helped to start shape me into the kind of person I want to be, more challenging, conscientious and filled with supreme gratitude to my mentors, allowing me to be the voice of the student body who equally look forward to the astounding journey with our school in the coming future.

Each day has helped me grow and many has set their marks in my life that would stay with me a lifetime. I thank my dearest parents as well from the bottom of my heart who always stood by me and encouraged me to perform my duties with honesty.

**Kavya Dharshini**  
(Junior Head Girl)



**“ Before you are a leader success is all about growing yourself.  
When you are a leader success is about growing others.” - Jack Welch**

Being the head boy of DPS Monarch was a great honor and pride for me. I feel fortunate to be part of student council. It has given me an opportunity to inculcate teamwork ,discipline and how to take small steps towards bigger opportunities. As this year we had virtual learning and we got very less time for in person interactions but our student council has done a wonderful job by fulfilling their responsibilities through online interactions. I am so glad to say that it was a wonderful experience of learning, development and discovering my passion. I still recall when I came to DPS Monarch seeking admission in grade 4, I was a very easy-going boy. Our teachers and coordinators have played the most significant role and always helped me to develop my leadership skills by giving me numerous opportunities at school. I have participated in multi farious and extracurricular activities which has given me the confidence to strive to do everything to the best of my capabilities.

Due to COVID-19 pandemic 2020-2021 session took a turn and lockdown was announced so we all had to switch to a blended learning mode and we followed all the necessary precautions throughout the year. This online mode has given me the time to reflect on how much DPS monarch offers us throughout the year by organizing several co-curricular activities. I am extremely grateful to DPS Monarch team who has put their tireless efforts to keep us safe and healthy. I would like to thank my Principal ma'am Headmistress ma'am, coordinators, teachers and staffs of DPS Monarch who has bestowed their faith in me and remain supportive throughout the year. I would also like to thank my parents and my fellow monarchians who has been supportive throughout the year .

I will be remain grateful to DPS Monarch that has molded me into what I am today.

**Shaurya Viraj Singh**  
(Junior Head boy)

# Message From HOUSE MASTERS

PRIMARY HOUSE



*“One of the greatest values of mentors is the ability to see ahead what others cannot see and to help them navigate a course to their destination.” – John C. Maxwell*

First, I would like to express how proud I am of you all as a united team and as a family making DPS-Monarch a great institution and such an enjoyable place to learn and achieve.

We are today witnessing a significant global challenge while COVID-19 situation continues to evolve. During this uncertain time staying all united as we have always been we are going to overcome these difficult times together. I want to thank you all for your valued efforts working tirelessly towards making this crisis a learning experience for us all, an opportunity to improve and excel and putting the safety and wellbeing of our students at the core of everything we do. This journey as the House warden for the academic year 2020-2021 would not have been easy without the support of the prefectorial board headed by House Captain Dwarak Hariharan and his prefectorial cohort. My heartfelt gratitude for to the student council for their support throughout.

Once again, my most heartfelt thanks to each one of you, for setting a wonderful example of dedication, professionalism, and responsibility. Together and united, we will overcome this crisis with strength and resilience.

**Himaya Dennis**  
House Warden - House of Peace



*“Focus on the journey not the destination. Joy is found not in finishing an activity, but in doing it.”- Greg Anderson*

Living a life of integrity is one of the greatest missions we can undertake. It is an immense pleasure and privilege for me to be the House Warden of the House of Integrity. The growth of each individual student is important to us and we make sure they are molded with strength, power, determination, care, quality and strong moral principles.

The students of the House of Integrity emerged victorious in many competitions in the previous academic year 2019-20, but I would like to stress that competitions are a platform to accumulate and learn new skills. A place where each can compete with oneself to bring out the best in him/her. At the end of the day it's the journey that matters. In AY.21-22, due to the pandemic situation we could not meet. But then also I must appreciate the zeal and enthusiasm all students of Integrity house showed through out the year for various purposes.

Last but not least, my sincere thanks to our school management, Principal, Headmistress and coordinators for providing this wonderful platform for expressing our views as house warden.

**Vibhavari Soni**  
House Warden - House of Integrity

# Message From HOUSE MASTERS

PRIMARY HOUSE



Being **honest** and having strong moral principles are essential to fair **play**. **Practicing sport** within a sound ethical framework is vitally **important** if you aim to be a true champion.

Myself pooja Arora feel proud to be the house warden for house of Honesty. My sincere thanks to our Principal, Headmistress and activity coordinator for giving me an opportunity to shoulder my responsibilities. I thank the entire team for their support and having faith in me. A special thanks to all the students for shouldering the responsibility with great enthusiasm.

**Pooja Arora**  
House Warden - House of Honesty



*"Nothing is more noble, nothing more venerable, than loyalty." -Cicero*

At DPS-Monarch, we try to work towards holistic development of our students by providing them the tools and experiences that encourage our students to think. The aim is to create empowered minds capable to decide what is good for them, differentiate between right and wrong, choose opportunities that help build them up and enable them to live in harmony with all existence. As the House Warden for the House of Loyalty I am delighted that the school's values align with my own personal values, including the importance of trust, respect, innovation and a sense of community. These are the ideals we highlight through our House system. Children are taught to agree to agree or disagree in a very cordial way.

The year was unlike any other, we had to implement various operational measures and adjust our school programmes in relation to safety and well-being of all students and staff, school closure and Full Home-based Learning during pandemic. I am proud that our staff and students had risen to the challenges and adapted to the situation very well. We strived to continue with providing a holistic education to all students as far as possible through new ways of organising school programmes and activities.

This journey would not have been easy without the support of the prefectorial board. Thank you all for your support throughout. I am grateful to our Principal, Headmistresses and Coordinators for their faith and support.

**Surabhi Suri**  
House Warden – House of Loyalty



# Message From HOUSE MASTERS

## SECONDARY HOUSES



At DPS Monarch International, we believe that a balanced combination of academics, activities and values will promote the development of the entire individual. As the House Master of the Peace House, I am honored to lead a group of young people full of enthusiasm and creativity.

The house activities conducted last year given good prospect for the students to show case their curricular and extra-curricular passion and interest.

I sincerely thank my energetic team members and students for their support throughout the process. I am very grateful to our Principal, Headmistress and coordinator for their trust in me.

**Mohanish Shah**  
House Warden - House of Peace



Integrity is the practice of being honest and showing a consistent and uncompromising adherence to strong moral and ethical principles and values. In ethics, integrity is regarded as the honesty and truthfulness or accuracy of one's actions. Integrity can stand in opposition to hypocrisy, in that judging with the standards of integrity involves regarding internal consistency as a virtue, and suggests that parties holding within themselves apparently conflicting values should account for the discrepancy or alter their beliefs. The word integrity is the inner sense of "wholeness" deriving from qualities such as honesty and consistency of character.

I would like to take this opportunity to sincerely thank our Principal, Headmistress, Coordinators and the entire team. I am very grateful to have been afforded the opportunity to attend. It will be my honor and privilege to serve in this capacity. I look forward to all of the excitement and challenges that lie ahead. I promise to work hard to maintain the confidence and trust you have shown in me. Thank you!

**Mehnaz Waseem Daroge**  
House Warden - House of Integrity

# Message From HOUSE MASTERS

## SECONDARY HOUSES



'The first step towards Greatness is to be Honest and Honesty is the first chapter in the book of Wisdom'. Honesty House works with the same principle, Blue is the color of Honesty house, a color of trust and loyalty, it has a calming and relaxing effect on psyche that gives peace and makes us feel confident and secure. It is an Honest, reliable and responsible color. I feel very privileged that I got the opportunity to lead such reliable, confident, responsible and dynamic team of teachers and students as House warden of Honesty House.

I take this opportunity to thank the Principal, Headmistresses, Academic coordinator, Activity coordinator for having faith in me and providing this opportunity to shoulder the responsibility. I sincerely thank my team of teachers and students for putting their best throughout the year in every activity and competition to make Honesty House the 'WINNER'. It feels overjoyed to see your house leading in every competition and activity, The scoreboard keeps the energy level and enthusiasm high to perform better in every coming event and sustain the winning position.

**Madhubala Barelikar**  
House Warden - Honesty House



'Do not let what you cannot do, interfere with, what you can do.'

To be successful as a leader, one needs to identify goals, take measured actions, and get results because at the end of it all leaders are measured by what they can deliver. Being the House Warden of the House of Loyalty, I am humbled and grateful. Being the House Warden makes me realize – to succeed, you must be willing to experience failure.

I am touched beyond words by the dedication of my team and students of House of Loyalty for their efforts in making this journey a memorable one.

I take this opportunity to thank my beloved Principal, Head Mistress and Coordinators who believed in me and entrusted me with this responsibility.

**Alisha Arakh**  
House Warden – House of Loyalty

# Congratulations!!!

## NOF SCHOOL TOPPERS



Sarang Satheesh



Karun Jaya Kumar



Sadia Yassmin

National Olympiad Foundation constitutes docking of academic talent and social entrepreneurship helping the talent to come out from the walls of classroom. NOF conducts one of its own GLOBAL talent search exam where the resources are utilized for children in need who are ignorant about education. Headquartered in Indore, NOF has fetched students from all over the globe bringing them on a common platform. A uniform platform, distinguishing students based on subject, perception and age. The monarchists of DPS Monarch, Doha, Qatar participated and brought colourful feathers to our school's crown.



Yugandhara Chavan



Saatvika Uralath



Bhadra Nithin



Dhyana Sunny G.



Amairah Chetal



Shaurya Viraj Singh



Evan Kuriakose



Mrinal Dabi



# YOUTH LEADERSHIP PROGRAM FOR OUR YOUNG LEADERS



***'The youth of today are the leaders of tomorrow'- Nelson Mandela***

Communication is the backbone of any society. It allows one to form connections, influence decisions and bring about a change. As public speaking is critical to have as an adult developing the ability as a child is one of the best ways to achieve this skill. Communication is the main aspect of a leader keeping this in mind DPS-Monarch International School decided to integrate a youth leadership program in association with the Toastmasters Club. The first session of this program was conducted on the 30th of November by Ms. Durga Sree Mavuru along with Ms. Vinita Raj and Malathy. All the student council members from both **Primary and Secondary school** attended the session. **Ms. Durga Sree Mavuru** with her enthusiastic oratory skills kept the students on their toes.

The Toastmasters YLP was developed by Toastmasters International to help the young people develop their communication and leadership skills to become leaders in tomorrow's business, industry and community.

Leadership is about having a vision and aim. Leaders are not born but through struggle, determination, will-power, and vision a person becomes a leader. Leadership is art without any boundaries and limits. The more you practice, the stronger leader you come out to be. DPS Monarch as a joint venture with Toastmasters international provided a supportive and positive learning experience for both Senior and Junior Student Council, in which members were empowered to develop communication and leadership skills, resulting in greater self-confidence and personal growth. A team of dynamic aspirants were selected to be the Executive committee members.



## WINNERS AT DR. A.P.J .ABDUL KALAM MEMORIAL ELOCUTION COMPETITION

**Dr. A.P.J .Abdul Kalam Memorial Elocution Competition** for Tamil Speaking Indian students was organized by QATAR TAMIZHAR SANGAM. **Kavya Darshini Rajkumar Prathiba**, Student of **Grade 5B** of DPS Monarch International School has won the second prize in the Sub Junior Category for students of **Grade 3-5**. The topic given was '**Education Leads to Growth**'. The budding talent was awarded with a certificate and a trophy for her remarkable achievement. **Sasmika Ramkumar Dhivya** student of **Grade 3D** secured the consolation position in the Sun Junior category. She was awarded with a certificate and a special gift. **Krish Gopalkrishnan** of **Grade 6 C** was also awarded a special gift in the Junior Category.



**Sneh Savaliya of Grade 7 Winner at International Online Tabla Competition**



**Aaraadhana Radhakrishna & Catharin Binu Joseph, Shining Stars at Birla Interschool Western Music Competition from Primary School**



## WINNERS AT SIF WORLD ENVIRONMENT DAY COMPETITION

DPS Monarch would like to celebrate the recent achievement and recognition received by our student **Mrinal Dabi** from **Grade 5 A**.

**Mrinal** received the consolation prize for her short video on "**Me and My Environment: A lockdown experience**".

The Vijnan Bharati (VIBHA), India and Science India Forum- Middle East Chapters in association with Department of Science and Technology, Government of India and CSIR - National Environmental Engineering Research Institute (NEERI) conducted an online competition for all students in India and the Arabian Gulf region in connection with The World Environment Day Awareness Programme.

**We are proud of you, Mrinal! Congratulations!!!**





## PIANO PRODIGY WINS INAUGURAL NAGHAM COMPETITION IN QATAR

DPS Monarch International School is extremely proud to share that Nidhikshana Pandian, student of **Grade IX A** has recently won Inaugural Nagham Competition in the piano category by the Music Affairs Center which was conducted by the Ministry of Culture and Sports, Qatar on Sunday, 15th September, 2020.

She was declared as an audience winner by the jury as she mesmerised everyone present for the competition with her singing and playing the piano.

An award ceremony was held on Friday, 25th September, 2020 in which **Nidhikshana Pandian** was applauded by the jury and audience for her stellar performance in the competition. She was honoured with two trophies and a cash prize of QR 10,000 by the jury for best playing the piano and singing. The award is a milestone in the life of the winner and a proud moment for all of us. Heartiest Congratulations to **Nidhikshana Pandian** and her parents for this glorious achievement from the school Management and DPS Monarch fraternity.



## Kavya Sudhir of Grade 5 Shines big at Qatar Running series at Aspire Park





*Our Monarchians shine at the Inter School Quiz Competition organized by Radio Olive - Who Knows the Answer*



## STUDENT WORKSHOPS

### LESSONS OF LIFE

**“If you put yourself in a position where you have to stretch outside your comfort zone, then you are forced to expand your consciousness.” -- Les Brown**

With the pandemic that has struck the world and other forms of global crisis taking shape, it is of utmost importance that young learners are instilled with values that enable them to surge past these traumas without a falter. The fountainhead of these values is the school that ingrains the child with skills and lessons for life. Thus Life Skills becomes an integral part of the curriculum that allows the learner to not just excel through the medium of academics but also teaches the learners to build that window of hope through his/her own eyes. In these turbulent times, DPS Monarch began its journey to impart and arm learners with the vision and fore knowledge that would lay

the foundation stone towards a greater enlightened future, one that comes not only with enhanced awareness but also the expertise to come up with plausible solutions on the face of the most complicated and demanding circumstances. Life Skills are abilities for adaptive and positive behaviour that enables individuals to deal effectively in the most challenging moments of life. This part of the curriculum, now introduced and taken forward in the Term 2 of the academic year, by school counsellor, **Ms. Thamarai** and wellness teacher **Mr. Abdusalam**, who shall be mentoring the learners with issues faced during adolescence - self esteem, communication, body shaming, improving social skills, dealing with peer pressure and resisting the ability to drug abuse amongst many others. With dreams in their eyes and hope in their hearts, here's wishing these young masters on a transformational journey to mature individuals.

### “GET CERTIFIED; A CERTIFICATE EASILY MOVES YOU AHEAD OF OTHERS WITH SIMILAR KNOWLEDGE”

The Government of India has launched 'Pariksha pe Charcha' – a resourcefulness for the students, Parents and Teachers. Ensuing this, several competitions were held from February 18th to March 14th, 2021.

True to the words “A leader is one who knows the way, goes the way, and shows the way” our teachers partaken alongside with our students and are honored with certificates.

True to their inherent spirits, our students never let go off any opportunity to be a part of such initiatives. Our students Shaurya Viraj Singh, Athulya Subhash Saachi Dhadwal, and Mr. Surendra Thapa - Primary School Activity Coordinator represented our school in this program. We extend complete support and participation in the initiatives under ICC Students Forum Qatar.



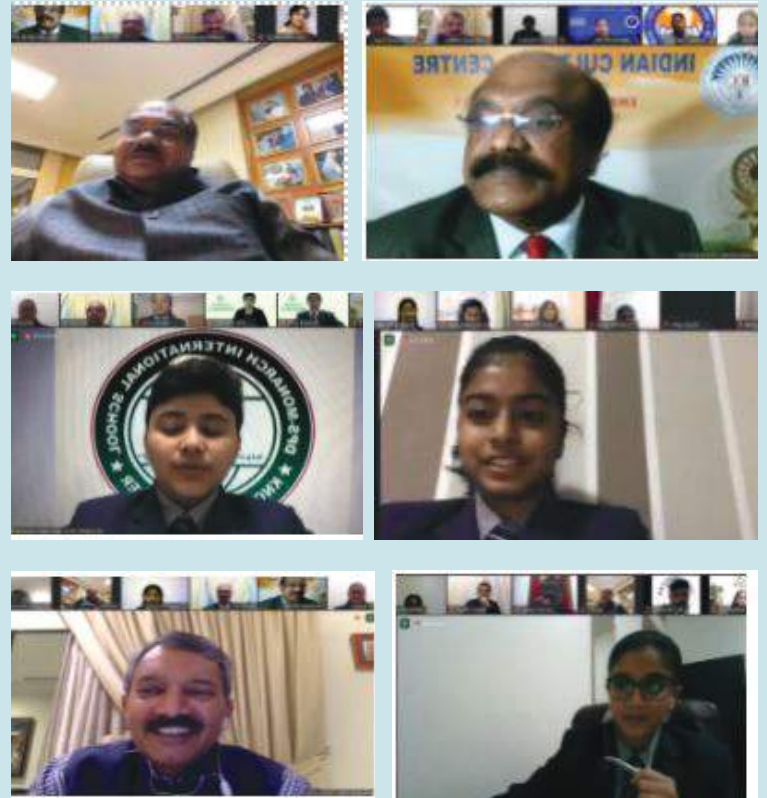
## INDIAN CULTURAL CENTRE, QATAR - STUDENTS FORUM

**'The first principle of a free society is an untrammelled flow of words in an open forum.'**

Indian Cultural Centre, under the aegis of Indian Embassy launched the **ICC Students Forum Qatar (ISFQ)** to give a platform to the students residing in Qatar to share their ideas and thoughts through this forum.

It was inaugurated virtually on Thursday 4th of March 2021 on a virtual platform by the hands **HE Dr. Deepak Mittal**, the **Ambassador of India** to the State of Qatar. It was graced by the presence of **Mr. Hassan Chougule** – President DPS Monarch International School, **Mr. Sonny Varghese**, **Ziad Usman** – President, Indian Community Benevolent Forum, **Mr. Vinod Nair** – Vice President, Indian Community Benevolent Forum and several eminent community leaders, Principals of Indian Schools, and Teachers from Qatar.

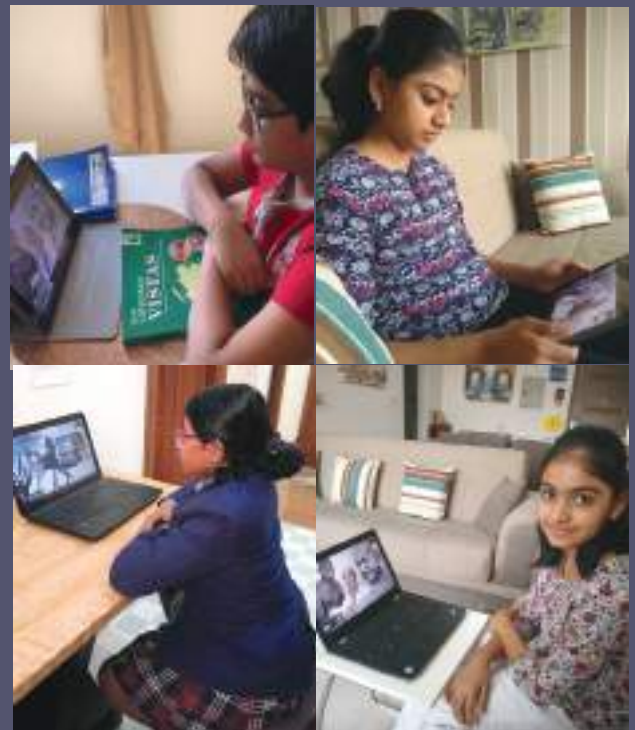
True to their inherent spirits, our students never let go off any opportunity to be a part of such initiatives. Our students **Shaurya Viraj Singh**, **Athulya Subhash Saachi Dhadwal**, and **Mr. Surendra Thapa** - Primary School Activity Coordinator represented our school in this program. We extend complete support and participation in the initiatives under ICC Students Forum Qatar.



## CAPTIVATING STORYTELLING SESSION BY THE EMBASSY OF INDIA

The Embassy of India, Qatar hosted a captivating storytelling session conducted by a renowned Gandhian, Dr. Shobhana Radhakrishna narrating stories from the life of the 'Mahatma', as part of "Gandhi Katha" today. We are proud to show case active participation of our students from Grade 1-9 who witnessed this amazing experience by listening to stories narrated by her.

We thank the Embassy of India, Qatar to provide us with this opportunity to understand 'Mahatma' through the art of storytelling.



## 'STAY HOME, STAY SAFE' CAMPAIGN

As teachers, we continuously strive to bring joy to our little ones. While the current times can be difficult and challenging as all of us are trying to adjust to new ways of living, on a positive note, these moments have made us realize that we can overcome the challenges if we stand in solidarity. And solidarity is seen at its best among the teachers, parents and the students of DPS Monarch International School.



While we are trying to adapt to new ways of online learning, we have realized that this new system is giving us more facetime with the parents and they have become an active part of the learning process. Consequently, aiding in providing qualitative assistance to their child. As part of the 'Stay home, Stay safe' campaign, we have introduced a project for the students of KG 1 emphasizing the impact of 'soap' in driving away the virus. Students enthusiastically participated in the activity and we received positive feedback from the parents about the understanding the activity created amongst the students on personal hygiene.

## INDIA TOY VIRTUAL FAIR 2021

### Be Vocal for the Local Toys

To instill this important thought in the young and budding minds of our young learners from **KG 1 to Grade 9**, the students participated whole heartedly in an endeavor by the Government of India titled '**India Toy Fair 2021**' starting from 27th February 2021 to 2nd March 2021, on a virtual platform.

The fair was inaugurated on a virtual platform by Honorable Prime Minister of India, **Mr. Narendra Modi**. Toy clusters from various states joined him for the inauguration showcasing their creativity and uniqueness. A variety of handmade toys, toys illustrating the current pandemic situation and precautions to be taken for the same, caught special attention of our young learners.





## FIITJEE E-WORKSHOP

*A step to improve students' Maths basic concepts!*

A Mathematics E-Workshop for **Grade VII** was organized by FIITJEE faculty on Saturday, 2nd May, 2020 to empower students to gain knowledge of basic Maths in a faster and easy way. Around 15 students attended the workshop.

The purpose of the E-Workshop was to teach students about:-

- What is speed Maths?
- What are the various techniques of speed Maths?
- How will it help in Competitive Exams?
- How to gain knowledge of basic Maths in an expeditious way.

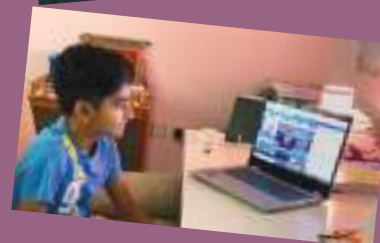
The workshop made students understand that, the easier the method you used to solve a problem, the faster you will solve it and there is less chance of making mistakes. Whereas, the more complicated method you use, the longer you take to solve it and greater are the chances of making mistakes.

## HRD MINISTER OF INDIA GOES LIVE STUDENT WEBINAR

Students as well as teachers from DPS Monarch International School participated in the live webinar conducted by the **HRD Minister of India Mr. Ramesh Pokhriyal Nishank** from his official Twitter site to interact with students about NEET, JEE and other problems regarding the educational scenario nowadays due to lockdown.

**Highlights of the webinar were:-**

1. Declared new NEET 2020 exam date which is July 26.
2. JEE 2020 to be conducted from July 19 to 23.
3. Addressed internet problems in rural areas blocking education and its remedies.
4. Availability of free NCERT books via online.
5. Reduced syllabus for the new academic year.
6. HRD Minister tells parents to not pressurize children.
7. Class 11 students can use govt. portals to begin their studies at home.
8. Pending college exams to be conducted in July and new session to start off in August, 2020.
9. A website is being created with all the common queries and students can consult the same for further queries.



## GANDHIAN PHILOSOPHY – WEBINAR

As Mahatma Gandhi said, "What is really needed to make democracy function is not knowledge of facts, but right education," the Govt. of India to reach out the student community in large, has announced 75 weeks 75 events starting from March 12 to commemorate 75 years of India's Independence, under the title Azadi ka Amrit Mahotsav.



As a part of this Dr Shobhana Radhakrishna, a globally renowned Gandhian, recognized for her invaluable contribution to literature and social service, on her mission to reintroduce Mahatma Gandhi to the people of India and abroad, conducts a 6 hour course on Gandhian Philosophy for 6 days in all commencing from 20th March.

This programme is initialized and organized by the EMBASSY OF INDIA, QATAR. We are happy to inform that Athulya Subhash of grade 10 represents DPS Monarch for this valued Webinar.

**Ms Shilpi Mathur**  
(Faculty Art Department)  
an artist par excellence



# KINDERGARTEN GRADUATION CEREMONY

*See our graduation gowns, scrolls and caps*



**Graduated in ABCs and 123s moving forward to anthology and calculus...**

DPS Monarch International School celebrated the Kindergarten Graduation Day on 18th March 2021, congratulating our KG2 students on their achievements. The tiny tots dressed up in nice attires and performed different activities like music, dance and skit. The virtual Graduation ceremony was an epic event where the little ones were dressed in graduation robes and caps, and were congratulated by the School President, Mr. Hassan Chougule. In the convocation address, our beloved Principal, Ms. Meenal Bakshi complimented the little graduates and congratulated the teachers for their dedication and hard work. The teachers shared with the little ones the virtues of life, and showered blessings and wishes for their Primary Years. Ms. Jyoti Gupta, our ever-supportive KG & Primary Headmistress, culminated the ceremony with the vote of thanks. The day indeed was blissful and memorable and a proud moment for the parents witnessing the special occasion. The day marked an important milestone, one that may be the first of many, gave our little graduates a sense of accomplishment and pride, easing them into the transition to Primary years.

***We wish them the best for their endeavors in the coming years!***





# DPS Monarch

## Investiture Ceremony 2021

Young leaders take office at DPS Monarch...

### JUNIOR WING

To espouse confidence, develop leadership qualities and a sense of responsibility among students, the Primary wing of DPS Monarch International School, Doha celebrated its Second Junior Investiture Ceremony for the academic session 2020 – 21 on 19th November 2020 through a live online session.

The much-awaited swearing - in of the Student Council Members of the Primary School witnessed students of **Grade V** being invested with duties to a higher office in the ceremonial swearing ceremony. **Mr Yasir Nainar**, Vice President of DPS MIS and DPS Monarch International School was the distinguished Chief Guest and **Mr George Thomas**, Director of Finance, DPS Monarch International School was the Guest of Honour for the occasion.

The excitement of the new members was palpable as they wore their badges and sashes with their heads held high, ready to shoulder the responsibilities as student leaders. The student council through their oration exhibited marvelous confidence and desire to take the Monarch flag to greater heights.

The programme commenced with the blessings of the Almighty recited by **Mohammed Uzair of Grade V**. This was followed by a motivational song 'Waving the Flag' sung by students of **Grade IV-V**, which urged our young leaders to pave the way for others to follow. Proud parents looked on as school **Principal** gave an inspiring and motivating speech to all the young leaders of tomorrow. All the students of the Student Council along with **Mr Surendar Thapa**, the Head of Student Council, and Housemistresses of four different houses, **Ms Pooja Arora**, **Ms Himaya Dennis**, **Ms Surbhi Suri** and **Ms, Vibhavari**, took formal oath to carry out their responsibilities to the best of their abilities. **Shaurya Viraj Singh** and **R P Kavya Dharshini of Class V** were sworn in as the Head Boy and Head Girl respectively. Along with them, the House Captains, Sports Captains, Editor-in-chief, Cultural Secretary, Discipline Captain and the Prefects also took on the responsibilities of their portfolios. The programme ended with a vote of thanks from the Headmistress of Kindergarten and Primary wings, **Ms. Jyoti Gupta**.





# Elected Student Council





# DPS Monarch

## Investiture Ceremony 2021

Young leaders take office at DPS Monarch...

### SENIOR WING

*A good leader leads the people from above them.  
A great leader leads the people from within them.”  
-M.D. Arnold*

The Senior Investiture Ceremony of DPS Monarch International School was conducted in an elaborate ceremony to mark the formation of the very first Student Council comprising the students from secondary school.

The ceremony signifies the reliance and confidence that the school consigns in the newly invested office bearers. Donning the mantle of accountability, they also pledge to bestow their duties to the best of their abilities. With that belief in mind, the ceremony undertook a child centric approach that will go on to frame a responsible citizen in the future.

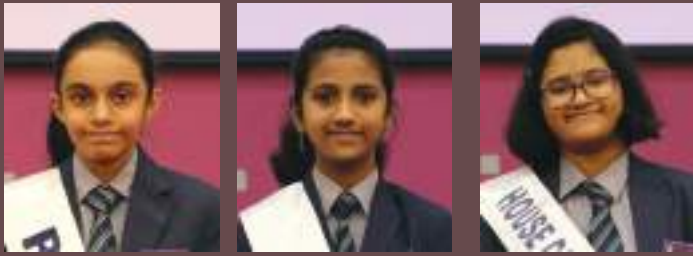
The event was well thought out and presented by the emcee Ms. Saswati Sanyal, of the Secondary department. It was followed by the Declaration done by the Principal, with the much awaited speeches by the Head Boy, Abhinand Jeejith and Head Girl, Athulya Subhash. The President of DPS Monarch and also the Chief Guest of the event - Mr Hassan Chougule addressed the event, praising the dedication of the staff and the school management as also pinning his hopes on the next generation that shall take the school to its acme.

A group song and dance was also presented by Grade VIII and IX learners followed by the address by The Guest of Honor - Mr Sreedharan and finally culminating with the a vote of thanks by Ms. Sweta Koshti.





## OUR YOUNG OFFICE BEARERS



In loving Memory of our dear Ma'am **Ms. Hema Premanand**



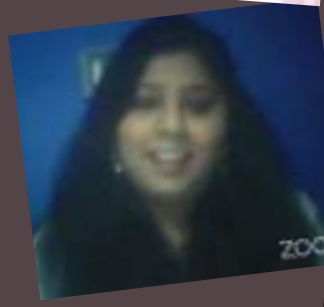
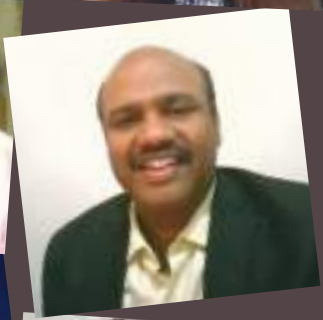
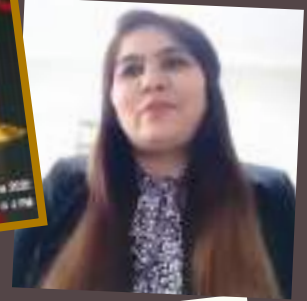
# The Award Ceremony

"Excellence is the gradual result of always striving to do better." -Pat Riley

DPS Monarch International School organized the very first award ceremony for the student awardees of academic year 2019-2020 from Kindergarten to Grade 5 on Saturday, 20 June 2020 via virtual platform in the distinguished presence of the Chief Guest, Mr. Gopi Varadhan, Director, DPS-Monarch and DPS-MIS, and Guest of Honour Mr. Yasir Nainar, School Vice-President, Ms. Meenal Bakshi, Principal and Ms. Jyoti Gupta, Headmistress (Kindegarten and Primary), faculty members, proud parents and the awardees.

The event began with the Quran recitation by Sayed Mohammed Omar, a student of Grade VI. Principal, Ms. Meenal Bakshi addressed the gathering followed by the Chief Guest Mr. Gopi Varadhan's address. Headmistress, Ms. Jyoti Gupta took everyone down the memory lane with a photographic visual depiction titled, 'A Euphoric Beginning' highlighting moments of the year gone by. This was followed by a presentation of the awards in different categories. The categories were 100% Attendance, Rising Stars, Subject Proficiency, Star Performers in Music, Dance, Art and Sports, Scholar Badge, Meritorious Academic Performance Award, and Student of the Year.

The Guest of Honour, Mr Yasir Nainar, expressed his joy and congratulated the winners. Vote of Thanks was proposed by Coordinator, Grade 4-5, Ms. Harsha Bhatia. The ceremony rode to a final crescendo with Principal's message in the form of a beautiful song. The ceremony that was live on both School Facebook and You Tube channel left a lasting impression on the minds of everyone present.





# Our Shining Stars





# REPUBLIC DAY CELEBRATIONS

*Let the tricolour fly high...*



DPS-Monarch International School, Doha celebrated India's **72nd Republic Day** on 26th January 2021, keeping into consideration the directives received by MOPH.

School President, **Mr. Hassan Chougule**, and Chief Guest, **Dr. Mohan Thomas**, hoisted the tricolour flag along with Guests of Honour **Mr. P.N. Babu Rajan** and **Mr. Ziad Usman**, along with School Vice President, **Mr. Yasir Nainar**, EC members, **Mr. Harish Kanjani**, **Mr. Rocky Fernandes** and **Mr. Gopi Varadhan** and Council Members, **Mr. Shaheen** and **Mr. Sana Ullah**, School Principal, **Ms. Meenal Bakshi**, the Headmistresses, **Ms. Jyoti Gupta** and **Ms. Madhu Uppal**, few students, academic and non-academic staff. A special assembly was organised in the multi-purpose hall wherein all dignitaries expressed their joy and pride in the rich heritage and culture of their country.

The Senior Council Head Boy **Abhinand Jeejith** and Head Girl **Athulya Subhash** were the eloquent Masters of Ceremony. **Dr. Mohan Thomas** in his address emphasised on how the Indian community in Qatar needs to contribute towards the betterment of the society and exhibiting compassion towards each other should be the most important virtue of life. He also enlightened the gathering on how benevolently India has begun supplying coronavirus vaccines to its neighboring countries, keeping a balance between maintaining enough doses to inoculate its own people and the ones who need from other nations. **Mr. P.N. Babu Rajan** and **Mr. Ziad Usman** motivated the students through their inspirational words. A speech cum poetry dramatization was staged by students of the Primary wing to evoke the true spirit of the day and a beautiful patriotic rendition was sung mellifluously by the Secondary school choir. This was followed by the much-awaited launch of the school's first Yearbook, **'Reflections.'** The launch was attended by the eminent luminaires along with the school editorial team.

The event culminated with a vote of thanks proposed by Junior Council Head Boy, **Shauray Viraj Singh**, and Head Girl, **Kavya Dharshini**.







## *Felicitation Ceremony*

DPS-Monarch International School, Doha felicitated **Dr. Mohan Thomas**, recipient of 'Pravasi Bhartiya Samman Award - 2021', conferred upon him by the Government of India with a memento, in a ceremony held in the school premises on 26th January, 2021. During the felicitation, **Mr Babu Rajan**, **Mr Ziyad Usman** and **Dr Mohan Thomas**, newly elected president of three apex bodies, ICC, ICBF and ISC were congratulated with floral bouquets by DPS group of institutes. The felicitations were done by School President, **Mr. Hassan Chougule** in the presence of Vice President **Mr. Yasir Nainar** and other Directors **Mr. Harish Kanjani**, **Mr. Rocky Fernandes**, **Mr Gopi Varadhan** School Principal, **Ms. Meenal Bakshi**, along with Headmistresses, few students and academic /non-academic staff.

## *Republic Day Activities*

Secondary wing of DPS Monarch International School celebrated the 72nd Republic day week which comprised various activities. Work Experience Clubs planned activities based on the theme 'Tricolor'. Members of every club participated actively in this and had boisterous session. A Republic Day Class Assembly was conducted by the respective Homeroom Teachers to encourage the students to participate enthusiastically and sensitize them towards the love for our motherland. Various competitions apprising the students about the Republic day Parade, National Symbols of India, and penning down the India through their imagination were organized in the form of **Poster Making**, **Essay Writing** and **English Poetry Recitation**.





# MONARCH @ E-COLLOQUIUM (An Inter - School Webinar)

دي بي اس - مد



# MONARCH @ E-COLLOQUIUM

We at DPS Monarch have consistently striven to ensure that our learners, the academic team and parents have a befitting platform for interacting with myriad orators, providing an inimitable opportunity to not only win an argument amidst an exchange of ideas, but also at the same time to enable learners to hone the essential skills of life.

It was a proud moment for the Monarchians when fifteen students of **Grade IX** participated enthusiastically in the first Intra-School Webinar titled, 'Monarch E-Colloquium' on the topic 'Online Learning During The Pandemic', on **Thursday, 14th May, 2020 via Zoom platform.**

The moderator and host of the event, Ms. Saswati Sanyal, a Faculty Member from the English Department welcomed all the school dignitaries, judges and student participants and reminded the participants about the guidelines to be followed during the webinar.

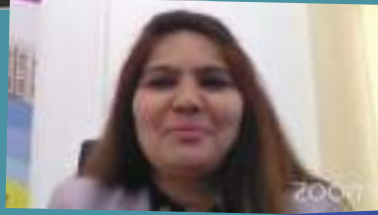
**Vice President, Mr. Yasir Nainar, Principal, Ms. Meenal Bakshi and Headmistress of Secondary School, Ms. Madhu Uppal** motivated all the participants by welcoming them and giving their words of wisdom.







Mr. Hassan Chougule  
President  
DPS Monarch International School



Ms. Jyoti Gupta, Headmistress of KG and Primary School, along with, Ms. Nausheen Ali, HOD (English Dept.) and Ms. Alisha Sonal Arakh, a Faculty Member of the English Dept. were the judges in the panel. The judges asked questions to each participant to know the understanding of each student about the topic. The students put forwarded their views and concerns about “Online learning during Pandemic.”

The aim of hosting this conference was our vision to build a universal platform for budding orators/communication experts and the leaders of tomorrow to express themselves without fear and favor and deliberate upon some profound situations during the ongoing Covid-19 pandemic.

Students captured the minds of the judges and viewers by expressing their views through thought provoking speeches and asking counter questions to the Principal, judges and their co-presenters to make the concepts more clearer. The most impressive points were proposed by Mohammad Saad, who was very clear in his speech and delivered the content very fluently. Mohammad Saad will now be a participant of the Inter School Webinar which will be conducted next month.

The webinar was concluded with a vote of thanks proposed by Ms. Himaya Dennis, a Faculty Member of the English Dept.





# Thanksgiving DAY

*"Gratitude is the inward feeling of kindness received. Thankfulness is the natural impulse to express that feeling"*

The support staff of an organisation is its integral part and showing gratitude to them was felt very appropriately on the occasion of **Thanksgiving Day**. DPS Monarch International School organised a beautiful **Thanksgiving Ceremony** on **25th November 2020** to felicitate the support staff of the school. 60 staff members were felicitated by President, **Mr. Hassan Chougule** and Director of Facilities, **Mr. Harish Kanjani** who were the Chief Guests for the event.

The event was attended by **Ms. Meenal Bakshi** Principal, Headmistresses, **Ms. Madhu Uppal** and **Ms. Jyoti Gupta**, coordinators, student council of the **Junior and Senior wings**. Students expressed their heart felt affection and gratitude towards them by organising Thanksgiving Day food and gifts to commemorate the event. These were collected and presented to the support staff during the ceremony as a token of love.







*Distribution of  
EID-UL-FITR GIFT  
CASH VOUCHER  
TO SUPPORT STAFF*

Ramadan is the month of brotherhood and giving. A small token of appreciation for their relentless support was awarded to our support staff by the **Principal Ms. Meenal Bakshi** and her team of teachers and admin staff. This was a subtle way to express our sincere admiration for the amazing effort put forward by each one of them at their workplace, every day.

*Education with a difference*



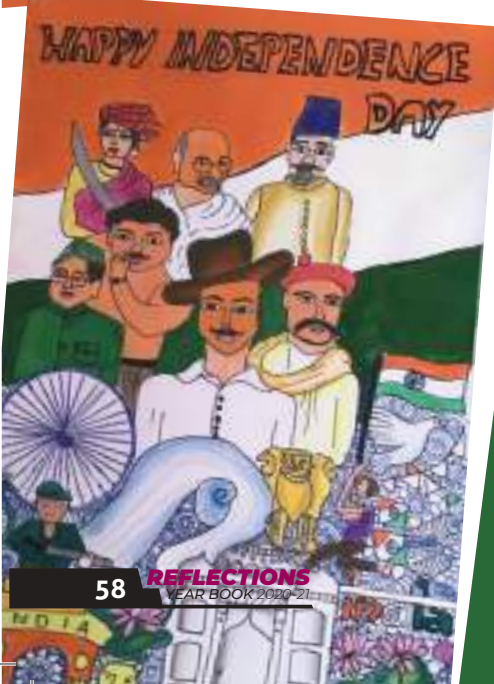


# 74<sup>th</sup> Indian Independence Day

**FREEDOM IN THE MIND, FAITH IN THE WORDS, PRIDE IN OUR SOUL, LET'S SALUTE THE NATION ...**

Keeping up the spirit of patriotism and pride for the nation, the students of DPS-Monarch International school conducted a special virtual assembly on 25th January 2021. Dedicating Republic Day to our great leaders, the students along with their class teachers conducted the assembly with much enthusiasm. The assembly commenced by evoking 'The Almighty's blessings' with the school prayer, followed by the thought for the day. Messages and speeches on the importance of being a republic nation was delivered wonderfully by the students in all the sections. A poem, dance and a puppet show on our leaders were performed by the students. Each Home Room Teacher appreciated the efforts of the students and conveyed their message on the occasion.

Children were all excited when their Principal Ms. Meenal Bakshi visited each class assembly and wished the children a happy Republic Day. The assembly concluded by singing the School Song followed by the National Anthem. With hundred percent participation, every student got a chance to exhibit his/her talent through the assembly. The assembly proved that nothing could stop us. 'If there is a will, there is a way.' The skit and the dance performance are a true example of collaboration, even when all the students are not physically together. The students keenly participated and showed their patriotism promising a dedicated team spirit.





# Qatar National Day CELEBRATION

With Qatar National Day just around the corner, Monarchians celebrated the country's rich local traditions, values and culture in a tri-day festival. Ms. Meenal Bakshi our Principal said: "The aim of the event is to manage a Qatar National Day celebration that raises the spirit of unity among the various communities. It shows how students, regardless of the community they belong to, stand together for Qatar, and demonstrates their appreciation for what the country has given them."

This year, the main theme 'Why I love Qatar?' were at the heart of the festivities, with a number of engaging activities, assemblies, class events, performances, and exhibitions on offer that centered around the topic. The event also highlighted national achievements and demonstrated how the country is working together to realize Qatar's sustainable development vision. Our students had many opportunities to find out more about Qatari culture. Assemblies were fantastic celebrations of the Qatari culture and traditions and the children all performed their roles with poise and great dignity. It was inspiring to see our entire school dressed in the national colours of Qatar.





# On the footsteps of GANDHIJI...

*"You must be the change you wish to see in the world."- Mahatma Gandhi*



The 151st year of Gandhi Jayanti was celebrated with a lot of zest and fervour by the learners of **DPS Monarch International School** by taking special cognizance of the virtual medium, a beautiful collage of vivid moods and expressions were presented by the learners by finely integrating the ideologies of Bapuji as the way ahead for the next generation.

It was a combined assembly of the **Kindergarten, Primary and Secondary wings**. School Principal, **Ms Meenal Bakshi** took this opportunity to share her inspiring message with the school and parents. She highlighted the need to understand and invoke the principles that Gandhiji had taught emphasising how pertinent it was in the present disturbing times when the world is desperate to restore some peace and humanity. The well planned and thought out assembly evoked the ideals of Gandhiji to keep moving onwards on the path of Ahimsa and universal brotherhood. This was beautifully invoked by the young learners as they donned on the colors of the Tricolor depicting the very sentiment of 'unity in diversity'. **Athulya Subhash** and **Vihaan Pradeep Singhal** from **Grade 9** gave awe inspiring speeches on the sacrifices made by Gandhiji during the freedom struggle for Indian independence while **Nourin Sajjin** of **Grade 9** delivered the Arabic prayer and its English translation.

Soul stirring performances singing *Vaishnav Jan Ko* and *Raghupati Raghav Raja Ram* by the young learners of Grade 4-5 in their melodious voices were performed, **Isha Rathish** from **Grade 4 D**, **Samadrita Basu**, **Shradha Manoj Namboodiri**, **Sahasra Penumarthy** and **Sandra Santoshkumar** from **Grade 5 A**, **Varsha Sudharson** from **Grade 5 C**, **Aradhana Radhakrishnana** from **Grade 5D**, participated wholeheartedly.

The assembly also saw **Casallas Ivan Bastian** from **KG 2**, dressed up as Gandhi and singing *Vande Materam* with pride and nostalgia in their voices.

A short video representation documenting the journey of the freedom movement was enough to draw out the spirit of nationalism towards India, our motherland.







# MONARCHIANS CELEBRATE *The Joy and Warmth of Eid*

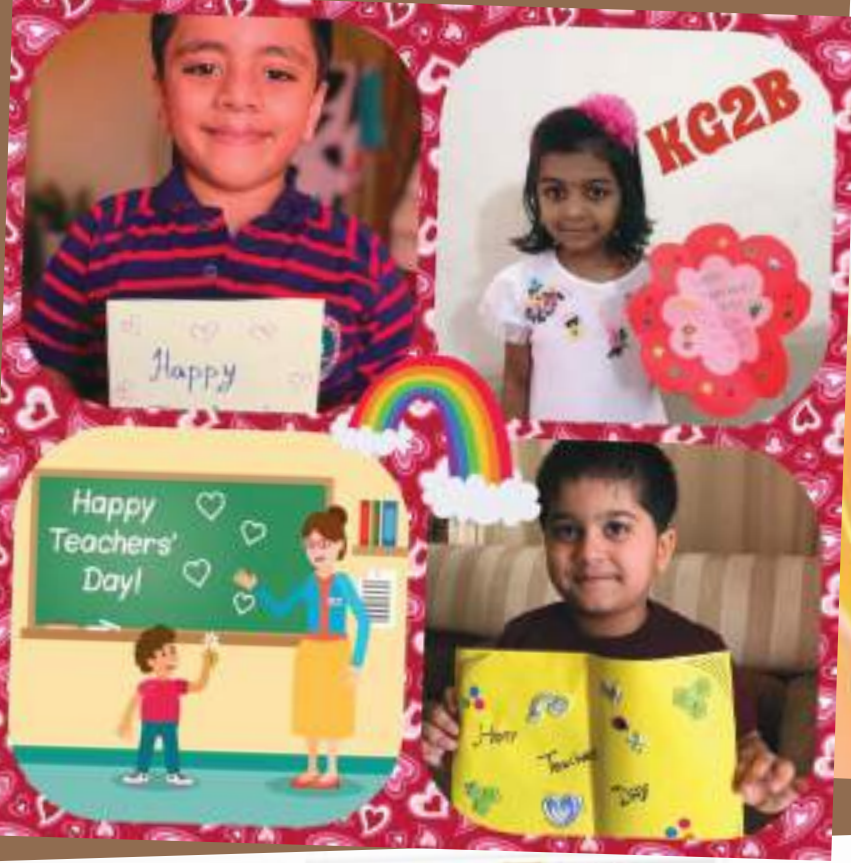
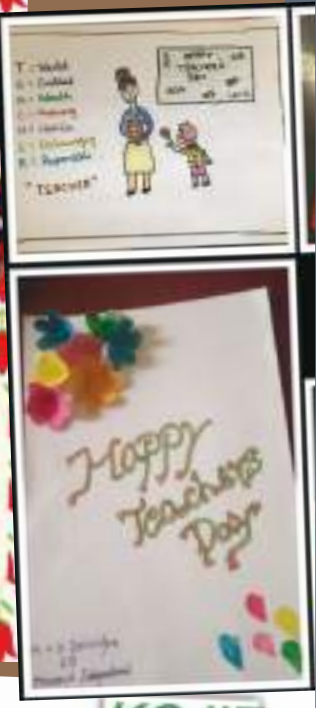
Students of KG 1 thoroughly enjoyed coloring their worksheets based on the theme Eid Festival. Meanwhile, students of KG 2 made wall hangings, paper lanterns and vibrant cards, with the help of their parents. Students of Grade 1 made their own wall hangings to decorate their houses for Eid. The beautiful crescent moon, hanging lanterns and intricate designs were a beauty to behold.

They displayed their creatives at home, adding to the decoration of the festivities. Together the tiny tots echoed the spirit of Eid with us all!

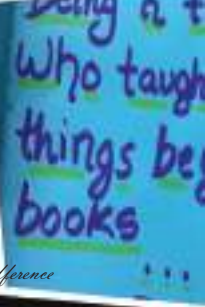
*"Share the happiness with your Lord,  
Enjoy the happiness with your friends and relatives,  
Make the happiness double the quantity!"*







KG IIE





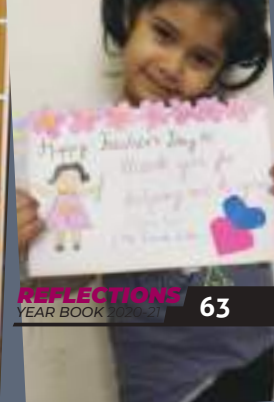
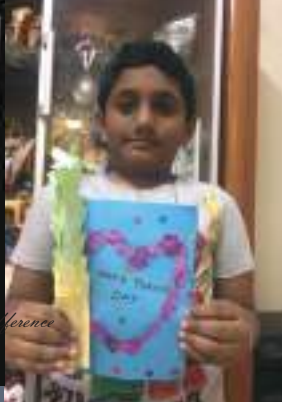


## TEACHERS' DAY: *Celebrating Resilience and Patience*

**"Teacher is the soul who lightens the world with the light of knowledge."**

Teachers' Day is celebrated all across the world. Teachers' Day celebrations are meant to acknowledge, thank, appreciate, and honor the amazing work the teachers do for the society. As a token of their love for their teachers, students of **Kindergarten 1** had sent videos with thanksgiving notes. Students showed their affection to their class teacher's in the form of cards, speeches and gratitude.

Students of **Kindergarten 2** shared their love and acknowledged the efforts and hard work of their teachers with their little creative minds to make hand printed and varied beautiful cards with their imaginations flying with overwhelming notes, denoting their altruistic affection for their adored ones who makes school their second home.



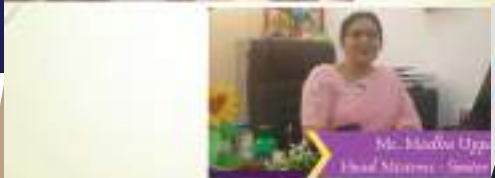


# OUR DAY OUR WAY

CHILDREN'S DAY CELEBRATION  
AT DPS MONARCH

*"Clothes make a statement;  
costume tells a story"*

On the occasion of Children's Day, Kindergarten 1 held Fancy Dress activity. The purpose of conducting the fancy dress was not only to blend learning with fun but also to develop confidence in the students by giving them an opportunity to explore their hidden talent. The little munchkins dressed up in their colourful costumes and spoke a few sentences on the character that they depicted. The effort and hard work of little champs was highly commendable and there was a lot of enthusiasm and excitement in the class. They dressed up as an Engineer, Cartoon character, Policeman, Teacher, Flowers, Butterflies and many more. It enthused creativity in parents when they had to mix-and-match whatever items they could find at home to make their child's costumes and props. Kudos to all the students and parents for making Fancy dress activity a big success!



*There is no garden  
as beautiful as  
childhood.*



Children blossom with love and laughter, each of them being unique and tender, win our heart with their beautiful smiles. Adding to their bliss, KG2 organized the **Children's Day** celebration on **12th November 2020**. The little ones were dressed in their colorful costumes with great fervor on the theme "**seasons**". A special message was delivered to the tiny tots by the Principal, **Ms. Meenal Bakshi**, Kindergarten and Primary Headmistress, **Ms. Jyoti Gupta** and KG2 Coordinator, **Ms. Anjali Sharma** on the occasion. A video of the warm and welcoming corridor and classrooms of KG2 was shared with the students wherein the HRTs performed for them on the cheerful day. The students enjoyed the day with movie time with friends and HRTs. With overwhelming love and affection, we wish our dear students, "**Happy Children's Day**".



Who cannot forget our beloved Chacha Nehru, on this day? A leader par excellence who vouched for the importance of children in our lives. It is a privilege to be a kid, and childhood is the best time of one's life. We at DPS-Monarch International School believe that it is the duty of the school to cherish and value that aspect of life with all the support we could cater.

Primary Wing of our school conducted a special assembly to commemorate Children's day. This was followed by a movie session where our students spent time with each other on a virtual platform over a movie and a bowl of popcorn. Apart from all these our Primary teachers regaled our students with a wonderful performance. Children's eyes were brimming with excitement and delight, as they watched their teachers perform for them. A day marking childhood was indeed filled with virtual fun and frolic at our school.



*Keep the child in you always alive!*

DPS Monarch hosted a special assembly on 12<sup>th</sup> November, 2020 on the occasion of Children's Day. With the social distancing norms being duly followed, it was only apt to create a video that celebrated the essence of being a child and to keep that childlike curiosity forever intact in one's heart.

The video celebrated the uniqueness of each and every child with the teachers of the primary and secondary wings coming together to give a peek into the child that resides in all of us. The beautiful video was introduced by Principal, Ms Meenal Bakshi who not only wished children but also hoped that the school was able to create future leaders.

With humor and wit, song and dance showcased by teachers Ms. Surabhi Suri, Ms. Monica Dialani, Ms Nausheen Ali, Ms Shweta Koshti among many others concluded by a wonderful message by the Headmistress of Secondary Department, Ms Madhu Uppal who congratulated all the children and wished to keep the child in their hearts, always alive and fighting... Happy Children's Day.





## "I HAVE A HERO, I CALL HIM DAD"

A father is neither an anchor to hold us back, nor a sail to take us there, but a guiding light whose love shows us the way."

Students from **KG I to Grade 9** of DPS Monarch International School celebrated Father's Day on Sunday, 21<sup>st</sup> June, 2020 with great enthusiasm and zeal.

Father's Day is a celebration, honoring and marking fatherhood, paternal bonds and the influence of fathers in society. The students looked much excited and thrilled to share their love and care with their fathers. They made wonderful greeting cards and beautiful hand-made craft articles for their fathers. They also made short video clips to express their love, respect and gratitude towards them. The father-child duo also clicked photos to cherish the moments.

Fathers appreciated the efforts of their children who made this day a memorable day.



## Republic Day "Freedom in Mind, Faith in words, Pride in our Heart, Memories in our souls"

Keeping this quote in mind, **Kindergarten 1 & 2** celebrated Republic Day with great enthusiasm and with lots of happiness. Students participated actively in colouring activity with great élat. On 24th and 25th January, 2021, all students dressed up in traditional outfit. There was a patriotic dance performed by few students from different sections which was compiled in a beautiful video. It is significantly visible that our students are taking pride in glorifying and celebrating the spirit of unity. Each classroom reverberated with patriotic fervor and enthusiasm by our little ones.







## MOTHER'S DAY CELEBRATIONS

“When you are looking at your mother, you are looking at the purest love you will ever know.”  
Charley Benetto

To mark this important eve of Mother's day on Sunday, 10<sup>th</sup> May, 2020, the students of DPS Monarch International School from **KG 1 & Grade 9** amazed their mothers by expressing their love, care and appreciation by **giving greeting cards, writing poems, preparing non-fire dishes, making video clips, craft items, dancing and much more.** The students actually wanted to tell their mothers on this special day, that they are their superheroes and biggest supporters, but usually are unable to tell them enough how much they're loved and appreciated.

Mothers were overwhelmed with joy on seeing the efforts taken by their child to convey their immense love for her.





## GRANDPAS AND GRANDMAS ARE JUST AWESOME

**GRANDPARENTS**, the greatest treasure ever, greatest story tellers and bonds a family with love and care. Never can anyone take the place of grandparents in a child's life nor can anyone give little children what they do for them. They are great at being a cheer squad and adore to enter into children's pride in their accomplishments.

**"Grandparents are a delightful blend of laughter, caring deeds, wonderful stories and love."**

Grandparents are a treasure for our life. Students of **Kindergarten 1** revived their memories through pictures and some of them spoke few lines for their grandparents. The day was celebrated to instill in younger mind the precious asset we have in our life and they are the reason for us being the human being we are today.

**KG2** students were eager to introduce their grandparents sharing photo collage and twinning photos with them. Reflecting for a few moments on the shared experiences and fun would be all the inspiration our students need to let their grandparents know how they feel. Grandparents also shared their love for the little ones on this cheerful day.

Grandparents are gifts to every family. There is nothing like grandparent's love and to acknowledge that love we at Monarch International school celebrated Grandparents day on 13th of September with much fervour. Students of **Grade 1 to 5** were asked to spend a memorable evening with their grandparents and share photographs of those candid moments. Children sent beautiful pictures of frames frozen in time defying its transient nature same as the love of grandparents. These were not just photographs, reflecting on a few moments of shared experiences and fun plays a key role in making the child realise the importance of spending time with the wise Elders much better than being advised.

### THE INDIAN NATIONAL SCIENCE DAY

Monarchians celebrate The Indian National Science Day to honour the great Indian physicist Dr. C.V Raman through an array of different scientific activities on 28 February, 2021. Grade 4 and 5 involved themselves in a documentary titled "The International Space Station and How it works?" followed by an interactive session with their Science teachers. This invoked a feeling of curiosity and love towards Science and Technology. Our noble laureates in the making from Grade 2 and 3 were busy with their exploration and creativity. They visited the science lab, whizzed their brains, used their imagination mixed up everything and created a poster. It had the little brains whirring and little hands drawing and the little minds bustling. A day well spent. Just as energy being gained from light by molecules each student of Grade 1 imbibed a certain urge and enthusiasm as they watched Sunita Williams giving tour of orbital laboratory. Children start to dream at this age and it is our duty to give them wings of fire. Let those dreams be a guiding beacon towards success. As Dr.A P J Abdul Kalam said "Dream is not something that you see while sleeping. It is something that does not let you sleep".The students of the primary wing were also taken to the science lab where they got information about basic laboratory apparatus and models.







## Language Fest

"One language sets you in a corridor for life. Two languages open every door along the way." – Frank Smith

**International Language Week** is celebrated in the first week of November to signify the importance of every language and its contribution to the understanding and development of human culture. Language acts as a window to a culture and its values. We at DPS-Monarch believe that children should be nurtured as global citizens from a very young age. Language week provides an opportunity to showcase, learn, and promote the importance of languages in a community. With this objective in mind, our language teachers conducted interesting activities and competitions to celebrate the importance of languages. Activities such as **drama, character enactment, poster making, word games** kept the students on their toes for an entire week. House competitions like **poem recitation (Baal Kavita) for Grade I and II, Story writing (Value based stories) for Grade III & IV and Poster making for Grade V** were conducted from **Nov 22 to Nov 26**. Each student did their best to score points for their respective houses resulting in a very healthy competitive fervour and enthusiasm. A week long fest was conducted at DPS Monarch to pay homage to all language-nazi as also to those who barely get a chance to indulge into their 'grammatical side' in all the languages.

The fest that was conducted from **Nov 22nd to Nov 26th** included various categories for different grades, **Grade VI had Poster making, Essay Writing, Poetry Recitation** amongst others, **Grade VII- Riddle Quiz, Presentez Vouz, Charts, My Role Model, Grade VIII did wonders in JAM, Advertisement Making, KadamKatha, Describe Your Family** whereas for **Grade IX, it was all about Slogan Writing, Collage Making, Speech and Elocution.**

The learners had a fun time preparing for these activities and events and tried to give it their best. All in all a week full of fun and learning.

## CELEBRATING INTERNATIONAL YOGA DAY

Since its inception in the year 2015, June 21st is celebrated as The International Day of Yoga all over the world. "Yoga is an invaluable gift of India's ancient tradition. It embodies unity of mind and body; thought and action; restraint and fulfillment; harmony between man and nature; a holistic approach to health and well-being. It is not about exercise but to discover the sense of oneness with yourself, the world and the nature.

The Physical Education Department organized International Yoga Day with the students and teachers of Kindergarten to Grade IX with great enthusiasm. Students demonstrated various asanas. Warm up exercises were taken up and all the students performed sitting and standing asanas, importance of these were explained simultaneously.

Students participated with whole lot of energy, positivity and enthusiasm. The importance of yoga and how yoga helps to build a calm and stable body was well explained by the following students:-

- Grade 1- Aradhya Arun
- Grade 2- Catharin Binu Joseph
- Grade 3- Bhuvi Tejeswi Gutti
- Grade 4- Aditi Guru
- Grade 5- Guru Prasad
- Grade 6- Shreya Shijulal
- Grade 7- Sneha Singh
- Grade 8- Aisha Manzoor
- Grade 9- Atulya Subhash

The instructors encouraged the students to practice regular yoga to remain fit and improve concentration. Kindergarten classes were taken up by their respective HRTs.







# INTRA-SCHOOL SPELL BEE

“Life is like a little book written with a whole lot of surprise;  
Spell a word that doesn't fit in, and that's a spell in disguise.”



**WINNERS**

 KAVYA SALURI Grade 8 B	 ARUSHI INANI SHARMA Grade 8 B	 ESHIKA DASGUPTA Grade 8 A	 RISHIKESH DEY Grade 8 C
 ANSHU SHRIVASTAVA 1 <sup>st</sup> Position Grade 7 A	 RISHI BHATNAGAR 2 <sup>nd</sup> Position Grade 7 B	 LAKSHMI VENKATA SHEFALI SHANKI 1 <sup>st</sup> Position Grade 7 B	 ANANDHARAM BHAMINI Champion Grade 7 C
 ARVIND RAJITHA 1 <sup>st</sup> Position Grade 9 C	 SARANG PUTHANPUZHA SATHISH 1 <sup>st</sup> Position Score: 100 Grade 9 A	 ANANDHARAM BHAMINI 1 <sup>st</sup> Position Score: 100 Grade 9 B	 RITIKA SHRIVASTAVA 1 <sup>st</sup> Position Score: 100 Grade 9 A

## INTRA-SCHOOL SPELL BEE @ SECONDARY WING

Spell Bee is a mode to assess students based on Meaning, Spelling and Pronunciation of the words in English language. It helps students to foster their lexical development which forms the basis of English language. Keeping this in mind, English teachers from **Grade VI to IX** conducted the first Online Spell Bee Quiz for this session. For **Grade VI to VIII** quiz was conducted on Tuesday, 9<sup>th</sup> June 2020 and for **Grade IX** on Wednesday, 10<sup>th</sup> June 2020. As participation was mandatory for all the students, they grabbed this opportunity with best hope to come up with excellent Spellings. Our effort is to unfold the world of spellings and knowledge and to enhance vocabulary and language skills of our students. The motive behind conducting this online quiz was to assess the knowledge and understanding of the chapters taught by the teachers so far. The Preliminary round was conducted in MCQ form by using Microsoft Forms as a recapitulation session to select the participants. To get into the Final Round students were supposed to score full marks. Five students from each section, from **Grade VI to IX** were selected for the last lap which will be conducted for each grade in the fourth week of July.

## BUSY BEES BUSTLED BY SPELL BEE @ PRIMARY WING

“Spelling is important because it aids in reading. It helps cement the connection that is shared between sounds and letters.”

An Inter-Class Spell Bee Competition was organized for **Grade 4-5**. The first round was compulsory for all and the result of that gave the participants of the second round. The Spell Bee conducted on 17<sup>th</sup> of June witnessed eight co-champions from **Grade 4** and four co-champions from **Grade 5**. The list of winners is mentioned below. This competition was one of the numerous enjoyable competitions that gave students a platform to learn spellings in diverse ways. This competition helped students improve their spellings, increase their vocabulary, learn concepts, and develop the use of correct English. Students of **Grade 1-3** also celebrated the Spell Bee week with many non-competitive activities and puzzles to enhance their word power. Children participated earnestly in the competition. Their efforts and initiative were appreciated by all.





*Celebrating  
World Earth  
Day*

## OUR YOUNGEST GREEN SAMARITANS

Earth Day has never been more important than this year. Due to COVID-19 and the resulting lockdown being implemented across the globe, we have got a brief insight into what a low-carbon future could look like. It is a very crucial time when our students should not only learn about sustainability but also reflect upon how we can contribute towards sustaining a healthy mother earth.

Even though we do not have our students physically at school, teachers and parents of Kindergarten 1 and 2 have encouraged our little ones to keep up the spirit sharing their views on Earth day, how they would contribute towards saving our Earth emphasizing to focus on the three **R's - Reduce, Reuse, Recycle**.

Beautiful art work, expressive videos of act of kindness were created.



## ONLINE POSTER MAKING ACTIVITY FOR CLASSES I-IX

DPS Monarch Team organized on this Earth Day, 22nd April, 2020 an online Poster Making activity under the theme 'Saving the Mother Earth' to cognizant students towards the need to conserve our natural environment. Submissions came on an A-4 size sheet using any mix media or an e Poster designed using MS Paint.

The objective of the activity was to ignite the fire of imagination alongwith learning about sustainability and reflecting upon how we can contribute towards sustaining a healthy mother earth. To exhibit students' multitudinous flair, the posters were showcased via an online exhibition





# HAPPY WORLD ENVIRONMENT DAY

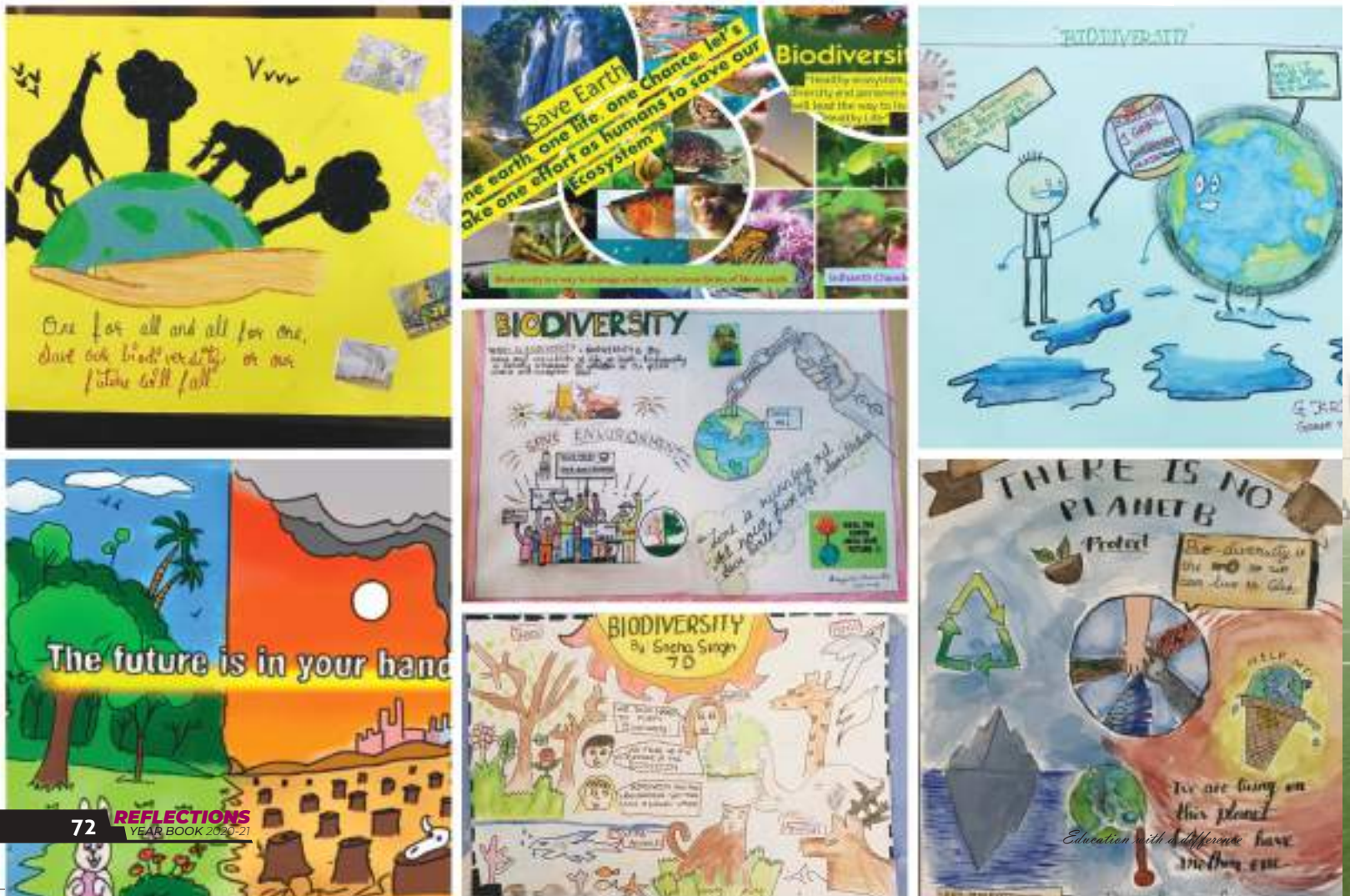
## The Seed To Sapling@ Kindergarten

Through an activity, our little Monarchians not only celebrated World Environment Day but also found out that some seeds sprout the fastest, some are the easiest to grow. Watching seeds grow is an amazing science lesson for kids. Our seed germination experiment to celebrate the World Environment Day on June 5 gave kids the opportunity to see up closely how a seed grows, what would actually be happening under the ground and these seedlings grow to big trees and plants providing us with food and shelter. Our awesome seed growing activity turned out amazingly well, and the students of **KG 1** and **KG 2** loved checking on the progress each day!

## Grade 6 to 9 : Save Biodiversity Save Life!

"To many people, 'biodiversity' is almost synonymous with the word 'nature,' and 'nature' brings to mind steamy forests and the big creatures that dwell there. Fair enough, but biodiversity is much more than that, for it encompasses not only the diversity of species, but also the diversity within species."

"**World Environment Day**" was observed at DPS Monarch International School on 5<sup>th</sup> June, 2020 under the theme of Biodiversity. The main aim of this activity was to spread and create awareness to protect the biodiversity from degrading. To mark this important day students of Grade VI-IX did various activities like Slogan Writing, Essay Writing, Social Advertisement and delivered Speech via short video. The activities also encouraged participants to be environment friendly and to know the importance of biodiversity. The students took active participation by opting two topics to exhibit their love for nature. The activity was a success as each student contributed profoundly for this day. Three best entries from each activity were awarded with digital certificates. The air you breathe, the water you drink and the food you eat all rely on biodiversity, but right now it is in crisis – because of us. **"Without biodiversity, there is no future for humanity."**







## A HEALTHY MIND DWELLS IN A STRONG BODY...

### SO, LET US PLAY SPORTS!

In Celebration of Qatar National Sports Day, tiny tots of Kindergarden were encouraged to participate and involve in various sports activities on 7th Feb and 8th Feb, 2021. The event was full of fun and entertainment. Events chosen for tiny tots were safe and easy to participate. Our Principal Ms Meenal Bakshi and Headmistress Ms Jyoti Gupta, joined the students for the fun activities. Kindergarten 1 Sports Day provided ample opportunity to be active and healthy.

In Celebration of Qatar National Sports Day, tiny tots of Kindergarden were encouraged to participate and involve in various sports activities on 7th Feb and 8th Feb, 2021. The event was full of fun and entertainment. Events chosen for tiny tots were safe and easy to participate. Our Principal Ms Meenal Bakshi and Headmistress Ms Jyoti Gupta, joined the students for the fun activities. Kindergarten 1 Sports Day provided ample opportunity to be active and healthy.

The students of Kindergarden 2 celebrated the same on 3rd and 4th of February. The Day aims to highlight the importance of values and health benefits, which is instilled in the young ones for a healthy future through many games and exercises. It was a relishing day for the tiny tots with the fun activities prepared by the Sports Department and spending a cheerful day with their friends and HRTs. They enjoyed the running race, zig zag runs, hopping, hurdle jumps and finally kicking the ball into the net with lot of giggles and merriment, conducted by respective HRTs.

Qatar's National Sport Day is a national holiday held annually on the second Tuesday in February, with the main objective of promoting a healthy lifestyle nationwide. Qatar is one of the few countries to dedicate

a day for sports, and Monarch has embraced this holiday through special physical activities and festive programming that combine the objectives of Sports Day with our commitment to educating our students on its importance.

On the 9th of February Monarchians from Grade 1 to 5 held special assemblies on Qatar National Sports Day. Children presented speeches, songs and debates. It was amazing to see the enthusiasm among the students while they discussed about their favourite sports activity. It was an enlightening moment for all, when the students showed their passion for games. The students were urged to make exercise a daily habit to build a better physique and personality.

### CROSS COUNTRY RUN SECONDARY SCHOOL

"For a youth, sporting and sprinting is the epitome of hard work and dedication"

With this golden thought in awareness DPS Monarch, to commemorate with the Qatar National Sports day celebration, organized "A Monarch School Cross Country Run" for the boys and Girls of Grade 6 to 8 on First of February. The event was conducted abiding the social distancing rules.

Being outside on the fresh air offered an emotional boost to the vibrant youth of DPS Monarch. They gained a passion for running and treasured the pace on the track and some kids got really good at it, that's cool too!

Hearty Congrats champions!

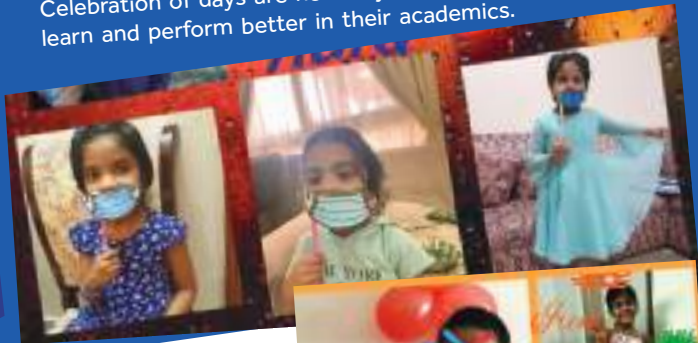




## BLUE DAY @ KG 1

*'Blue is the color of the sparkling sea;  
Blue is the sky that looks down at me.  
Blue is the colour of loyalty, strength, and wisdom.'*

Kindergarten students celebrated 'Blue Day'. It was a pleasant and a cool blue day for the tiny tots. The classrooms were decorated with blue balloons and children were introduced to different shades of blue like blue whale, blue sky, blue car and blue balloons. Recognition of blue colour was done with blue colour crayons. All the students came dressed up in different shades of blue. All the little ones performed the activity of colouring face mask with blue colour and took the snaps. The little tots seemed overjoyed and were thrilled to see different shades of blue. Celebration of days are new ways to attract students to learn and perform better in their academics.



## ORANGE DAY

Orange is the color of joy! Orange is the blend of the energy and adventure in Red, with cheerfulness in Yellow, which radiates like sunshine.

On 10th June, 2020, students of KG 1 celebrated "Orange Day" with zest and zeal. Students and teachers dressed up in orange. White boards used by HRTs were decorated with orange colour objects. HRTs showed them different videos and objects based on colour orange. Students wore hand printed mask and did tear and paste carrot activity during the session. The students were informed about Orange as a secondary colour that is made by mixing Red & Yellow.





## RED 'DAY' CELEBRATIONS

Kindergarten 1 students made the town red with their apparel. They all bloomed in red. Red colour signifies love and compassion. With the objective of cherishing Red colour and making them understand the concept of Primary Colours, the students of Kindergarten-1 celebrated "Red Day" on, Thursday, 14<sup>th</sup> May 2020. To mark this day very special, students and the teachers were dressed in red attire. Students made their own crowns and wore them throughout the online session. The White Board in every HRT's room was decorated with red balloons and red objects to teach children more about red colour. Students actively participated in "Tearing and Pasting Strawberry Activity" during the session and "Thumb Printing Activity" post session.

Students were thrilled to watch 'Red Riding Hood Story' and got an opportunity to speak about their favourite red object. Overall, it was a fun and everlasting learning experience for the students. Smiles on the faces of kids can be seen from the attached photographs.

## 'YELLOW' DAY CELEBRATIONS

The online classes of Kindergarten 2 were bright and luminous on 6<sup>th</sup> May 2020, as it started with fun-filled introduction about the colour 'Yellow'. Students and teachers were dressed in yellow as everyone celebrated 'Yellow Day'.

Students were made aware of the colour and its significance with improving their fine motor skills with various theme activities. 'Tearing and Pasting Activity' with Yellow colour paper along with watching step by step demonstration on 'How to draw a Sun' with the help of circle and triangle shapes was done.

The color of wisdom had positive vibes on our tender tots. Focusing on the theme, students were asked to 'Show and Talk' about their favorite yellow objects which helped improving their speech and vocabulary.







## POPCORN DAY

*"You can eat it, count it, color it, learn about science with it!"*

Tiny tots of Kindergarten 1 celebrated Popcorn day with fun activity. It was a great theme. The students coloured the leaves green and kernels yellow and then dipped popped pieces of corn into glue and pasted on the paper. They were very excited to do this activity. After the activity they munched on the remaining popcorn. HRT's has a good interaction with students. They were made to understand that Kernels are seeds and they do grow into corn! There were many good questions asked about this simple snack. Tiny tots had a great time learning popcorn science.

## Play dough activity

Making play dough body parts is so much fun and a great way for kids to learn about their body while developing fine motor skills. It is perfect for a **KG 1 'Body Parts' theme**. One way to encourage hands on learning is by offering kids dough to use. Tiny tots were delighted to do body parts activity and made a beautiful doll. The tactile learning was enjoyed thoroughly.







## PUPPET MAKING

"Creativity is a great motivator because it makes people interested in what they are doing". To encourage imagination and creativity amongst the students, Kindergarten 1 organized a Puppet Making session on 23<sup>rd</sup> June, 2020. Our little creators were able to create something out of a plain paper. The little wonders were able to make PUPPET as per the instructions given by HRT's. The magic of turning a piece of paper into PUPPET was fascinating. It filled their hearts with joy and a feeling of achievement could be seen on their innocent faces.







## THANKS GIVING DAY

On **November 22, 2020** Kindergarden celebrated **Thanksgiving Day**, with the aim of teaching children the value of gratitude. It's time that the spirit of gesture should be instilled in young minds. Children are never too young to learn the value of everything they have in life and for being thankful for it.

Tiny tots made lovely **"Thanksgiving card"** for their loved ones to express their gratitude. We are also very grateful to the parents for contributing cookies to school for our beloved support staff for their continuous hardwork and support.



## NUTRITION WEEK

*"Nutrition isn't just about eating; it's about learning to live"*



National Nutrition Month is celebrated every year in the month of March and the right time to inculcate healthy eating habits in children. A child's nutrition and lifestyle habits have a direct effect on every function of their body and mind as it is rightly said that "Food is the best medicine". Our school had taken an effort to emphasize the relevance of having a nutritious diet by celebrating Nutrition week. Parents were of great support in making this a success by following a meal plan for a week!! Tiny tots had made a good food choice, which reflected in the photo collage, and they understood that good nutrition in diet keeps us healthy. Together we can make a healthy world!





# Story Telling Day

A good story can imbibe the right values in the most impressionable age...

As the universal and traditional art form, **Story Telling** has its inevitable part in a child's life, serving to be an effective communication tool. It was an irresistible joy and excitement for our young monarchians to participate in the story telling activity held on **3rd December 2020**. Our students made it a memorable event using vivid props, enhancing the young minds' imagination and introducing them to new horizons of creative thinking. The story telling activity was conducted for **KG2** students, building up their vocabulary and listening skills. They were very expressive and dramatized the event with suitable voice modulation and confidence.

## SINK OR FLOAT

Students of KG 1 loved discovering which items will sink or float! It's a great hands-on science activity during this pandemic. This experiment encouraged them to think and predict.

Does it float or does it sink? Using a range of everyday items, students conducted a simple experiment with the help of their parents. They form their own questions about why something happens and test out their own theories.

This float or sink experiment was a great way to preoccupy students thinking about what it is that makes materials float and sink.





## YUMMIEST KIDDY'S KITCHEN WORLD FOOD DAY CELEBRATIONS

**“Celebration of making tasty food is the biggest celebration as it celebrates life”**

On the occasion of World Food Day, **Kindergarten** celebrated the **Kiddy's Kitchen** Day on 15<sup>th</sup> October, 2020. With an objective to create an awareness among the tiny tots about the importance of consumption of fruits, tiny tots made fruit salad following the instructions given by HRT's. For this activity, tiny tots kept their favourite fruits. They were delighted to wash, peel and cut the fruits while counting and sorting them. The students were elated to see the end result which was a delicious and nutritious fruit salad. They loved to serve the fruit salad and munched their handmade desert. The day was very special as all the mothers with their children too participated in this activity. The activity was a part of innovative method of acquainting children with fruits and making them understand that fruits are essential part of daily meal. Tiny tots from **KG 1** cherished the moments of joy and happiness on this special day at the Kiddy's Kitchen.

The Kiddies Kitchen activity was also organized for our little champs of **KG2** on 16<sup>th</sup> October, which helped the young minds to inculcate the importance of good eating habits, teaching responsibility and providing sensory and tactile learning experiences. This was also a time to express our appreciation to the Food Heroes, who during the crisis made sure food reaches from the farms to our tables. Our little chefs from Kindergarten fondly participated in the no fire cooking activity, sharing with us their cookery videos and photos, whilst opening the doors to a new hobby.





# Rainbow Day

## "Fun Day With Colors"

Colors play a vital role in every child's life and is an important part of learning during Kindergarten years. Rainbow creates a magical effect on the environment and blossoms a content smile in each and every tots. **Kindergarten 2** had a fun filled day on 21st January 2021, exploring the different colors in a rainbow and happily arranging the colored strips of papers and clouds to make their favorite rainbow. The little ones were curious to know about the seven colors and the magic word '**VIBGYOR**' to remember them easily. Teachers and students spoke about colors during class time and sang the rainbow song together.



Artwork by  
**Ms. Bharti Jha**  
(Faculty Art Department)





*"The love for all living creatures is the most noble attribute of man."*



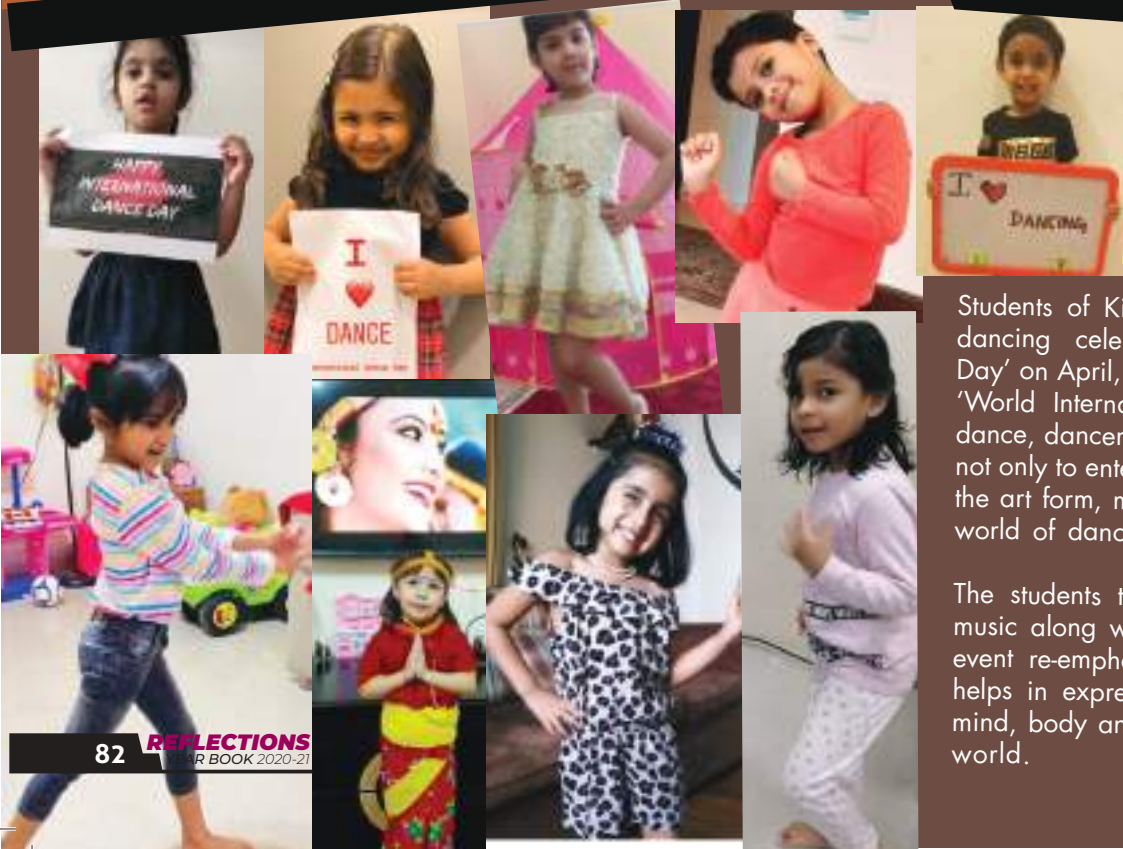
## ANIMAL WELFARE DAY CELEBRATIONS

### World Animal Welfare Day

celebrates relationship between humankind and animal kingdom. Animals play a diverse array of role in our lives. The distinct day was celebrated on 4th October 2020 that unites the global movement to make the world a better place for all animals. At DPS Monarch, our little ones were introduced to their significant roles towards protecting animals, their habitats and resources.

Students of **KG 1** actively participated in mask colouring activity as well as lots of other activities about animals. In our discussion we talked about the animals that we had at home and how we looked after them and the other animals in the world that we liked and why. The interactive discussion we had with the children helped them to learn about respecting the creatures as well as each other. This gave our children the opportunity to further understand the world.

Also, our students of **KG2** had held hands together supporting the movement by exhibiting different habitats of animals made of clay, colorful charts and constructive sheets besides sharing their views on the imperative substance.



## INTERNATIONAL DANCE DAY

Students of Kindergarten enthused with the joy of dancing celebrated 'World International Dance Day' on April, 29<sup>th</sup> 2020 with great zeal and fervor. 'World International Dance Day' is dedicated to dance, dancers and dance enthusiasts. This is a day not only to entertain, but also educate students about the art form, making them more appreciative of the world of dance.

The students thoroughly enjoyed the foot tapping music along with lovely dance steps. The splendid event re-emphasized the fact that dance not only helps in expressing emotions but also relaxes our mind, body and soul. It connects people across the world.

*Education with a difference*





# ART FEST

**"Every child is an artist and little hands can do magic."**  
 KG1 and KG2 showcased their creativity in the form of art. Students were given topics and they positively participated in the 'Art fest' conducted on 20th March 2021 virtually. It was such a joy to see tiny tots' involvement in the world of art and at the same time its pleasure watching parents coming forward and making this Art fest a memorable event.



## WHEN YOU HAVE LEMON AT HOME, MAKE LEMONADE

To beat the heat, a lemonade making activity was conducted by Kindergarten 1. The objective of the activity was to develop fine motor skills. It was pure fun for the tiny tots to prepare lemonade independently.

The teachers demonstrated the procedure of lemonade making by stirring sugar in the water and then squeezing lemon into it. The flavor was garnished by adding salt. They loved watching the whole process. Later on, this instant and healthy lemonade was relished by the students along with their mothers. It provided an opportunity to awaken the senses of curious minds to differentiate between sweet, salty and sour taste. They were encouraged to take healthy drinks in place of other drinks. They thoroughly relished this activity before their summer break.



*Education with a difference*





## WORLD POST OFFICE DAY AT KG 1

World Post Office Day is celebrated every year on 9th of October. Our Little Monarchians from KG 1 celebrated World Postal Day by creating paper post box and envelopes.

Few students posted their cards in the mailbox, which was made with the help of their parents.

Our curriculum at Kindergarten focuses on community helpers. The day was used to signify the importance of Postal Department and its efficiency and prominence in developing a country's culture.



## WORLD FARMER'S DAY

*"A farmer is a magician who produces money from the mud."*

This day is dedicated to our farmers and to create awareness among our tiny tots of KG 1 a task was given to them to visit yards and explore different food products produced by our farmers and they fulfilled this task like a champ. During online and on campus sessions they also did sheep activity with zeal and enthusiasm.

Farmers are backbone of a country and you can't stand straight if your backbone is broken. The life of a farmer is very tough as he works very hard day and night in all seasons for us. We all should glorify the hardwork done by farmers.







## Learning Is Fun When....

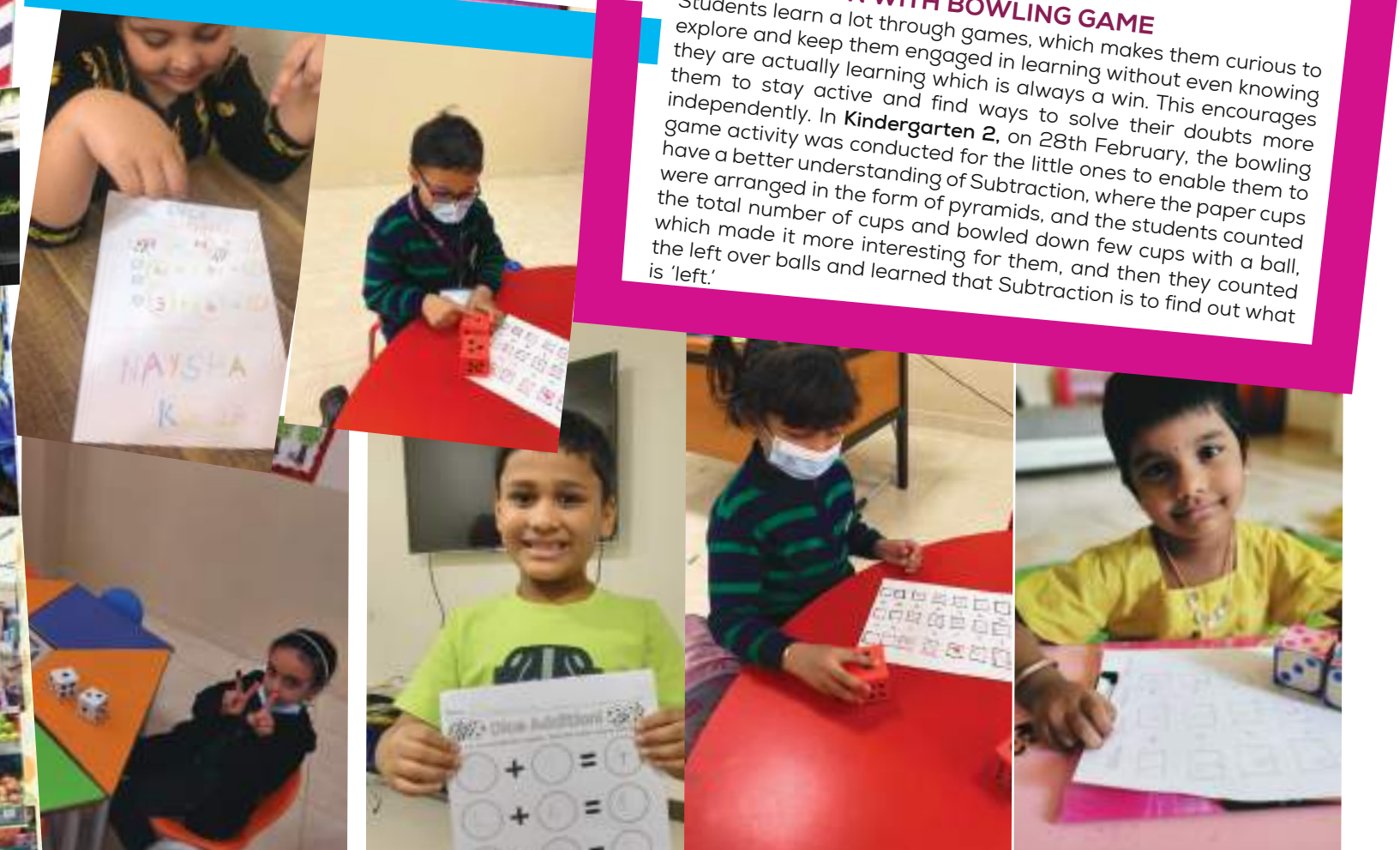
Learning is always fun when not being taught, but when explored. **Kindergarten 2** had organized many fun filled activities to emphasize the little ones to observe, experiment and explore rather than just learn their concepts. It arouses curiosity and builds observation skills. Studies were in cooperated with many activities related to the concept taught to reinforce and understand them. Students learned ascending and descending order by sorting and categorizing, building in critical thinking and Math problem solving skills. Art works were done to underline the concept of transport. Different games were introduced as a part of learning good etiquettes, fair play, sportsmanship and focus skills and was extremely enjoyed by our little ones.

### ROLLING THE DICE FUN WITH ADDITION

18th February 2021 was a delightful day for the **Kindergarten 2** students as they were excited to explore more about addition using a set of dice. They experienced the fun elements to practice Math using their favorite play object. The seasoned little ones, following the instructions given by the HRTs, rolled the set of dice, took down the numbers on their worksheet and added them to get their sum. Each time they rolled the dice, widened their eyes, eagerly waiting to see the number they acquire and very interestingly jotted it down to sum up and share with their friends and HRTs

### SUBTRACTION WITH BOWLING GAME

Students learn a lot through games, which makes them curious to explore and keep them engaged in learning without even knowing they are actually learning which is always a win. This encourages them to stay active and find ways to solve their doubts more independently. In **Kindergarten 2**, on 28th February, the bowling game activity was conducted for the little ones to enable them to have a better understanding of Subtraction, where the paper cups were arranged in the form of pyramids, and the students counted the total number of cups and bowled down few cups with a ball, which made it more interesting for them, and then they counted the left over balls and learned that Subtraction is to find out what is 'left.'







# FRIENDSHIP DAY

*“A friend is someone who knows the song in your heart, and can sing it back to you when you have forgotten the words.”*

Friendship Day is celebrated every year to show the students, how to respect each other, be kind with each other and how to play together in harmony. Due to this pandemic, Kindergardeners didn't enjoy together physically in school with their friends but **'Happiness is also - meeting online with your friend squad'**. So for this years **'Friendship Day'**, a small chit-chat time was given to the tiny tots of Kindergarten 1 to stay connected with their friends on 11th February 2021. Tiny tots prepared friendship flower mentioning the names of their friends. They watched video which made them to understand sharing, no hitting or no teasing and being respectful to each other which also helped them understand the value of friendship, trust and loyalty. This fun-filled virtual good time with their friends made their day extra special.





# TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAMME

## LIVE HANDS-ON-ASTRONOMY WORKSHOP

Science India Forum (SIF) – Qatar organized two different Live Hands-on-Astronomy Workshops on Activities of Annular Solar Eclipse (ASE) on Friday, 12<sup>th</sup> June, 2020.

Faculty Members from Science and Mathematics Department, **Mr. Manish Oommen**, **Mr. Abdur Rahman** and **Ms. Jyoti Mohanty** actively participated in the workshops. The activities that can be performed during the eclipse, was conducted by Science India Forum (GCC countries) in association with Vigyan Prasar, DST Govt. of India.

The first session was taken by Senior Scientist of Vigyan Prasar, **Arvind C. Ranade**. He gave a detailed description about how an eclipse occurs and what is the science behind it and the importance of Solar Eclipse. Telescope Maker from Bhopal, **Mr. Mukesh Satankar** took the next session on how to make a ball mirror. He also demonstrated that how it can be used to find the duration of one revolution of earth around sun and the diameter of the sun. **Mr. Tushar Purohit** from IUCAA, Pune took the next session on how to make a pinhole camera and magic mirror and demonstrated how they can be used to view the Solar Eclipse safely. In the last session, experts explained about the making of apparatus and made the attendees do some hands on activities.



## INTERACTION WITH CONTROLLER OF EXAMINATION, CBSE

**Ms Madhu Uppal** and **Ms Jyoti Gupta**, Headmistresses of DPS Monarch International School, Doha attended an online Interaction with **Dr Sanyam Bharadwaj**, Controller of Examination, CBSE, New Delhi, organized by CEIR Global for the Gulf CBSE schools on 27<sup>th</sup> February, 2021. The webinar focused on forthcoming **Grade 10 and 12** Board examinations. The session was very insightful and lot of clarity regarding how to conduct examination in the school as well as CBSE initiatives for conduction of examination during pandemic were discussed. Regarding practical examination and internal assessments, a lot of flexibility will be offered to schools by CBSE which was much appreciated by educators all over the gulf.



## CYBER-SAFETY AT SCHOOL : DURING AND POST COVID

In the wake of current affairs and concerns raised regarding Cyber safety, our teachers attended a webinar on Cyber-safety at School: During and Post COVID with cyber experts and academicians on 29<sup>th</sup> of May 2020. The panel included Mr. Rakshit Tandon advisor Cyber Crime Government of India, well known academicians Dr. M.M. Pant, Dr. Ruchi Seth, Dr. Roma Kumar and Dr. Sudha Acharya. Other than the cyber safety, the panellist also shed some light on the upcoming career paths for students in the field of cyber security. The workshop was highly informative and a great learning experience.



## DIALOGUE WITH EDUCATIONISTS

As educationists, we are greedy to learn more with every passing day. We focus towards accomplishing goals and come away with something - a new idea, a fresh perspective, a new strategy - that we can apply to be more successful, in the teaching learning process, for both students and teachers, in the coming years.

**Ms Jyoti Gupta**, Headmistress (Kindergarten and Primary) was invited to participate as one of the panelists and share her insights on the topic "Entrepreneurial Education - Dealing with the World of Uncertainties?" in the first episode of "Dialogue with Educationists", Season - 1 organized by Metamorphosis Edu on June 28, 2020.

The other erudite and illustrious panelists were **Dr Amlan K Saha**, Principal, The Sagar School, Rajasthan and **Dr DC Sharma**, Principal, Vidyasagar School, Indore. The session was moderated by **Dr Raja P Pappu**, Director (Research and Consultancy), Gitam University, Visakhapatnam.





# TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAMME

## "A CEASELESS LEARNER REMAINS YOUNG FOREVER"

With an effort to cope up with the shift towards experiential and competency based learning approach to ensure proficiency in learning, the Central Board of Secondary Education launched multiple online courses on DIKSHA platform. This course emphasized the integration of Sports and Arts in teaching of core subjects to make it multidisciplinary, and more joyful.

All the teaching fraternity of DPS Monarch, with the unceasing inspiration from our respected Principal, attended this course and accomplished certificates.



Cheers Teacher-Learners – you are eternally young!

## DPS MONARCH @ CBSE GULF SAHODAYA'S PRINCIPAL CONFERENCE

Our School Principal **Mrs Meenal Bakshi** participated in the 33rd online Principal Conference organized by the CBSE Gulf Sahodaya held on 30-31 January, 2021. Minister of Education, India, **Mr. Ramesh Pokhriyal 'Nishank'** and **Dr. Kiran Bedi** were some of the eminent key note speakers among many luminaries from the education sector. The theme of the conference this year was 'Education during Covid and beyond'.

The goal is to tap into the talents and creativity of young people and help them to demonstrate these talents in speeches, conducting meetings and lead group discussions. As a joint venture, DPS Monarch International had its 'Grand Finale' of youth Leadership programme where both Junior and Senior Student Council participated, on 18th January 2021. It was a wonderful evening listening to scintillating speeches and motivating evaluations with the family members and friends cheering up for their kids.



## MY PLANET MY FUTURE

One definition of a school is that it is a centre of learning, and an institution for educating children.

From this explanation, it is fair to say that schools have a responsibility to educate our future leaders. This should involve teaching them more than numeracy and literacy skills. Children should also be exposed to environmental awareness from an early age. Keeping this in mind an environmental awareness session was organized for **teachers** of the **Primary Wing**. A true environmentalist herself our Head Mistress Ms. Jyoti Gupta commenced the session with a brief introduction on UN (United Nations) Sustainable Development Goals (UN SDG) and how children should be trained from an early age to think about the world on a larger scale. Resource person **Ms. Chandradana** used the session to share a few ideas on how to inculcate environmental awareness in schools. She proposed a few DIY recycling and reusing activities for children. The session concluded with the vote of thanks by **Ms. Jyoti Gupta** urging each one to keep the 3R s (Reduce, Reuse, and Recycle) in mind. It was a highly interactive and informative session.



## HINDI WORKSHOP

A very informative webinar was conducted by Dr. Vinod Prasoan for the teachers of Hindi Department on Zoom platform. All the Hindi teachers from primary and secondary department attended it. He introduced novel and interesting teaching learning strategies like storytelling, songs, listening techniques, keys to improve writing skills etc. He provided detailed information for grade 9th and 10th Hindi curriculum and tips to improve students' performance in board exam. interactive and informative session.





# TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAMME

**"Self-education is, I firmly believe, the only kind of education there is" - Isaac Asimov**

## IASPIRE WORKSHOP

A workshop **iAspire** was conducted for the teachers of DPS Monarch. The workshop focussed upon the faculty's IT developmental skills. The features of the workshop included filling up of feedback and observation forms and the software would hasten up the processes effectively thus saving in on time and energy. The demo was given by **Mr Eric Bransteter** who emphasised upon the importance of how-to streamlining documentation work and that too effortlessly. The teachers and other faculty members no doubt had a fruitful and an exhaustive session

## INTER-SCHOOL TEACHERS DISCUSSION FORUM

An initiative to address remote learning challenges and opportunities of the current day was organized for the various schools in and around Doha by Shantiniketan Indian School on Saturday, 2nd May 2020 via Zoom virtual conferencing. There were expert panelist from twelve Indian Schools of Qatar.

The Teacher Discussion Forum was attended by our **Principal Ms. Meenal Bakshi, Head Mistress Ms. Madhu Uppal, teachers Ms. Maha Khan, Ms. Soniya Kakkar, Ms. Boovitha, Ms. Gurpreet Kaur Rewari, Ms. Gunjan Paramjeet and Mr. Zuhaib Datey.**

**Mr. Zuhaib Datey, Head of ICT Department,** as a panelist presented a paper on Digital Equity in Remote Learning. The forum was a quite useful for the teachers to discuss their concerns and queries related to online sessions.



## IUEF WEBINAR

International United Educationists Fraternity (IUEF) conducted a virtual webinar series 10 on Saturday, 23rd May, 2020 on the topic 'Academic Challenges Post Lockdown School Operations' enlightened by Shri. Anurag Tripathi, IRPS, Secretary, CBSE.

Our **Principal, Ms. Meenal Bakshi,** was one of the active participants of this webinar amid hundreds of other principals of schools across the globe.

**Mr. Tripathi** focused the need for parents and teachers to connect, train and groom them mutually. He also discussed on child centered learning and the benefits gained by the students, parents and teachers as well. The motive of this webinar was to encourage teachers to offer research based projects and develop analytical and innovative skills in their students.

## WORKSHOP ON BLOGGING FOR KINDERGARTEN TEACHERS

It was indeed a pleasure for the teachers at DPS Monarch, to attend a training workshop for teachers of Kindergarten on 'Blogging' on 29th March 2021, conducted by Mr. Dinesh Bakshi, Principal of Ebenezer International School, Bangalore. Head Mistress, Ms. Jyoti Gupta welcomed Mr. Dinesh Bakshi on behalf of the DPS Monarch team.

The workshop was a part of bringing everyone together in the education community using the technology and platform to discover the passion and skills in blogging, helping the teachers, students and parents to connect well from anywhere in the world. The blogging space on the web platform will serve as a space to share resources and learn from educators from different regions, stay organized, concise, and clear with digital portfolio. The session served our teachers to its best in blogging and to connect to the education community with ease and acquire knowledge from the digital citizenship.





# TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAMME

## MULTIPLE INTELLIGENCE

**Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.- Albert Einstein**

A workshop on **Multiple Intelligence** for Primary teachers was conducted by Head Mistress **Ms. Jyoti Gupta** and the School counsellor, **Ms. Thamarai Selvi** on 29th April through Zoom virtual platform. The workshop started with an interactive game bringing in the full participation of teachers. The teachers were briefed about the nine intelligences advocated by specialist, Howard Gardner's multiple intelligence theory with the help of a power point presentation. Gardner's 'Theory of Multiple Intelligences' encourages educators to start thinking of intelligence as a set of many different abilities and skills that help an individual learner comprehend, examine, and respond to different types of content. Dr. Gardner suggests that each person possesses several (9-Linguistic, Logical-Mathematical, Bodily Kinesthetic Spatial, Musical, Interpersonal, Intrapersonal, Naturalist Intelligence, Existential- Existential intelligence) Multiple Intelligences or ways in which individuals respond in diverse ways, to various kinds of content. The teacher's were oriented about the importance of assessing the multiple intelligence in all the students in the classroom through simple observation, school records, interaction with parents, students etc. Teaching aids like lesson plans should be only prepared keeping in mind all these intelligences.

Overall, it was a highly interactive and application-based workshop



## NEXQUARE PORTAL TRAINING

In its bid to provide a secure platform that allows teachers and parents to document and access documents anytime and anywhere in the world, the IT department of DPS Monarch International School organised a workshop for the teachers on 22nd November 2020. The School Portal is an anchor site that provides many resources and services. The workshop was conducted by a Mr. Muni Prakash, resource person from Nexquare, India. Attendees at the workshops were introduced to and trained in the functional modules in the School Portal and application software topics that the Nexquare covers along with best practices, helping them to better understand and use the portal. The workshops also offered a platform for teachers to explore the content of the program and obtain hands-on experience on how to apply and fully utilize the features.



## Online Workshop on Assessment Tools

After the successful implementation of Microsoft Teams as one of the main platforms for conducting online classes in the secondary school, the school decided to further utilize Office 365 by conducting assessments using Microsoft Forms. A workshop was organized for the same by the IT department on 27th of April 2020, through Zoom App and was attended by all the teaching faculty of DPS Monarch.

### WORKSHOP ON SCHOOL PORTAL

A one hour workshop on Progress Report and DochoB was conducted by Ms Shahana PN, school IT admin on Thursday, Oct 2020 ,01 for the teachers of Primary and Secondary wings. Teachers were trained on how to put entries and paper evaluation digitally. The same skills were later used by teachers to assess Mid Term papers and design their class report cards.



## PEARSON WORKSHOP (ENGLISH DEPARTMENT) GRADES 1 TO 8

A literature workshop was organized for the teachers of English Department Grades 1 to 8 by Pearson Publications 31 March 2020. The resource persons, Ms. Neha Gupta and Ms. Meena Kumari briefed the teachers about the improved digital resource materials in grammar and literature which have been developed and implemented with the published books by the company. The key features of this workshop were the introduction of the innovative features of the book like Create a Mind Map, Word calculator, Interactive games and higher order thinking activities. The resource person also showed the digital animation available for the books which can make the lessons interesting and interactive for the students. They also took the teachers through various aspects in the resource book for teachers which can help them in making question papers and worksheets. interactive and informative session.





# TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAMME

## PRINCIPALS' MEET WITH INDIAN AMBASSADOR TO QATAR

A virtual meeting was organized on 16th September 2020, between His Excellency Dr. Deepak Mittal, Ambassador of India to the State of Qatar and principals of different schools in the country.

Our School Principal, Ms. Meenal Bakshi, had the privilege to meet the Ambassador and be a part of the stimulating discussion, wherein views were exchanged on building synergies and harnessing potential in addition to the impact of the present scenario. The Ambassador congratulated for the hard work and dedication in pursuing the online technology to impart education at every students' doorstep. He also acknowledged the immense contributions and efforts put forward by schools.

## QATAR DEBATE TRAINING WORKSHOP FOR TEACHERS

The Qatar Schools Debate League (QSDL) has been regularly conducting debating workshops 'Argumentation and Refutation' for Secondary English Teachers across Qatar Schools. The facilitators, Ms Sweta Koshti, Ms Nausheen Ali, Ms Aliesha Arakh and Ms Saswati Sanyal attended these intensive and exhaustive sessions that have been regularly conducted to train and augment the perfect learning pedestal for the secondary learners to nurture and enhance their debating skills both on the intra as also the interschool levels. The facilitators were taken through the rigors of effective debating even as they discussed, planned and came up with plausible arguments to the various motions proposed during these workshops. The learning during these sessions also brought about the very novel establishment of the 'Monarch Debating Society' for the school where the learners with fluent speaking skills are being continuously trained and prepared for their active participation in Debating.

The good news is that, the Debating society is seeing a good turnout of enthusiasts as the secondary learners eagerly await to indulge their communication skills and fine tune their knowledge of current affairs. The introductory session of the Debate club was conducted on October 22nd, 2020 with a successful, interactive session.



## RWS ENGLISH LANGUAGE WORKSHOP

Any language is difficult and easy. Language serves many purposes. The mere absence of language can be considered as the death of communication death of communication. The role that language plays is immense, since the dawn of civilization. The four necessities in language are the four vital skills Reading, Writing, Listening and Speaking. To keep themselves updated the teachers of our school attended a webinar by Dr. Carol Johnson who is a bilingual educator specialised in Language Acquisition. Ms. Carol stressed on the importance of integrating the four skills in daily activities included in the lesson plan and gradually setting the bar high with challenging activities for the students. The session was very informative and innovative.



## SCHOOL LEADERSHIP PROGRAM

A 5-day Essential School Leader's Program (ESLP) was organized from 28th March to 01st April for key functionaries of DPS Monarch International School. This online workshop, conducted by Ms Devika Nadig and Mr Vijay Gupta, Directors of Shikshangan Education Initiatives, consists around three leadership components - Personal Leadership, Academic Leadership and Organizational Leadership. During the sessions, the team was trained on how Personal Leadership help in understanding how to take charge of oneself and enhance our personal effectiveness. Further, sessions on Academic Leadership prepared the team to understand the education domain deeply and Organizational leadership enlighten the attendees on how we organize the school and our team to achieve the goals of the school.

The workshop was attended by School Principal Ms Meenal Bakshi, Headmistresses, Ms Jyoti Gupta and Ms Madhu Uppal, Academic Coordinators, Ms Pooja Arora, Ms Bhuvana Suraj, Ms Soniya Kakkar, Ms Harsha Bhatia, and Mr Sujith Kumar along with Activity Coordinator, Mr Surendra Kumar Thappa and Ms Shweta Yogesh Koshti.

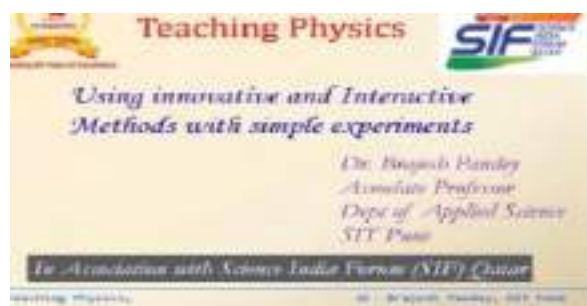




# TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAMME

## TEACHING PHYSICS USING INNOVATIVE AND INTERACTIVE METHODS WITH SIMPLE EXPERIMENTS

Science India Forum-Qatar organized an online workshop for Physics teachers (CBSE Grade IX to XII) on Saturday, 13th June, 2020 from 3 to 5 pm. Mr. Manish Oommen, Mr. Abdur Rahman and Ms. Jyoti Mohanty of DPS Monarch International School enthusiastically participated in the workshop. Trainer of the workshop was Dr. Brajesh Pandey, Associate Professor Physics, Dept. of Applied Sciences, Symbiosis Institute of Technology, Pune. He demonstrated nearly eight simple experiments with materials that are easily available. The purpose of the event was to encourage teachers to make use of innovative teaching tools to effectively communicate with students. The merit of the event was to see how effectively and interestingly the topic is taught and how deeply and easily students can understand it. We also had a session named "Teacher-Scientist Interaction". The Guest Speaker elaborately discussed about the role of Physics teacher in developing scientific temper among their students. He requested all teachers to support asking questions, teach beyond textbooks and develop evidence based reasoning. Overall the workshop was informative; teachers were benefitted and learned new ways of teaching Physics.



## SCIENCE INDIA FORUM WEBINAR

Science India Forum had taken an initiative to organize a Webinar on "Changing Face of Education: E-Teaching during and post COVID19-" by Mrs. Mayuri Dutt on Thursday, 28th May, 2020 wherein many educators from the state of Qatar had participated. DPS Monarch International School had given an opportunity to its teaching faculty to be part of this great learning where various techniques and methods of teaching in modern age and with changing environment like 4Cs, 8Cs, creative thinking, selecting right method of teaching and learning pyramid were discussed. Many teachers from the Secondary wing attended the webinar.



## TEACHERS WORKSHOP ON MICROSOFT TEAMS AND SCHOOL PORTAL

Ms Shahana P N, Member of the IT Department conducted a workshop on 'How to conduct classes on Teams' for the teachers of Primary wing and 'Operating the School Portal' for teachers of Kindergarten - Grade 9. All teachers were trained in an online workshop followed by queries session handled by the resource person. CHANGE IN EDUCATION, ADVANCEMENT IN TECHNOLOGY, HELP US TO MODIFY OUR PATH TO SUCCESS, KEEPING IN MIND THE NEEDS. Since we reopened our school for the academic year 21-2020, we accustomed our way of teaching through online platforms due to this pandemic situation. We started conducting the Online classes using the Zoom platform in the month of April. Since then, we have been trying to improve continuously and give our best using all the resources available and impart all our knowledge to the students.



On 15th and 23rd November, 2020 there was a workshop on Microsoft Teams conducted by Ms. Shahana PN. HRT's of KG1 and KG2 attended the workshop, 23rd November was a doubt clearing session. Teachers were trained on the use of different features like how to share documents and assignments, tracking of attendees and how Microsoft Teams promotes safe, productive and engaged learning environment by maintaining full control of communication. The workshop was truly a learning experience for all of us.

## TEACHING AIDS FOR KINDERGARTEN

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

Teaching being an art, different teaching aids play an important role in the process. It helps motivate the students to learn better, illustrating or reinforcing a skill or concept and differentiating instructions. While the move for online was the best approach to continue classes, it not only entails a change in format, but also demands a change in practice. We at Kindergarten, use different teaching aids and strategies in view to bring in a difference in teaching and learning.

Teaching alphabets, phonics, sight words and other concepts with flash cards, charts, videos, PowerPoint etc. provides visual stimulation and helps to comprehend more easily. Story narration with puppets, decorative boards, head gears give our young learners an irresistible joy and excitement, enhancing their vocabulary and listening skills. Apart from these Kindergarten teachers used play dough, popsicles and different art methods for cursive to instill initial writing skills, and many other resources to make the sessions lively and creative.





# TEACHERS' PROFESSIONAL DEVELOPMENT PROGRAMME

## TEACHERS ENRICHMENT PROGRAM

**On 13th March** Ideal Indian school organized virtual enrichment programme for the teachers on the topic **'Understanding brain development in foundation years'** by **Dr. Swati Popat Vats**, president, Podar Education Network, Early Childhood and Association for Primary Education and Research .

The event witnessed participants from different school in Doha. The session highlighted various stages of brain development in the early ages of children. She also enlightened the importance of designing lessons and strategies for healthy learning and development of child in their foundation years.



## TEACHERS ENRICHMENT PROGRAM

WEBINAR ON 'STANDARD-SETTING AND ACCREDITATION FOR SCHOOL EDUCATION' Ms Jyoti Gupta, Headmistress (KG & Primary) attended an interactive webinar on 'Standard-setting and Accreditation for School Education' by Mr. Anil Swarup, Retd. IAS, former Secretary, Education.

The session highlighted on the following key points:

- What are the guidelines given by NEP for Standard-setting and Accreditation for School Education?
- How can schools become centers of excellence with fair, transparent, and trustworthy policies for all stakeholders?
- How can we build a happy, just, and compassionate society through Schools?



## WORKSHOP ON FORMATIVE ASSESSMENT AND INTERDISCIPLINARY PROJECT

With the aim to strengthen our capacity, an informative online workshop on Formative Assessment and Interdisciplinary Project was conducted by the School Principal, Ms. Meenal Bakshi, through Zoom video conferencing. This interactive session was attended by all the teachers of Primary and Secondary wings as well as the FIITJEE faculty of DPS Monarch International School.

The school will be conducting diagnostic and formative assessments on a regular basis and refrain from any summative assessments until students start attending classes in the school premises.

A complete overview on Interdisciplinary Project including how to create rubrics for assessments was shared by the resource person. Ms Bakshi concluded her session by emphasizing on the Bloom's taxonomy to be kept into consideration while planning lessons, assigning projects and designing assessments.



## GETTING READY TO BE A TOASTMASTER

Toastmasters is a non-profit educational organization that teaches public speaking and leadership skills through a worldwide network of meeting locations. The organization has more than 332,000 members in 15,400 clubs in 135 countries. Monarch Educators Toastmasters is a new venture by Toastmasters, Qatar to help teachers develop their communication and leadership skills to become leaders for the community. As a joint venture DPS-Monarch International and the Toastmasters International Qatar had its first Demo Meeting on 31st March 2021. The session commenced with a welcome note by Principal Ms. Meenal Bakshi. Key note speaker for the event was an acclaimed international DTM and DPS Executive Council Member Mr. George Thomas. One of the Table Topics speaker was our Founder Member and an experienced DTM Mr. M. I. Farid. Despite the virtual platform, the energy was high thanks to all the DTM Qatar members. Thank you to DTM Ms. Anupama Kashibhatla for maintaining that energy throughout the meeting. Head Mistress Ms. Jyoti Gupta proposed the vote of thanks to the effulgent toastmaster for a wonderful initiative.

The objective of the meeting was to give a 'virtual' hands on experience to teachers on the structure, terminology and the functioning of a general Toastmasters Meeting. The session was refreshing and motivating for everyone present.





HAVE ANY  
QUERY?



## PARENT ORIENTATION - 2020



### PARENTS INTERACTION WITH THE ACADEMIC LEADERSHIP TEAM (SESSION 1)

A special virtual Parents' interaction with Academic Leadership Team was schedule for **Primary and Secondary School** parents. PTM for **Secondary School** was conducted on Sunday, 14<sup>th</sup> and Monday, 15<sup>th</sup> June, 2020 whereas for **Primary School** it was conducted from Tuesday, 16<sup>th</sup> to Thursday, 18<sup>th</sup> June, 2020 with Principal, Headmistresses (Kindergarten and Primary and Secondary), Subject Leaders and Coordinators so that parents could get a complete idea on what has been done till now in each subject in **Grades I to IX**. Principal of DPS Monarch International School, **Ms. Meenal Bakshi** welcomed all the parents and introduced Headmistresses (Kindergarten and Primary and Secondary), Subject Leaders and Coordinators also briefed the parents about the 'Action Plan' of the school.

Both the Headmistresses to their respective parents explained about 'Curriculum Overview' and Subject Leaders of all the core subjects, Second and Third Language along with Art and PE summarized about the important 'Components of Assessment' and Periodic Overview'.

Before concluding the PTM, Principal took Question and Answer session where she cleared all the queries and doubts put up by the parents during the session. The PTM ended with a thanking note to all the parents by appreciating their presence and giving their valuable time.

### PARENT ORIENTATION-2020

Parents were shared a pre-recorded 45-minute video titled, 'Parent Orientation 2020' on May 09, 2020 by their respective HRTs. The video on our YouTube channel, is an attempt towards a virtual parent orientation session that highlights:

- \* School Vision and Mission
- \* School Management
- \* School Academic Team
- \* Messages for Parents by School Principal, Headmistresses and Coordinators
- \* Detailed Description of the School System
- \* Virtual Tour of the School

We hopethroughthismodeofourcommunication, you will be able to connect with our systems better, further strengthening our Home - School Partnership.

### Virtual Tour Of The School ..... Left the viewers spellbound!

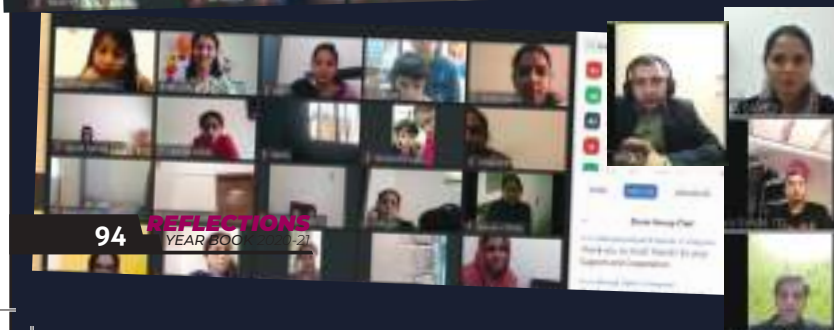
DPS Monarch Team came out with an idea of Virtual tour to show the school especially to the new comers of this session, where students could visit a range of academic and other facilities: the classrooms, play zone, the library, science labs, computer labs, music room and much more. Virtual tour gave student a chance to look at the alluring campus - even not being physically present there. The video also manifested curricular and co-curricular activities throughout the session. The school's dignitaries Mr. Hassan Chogule and Mr. Yasir Nainar and the Principal Ms. Meenal Bakshi gave an introductory note and explained about the vision, mission and other important aspects of the school.

### GRADE X PARENT ORIENTATION WITH THE ACADEMIC LEADERSHIP TEAM

True to the words of Dalai Lama "**When educating the minds of our youth, we must not forget to educate their hearts**", DPS Monarch in its endeavor to provide holistic education to the budding monarchs of class 10 had a distinct **Virtual Parent Orientation** on 16<sup>th</sup> of March at 2.30 pm.

The program started with the commendable words of our **Vice President, Mr. Yasir Nainar**, followed by an earnest welcome and a briefing of DPS Monarch's vision and mission by our beloved **Principal Ms. Meenal Bakshi**. Following this our **Head Mistress Ms. Madhu Uppal** explicated CBSE Exam Board pattern and Curriculum layout. The **Academic Coordinator, Mr. Sujith Kumar** gave a well-expressed overview of Assessment Criteria. Succeeding him, The Heads of the Departments took the screen and updated the parents about the syllabus and exam patterns. The **Activity Coordinator, Ms. Shweta Koshti**, explained about House System, Activities and Competitions, Co-Scholastic Activities and various Work Experience Clubs. The **school counsellor Ms. Sarah Jabeen** enlightened the role of counselling and guiding the youngsters

The Headmistress in her final remarks thanked all the parents for sparing their treasured time and be a part of this virtual orientation. There was a palpable strength of 60 participants in all.



### OUR TEAM

**Meenal Bakshi**  
Principal

**Ms. Jyoti Gupta**  
Headmistress  
(KG and Primary)

**Ms. Anjali Sharma**  
KG II Coordinator

**Ms. Gurpreet Kaur**  
HRT - KG II D



## PARENT ORIENTATION - 2020

### PARENT TEACHER MEET KG 1 & 2

Online PTM sessions for Kindergarten-1 and 2 were conducted by the Headmistress, Ms Jyoti Gupta and Coordinators and respective HRTs. The sessions were scheduled from May 10- 14, 2020 for KG 1 and from May 17-31, 2020 for KG 2. The PTM started with a welcome speech by Headmistress and continued by coordinator who briefed about the school functioning, timings, books, learning outcomes and official modes of communication. Lastly, the house was open for parents queries to be handled by the Headmistress.

Parents positively took part and gave their feedbacks. We are happy to witness that both parent and school community have common goals. And we were able to build up their faith and have happy conversations with our parents!

### PARENT TEACHER MEETING (SESSION 2 )

The school organized PTM for Kindergarten to Grade 9 from 21st - 27th June through Zoom online platform. The event witnessed a 100 percent participation of the parents displaying the interest of the parents towards the functioning and the transparent nature of the school. The main objective of the meeting was to create a common platform where the teachers and parents can come together to discuss various concerns and have a better understanding about the student's progress. The teachers briefed the parents about their ward's performance and highlighted the areas of strength and weakness of the child. Parents were encouraged to appreciate student's participation in online session and taking the assessments seriously.

Virtual PTM was indeed a new experience for everyone and it helped to bring in a harmonious relationship between the school and the parent community. On 20th and 22nd of June the PTM for Kindergarten was held in view of one to one interaction with the HRTs after the periodic report being published in the portal, monitoring the progress over time.

### PARENT TEACHER MEETING

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations." Bob Beauprez

The Parent Teacher Meeting for Kindergarten 1 and Kindergarten 2 was held on 22.03.2021 and 23.03.2021 respectively. Parents met the class teachers for a detailed feedback for the progress of their child through virtual platform. This served the purpose to discuss students' educational experiences during the year of pandemic and the holistic development of the students. The parents were quite delighted and expressed their satisfaction towards the school and teachers providing the best and enhancing the overall development of the children.

### PARENT-CHILD WORKSHOP ON HEALTHY TEETH AND GUMS FOR STUDENTS OF GRADE 2 to 5

An effective school based oral health programme is the best way to develop a healthy oral lifestyle.

Dr.Reena Annie Chacko, Paediatric Dentist, and Dr. Gissy Elizabeth Boben, Paediatrician were invited from Asian Medical Health Center on 23rd, 24th, and 26th of November for an interactive session on the respective dates with the parents and students of Grade II -V.

The guidance from the experts helped children understand how to maintain better oral and physical hygiene. Also, instructions on the right way to wear a mask and remove, care of sense organs, correct tooth brushing techniques, and the kind of foods one should eat or avoid were shared in the workshop.





## KRISHNA AND THE MAGICAL STICK

Abel Cletus Anish, Grade IV-B



Many centuries ago, there lived a person called Krishna. He lived in a city called Nilampur. Krishna was the richest man in his city. He loved gold. He had many statues made of gold. One day a Swami came to Nilampur. The swami said to the people that he has a magical stick which could make anything gold, "I can make your one thing gold". This news reached to Krishna. Krishna went to the swami and made his big jar gold. Krishna became greedy and thought how to steal swami's magical stick.

After thinking a lot, he came up with a idea. At night swami was sleeping under the mango tree. Krishna said to the swami "please don't sleep under the tree, come to my house, I'll give you a cozy bed to sleep." as per the plan swami came to his house and slept. When he was sleeping, Krishna changed the stick with an ordinary stick. Then at the morning swami went to another city and Krishna went to make his house gold but as soon as he picked the stick, the stick and all his wealth disappeared. He had nothing because of his greed.

## THE WAR ON BOARD

Aditi Guru - IV-C



Everything is fair in love and war  
No, no, not in chess by far....  
With the squares of sixty four  
Sticking to the rules, which are more.....  
Come on let's explore.....

**King** and **pawns** can move one square

**Queen** can move anywhere.....

**Queens** and **knight** defend their honor  
Cutting powers in different manner....

**Bishops** move left to right  
Showing their diagonal might....

Leaving the opponents take a flight  
**Bishops** is a sight of plight.....

**Rooks** move up and down  
Trying to fight for the crown.....

**Rook** is dominant at the end  
Leaving the opponent to bend.....

**Checkmate** is a magic we create  
Making the opponent to hate  
Winning the game straight – but

**Learning from losing is always great !**

## My Favorite sea animal - ORCA

Aditya Vilas Desai | KG-II



Orcas are called Killer whales and they are actually dolphins and not whales. They don't kill *humans*. They are called killer whales because they hunt whales.



They are also called 'Wolves of the sea' because they hunt in groups (pods) same as the Wolves do! Orcas are very social animals, they always live in groups. They are black and white in colour . They are very intelligent animals. I love Orcas because they are so huge and also they jump out of water now and then, it is fun watching them jump so high.

## Nature

Agniabha Chakraborty, Grade-IV-E



Nature gives us everything that we need

We should be very thankful indeed  
Nature is truly our best friend  
It gives us everything till the end.

Every single tree we see  
Gives us all we need for free.

And let's not forget the bees that give us honey  
The Sun that makes everyday sunny  
Nature is more precious than any amount of money.

All of us, children, women and men  
Should preserve nature as much as we can.

## A Circle

Inara Shaji, Grade: II-G



The little girl is scared of the rat  
The rat is scared of the cat  
The cat is scared of the dog  
The dog is scared of the girl  
And they all ran in a circle,  
around the tree.



## COVID 19 PANDEMIC



**Siddhi Kishore, Grade – IV-E**

Some words like home isolation, quarantine, social distancing, lock-down etc are very common for all of us since last year. Everyone knows that the reason for all these is the coronavirus. Coronavirus (SARS) has spread rapidly since the first case in Wuhan, China at the end of 2019 and now almost every part of the world is affected with this contagious disease. On March 2020 WHO declared it a pandemic. The pandemic has affected millions of people, who are either infected or lost life due to COVID-19. Today over half the world's population is facing lockdown restrictions and the global economy is suffering from devastating phase. When we are staying in our houses, our front-line workers especially healthcare workers battle against it and are putting their lives at risk. Many people lost their loved ones. During this pandemic offices, colleges and schools have started online, but where there is no possibility of online people risk their life and go to work or they lost their jobs.

In addition to above this pandemic has taught us, several lessons that will help us for future pandemics and in our lives. We are being very conscious about hygiene and our health. We are taking more healthy foods to boost our immunity and practice yoga and exercises. We have learned to live in limited resources. We care for each other. WHO and many experts have done a lot to fight with the virus but there is much room for improvement as the virus is very clever and changes its form frequently. We are wearing masks, social distancing and maintaining hygiene as these are the main weapons against the virus to protect ourselves. Furthermore, many vaccines such as Pfizer, Sputnik V, Moderna etc are available that will protect us from the deadly virus. I would request everyone to follow the guidelines issued by WHO, other health organizations and the government time to time regarding coronavirus. This is our moral responsibility as well. I hope that we will overcome this difficult phase soon.

## Little Sunflower

**Anureema Roy, III-D**



Little little sunflower looking at the sun,  
Oh! following every moment of sun is so much fun,  
Little little sunflower bright and yellow,  
It's so pretty and very mellow.  
Sunflower sunflower standing straight and tall,  
You are the tallest flower of all.  
Sunflower Sunflower spreads all around,  
You are seen at meadow, home or ground.  
Sunflower Sunflower when your seeds fall on the ground,  
By the Squirrels they'll be found.



## Cool Days



**Bhadra Nitin Grade - IV-E**

I miss those days which were really cool ,  
I miss the time I used to go to school  
But now we're at home ,  
Because of Covid we should not roam  
Everything's shut even the door ,  
But birds fly high and they soar  
I wish and wish to go out ,  
I yell and yell and always shout  
Covid is really bad ,  
It makes us all very sad  
But I know I'll be safe when God is there ,  
Without him nothing is fair  
To Covid I'll always say no ,  
And pray to God that covid must go  
And soon everything will just be fine,  
And what will come back is the cool days of mine.

## True Friends

**Izza Suhail, Grade- II-D**



Once upon a time there was a girl named Meena. One day, with her parents she went to a zoo. She saw many animals. In that giraffes and monkeys were her favorite animals. She bought a monkey and a giraffe. She named monkey as Varun and giraffe as Aakosh. When she bought it they both were playing the whole day.

When Varun and Aakosh were in the zoo they were not happy because they were in the cage. But when they were in Meena's house they were pleasant because for them Meena had setup the house with full trees and grass. It's so colorful.

Varun and Aakosh were very friendly with Meena. They helped Meena in her studies and household works. Varun and Aakosh were naughty and sometimes they went to school with Meena.

One day, when Aakosh was baking cake with Meena, his hand got burnt. Varun and Meena were worried. They both took Aakosh to the veterinary doctor. He gave medicines to Aakosh. After some days he was recovered and ate every leaves on the tree planted by Meena. Seeing this Meena and Varun were happy.

Meena's neighbors were jealous about the relationship between these friends. They dig a pit, so that Varun and Aakosh will fall into the pit. Unfortunately, Meena fell down in that pit. Meena's friends were very sad. They took care of Meena very well. Varun cooked food for Meena and Aakosh did other works in the house. Then slowly Meena recovered from her injury. Meena's parents gave a big gift for Aakosh and Varun because of their helping mentality. They thanked to Aakosh and Varun for saving her daughter's life. Meena's parents were happy about this friendship. They all lived happily.



## My first day of school



**Bhuvi T Gutti**, Grade III-D

The first day I went to **school**,  
I met friends who were **cool**.  
My teacher was **kind**,  
I was blown in my **mind**.  
We had a lot of **fun**,  
And for lunch I had a **bun**.  
We had a class in the **ground**,  
Where we ran round and **round**.  
Alas, it was time to go **home**,  
We played in the bus like **foam**.  
Now, covid spoilt our school **day**,  
We pray for it to go **away**.

## Summer Holidays



**Kaushani Mukherjee**, Grade IV-B

I was so excited when I heard that my parents have decided that we will be going to India during our summer vacation this year. Because of the pandemic we were unable to go to our home country for the last couple of years. It has been long that we have met our grandparents, played with them and heard stories from them.

Apart from being excited, me and my sister are also worried because the pandemic situation in India is not good right now. India along with other countries of the world have been fighting against this deadly virus for several months now, it seems at times that we are winning the game but slightest relaxation in the controls can make us lose the winning battle.

We have been properly educated and explained by our parents that this vacation would be a totally different one than the previous years. Even though we can enjoy with our grandparents back home but we need to keep and maintain the controls for COVID. No eating panipuri, no shopping mall visits, no movies in the theaters and no Dominos pizza outside. Maintaining social distancing, having a face mask on always while we sanitize and wash our hands frequently would be the key Mantra to fight this virus. I know it sometimes becomes frustrated to have mask on always and frequently wash your hands but I need to remember that I am not yet vaccinated against COVID because of my age. The mandatory travel test for covid would be a challenging moment for me as would be to sit in the aeroplane for 5 hours wearing a faceshield on.

The fun of visiting my home country, watching the lush green gardens, hearing the rain pouring on the sunshades and hearing the chirping of birds really make me mesmerized. It would be a total different experience this time. Hope all goes well as expected.

## My favorite book



**Irene Shamjith**, Grade II-F

I love reading books. Reading is my favorite past time. Here I am going to share few things about my favorite book. It is Big Nate, an American comic series by Lincoln Pierce. I love this series. It's a story about a Sixth grade boy, Nate and his adventures. He believes that he is a genius but always ended up in getting a C grade. His best friends are Francis, Teddy and Artur. Each page of this book is hilarious. He has lot of awkward moments in his school and getting himself in detention over and over again. Another funny thing is about his locker, which is always messy and is filled with all kinds of junk. Reading this book always makes me laugh. I have read almost all the books of this series, yet I read them again as I never get bored of it.

## Sharks



**Qazi Musa**, Grade KG II-B

Sharks are sea animals. Dwarf Lantern Shark is the smallest Shark and Whale Shark the biggest. **Megalodon** was the largest known Shark but now it doesn't exist. Lemon Shark, Great White Shark, Blue Shark, Saw Shark, Hammerhead Shark and Tiger Shark are famous Sharks. Sharks have cartilages not bones. Sharks eat small fish, seals and other sea mammals.

## SECRETS OF MY HEALTHY LIFE



**Sannidhya Panigrahi** Grade: II-F

There are so many good rules that I always try to follow.

These are as follows:-

I always try to get up early in the morning and do some yoga with stretching. I never skip my breakfast and drink two litres of water. Always trying to reduce my screentime. My food based on specially energy-giving food, body-building food and protective food. Laughing keeps my mind happy. I always play indoor as well as outdoor games to keep my body fit. When outside, I always wear mask, maintain social distance and use a hand sanitizer.

THESE ARE THE SECRETS OF MY HEALTHY LIFE.

## A bird at my Window

**Aaron Sam Mathew**, Grade II-E



I saw a bird at my window,  
Building a nest for its little kiddo.  
He worked for it like a superhero,  
A home for its baby to grow.

I happily offered it few grains,  
But building a nest was its only aim.  
I wonder what does it gain,  
Bringing a twig again and again.



## REMEMBER WHENEVER

Rishi Oshen IV-A



The things we have thought  
The powers we have lost.  
The days which we have brought  
The imagination we have got.  
The talent we have brought  
And together we rock.  
The days that we want  
But, it never be reality.  
Every second you live  
It's how much you upgrade yourself.  
The footsteps you follow  
But you never know the truth.  
The things we say, but never do.  
Each pinch of food we waste,  
The lesser time you live.

## Holidays Fundays

Freya Savaliya, Grade KG II-H



Sunday is study day, read stories full day  
Monday is maths day, time to count full day  
Tuesday is tasty day, yummy food full day  
Wednesday is wonderful, watering plants whole day  
Thursday is toy day, playing toy full day,  
Friday is fruit day, eating fruits full day  
Saturday is sunny day, swimming in pool full day.

## A GIFT FOR ME

S. Aswin, Grade IV-F



Gift me a world where I can smell the flowers  
And not toxic gas  
Gift me a world which showers rainwater  
And not acid-rain  
Gift me a world where I can enjoy the sun and sand  
And not the blazing weather  
Gift me a world to enjoy the cool breeze  
And not the heat waves.  
Gift me a world where I can feel at home  
And not live like an alien  
Gift me the nature that I can experience  
And just see in books and videos  
Gift me a world to live  
And not struggle to survive  
Gift me a world what your parents gifted you  
Gift me a world the way God gifted all living beings.

## The Change.

Rueban Mohammed, Grade II-A



Changes happen everywhere.  
The years change.  
The months change.  
The seasons change.  
The weeks change.  
The days change.

Changes happen everywhere.  
I change.  
You change.  
We change.  
Everything change.

Changes happen everywhere.  
Your body change.  
Your mind change.  
Your heart change.  
Your life change.

Changes happen everywhere.  
Places change.  
Building change.  
Time change.  
People change.  
Entire surroundings change.

Changes happen everywhere.  
Animals change.  
Plant change.  
Human change.  
Everything change.

Change is the only thing  
that never change.

## DAD AND ME

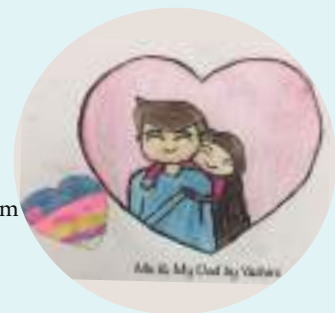
Yazhini.S.M, Grade IV-A



You are a hero in my life,  
Even though we fight and quarrel  
We are the same  
I am really blessed  
To have a father like you.

I can never become a role model  
Like my father, but how blessed I am  
To be his daughter.  
I express my love to you  
Through all the fights we have,  
Because I don't know how to show my  
Love to you.  
You may not be like other fathers  
But you are the best.

I feel God's One and most  
Wonderful creation is my father.  
You will always be my hero.  
In your arms lie my shelter and shade.





## My Mother



Dhruv Suvarna, Grade III-C

**My dearest mom, you are so amazing,  
You love me so much; you are so caring.  
You take care of me and the house without any rest,  
There is no one like you in this world, you are the best.  
You cook delicious food for me, they are so yummy,  
You are A1 mom in the world, my dearest mummy.  
You protect me and keep me safe in your arm,  
But you also correct me whenever I go wrong.  
You are my best friend and I love you a lot,  
We will always be together and never apart.**

**I LOVE YOU MAMMA! THANK YOU!**

## FUN EXPERIMENT



Kirthika Rakshai Kumaar, Grade II-E

Hello friends,

Here's is a simple science experiment for you all to have fun.

Materials Required:

1. A glass of water
2. One lemon
3. 2 spoon full of salt

Now, take a glass of water, drop the lemon in the glass. You will see the lemon sinking in the water. Take out the lemon from the glass. Now add 2 spoon of salt to the water. Mix well. Now drop the lemon in the water.

**WOLAHH!!!!!! THE LEMON IS FLOATING.**

Congratulations, you just learnt a magic trick !!!

## FEAR...



Isha Dhanoon  
Arimbrathodi,  
Grade V-E

A dark part in me,  
I call it fear.

Though, I may sometimes notice  
It keeps lurking near.

If it intends to haunt me at night,  
My nightmare is the only way.  
If at daylight,  
A lightning storm is more than okay.

The attic, the basement, the garage  
at night

The scariest places in my mind  
Creaky floorboards and spiders  
And other things I could find.

When fear comes into me  
How can it be described?  
I'm scared, afraid,  
Spooked and terrified!

When the lights go out  
I hear someone but who?  
Not my brother, nor my sister  
But a ghost who said "BOO!"

I can sometimes defeat my fear-  
With just a happy thought  
But, if that doesn't work,  
I'll go through what I've been taught.

It feels like it's real  
But it's just my imagination.  
I tell myself, "I'm not scared  
It's just a hallucination."

Everyone has different fears  
But one is the very same.  
Fear itself is everyone's worst  
In that there is nothing to claim.

It might be frightening  
I used to think it's the end  
But I made it through  
I just needed a friend.

Fear can be controlled  
I just need to have good heart.  
Once I take care of all my fears  
I can make a new start...

## My School



Natija Sharma Neupane  
Grade II-B

School is my Temple  
Teachers are my God  
Friends are like a mirror and shadow  
I do not want to lose you  
Reading is my aim  
Writing is my game .... And  
Natija is my name.

## SNOW SONG

Mathew Mathew Kanijickal  
Grade II-G



Snow Snow Snow  
Falling from the sky  
I make a snowball to play  
with my friends  
& eat a pie  
Snow Snow Snow  
Falling from the sky  
x'mas x'mas

my winter x'mas  
I decorate home with  
x'mas tree, twinkling star & light  
I play with my friends  
& eat a pie  
Snow Snow Snow  
Falling from the sky







# Three friends in the magical land of Atlantis



**Shradha Manikandan, Grade II-C**

Hi! I'm Shradha and I have two best buddies Srinika and Varshitha. We all love treasure hunts. I remember the Easter hunt when we found up to 19 eggs and the other kids just 1 or 2. Speaking of treasure hunts, when we were in the backyard, we suddenly spotted a sheet of paper covered in sand. We rubbed it off and to our surprise it was a treasure map leading to a precious gem in Atlantis. We were so excited to take the gem that can control the universe. But first we searched about it in google, coz we have gone to many dangerous adventures and also to check out how hard it was. First, we thought it was easy, but then we came to realize it was harder than we thought. So, the next morning we packed our needed stuff and started the journey.

Atlantis was near Antarctica, somewhere outward the strait of Gibraltar. And it was a long journey from Qatar. When we finally reached Gibraltar, we couldn't see Atlantis. The navigator we had, also pointed we had arrived. But then we got to know Atlantis is an underwater city. We really were not professional scuba divers or had some standard diving dress, so we built it. We had some things to build so lets see, My friend Varshitha has the moto "Safety comes first", so hopefully she was equipped. And for the cloth we used the Parka we wore for the cold weather. The suit was like a new invention, it was unlike any suit – it had a cold resisting part, a swimming goggles, an oxygen provider and of course the penguin legs, of course not real ones. We held our brea.....th, forgot we had an oxygen cylinder, so we didn't have to hold our breath we just dove into the water.

The first thing we saw were rocks , rocks , rocks everywhere. The rocks were not natural but perfectly circular rocks. And obviously Srinika wouldn't have left without her GoPro, so the next half an hour was her taking pics. Then when we finally left the rocks exhibit, we entered the temple exhibit. I thought this must be boring, but I had to take that word back coz the next half was a ninja course, but it only came after the stones exhibit, but I was wrong. We first saw stones everywhere, we were floating above them, when Srinika was taking pics with them she accidentally pushed me down and I landed on one of the stone's 13 spikes and it quickly stung me. You ask what it was, it was a stone fish and I got panicked. I didn't really feel the pain, but the blood flowed and we woke up the great Megalodon(prehistoric shark). I quickly told it to my friends and we also created

a new mode in our suit, the turbo booster and we flew to the.... I should be quite because now we were on dolphins exhibit and the dolphins can hear us. I woke up a dolphin and it ended up breaking one of the blue-ringed-octopus' arm, and it thought we woke it up. The octopus is small enough for us to beat it, but it didn't give up until it stung me.

In a few miles I fell, from the poisonous bite it gave me. When I opened my eyes, I saw a mermaid. I can say he was a male mermaid. He had me and my friends tied up with a rope. He knew we were going to get the gem, so he asked for a promise to get the gem for himself. We agreed but the promise we made will never happen. We left the place, then we arrived at the doorstep of a palace guarded by tiger sharks. We slowly crept into the palace and we couldn't believe our eyes. There were all kinds of statues. But to get the Gem we first had to complete dangerous tasks. First, we had to walk 60 feet across a broken bridge which is 600 feet above a trench. Srinika fell, but Varshitha was swift enough to catch her hand. Then we arrived at the underwater volcano, it was about to burst, but we were not ready to give up until we crossed it. Anyway, the lava was flowing slowly which gave us a chance to hike across it.

Then we reached a room in the palace, it was filled with golds and diamonds. I took a little portion of a green diamond and took the GEM. Then the palace started breaking into pieces, but we managed to come out. We gave the fake gem to the mermaid and left pretending as if we don't know anything. The mermaid went to the palace, but the palace was destroyed. He shouted "Nooooooo!!!" that we could barely hear even though we were miles away from him. He started chasing us, so we turned ON the turbo booster in our suit and went up, reached the land where he couldn't not catch us. We couldn't wait until we could tell our long journey to our parents.

# THE MARTIAL ART KINGDOM



**Aarya Hemant Sapru , Grade VI-D**

Once upon a time there was a princess named Emilie. She was pretty beautiful and kind. She also had 2 sisters who were also as beautiful as she was. Their names were Cristiana and Diana. All these sisters lived happily until one day...

They were wandering in the palace garden and they got to know that a very clever robber had started robberies in their kingdom...All the three princesses were alarmed by this and they thought that they needed to do something ...



Day after day, the complaints were rising and the princesses were becoming restless....They thought that they had to do something at any costs...

One day, Their teacher thought to celebrate a day as library day and all the children that day would just read the books of their choice in the library ....Diana found a book about ancient warriors of their kingdom and instantly went to her two sisters to tell of what idea she had got from that book ...

Then, During night the three of them went to their parents and told that why don't we teach each and every person of the town some warrior tricks so that they could defeat the thieves on their own...the king was surprised how wise his daughters were and the next morning, the first thing he did was this:-

There was an order in which he wrote that all the great martial art teachers in his kingdom would open academies and teach the people of the kingdom martial arts...

After a few day of this, The kings own daughters even requested to learn those martial arts and they became so great at this that they themselves became martial art champions of that time...

And since then no thief ever tried to steal anything in their town ever after .....

The End...

## THE CROCODILE

Abdul Haadi Rizwan, Grade VII-B



There was once a crocodile, who was very naughty and played pranks on the forest animals. The crocodile pranks were so horrid, that the forest animals always got injured by the crocodile pranks. His parents and the other forest animal parents scolded him, But he never listened. There was a monkey, who was genuinely nice and pure by heart and he helped his friends when they needed his help. The monkey had also fallen in the crocodiles' traps. The monkey gathered his forest animal friends and he planned a prank to give the crocodile have taste of its own medicine. The monkey planned when the crocodile is going swimming, he told the elephant to jump on its back. The next day the crocodile went for swim, as instructed the elephant went to jump on its back, but suddenly some humans came and captured the crocodile to keep him in the zoo. The monkey was watching the whole scene. The elephant got scared and ran back in to the Bushes. The crocodile started calling for help and monkey said, if you promise not to tease and play dangerous pranks, then I will save you. The crocodile shouted back yes, yes I am sorry, I will never tease and pull pranks again. The monkey said okay, and blew a whistle with two of his fingers, as he learned from the humans. Another group of monkeys' teams and started pelting stones at the humans, the humans ran so they could not get hurt, and the crocodile was freed. The crocodile thanked the monkeys, and kept his promise and the crocodile and the forest animals lived happily ever after.

## Science Fiction

Aastha M. Yeotkar, Grade VII-C



English literature has many genres one of the main genres is fiction.

The fictional books are written around theme of comedy, Fantasy, Romance, inspirational, horror & science. **Science fiction** is my most read genre, as it is the combination of two of my favorite topics '**Science**' & '**Fiction**'.

interestingly, It's neither just a bunch of Alien wars and invasion, spaceship nor boring Scientific statements.

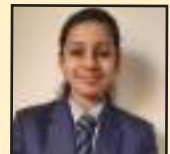
I have noticed that The storyline is intertwined on some scientific logic. Si-Fi authors do some good research before writing, and add some amazing plot with it.

The books composed so beautifully that it keep the readers engaged throughout the story and learn some interesting science facts by the end of the story.



## LOCKDOWN FOR ME

Eyafiah Fatima, Grade VI-C



Lockdown, Lockdown Wherever I go ...  
I always hear the word "No"  
No School, No Friends  
No Park, No Play makes me bore  
Don't Touch anything  
This is what I hear more.

Lockdown, Lockdown Wherever I go ...  
Made my child life into "WILD"  
I always remain inside four walls  
And peep through the windows to see four stars  
Mask, Gloves, wash hand with soap  
Gives us a hope....  
"Free from CORONA".

Lockdown, Lockdown Wherever I go ...  
Followed by the dangerous and deadly virus  
This pandemic made my real life into "VIRTUAL"  
But turned my house into "SWEET HOME"  
Lockdown made me boost my immunity  
And taught me "POSITIVITY and CREATIVITY".

Finally, I conclude my poem saying  
"**STAY HOME, STAY SAFE**"



## Just a Click to Change



**Antony Binu Alapatt, Grade IX-A**

Everyone remembers the time when all doors were shut. The curtains which welcomed rays of hope into our lives were closed. The colour which we saw faded into darkness. From strong foundations emerged a new victorious, inevitable thing, something unknown to the human race- radical change.

This year has been intense. It was a beginning of several changes. We have all been faced with adversities, disputes, and several problems which may have obliterated our emotions and potency. Change was something new to us. It was something unknown, lurking amidst the foundations of a miraculous life. These changes may have dismissed our optimism, it may have shattered our hope and left us speechless.

But we can do better because we need better. We cannot let inevitable change silence us or leave us horrified. We need better opportunities; we need better lives, but these changes have taught us how to be better. It is time we change the way we think, the way we act, the way we live. We have all developed into holistic, tolerant, and virtuous global citizens only through the effect of adjustment. A person's willingness to learn from their past helps them grow and truly reflects their true personality and aura they project. It is not right to stay silent or not embrace change.

Change does wonders to those who accept it. They change themselves as a way to get vengeance and rise up. However, it is all up to you, what will you do about it? Staying silent is not an option. It just takes a click. Unmute yourself. Be the change.

## Time flies



**Akshith Palamthody, Grade IX-A**

Time just flies, time just flies,  
It just passes by.  
So quick and swift,  
That we hardly have time to say goodbye!

I think of begone times,  
Free from quarantine,  
When I used to roam around the streets,  
And along the green boulevards.

Its fascinating how fast things have changed.  
It is known that, with the passage of time,  
Nothing remains unchanged,  
And yet we still miss the old times.

We are now a free bird forced to stay inside,  
Musing about passed time.  
Oh! time just flies, time just flies,  
It just passes by!

## I long to see red giraffes



**Elizabeth Alapatt, Grade IX-A**

When youth is in full bloom,  
You try not to grow up too soon,

You color with reckless abandon,  
Outside the lines , blissfully unaware of the blue trees,  
You color green monkeys, yellow horses, and red giraffes,  
Not a care what other people would look and see,

You dance, moving your body to the, music pounding in your ears,  
The rhythm of freedom and childhood flowing through your veins,  
Ecstatic, with memories sweet as honey from beyond the years ,  
You sing off-key, the notes bouncing off the wall,  
Broken notes, music melting lazily into the summer air,

You scream  
I am alive  
I am alive  
I am here  
Then the ugly world creeps it's arms around your throat  
choking your innocent dreams, But you realize you can free yourself,

You dance wildly,  
Your lungs free  
Your raw throat sings off key  
Oh, how I long to see red giraffes  
And blue trees.

## Nurses



**Aditi Sinha, Grade VIII-D**

You never get tired or bored,  
You seldom get frustrated,  
You always get surrounded by challenges,  
Yet you never get agitated.

With So much to do in so little time,  
You carry immense responsibility,  
And very little despondency  
To treat patients and alky.

You work hard to do it well,  
To bring back others health,  
So you get back to what you  
And get back to being you.



## The Journey- NS Trikand Naval Ship



**Abhinand Jeejith, Grade X-C**

Has anyone visited an Indian Marine Naval Ship and that too in Qatar?

Well, I and few of my friends had got an opportunity to visit the INS Trikand, an Indian Marine fighter ship.

It was on that sunny day when I visited the INS Trikand, the Indian Navy Guided Missile Stealth Frigate, which was on its trip to Qatar for the maiden bilateral maritime exercise between the Qatari Amiri Naval Forces (QANF) and Indian Navy. Named Za'ir-Al-Bahr (Roar of the sea), the five-day exercise was carried out to enhance cooperation between the two forces.

It was an exciting day at school when our teachers had selected a few students for an educational trip to the INS Trikand Ship. I was one of the few lucky students from my previous school selected for the trip. While it's worth mentioning that it was a great learning experience visiting the ship. I will be conveying some of my fond memories with you all. There was great enthusiasm inside the bus as we were going to Hamad Port to visit the ship.

As we were approaching the port, I got a glimpse of the ship from the outside and couldn't wait to explore what was inside the ship. While I was entering the Naval Ship, I was highly mesmerized to see the different kinds of weapons they kept inside the ship. INS Trikand, one of the frontline frigates of the Indian Navy, is equipped with a versatile range of weapons and sensors. When we were on the ship, three naval officers were assigned to give us a brief description of the front, middle and rear part of the ship. At the front part, there was a spamming weapon placed permanently which were controlled by naval officers. At the middle part of the ship, they keep many torpedo's which is used when a war occurs in the sea.

Excited even after entering the ship, at the weapons display session, out of curiosity I picked up one of the pistols and had pointed it. But by then the officer quickly came and asked me to put it back in place as we were not allowed to do so. There was a wide range of weapons ranging from pistols to Rocket launchers.

Finally, before leaving, the officers had served refreshments to the students. They had each given a souvenir and a cap to each student having an INS Trikand Ship logo on it. Many schools have been visiting the ship during the same week as ours. Before parting, we also got the opportunity to get a picture with a few of the naval officers as well. Finally, I would like to conclude by saying it was indeed a trip of a Lifetime to the INS Trikand Naval Ship which is part of the Indian Navy's Western Fleet and is under the operational command of the flag officer commanding-in-chief, Western Naval Command, based in Mumbai.

I felt honored and privileged to be a part of such an educational trip. Getting to know more about the naval officers, their duties and responsibilities were highly inspirational for me.

## A BIRD IN A CAGE



**S. Aniesh, Grade VIII-A**

The day I was born, I saw two pairs of beautiful love filled eyes. My parents were the world to me. Food was around all the time. One day I saw someone like me on the window. He said hello and moved on. I could not follow him. The next day I saw many more pass through my window.

I was curious. I asked my parents who they were and what they were doing out there. My parents with tears in their eyes said that we are called birds and we were born to fly up and high. We were the inspirations for the humans to fly.

Now we are held in cages, and they fly. They cannot not understand the difference between our laugh and our cry. It all sounded same to them. We are shown to others as trophies. They keep changing our houses, but all of these bird houses have the same pain. We were born to fly majestically across forests, mountains and oceans. There were no boundaries. But now our life is limited to these cages. This is the journey of many birds like us. Hearing this I wanted to fly out and look at the beautiful world but then I realized I couldn't. My wings were cut to prevent me from escaping. I just sat in my cage all day and night.

The journey of the humans changed all of a sudden. Their journey too started looking similar to ours. They were also locked up in their homes. They seemed to be occupied but didn't seem to be happy. Their interests shifted from me to something they carry in their hand all the time and I felt even more miserable.

Birds like me are meant to fly. A bird's journey is not just for itself but the survival of earth. I Hope humans realize how hard it is to live within the four walls in spite of them having all the luxuries. Let us value the lives of others too.

Live and let live.

## The Days



**Adhwya Oshen, Grade VII-C**

The days we have been through,  
The nights that was hard.  
The lives we have hated,  
The powers we use.  
Each day we listen,  
but never we do.  
Each day we grow,  
Its how much we struggle.  
The more we learn,  
The more we will.  
Each morning, is a warning,  
Let the days go on....



## Fairies and Good Deeds... A message for you seeds...



Mahek Jadhav, Grade VII-C

When you're tired,  
You give a sigh.  
You want the day,  
To pass by.  
But high in the sky,  
Very, very high,  
The fairies are keeping a watch on you.

Searching for kids,  
Honorable kids,  
Alas, they think there are very few.  
But don't think  
They want to spy,  
They're just, giving it a try,  
Don't bother them,  
Keep your eye.

Don't worry,  
In the sun, they won't fry.  
The fairies will reward you if you're nice,  
Good deeds and thoughts you must not slice.

If they're quite much impressed,  
they might make you, the new empress!  
And if the demon comes near you,  
then ring the tinkledly- jinkled bell, dear you!

Honor's where you mold your life,  
or maybe work with a skeif,  
Make sure your thoughts are good deeds,  
grow to saplings from these seeds!

## HOW AIR FLYS



Himanshi Mechu, Grade VI-B

Air floated beside me  
I was wandering how air flys  
Dose air has spirit  
When I asked the air how do you fly  
Do you have wings?  
Do you have invisible airplane?  
Do you magical power?  
Air answered me at last  
I can fly because  
Because god made me a gift to fly

## Terror to the Gen- Z..



Joshita Cheruku, Grade IX-B

In December 2019, a novel coronavirus called SARS-CoV-2 has resulted in the outbreaks of a respiratory illness known as COVID-19. It was first identified and discovered in Wuhan city, China on December, 2019. And was spread Worldwide. This Coronavirus has transformed life as we know it schools are closed, we were confined to our homes with a stock- supply of hand-sanitizers, masks and face shields and even food and our future felt very uncertain during 2019- 2020.

But now we are in a New Year 2021, we all are habituated to this situation, and We know what to do, we are slowly moving out of our cramped places and are also relieved by the fact that vaccines have been created by Doctors who have risked their lives for our safety, and these vaccines are also shipped worldwide reaching out to everyone, though lives were at cost, COVID-19 has taught us to be in harmony and support each other during these hard times, it also taught us to be mentally capable of times like this.

COVID-19 has been a bittersweet experience to our lives, and it has also given us a chance to redeem and reconstruct ourselves mentally and physically.

## ONE -1



S. Mohamed Suhail, Grade VI-E

ONE TREE CAN START A FOREST  
ONE SMALL CAN BEGIN A FRIENDSHIP  
ONE HAND CAN LIFT A SOUL  
ONE WORD CAN FRAME THE GOAL  
ONE CANDLE CAN WIPE OUT DARKNESS

ONE LAUGH CAN CONQUER GLOOM  
ONE HOPE CAN RAISE YOUR SPIRITS  
ONE TOUCH CAN SHOW YOU CARE  
ONE LIFE CAN MAKE THE DIFFERENCE

BE THAT ONE DAY



## THE ORCHESTRA OF THE DEEP



**Nikhita Nithin, Grade IX-B**

The orchestra of the deep  
Has always helped me sleep  
The calm moving of the waves ;  
Bring me a feeling of faith  
And the soft flute that plays,  
The music in it's own ways  
Has taught me ,  
To not always conceal  
The orchestra of the deep  
The one I wish to keep

## Island In the Middle of Nowhere



**Prerna Dhumal, Grade VII-B**

Ahh-Where am I? What am I doing here? My family must be searching for me. But first thing first, how did I get here? The last thing I remember was riding the golden yacht then I was here. Maybe I blacked out or hit my head on the iron bed stalls. I have always disapproved of those bed stalls. I have a phobia of iron since I was a kid. The thing that happened was that a piece of iron cut my feet. I had to go through a lot of painful injections and surgeries. So, I am very afraid of iron things. I haven't allowed my family to keep even a single iron thing in my house. Basically, my whole family lives in my house which is a mansion. Now back to this place maybe I just have to explore it and then I could find someone to help me get out of this place which is in the middle of nowhere. Tip Toe Tip Toe (Walking noises) wait what's that it looks like some stream. Aaha. Here we are but it is our bad luck it's not a stream of water but an entire ocean of water! That gives me a crazy idea we stuck on an island. Now everything makes sense the yacht driver always held a grudge against me and this is his way of taking revenge. We were both in the same school and class we were friends but later something inside him changed he started hanging out with the bad kids and he found being friends with me tiresome because I was of very good nature so he dumped me a started making my life miserable that was when we became enemies and the grudge begin. Later he came to me and apologized for his childish behavior so I happily forgave him and gave him a high salary job. But now I know he hadn't changed at all. Now leave it I always knew it that the Yacht driver or should I now say, Robert was not of good nature but I trusted him. so, you see my biggest weakness is to trust others no matter how bad they are, thinking they have changed. But he still didn't know that I used to work as a boat maker before I started my business. It's a miracle

that I know how to make a boat or I would be stuck on this island forever. We just need some wood, rocks and a piece of cloth. Just a few hours and we will be home. (After some time) We are officially ready to go home. (After returning home) My family was so happy to see me safe and sound. I must be very luck as the yacht driver had to pay me \$50,000 for mental damage and when I sued him, despite his many protests, I got \$100,000 for treachery. I also got him fired. you may be wondering how a yacht driver got so much money , you will be shocked to hear that he has been trapping wealthy people and getting money from them but that's not the end of my story after I came back I discovered the truth Robert hadn't told the entire truth, in court he said that he gave the money from rich people away to charity but he had used that money to hire some people to kidnap me and blackmail me for money and I don't know if you believe me but he told the kidnappers that if I didn't give everything I own- my business, property ,cars ,money and inheritance then kill me . But I took classes of karate in my childhood but it had been many years since I practiced them but worth a try. Could you guess what happened next – I freed myself but I broke my leg and cracked my skull. Luckily, I still had my phone on me I quickly hid called 911 and I fainted. Later when I woke up I was in a dimly lit room I thought I had been kidnapped and this was my end but just then a doctor came in and then it struck me I must have been in a hospital I asked the doctor what happened and then he told me that Robert and his gang were searching for me but then the police caught them in time and found me. I found out that Robert and his gang had been arrested and put in prison waiting for their trial when I got released, I went home and found a letter in my mail box it said that the court trial was within 3 days and me being the victim had to be present with my lawyer. Three days later I am standing here, in the court with my family watching Robert being dragged away for 10 years with satisfaction I also got a restraining order which means that he won't be allowed to come near me for the rest of his life. And by the way I forgot to tell you that I went back to the island and explored it more closely and found out that there was a big stone wall and at the other side there was a private luxury beach and that was when I discovered another shocking truth it was not an island it was a private resort. I climbed over the wall and went there and I made some friends. I bought a membership and visit my friends there every 3 months. That was a truly traumatic experience and I don't wish even my worst enemy to go through it. So, I advise you all that trust is good but over trust especially on people who have done something bad to you in the past is not good at all it can also be dangerous.



## Life After Covid-19

Simran Ghosh, Grade VII-E



Has anyone thought about how the life in after COVID-19 can change our lifestyle? As we all know this pandemic has shaken the world. The lockdown which is caused due to the pandemic, has forced us to stay at home like criminals in jail cells. People cannot meet their friends and family as usually they would before Covid. This causes anger and frustration in the people and might cause mental stress too.

It is also noticed that people have started using more gadgets for work or school. The ray that comes out from the gadgets can harm their eyes. Hence, many people might get glasses. In the pandemic, most of the shops, markets are closed due to COVID-19 restriction imposed by the government. The daily workers, laborers, and sellers cannot earn money as usual and that make them financially weak.

The COVID-19 does not only affect the adults but also the children. We know that the lock down has temporarily closed all the schools. Therefore, the new students do not know how their teacher, friends, classroom, and how

the school looks like. Online classes have caused poor handwriting. You might wonder why? The answer is, due to the technology. With the passage of time, technology has increased. In online school, we do not write as much as we use to. Hence, our once beautiful writing skill might get **ruined**.

The COVID-19 has bought many positive sides too. The people are now working from home and is getting more time to spend with family. Parents can spare more quality time with the kids which improves their bonding and gets to know their kids better. Due to the lockdown, most people become more independent in their work as the helping hands become less. Of course, something that has increased by a lot in this pandemic is HYGIENE. Most people have been more aware of hygiene than they usually would. Last but not the least is discovery of talent. Many people have discovered their own hidden talents as they have lot of free time to cultivate their skills. I hope you could learn a little bit about life after COVID-19 and take away the positive side of it.

We hope that this COVID-19 won't stay long and wish to see our previous beautiful world again. This can only be done with the help of the proper rules and regulations for COVID-19. Stay Safe, Stay Happy

## Cars: A Revolution in the History of Mankind

Rehan Riyaz Mulla Grade VI-A



Cars have changed the history of man. From small motorcycles to huge trucks, it is no doubt that cars have made our life so easy.

In the past, people used to travel on horses, camels, elephants and many other animals. It was Karl Benz who invented the first car. On January 29, 1886, Karl Benz applied the first patent for his "vehicle powered by gasoline." He



invented something which looked like a large tricycle. It had three wheels-one in the front and two in the back-and it was the first automobile to use gasoline. After that, many inventors such as Henry Ford, André-Gustave Citroën and Enzo Ferrari have also made their contributions to the car industry. Henry Ford created the famous American car brand, Ford, André-Gustave Citroën created the French brand, Citroën, and Enzo Ferrari created the famous race-car brand, Ferrari. But with too much comfort comes some negativity also. Cars release harmful carbon dioxide into

the atmosphere. This won't be much of a harm if human beings planted more and more trees, but unfortunately, not a lot of people are concerned about the environment. The founder of SpaceX and the car company Tesla, Elon Musk, has started producing a line of electric cars, which run on electricity and kinetic energy. You just need to charge these cars, and they will be as good as the gasoline-powered cars. Electric cars will be cheaper than the regular, fossil-fuel powered cars by 2027. We can do two things, either plant more trees, or switch to using electric cars. And I am sure, that either one of these things will be a major contribution to the environment.

Thank You





# Clever Clown

Sanskriti Vikash Kumar Grade- VII-A



A girl named Ellie lived in Canada with her human toys. They lived together merrily and were kind to each other. Ellie had some sweets kept in a box. The toy elephant watched her eating the sweets every day and wished to have one. Ellie's mother warned her not to eat too many as they had to last for at least one month. Ellie had put the sweet box at the top of the bookshelf. That sneaky elephant saw Ellie while putting the sweet box. The same night all the toys along with Ellie were asleep but the elephant wasn't. So, it decided to eat one sweet from the sweet box. It brought a stool which was lying under Ellie's desk. The elephant put the stool facing the bookshelf. It stood on it and took one sweet from the box. The next day the elephant decided to have one more. He kept on eating sweets continuously for three days. The fifth day, Ellie's mom got angry because she thought that Ellie ate most of the sweets. Ellie got confused because she didn't have any sweet for the last five days. She was suspecting that the toys ate it. That

day she called all the toys and said, "I won't play with you anymore, if anyone of you eat my sweets". All the toys got confused because they didn't touch the box of sweets. The next hour, the head of the toys, the clown called all the toys and said, "Because of one of you, we will not suffer!!!!" All the toys were confused that what the clown was talking about. He asked all the toys one by one about eating the sweets. All of them refused as they didn't eat the sweets. But the elephant who actually ate the sweets, stood quiet. As no one answered, the clown got an idea. He took some honey from the kitchen and put it in front of the stool. After putting the honey, he had put some bread crumbs on it. The fifth night, the elephant again went to take a sweet but didn't notice the honey and bread crumbs on the floor. The next morning, the clown again held a meeting. He again asked the question "Who is eating all the sweets??" Again, the elephant stood quiet. Now the clown went to each toy and looked at their feet. After looking at the elephant's feet he got to know that the elephant was the sneaky, little thief. He got caught red handed. Since then, Ellie didn't play with it for a month. The elephant got a lesson for stealing the sweets without Ellie's permission.

Well, from the story we learnt that we shouldn't steal or take anything from any person without their permission.

# How COVID-19 Impacted My Life.

Sara Khan Grade X-B



At first the coronavirus didn't really catch my attention. As a 13-year-old who lived on the other side of the world from where it had appeared, I felt terrible about the lives that were being lost and the challenges people were having to live through but I wasn't concerned about my safety. However, not too much time passed until the first few cases were announced in my country of residence, Qatar.

It was after a hectic and exhausting day at school when we were notified that schools would be closed for two weeks. Let's just say almost every child couldn't resist their contentment! From screaming in the corridors, to bursting in random classes to announce the good news, were a few of the many things children were doing! Little did we all know the smiles were going to soon turn into frowns.

In the blink of an eye, everything seemed to be changing very quickly and fear grew larger. First schools closing, then malls and shops, restaurants and just like that everything was pretty much closed until further notice. It all felt like a nightmare I was unable to wake up from.

After quite a while we started online school and to be honest, I was really looking forward to seeing my friends and teachers. I could say for the majority of the students that the first few months of virtual learning were very exciting. We played entertaining and educational games, learning was fun and we didn't get as much homework! Now, it is the same schedule. Wake up, get my laptop, sit behind the screen for hours, listen and repeat.

I think this is getting a bit too depressing. I can't lie but there have been some advantages too. I get to stay home and focus and motivate myself, I can see where I need scopes of improvement and how I can do that especially now since I have a lot of free time. I don't need to wake up early to go to school and the most important I get to spend time with my family!

We are over a year into COVID-19 and overall, I can conclude that I liked my life much better before this pandemic but I am still very grateful. After looking at some unfortunate people who have no homes during this deadly pandemic, I compare myself to them and thank God for everything he has given me!



# BLUE MOON

Shreya Shijulal Grade VII-A

An evening passes  
and the dawn light breaks,  
while a silence stretches thin  
under the light of the moon.

The moon which makes the night sky alight  
The plain white moon which shines so bright  
Changes the color into a wave of blue  
Brings happy faces of people in avenue.

The moon which makes the night sky alight  
A sight which is worth watching for hours.

Millions of stars gleam so bright  
Like no other I describe the night.

A sight which is worth watching for hours  
Brings happy faces of people in avenue.

But the last wave is when in lowers.



## MINISTERS OF OUR BODY

Tharun. S. M Grade VII-A



1. Brain- Prime Minister
2. Head- Education Minister
3. Eyes- Law Minister
4. Ears- Post and Telegraph Minister
5. Nose –Health Minister
6. Teeth –Civil Supplies Minister
7. Heart- Finance Minister
8. Lungs- Home Minister
9. Stomach- Food and Agricultural Minister
10. Hands- Labor Minister
11. Skin- Defensive Minister
12. Legs- Transport Minister
13. Tongue- Communication and Broadcasting Minister

- All these Ministers together to form **SUCCESS**.  
Dream –More  
Think- High  
Choose-Best  
Analyze- Twice  
Plan- Perfect  
Be- Confident  
Work- Hard  
Execute –Well  
Then **Success** is ours.

## The New Us

Thraya Vivin, Grade VIII-A



The past year has been hard-bitten for us as the global pandemic takes a toll on our life as well as our education. This unforeseen crisis has happened so suddenly that we were unable to put up with it. One day at school, the next day we are confined in virtual classes. As days and months passed, we evolved. We started to muse of a day when we would step out of the house without a mask and go to beaches without restrictions. How could something of diminutive size cause such a big catastrophe in our lives! As we see the negative impact of this virus, let us not overlook the bright side of our existence. We begin indulging in new hobbies, treasure our near and dear ones, understand the importance of the things in life that we took for granted and most importantly, we started to realize the importance of school. We got to see who we really are through this struggle. We saw how strong we are in combatting this war together. We saw something we would not have seen if it were not for this pandemic: **The New Us**. We are not who we are. We are now people who understand the value of more aspects of life than ever before. We have increased our moral values more than ever, cause if we must achieve victory, we must do it consciously together.

## Never Give up



Purva Patel, Grade VIII-D

That we succeed when we chase  
But never did we hear,  
That there will be phase  
Where you will fail and fall.  
Then you will think,  
Legends tall and I small?  
But then you say,  
Get up and don't give up,  
As I never learnt to back up.

And then people see,  
You rise and fly,  
Till you touch the sky.  
Then you realize,  
This is all because  
I never give up, I never give up.

## FORMULA 1

Vrind Somani Grade XI-A

Lewis Hamilton is like light  
Monaco is not so bright

Max Verstappen is on the track  
With Red bull following its back

Carlos Sainz is making history  
Ferrari's engine is a mystery

Williams used to be a gun  
But the V6 era is not so fun

Yuki was fast in F2  
But F1 is not so cool

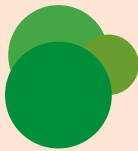
Seb was cool  
But Aston martin is fool







Aaratrika Dubey  
KG II-E



## Naughty Little Me and My Brother

### Tree oh tree!

Tree oh tree,  
I love you tree,  
Please do not cut our tree.  
They give us oxygen for free.  
Tree oh tree!  
Bees, birds, insects and animals make  
their niche in the tree.  
We should grow more tree.  
Its greenery makes us glee.  
So, cutting trees for the sake of money.  
Please! I disagree.  
Their beauty makes me feel like I am  
celebrating life's spree  
So, stop cutting tree  
Because they give us oxygen for free.



Amairah Chetal - IV-E



Ayaan Mohammed K.P - III-B



## LA VIE



La vie est belle  
 Pour l'ajustement et bien  
 Des tonnes de notes  
 Des tonnes de vin  
 Fêtes et hôtels  
 Danser et dîner  
 Pas de soucis  
 Rien à pleurnicher  
 La vie est moche  
 Pour les pauvres  
 Pour les angoissés  
 Rien à gambader  
 Rien à rimer  
 C'est une punition  
 Bien défini  
 La vie est belle ...  
 La vie est moche..



Aditi Sinha - VII-D

## L'Arc de Triomphe



L'Arc de Triomphe de l'Étoile est l'un des monuments les plus célèbres de Paris. L'Arc de Triomphe est situé au centre de la place Charles de Gaulle, également connue sous le nom de La construction de l'Arc de Triomphe à Paris a été commandée en 1806 par Napoléon, Il a été conçu par le architecte Jean-François Chalgrin. Il a fallu 30 ans pour construire.

ils ont arrêté de travailler sur l'arc quand napoléon a été vaincu en 1814, le peuple français a commencé à y travailler en 1826 au nom du roi Louis-Philippe. Au pied de l'arc est la tombe du soldat inconnu, est un lieu commémoratif pour les morts pendant la Première Guerre mondiale.

Si vous avez envie d'une visite à l'Arc de Triomphe, qui est un peu une question rhétorique, vous pouvez le trouver sur la place de Charles de Gaulle, anciennement connue sous le nom de Place de l'Étoile, avant que le nom a été changé pour commémorer le célèbre général et président en 1970 Cette zone se trouve à la fin des Champs-Élysées, et est le point où 12 routes principales se rencontrent.

Azmi Fathima IX-B

## Mon Père



Mon Père Les filles sont toujours partiales envers leurs pères. Je vais être honnête ici, mon père est mon idole. Il est un homme fort mentalement et physiquement. Il est le pilier de la force de notre famille. Papa, comme je l'appelle, est un homme sensé. Il appelle un chat un chat. Il est toujours un homme parfait pour moi. Sa connaissance est vaste. Je l'appelle talkie-walkie, dictionnaire et encyclopédie. Il est très strict en manière de discipline à la maison. J'ai appris des valeurs, la loyauté, l'intégrité et l'honnêteté de lui. Mon père a un bon sens de l'humour. Il est comme un ami avec qui je peux partager tout. Il a un coeur d'or. Je trouve que je suis plus comme lui mais j'ai un long chemin à parcourir. Aujourd'hui le 14 août est son anniversaire et je lui dédie cette écriture.

Kavya Sudhir VI-A

## La Cuisine française



La France est connue pour sa cuisine unique. Elle comprend des plats d'escargots, une variété de fruits de mer et beaucoup plus. Mais une partie importante de la cuisine française est le fromage. Quelques fromages célèbres sont: le camembert, le brie, le roquefort, le munster et le livarot. Le fromage se mange avec un peu de vin rouge comme le bordeaux, le beaujolais. Quelques autres plats célèbres français sont La ratatouille, La quiche lorraine et la bouillabasse. Les desserts sont incroyables comme clafoutis, crème brûlée, Éclairés, macron et la liste est encore longue. Si Vous visitez la France, vous ne devez pas oublier d'essayer ces plats français incroyables.

Michelle Ann Victor IX-C

## L'éducation



L'éducation est un moyen important d'acquérir des compétences et des connaissances.

L'éducation d'un enfant commence à la maison.

Par la suite, au fur et à mesure que l'enfant grandit, il fréquente les écoles, les collèges et autres instituts d'enseignement.

L'éducation apporte des changements positifs dans la vie de l'enfant et l'aide à devenir un membre utile de la société. Il améliore les connaissances, les compétences et l'intelligence d'une personne et lui permet de mener une vie réussie.

Pour un enfant, la mère peut jouer un rôle essentiel dans l'acquisition de connaissances et d'éducation, car la mère est la première institution pour l'enfant. Toutes les autres institutions et les écoles sont un enseignement secondaire pour un enfant.

Rohan Veligeti - VIII-A



## UN POÈME POUR MAMAN

### Pour ma mere

Il y a plus de fleurs  
Pour ma mere , en mon Coeur ,  
Que dans tous les vergers ,

Plus de merles vieurs  
Pour ma mere , en mon Coeur ,  
Que dans le monde entire ,

Et bien plus de baisers  
Pour ma mere , en mon Coeur ,  
Qu'on en pourrait donner.

Kush R. Sutaria VIII-B



## MES VACANCES

Cette année, à cause de Corona, nous n'avons pas pu aller en Inde. Mais j'ai quand même passé de bonnes vacances au Qatar. Nous sommes allés aux centres commerciaux et aux restaurants. J'ai terminé tous mes IDPs et j'ai étudié pour les examens. J'ai assisté au cours de natation avec ma soeur et mon ami. J'ai parlé à mes amis et à ma famille en ligne car je ne pouvais pas les rencontrer. J'ai passé de bon moments au Qatar, mais le plaisir que j'avais eu en Inde m'a manqué.

Saukhya S. Pednekar VI-C



## POÈME FRANÇAIS

### Chaque jour Compte

Soyez heureux !  
Quand vous commencez votre journée  
. Engagez-vous à mettre la JOIE .  
Dans tout ce qui se présente sur votre chemin.  
Vous pouvez être blessé par ce que les gens disent,  
Mais ne laissez personne gâcher votre Journée

**Profitez de la vie !!! ( Enjoy Life )**

Sneha Singh VIII-D



## Musée des arts islamiques



Il existe des musées dans tous les pays qui nous racontent l'histoire du pays lui-même à l'aide de collections anciennes. Un musée nous permet d'explorer notre passé et d'où nous venons. Au

Qatar, il existe un musée unique des arts islamiques également appelé MIA, situé sur la corniche de Doha. Il a été créé en 2005 par Son Altesse Cheikh Hamad bin Khalifa Al Thani, père émir du Qatar.

La première particularité est la conception de la structure elle-même, que le bâtiment est en motifs géométriques basés sur l'architecture islamique ancienne. Le musée de couleur crème a de multiples textures de bois et de pierre pour la décoration intérieure et affiche la nécessité de protéger l'environnement.

Une autre caractéristique unique est sa grande collection d'art et d'artisanat de trois continents et des collections d'Inde, d'Espagne, d'Égypte, d'Iran et de Turquie. MIA a soigneusement placé toutes ces pièces et a également donné une brève description de chacune, ce qui aide à comprendre la riche histoire que nous avons. Le musée de cinq étages, entouré d'eau sur trois côtés, possède une grande collection de manuscrits rares, de stylos, de jarres, de boiseries, de tapis, de bijoux, de céramiques, d'émaux et de verrerie, de soie, de métal, de pièces de monnaie et d'antiquités liées à la science. instruments. J'ai adoré la galerie indienne car elle présente de nombreux bijoux et montres parsemés de rubis, émeraudes et autres pierres précieuses.

Le parc MIA est très beau et propose de nombreuses expositions intéressantes. C'est un endroit idéal pour se réunir. Un voyage à MIA est un must pour tout étudiant car il nous en apprend plus sur la culture du Qatar que ce qui est dans nos manuels.

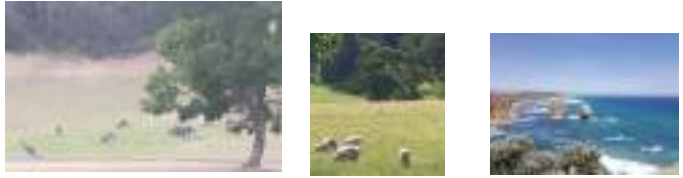
Sarang Sathish IX-A





ഭൂമി പോലും, തണുപ്പിൽ കുളിരണിയുന്ന മനോഹരമായ വിസംബർ മാസം. ആ മാസത്തിലാണ്, ഖത്തറിൽ നിന്ന് ഭൂമിയിലെ മറ്റൊരു കോണിലെ മിപായ ഓഷ്യാന എന്ന ഓമനപ്പേരിലറിയപ്പെടുന്ന ഓസ്ട്രേലിയയിലേയ്ക്ക് ഞാൻ മാതാപിതാക്കൾക്കൊപ്പം യാത്ര തിരിച്ചത്.

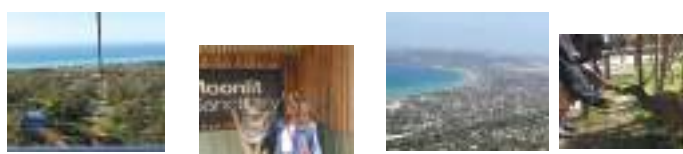
നീണ്ട എട്ടു പത്തു മണിക്കൂർ യാത്രയ്ക്കിടയിൽ എന്റെ പ്രിയപ്പെട്ട കൊച്ചു കേരളത്തിലൂടെയും മലേഷ്യയിലൂടെയുമെല്ലാം കടന്നുപോയി. രാത്രി ഒൻപതുമണിയ്ക്ക് അവിടെ എത്തിച്ചേരുമ്പോഴും ആകാശം പ്രകാശമയമായിരിക്കുന്നത് എന്ന അമ്പരിപ്പിച്ചു. വിമാനത്താവളത്തിൽ അമ്മയുടെ ബന്ധുക്കൾ ഞങ്ങളെ സ്വീകരിച്ചു.



ചുട്ടുകാലമായിരുന്നെങ്കിലും, പിറ്റേന്ന് വൈകുന്നേരത്തോടെ മെൽബോണിലെ ലിസ്റ്റർ ഫീൽഡ് പാർക്കിലേക്ക് യാത്രയായി. യാത്രയിലുടനീളം പച്ചവിരിച്ചു കിടക്കുന്ന മൊട്ടക്കുന്നുകൾ ആകർഷണമായിരുന്നു. പാർക്കിലൂടെയുള്ള യാത്രയിൽ, കംഗാരുപ്പടകൾ പല സ്ഥലങ്ങളിലും ഞങ്ങളെ സ്വാഗതം ചെയ്തു. തിങ്ങി നിറഞ്ഞ വനങ്ങൾക്കിടയിലൂടെയായിരുന്നു യാത്രകൾ. ഇടയ്ക്കുള്ള പക്ഷി സങ്കേതത്തിൽ പക്ഷികൾ യാതൊരു ഭയവുംകൂടാതെ, നമ്മുടെ കൈകളിൽ വന്നിരിക്കുന്നത് അവിടുത്തെ ജനതയുടെ പക്ഷി സ്പെഷലിസ്റ്റ് ഉത്തമ ഉദാഹരണമാണ്. പിറ്റേന്നുള്ള 'ഗ്രേറ്റ് ഓഷീൻ' യാത്രയിൽ, പലയിടത്തും മൊട്ടക്കുന്നുകളും ചെമ്മരിയാടുകളും പ്രകൃതിയോടിണങ്ങുന്ന ആപ്പിൾത്തോട്ടങ്ങളും യൂക്കാലിപ്റ്റസ് മരങ്ങളും ഞങ്ങളെ എതിരേറ്റു. ജനവാസമില്ലാത്ത വിശാലമായ പാതകൾ കേരളീയനായ, അതിലുപരി പ്രവാസിയായ എനിക്ക് അത്ഭുതം പകരുന്നതായിരുന്നു. പിന്നീടങ്ങോട്ട്, ഒരു വശത്ത് മലകളും മറുവശത്ത് കടലുമായി പരന്നുകിടക്കുന്ന പാതകളായിരുന്നു. പന്ത്രണ്ട് അപ്പസ്തോലന്മാർ (റ്റൊൽവ് അപ്പസ്തോൽസ്) എന്നറിയപ്പെടുന്ന കടലിലെ പന്ത്രണ്ട് പാറക്കെട്ടുകൾ അതി മനോഹരം തന്നെയായിരുന്നു. ഇടയ്ക്കിടയ്ക്കുള്ള പാർക്കുകളും, താറാവുകൾ നീന്തിത്തുടിക്കുന്ന തടാകങ്ങളുമെല്ലാം മനസ്സിന് കുളിർമ പകരുന്നതായിരുന്നു.



ഒട്ടാകുന്ന ദിവസം, മെൽബോൺ നഗരമായിരുന്നു ഞങ്ങളുടെ ലക്ഷ്യം. നഗരമാകട്ടെ, പഴമയുടെ മോടിയില്ലാത്ത കെട്ടിടങ്ങൾ കൊണ്ട് മനോഹരമായിരുന്നു. ചില പ്രത്യേക സ്ഥലങ്ങളിൽ സഞ്ചാരികൾക്കായി കുതിരവണ്ടികളും തയ്യാറാക്കിയിട്ടുണ്ടായിരുന്നു. പാതവക്കുകളിൽ സർക്കസ് വേലകളും, പാട്ടും, നൃത്തവുമൊക്കെ അവതരിപ്പിക്കുന്ന നിരവധി കലാകാരന്മാരും ഉണ്ടായിരുന്നു. ഷെൽ ഓഫ് റിമെമ്പറൻസ്, കിംഗ്സ് ഡൊമൈൻ പൂങ്കാവനത്തിന് ചാരുതരമായി നിലകൊള്ളുന്നു. നിരവധി കല്ലിൽ കൊത്തിയെടുത്ത സ്തൂപങ്ങൾ കൊണ്ട് അലംകൃതമായിരുന്നു ഷെൽ ഓഫ് റിമെമ്പറൻസ്. ട്രാം യാത്രയിലുടനീളം വിനോദസഞ്ചാരികൾക്കായുള്ള നിർദ്ദേശങ്ങളും വിവരങ്ങളും നൽകുന്നുണ്ടായിരുന്നു. യാതാ നദിയും, ക്രിക്കറ്റ് സ്റ്റേഡിയവും, ക്രിസ്മസ് ദീപാലകൃതമായ ഫെഡറേഷൻ സ്കയറും, ലൈബ്രറിയും, പാർലമെന്റ് ഹൗസും, ആൻജലിക്കാ പള്ളിയുമൊക്കെ എത്ര കണ്ടിട്ടും മതി വരാത്തതു പോലെ.



പിന്നീടങ്ങോട്ടുള്ള ദിവസങ്ങളിൽ, മെൽബോണിനടുത്തുള്ള ഗ്രാമ പ്രദേശങ്ങളിലൂടെയായിരുന്നു യാത്രകൾ. റോസപ്പൂക്കൾ നിറഞ്ഞു നില്ക്കുന്ന റോസ് ഗാർഡനും, ഫ്രാങ്ക് ഫർട്ട് ബീച്ചും, ഉയരമുള്ള മരങ്ങൾക്കിടയിലൂടെയുള്ള ട്രീറ്റോപ്പ്

നടത്തവുമെല്ലാം മനസ്സിൽ പതിഞ്ഞു കിടക്കുന്നു. ഈശിൾ ആർത്തർസിറ്റ്, മോർണിംഗ് സ്റ്റമ്പ് പെനിൻസുലയിലെ റോപ്പ് വെ യാത്രയും, മുകളിൽ നിന്നുള്ള മനോഹരമായ കടൽ - നഗരകാഴ്ചകളും വിവരിക്കാനാവുന്നില്ല. മുൻപിട്ട് സാഞ്ചറിയയിലൂടെ, ഓസ്ട്രേലിയയുടെ മാത്രം മൃഗങ്ങളായ കോള, മാർസുപിയൻസ്, വോംബാറ്റ്, കംഗാരു തുടങ്ങിയവയെയെല്ലാം അടുത്ത് കാണാനായി.

ഒരിക്കൽ കൂടി, ഓഷ്യാനയുടെ മാധ്യമലോകത്തിലേയ്ക്ക് തിരിച്ചു പോകണമെന്ന ആഗ്രഹത്തിൽ മനസ്സിലാ മനസ്സോടെ, ഞങ്ങൾ ഖത്തറിലേയ്ക്ക് യാത്രയായി. പിന്നീടങ്ങോട്ടുള്ള വർഷങ്ങളിൽ യാത്രയെ സ്വപ്നം കാണാൻ പോലും ആകില്ലെന്ന് അറിഞ്ഞതേയില്ല. ലോക രാജ്യങ്ങൾക്ക്, ഉടന തന്നെ കാഴ്ചകളുടെ പുറുദിന സഞ്ചാരികൾക്കായി തുറന്നുകൊടുക്കാനാകട്ടെയെന്ന്, സർവ്വേശ്വരനോട് പ്രാർത്ഥിക്കുന്നു.



പുനൂസ് കുഞ്ചെറിയ പുരയ്ക്കൽ ബന്ത് - എ



പ്രായം 2018

2018 ഓഗസ്റ്റ്, എല്ലാവരും പ്രതീക്ഷിച്ചതുപോലെ അത് സംഭവിച്ചു. കേരളത്തിൽ ഒരു മഹാമാരി പതിച്ചു. ലക്ഷക്കണക്കിന് വീടുകൾ മുങ്ങി താണു. അനേകം ആളുകൾക്ക് വീടുകളും സമ്പത്തും നഷ്ടപ്പെട്ടു. ആ സമയത്ത് ഞാൻ കേരളത്തിലായിരുന്നു, എന്റെ സ്കൂൾ അടച്ചിരുന്നു, എന്റെ വിഭിന്നങ്ങളുള്ള വെള്ളത്തിന്റെ ഉയർച്ച ഞാൻ എല്ലാ ദിവസവും കണ്ടു. എന്നാൽ കുറച്ച് ദിവസങ്ങൾക്ക് ശേഷം എന്റെ വീടിന്റെ മുന്നിലെ വെള്ളത്തിന്റെ അളവ് കുറഞ്ഞു.

ഞാനും എന്റെ കുടുംബവും ചില ക്യാമ്പുകളിലേക്ക് കടക്കാൻ തുടങ്ങി. ഞങ്ങൾ പുറത്തുപോയി സ്ഥിതി എങ്ങനെയെന്നത് കാണാൻ തുടങ്ങി. ഞങ്ങൾ ചില ക്യാമ്പുകളിലൂടെ കടന്നുപോകുമ്പോൾ ഞങ്ങൾക്ക് കഴിയുന്ന ചില സഹായങ്ങൾ ചെയ്തു. പിന്നെ ഞങ്ങൾ MSM (Kayamkulam) കോളേജിൽ പോയി, അവിടെ എല്ലാ വിദ്യാർത്ഥികളും വസ്ത്രങ്ങളും, ഭക്ഷണപദാർത്ഥങ്ങളും, മറ്റു ക്യാമ്പുകളിലേക്ക് വിതരണം ചെയ്തു. അപ്പോഴാണ് ഞങ്ങൾ ഒരു വ്യക്തിയെ കണ്ടുമുട്ടുന്നത്. അദ്ദേഹത്തിന്റെ കയ്യിൽ രണ്ട് ട്രക്കുകൾ നിറച്ച് സാധനങ്ങൾ ഉണ്ടായിരുന്നു. അദ്ദേഹം അത് നൽകാൻ തയ്യാറായിരുന്നു. ചില ക്യാമ്പുകളിൽ ഞങ്ങൾ ഒരുമിച്ച് സാധനങ്ങൾ വിതരണം ചെയ്തു, അവിടെ കൂടെ ആളുകൾ ക്യാമ്പുകളിൽ വരുന്നതു കണ്ടു. കാരണം അവരുടെ വീട്ടിൽ വെള്ളം നിറഞ്ഞിരുന്നു, അവർ അവരുടെ വളർത്തുമൃഗങ്ങളെയും ചിലർ നായ്ക്കളെയും കൊണ്ടുവന്നു. ചില സ്കൂളുകൾ ക്യാമ്പുകളായി തുറക്കാൻ തുടങ്ങി.

അവിടെ വച്ച് ഞാനൊരു മുത്തശ്ശിയെ കണ്ടു. അവർ എന്റെയടുത്തും എന്റെ അമ്മയുടെ അടുത്തും നന്നായി സംസാരിച്ചു, അവർക്ക് ഒരു പായ വേണമെന്ന് അവർ ആവശ്യപ്പെട്ടു, അവർക്ക് കിടക്കാൻ

പായ ഇല്ലെന്ന് അവർ പറഞ്ഞു. അതിനാൽ ഞങ്ങൾ അവിടെ ഉള്ള എല്ലാവർക്കും ഓരോ പായ നൽകാൻ തീരുമാനിച്ചു. അടുത്ത ദിവസം ഞങ്ങൾ അവർക്ക് പായ നൽകി, അവർ വളരെ അധികം സന്തോഷത്തോടെ ഞങ്ങൾക്ക് ഒരുപാട് നന്ദി പറഞ്ഞു.

കുറച്ചു ദിവസങ്ങൾക്ക് ശേഷം ജലനിരപ്പ് കുറഞ്ഞു, എല്ലാവരും അവരവരുടെ വീടുകളിലേക്ക് മടങ്ങി. വെള്ളമിറങ്ങിയപ്പോൾ അവരുടെ വീടുകളിൽ ധാരാളം ചെളി നിറഞ്ഞിരുന്നു, മുതലകളും പാമ്പുകളും അവരുടെ വീടുകളിൽ പ്രവേശിച്ചു. ഇവയെല്ലാം ഒരുപാട് പേരുടെ സഹായത്തോടെ അവർക്ക് അത് വൃത്തിയാക്കാൻ കഴിഞ്ഞു. എനിക്ക് ഇത് ആദ്യത്തെ അനുഭവം ആയിരുന്നു. വളരെയധികം ആളുകളെ സഹായിക്കുകയും ഇത് ചെയ്തതിലൂടെ ഞാൻ വളരെയധികം സന്തോഷം അനുഭവിക്കുകയും ചെയ്തു. വെള്ളപ്പൊക്കം മൂലം ജീവിതം വഴിമുട്ടിപ്പോയ ആളുകളെ സഹായിക്കാൻ എനിക്ക് കഴിഞ്ഞു. ഒരുപാട് ബുദ്ധിമുട്ട് അനുഭവിച്ച ആളുകളെ ഞാൻ കണ്ടു. ഞാൻ വളരെ ഭാഗ്യവതിയാണ്, എന്റെ വീട്ടിൽ വെള്ളം കയറാത്തത് കാരണം എനിക്ക് എന്റെ കുടുംബത്തിനും ധാരാളം ആളുകളെ സഹായിക്കാൻ കഴിഞ്ഞു. എന്റെ ജീവിതത്തിലെ മറുകാനാകാത്ത ഒരനുഭവമാണിത്.



മിനാക്ഷി താമരൻ പ്രമോദ് ബന്ത് - സി



**എന്റെ അമ്മ**



എന്നെ ഞാനാക്കും എന്റെ അമ്മ  
എന്നിലെ സത്യവും കാഴ്ചയും  
കാരുണ്യവും വിദ്യയും -  
ഊട്ടിവളർത്തുന്നു അമ്മ  
പ്രശ്നങ്ങളോരോന്നും പരിഹരിക്കും  
തെറ്റുകൾ ഓരോന്നും ചൂണ്ടിക്കാട്ടും  
നന്മകൾ ഓരോന്നും പ്രശംസിക്കും  
നേരായ വഴിമാത്രം ഉപദേശിക്കും  
സന്തോഷം മാത്രം പങ്കുവെക്കും  
സന്താപം വന്നാൽ ഒതുക്കിവെക്കും  
എനിക്കു കിട്ടിയ ഭാഗ്യം എന്നമ്മ  
എവർക്കും ഭാഗ്യം മാർഗ്ഗദർശിയാം അമ്മ

ഇഷ ബാലാജി  
ആറ് - ഡി

**എന്റെ വീട്**



എന്റെ കൊച്ചു വീട്  
സ്നേഹമുള്ള വീട്  
അമ്മയുടെ അച്ഛനുള്ള  
അനിയനുള്ള വീട്  
പാട്ടു പാടിത്തന്നീടും  
എന്റെ പൊന്നു മുത്തച്ഛൻ  
നൂറു നൂറു കഥ പറയും  
ഞങ്ങളുടെ മുത്തശ്ശി  
എന്റെ കൊച്ചു വീട്  
സ്നേഹമുള്ള വീട്  
ഒരുമയോടെ ഞങ്ങളെല്ലാം  
പാർത്തിടുന്ന വീട്.

നീരവ് നിധിൻ  
രണ്ട് - ഇ

**എന്റെ ലോകം**



സ്നേഹം നിറഞ്ഞ എന്റെ ലോകം,  
അച്ഛനും അമ്മയും അനുജനും ഞാനും ഉൾപ്പെടുന്നു.  
സന്തോഷത്തിലും ദുഃഖത്തിലും ഒരുമിച്ചുനിൽക്കും.  
ആപത്തുകൾ തരണം ചെയ്യും.  
ദൈവസ്നേഹം നിറഞ്ഞ ലോകം.  
മഴവില്ലുപോലെ സുന്ദരമാണ് എന്റെ ലോകം.  
നന്മ നിറഞ്ഞ എന്റെ ലോകം.  
എന്റെ പ്രിയപ്പെട്ട ലോകം.

എവലിൻ മരിയ തോമസ്  
രണ്ട് - സി

**കേരളത്തെക്കുറിച്ച് അറിയപ്പെടുന്ന 15 വസ്തുതകൾ**



- 1.കേരളം എന്ന വാക്കിന്റെ അർത്ഥം 'നാളികേരത്തിന്റെ നാട്' എന്നാണ്.
- 2.ലോകത്തിലെ ഏറ്റവും സമ്പന്നമായ ഹിന്ദു ക്ഷേത്രം കേരളത്തിലാണ്.
- 3.ആയുർവേദത്തിന്റെ പൗലിസ കേരളമാണ്.
- 4.ഇന്ത്യയുടെ സുഗന്ധവ്യഞ്ജന തീരം എന്നും കേരളം അറിയപ്പെടുന്നു
- 5.ഏറ്റവും ഉയർന്ന സ്ത്രീ -പുരുഷ അനുപാതം കേരളത്തിലാണ്.
- 6.രാജ്യത്ത് ഏറ്റവും കൂടുതൽ സ്വർണം ഉപയോഗിക്കുന്നത് കേരളത്തിലാണ്.
- 7.ഏറ്റവും ഉയർന്ന സാക്ഷരതാ നിരക്ക് കേരളത്തിലാണ്.
- 8.ഏറ്റവും കൂടുതൽ ഉത്സവങ്ങൾ ആഘോഷിക്കുന്ന ഏക സംസ്ഥാനം കേരളമാണ്.
- 9.ഇന്ത്യയിലെ ആദ്യത്തെ ക്രിസ്ത്യൻ പള്ളിയും, മുസ്ലിം പള്ളിയും, സിനഗോഗും കേരളത്തിലാണ്.
- 10.രാജ്യത്തെ ഏറ്റവും വലിയ റബ്ബർ ഉത്പാദകരാണ് കേരളം.
- 11.വിദ്യാഭ്യാസ പരിഷ്കരണ ബില്ലുകൾ നടപ്പിലാക്കിയ ആദ്യ സംസ്ഥാനമാണ് കേരളം
- 12.NSSO യുടെ സർവ്വേ പ്രകാരം, കേരളമാണ് ഇന്ത്യയിലെ ഏറ്റവും ശുചിത്വമുള്ള സംസ്ഥാനം.
- 13.ലോകത്തിലെ ഏറ്റവും പഴക്കം ചെന്ന തേക്കിൻ തോട്ടം സ്ഥിതി ചെയ്യുന്നത് കേരളത്തിലാണ്.
- 14.100 % പ്രാഥമിക വിദ്യാഭ്യാസം നേടിയ ആദ്യ സംസ്ഥാനമാണ് കേരളം.
- 15.ഇന്ത്യയിലെ ആദ്യത്തെ കയർ ഫാക്ടറി സ്ഥാപിച്ചത് കേരളത്തിലാണ്.

ദീയ സനത്ത്  
ഏഴ് - എ

**രണ്ട് നിർനായകർ**

കാടിനടുത്തുള്ള അരുവിക്കരയിൽ ആയിരുന്നു രണ്ട് നിർനായകർ താമസിച്ചിരുന്നത്. തങ്ങൾ പിടിക്കുന്ന ഇരകളുടെ പേരിൽ അവർ എപ്പോഴും കലഹിച്ചിരുന്നു. ഒരിക്കൽ അവർ പിടികൂടിയ ഒരു വലിയ മൽസ്യത്തെച്ചൊല്ലി ഇരുവരും കലഹം തുടങ്ങി.

ഒന്നാമൻ പറഞ്ഞു, "ഞാനാണ് ഈ മീനിനെ ആദ്യം കണ്ടത്. അതുകൊണ്ട് ഇതെന്തെന്ന്." രണ്ടാമൻ പറഞ്ഞു, "മീനിനെ കരയിലേക്കടുപ്പിച്ചത് ഞാനാണ് ഇതെന്തെന്ന്." അങ്ങനെ തർക്കം നീണ്ടു നില്ക്കുകയായി. ആ സമയത്ത് ഒരു കുറുമ്പി അരുവിക്കരയിൽ വെള്ളം കുടിക്കുവാൻ തിരിച്ചു. കലഹം കേട്ട് കുറുമ്പി ചോദിച്ചു, "എന്താണ് പ്രശ്നം, ചങ്ങാതിമാരെ?"

ഒന്നാമൻ പറഞ്ഞു, "നോക്ക്, ഞാനാണ് മീനിനെ ആദ്യം കണ്ടത്. ഇവൻ ഇതു മുഴുവൻ വേണമെന്നാണ് പറയുന്നത്." രണ്ടാമൻ പറഞ്ഞു, "ഞാനാണിതിനെ കരയിൽ കൊണ്ടുവന്നത്. ഇതെന്തിനുള്ളതാണ്." കുറുമ്പി കുറച്ചു നേരം ചിന്തിച്ച ശേഷം മീനിനെ മൂന്നായി മുറിച്ചു; മാംസമുള്ള ഭാഗം മാറ്റിവെച്ചു. തലയും വാലും രണ്ട് വശങ്ങളിലായി വെച്ചുകൊണ്ട് പറഞ്ഞു, "ഒരാൾ തലയും ഒരാൾ വാലുമെടുത്തുകൊള്ളുക. തർക്കം തീർന്നില്ലേ. തർക്കം തീർത്തതിനുള്ള പ്രതിഫലമായി നടുഭാഗം ഞാൻ എടുത്തുകൊള്ളാം." മാംസമുള്ള മദ്ധ്യഭാഗമെടുത്ത് കുറുമ്പി സ്ഥലം വിട്ടു. കലഹത്തിന്റെ ഫലമെന്തെന്ന് നിർനായകർക്ക് മനസ്സിലായി.

ഗുണപാഠം - അന്ധമായി ആരെയും വിശ്വസിക്കരുത്.

ആരോൺ ജോൺ അജിത്ത്  
നാല് - എ



**അരുതേ**



"അരുതേയെന്ന് തൊട്ടാവാടി കൈകുപ്പി നിശ്ശബ്ദം യാചിച്ചത് ഈ ഭൂമിക്ക് വേണ്ടിയായിരുന്നു എന്നോർത്തിരുന്നുവോ പിഴുതു കളയുമ്പോൾ"

അനന്ദ ചൗധരി  
മൂന്ന് - ബി



**എന്റെ ഓർമ്മകളിലൂടെ**

മനസ്സിൽ വളരെയധികം തണിനിൽക്കുന്ന സന്തോഷകരവും ദുഃഖകരവുമായ അനുഭവങ്ങളാണ് ഒരാളുടെ ഓർമ്മകൾ. ഓർമ്മകളുടെ കൂട്ടിയിണക്കലാണ് ഒരാളുടെ ജീവിതവും അയാളുടെ ആയുസ്സും എന്നു വേണമെങ്കിൽ കരുതാം.

ഖത്തർ എന്ന രാജ്യത്തിലാണ് എന്റെ വിദ്യാഭ്യാസം തുടങ്ങിയത്. എന്റെ ബാല്യകാല ഓർമ്മകൾ ഒട്ടുമിക്കവയും ഇവിടുത്തെ അനുഭവങ്ങളുമായി കേർത്തിണക്കിയതാണ്. ഇതിനിടയിൽ അപ്രതീക്ഷിതമായി ഒഴിവാക്കാനാവാത്ത ചില കാരണങ്ങളാൽ ഒരു വർഷക്കാലം (എട്ടാം ക്ലാസ്സ്) വിദ്യാഭ്യാസം നാട്ടിൽ ചെയ്യേണ്ടതായി വന്നു. എനിക്കൊരിക്കലും സ്വീകാര്യമല്ലാത്ത ഒരു തീരുമാനമായിരുന്നു അത്. കാരണം എന്റെ സുഹൃത്തുക്കളിൽ നിന്നുള്ള വിരഹവും ഞാൻ ജനിച്ചുവളർന്ന സാഹചര്യങ്ങളിൽ നിന്നുള്ള മാറ്റവും എന്നെ വല്ലാത്ത ഒരു മാനസികാവസ്ഥയിലേക്ക് തള്ളിയിട്ടു.

പക്ഷേ പ്രാരംഭഘട്ടത്തിലുണ്ടായ ആ മാനസികാവസ്ഥ വളരെ വേഗത്തിൽ മറികടക്കുകയും ഞാൻ കൂടുതൽ ഉന്മേഷഭരിതനാകുകയും ചെയ്തു. കാരണം നാട്ടിൽ എത്തിയതിനുശേഷമുള്ള എന്റെ പഠനകാല അനുഭവങ്ങൾ തികച്ചും വ്യത്യസ്തങ്ങളായിരുന്നു. ഓരോ ദിവസവും എനിക്ക് നൂറുകണക്കിന് ഓർമ്മകൾ സമ്മാനിച്ചു. ഇത് ഖത്തറിലെ എന്റെ മുൻകാല വിദ്യാഭ്യാസദിനങ്ങളിൽ നിന്നും തികച്ചും വ്യത്യസ്തമായിരുന്നു. വീട്ടിൽ നിന്നും സ്കൂളിലേക്കും തിരിച്ചും ഉള്ള ഓരോ യാത്രകളിലൂടെയും കണ്ട വ്യത്യസ്തങ്ങളായ കാഴ്ചകൾ, പ്രകൃതിയുടെ മനോഹാരിത , വിഭിന്ന ജീവിതശൈലികൾ, ജീവിക്കാൻ വേണ്ടി പാടുപെടുന്ന ജനങ്ങൾ, അവരുടെ യാതനകൾ , കാലാവസ്ഥ വ്യതിയാനങ്ങൾ , അതിലൂടെ പ്രകടമായ പകൃതിയുടെ മാറ്റങ്ങൾ ഇതെല്ലാം അനുഭവിക്കാനുള്ള ഒരു ഭാഗ്യം എനിക്കുണ്ടായെന്ന തിരിച്ചറിവ് എന്റെ ഓർമ്മകളുടെ കണ്ണികൾ വർധിപ്പിച്ചു. അതുമാത്രമല്ല, എന്റെ സ്കൂൾ നിലനിന്നിരുന്നത് അതിമനോഹരമായ ഒരു കുന്നിന്റെ മുകളിലായിരുന്നു. ഓരോ ക്ലാസ്സുമുറിയിൽ നിന്നുമുള്ള പുറംകാഴ്ചകൾ പലതായിരുന്നു. ഇതെല്ലാം എന്റെ പഠനവിരസത ഇല്ലായ്മ ചെയ്യുകയും എന്റെ ഓർമ്മകൾക്ക് കൂടുതൽ വ്യക്തത നൽകുകയും ചെയ്തു. ഈ ഒരു വർഷത്തെ പഠനകാലത്തിലെ എന്റെ എണ്ണിയാലൊടുങ്ങാത്ത ഓർമ്മകൾ ഖത്തറിലെ ഒമ്പത് വർഷത്തെ ഓർമ്മകളെക്കാൾ കൂടുതൽ വർണശബളമാക്കുകയും, എന്റെ ഇതുവരെയുള്ള വിദ്യാഭ്യാസകാലഘട്ടത്തിലെ എന്നും മുന്നിൽ തെളിഞ്ഞുനിൽക്കുന്ന ഓർമ്മകളുമായി മാറി.



അഭിരാജ് പനക്കൽ ഷാജു പത്ത് സി

**നിറയേ**

മല നിറയേ മഞ്ഞ്  
 വാനം നിറയേ പറവ  
 വനം നിറയേ മരം  
 കുളം നിറയേ താമര  
 താലം നിറയേ പൂക്കൾ  
 മനം നിറയേ സന്തോഷം

ദിയ ബാലാജി  
 മൂന്ന് - ഇ



**ആഞ്ഞിലിമരവും വാഴച്ചെടിയും**

ഒരു കാട്ടിൽ ഒരു ആഞ്ഞിലിമരവും ഒരു വാഴച്ചെടിയും ഉണ്ടായിരുന്നു. ഒരിക്കൽ ഒരു കുഞ്ഞിക്കുരുവി ആ കാട്ടിലേക്ക് വന്നു. അവൾക്ക് ഒരു കൂട് വെയ്ക്കുവാൻവേണ്ടി അവൾ ആഞ്ഞിലിമരത്തിനോട് ഇത്തിരി സ്ഥലം ചോദിച്ചു. എന്നാൽ ആഞ്ഞിലിമരം കുഞ്ഞിക്കുരുവിക്ക് കൂട് വെയ്ക്കുവാൻ സ്ഥലം കൊടുത്തില്ല. കുഞ്ഞിക്കുരുവിക്ക് സങ്കടമായി. അവൾ കരഞ്ഞുകൊണ്ട് വാഴച്ചെടിയുടെ അടുത്തെത്തി. വാഴച്ചെടി കുഞ്ഞിക്കുരുവിയോട് കാര്യം തിരക്കി, എന്നിട്ട് പറഞ്ഞു, "കുഞ്ഞിക്കുരുവി നീ സങ്കടപ്പെടേണ്ട, നിനക്ക് കൂട് വെയ്ക്കുവാനുള്ള സ്ഥലം ഞാൻ തരാം." ഇത് കേട്ടപ്പോൾ കുഞ്ഞിക്കുരുവിക്ക് സന്തോഷമായി. അവൾ വാഴച്ചെടിയിൽ ഒരു കുഞ്ഞുകൂട് വെച്ച് താമസിക്കുവാൻ തുടങ്ങി.

നാളുകൾ കടന്നുപോയി. വർഷക്കാലം വന്നു. ഇടിയും മിന്നലും കാറ്റും വന്നു. മരങ്ങൾ കടപുഴകി വീണുതുടങ്ങി. ആഞ്ഞിലിമരവും ആ കാറ്റിൽ നിലംപൊത്തി. എന്നാൽ വാഴച്ചെടിക്കുമാത്രം ഒന്നും സംഭവിച്ചില്ല. ആഞ്ഞിലിമരത്തിനു തന്റെ തെറ്റ് മനസ്സിലായി. താൻ കുഞ്ഞിക്കുരുവിക്ക് കൂടുവെയ്ക്കാൻ കുറച്ചു സ്ഥലം കൊടുക്കേണ്ടതായിരുന്നു. ആഞ്ഞിലിമരം കുഞ്ഞിക്കുരുവിയോട് പറഞ്ഞു, "കുഞ്ഞിക്കുരുവി നിനക്ക് കൂട് വെയ്ക്കുവാൻ സ്ഥലം തരാതിരുന്നതിന് ദൈവം എനിക്കു നൽകിയ ശിക്ഷയാണിത്. എന്നാൽ സ്നേഹമുള്ള ഈ വാഴച്ചെടിയെ ദൈവം രക്ഷിച്ചിരിക്കുന്നു."

ഗുണപാഠം:- മറ്റുള്ളവർക്ക് ഉപകാരം ചെയ്യാൻ മടി കാണിക്കരുത്. പരോപകാരം ചെയ്യുന്നവനെ പുണ്യം കിട്ടൂ.



ആൽവിൻ ജയ്സൺ രണ്ട് - ഇ

**ഞങ്ങളുടെ കേരളം ഇങ്ങനെയൊക്കെയാണ് !!**

1. ഇന്ത്യയുടെ മലബാർ തീരത്തുള്ള ഒരു സംസ്ഥാനമാണ് കേരളം.
2. 1956 നവമ്പർ ഒന്നിനാണ് കൊച്ചി, മലബാർ, സൗത്ത് കാനറ, തിരുവിതാംകൂർ എന്നീ മലയാളം സംസാരിക്കുന്ന പ്രദേശങ്ങൾ സംയോജിപ്പിച്ചാണ് ഇത് രൂപീകരിച്ചത്.
3. 38863 ചതുരശ്ര കിലോമീറ്ററിൽ വ്യാപിച്ചുകിടക്കുന്ന കേരളം വിസ്തീർണ്ണം അനുസരിച്ച് ഭാരതത്തിലെ ഇരുപത്തിയൊന്നാമത്തെ സംസ്ഥാനമാണ്.
4. വടക്കും, വടക്കുകിഴക്കും - കർണാടക; കിഴക്കും, തെക്കും - തമിഴ്നാട്; പടിഞ്ഞാറ് - ലക്ഷദ്വീപ് കടൽ എന്നിവയാണ് അതിർത്തികൾ.
5. 2011 സെൻസസ് പ്രകാരം 33 ദശലക്ഷം ജനസംഖ്യയുള്ള കേരളം ജനസംഖ്യയുടെ അടിസ്ഥാനത്തിൽ ഭാരതത്തിലെ പതിമൂന്നാമത്തെ സംസ്ഥാനമാണ്.
6. കേരളത്തെ 14 ജില്ലകളായി തിരിച്ചിരിക്കുന്നു; തലസ്ഥാനം തിരുവനന്തപുരം.
7. മലയാളം കേരളത്തിൽ ഏറ്റവും കൂടുതൽ സംസാരിക്കുന്ന ഭാഷയാണ്, കൂടാതെ സംസ്ഥാനത്തിന്റെ ഔദ്യോഗിക ഭാഷയുമാണ്.
8. ഭാരതത്തിന്റെ ജനസംഖ്യ വളർച്ചാനിരക്ക് ഏറ്റവും കുറവുള്ളത് കേരളത്തിലാണ്.
9. 2004-ലെ കണക്കനുസരിച്ചു ഭാരതത്തിലെ 15000 സസ്യജാതികളിൽ 25 % കേരളത്തിലാണ്.
10. കേരളത്തിന്റെ സംസ്കാരവും പാരമ്പര്യവും വൈവിധ്യമാർന്ന ഭൂമിശാസ്ത്രവും കേരളത്തെ ഭാരതത്തിലെ ഏറ്റവും പ്രശസ്തമായ വിനോദസഞ്ചാര കേന്ദ്രങ്ങളിലൊന്നാക്കി മാറ്റി മറിച്ചു.



ആവണി സുധിഷ് എട്ട് സി







## மழை



நான் அறியாத வயதில்  
உன்னை வியந்து பார்த்ததுண்டு  
என் விவசாயின்  
நண்பன் நீ!  
நீ இல்லையேல் நம்  
உயிர் இல்லை  
நம் மண்ணின் உயிரே நீ!  
உன்னின் ஒவ்வொரு  
துளியையும் நான் ரசிப்பதுண்டு  
நீ வரும்போது நான்  
கப்பல் விட்டு மகிழ்வதுண்டு!  
உன்னால் நம் ஏரி குளம்  
ஆறு நிறைவதுண்டு!  
நீ இல்லை எனில்  
நாங்கள் இல்லை  
எப்போதும் உன் கண்ணீர்  
துளிகள் எங்களுக்கு தேவை! ❀❀❀❀

Name- JESENTH VELAN KAGOO -V-F

இரா. ஆராதனா  
'64'

பதிவு # : 501333

ஒரு கவிதை மனு!



கொரோனாவே ! - விலகிச் செல் !

கொரோனாவிடம் குழந்தைகளாக நாங்கள் கனிவாக ...

கேட்டுக் கொள்வது என்னவென்றால் ...

எங்களை விட்டு

நகர்ந்து செல் !

விலகிச் செல் !

பிரிந்து செல் !

பணிந்து செல் !

வழி வகுத்து செல் !

நாங்கள் பள்ளிக்கூடம் வருவதற்கு

வகுப்புகளில் சேர்வதற்கு

உன்னுடைய சக்தியையும்

வீரியத்தையும் குறைத்து

விலகி விடு எங்களை !

வாழ விடு எங்களை !

நண்பர்களோடு சேர விடு எங்களை !

## TAMIZH PALINDROME SONG

மாலை மாற்றம்

திருவாரூர்ப்பந்தர் 7ஆம் நூற்றாண்டில் இயற்றியருளிய பதிகங்கள் பண்புமற்ற பதிகங்கள் என்கின்ற தனிச்சிறப்புடன் விளங்குகின்றன. அவரால் அருளிச்செய்யப் பெற்ற இத்திருப்பதிகங்கள் பிற்காலத்தில் எழுந்த தமிழ் இலக்கண பாடல் வகைகளுக்கு முன்னோடியாகக் காணப்படுகின்றன.

ஒரு பாடலில் உள்ள இரண்டடிகளை முன்னறிநுந்து பாடினாலும், பின்னறிநுத்து பாடினாலும் சொல்லும் பொருளும் மாறுபடாமல் இருப்பது மாலை மாற்றமும். திருவாரூர்ப்பந்தரின், "யாமளா நீ யாமளா யாநீளாமா" என்ற கௌரிகப்பண்ணில் அமைந்த பதிகம் மாலை மாற்று அடிப்படையில் அமைந்துள்ள பதினான்கும்.



S - A

1. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 1
2. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 2
3. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 3
4. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 4
5. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 5
6. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 6
7. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 7
8. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 8
9. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 9
10. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 10
11. யாமளா நீ யாமளா யாநீளாமா மாலைமாலை - 11



**పద్యం**

చిత్ర శుద్ధి కలిగి చేసిన పుణ్యంబు  
కొంచమైన నదియు కొడువ కాదు  
చిత్రనంబు మళ్ళీ మృక్షంబునకు నెంత  
విశ్వదాధి రమ! వినురవేమ!



**భావం:** మన స్వప్న పెట్టి చేస్తే ఏ చిన్న పన్నెనా సత్యలితాన్నిస్తుంది. చిత్ర శుద్ధి లేక పోతే అది ఫలించదు. మళ్ళీ చెట్లు చిత్రనము చాలా చిన్నదైనా ఎంతో పెద్ద మృక్షమై విస్తరిస్తుంది. దీపం చిన్నదే ఐన కొండంత వెలుగునిస్తుంది. అలాగే మంచి మనస్సు ఏ చిన్న పని చేసిన కొండంత పుణ్యం లభిస్తుంది.

పేరు: చిద్విలాస్ రెడ్డి  
తరగతి: 5 సి

**చిత్రశుద్ధి**



ఒక ఊరిలో రవి, హరి అనే స్నేహితులు ఉండేవారు. వాళ్ళకి ఉన్న ఊళ్ళో స్తనెన పని దొరక్క జీవనం ఇబ్బందిగా గడవడంతో పని కోసం నగరానికి వచ్చారు. నగరంలో ఒక వ్యాపారి దగ్గరకు వెళ్లి ఏదైనా పని ఇవ్వమని అడిగారు. ఆ వ్యాపారి వాళ్ళిద్దరికీ చొరక పేమ్ బుట్ట ఇచ్చి తన తోటలో వున్న బావిలో నీళ్లు తోడి తెల్లారేసరికి తోటకి నీరు పెట్టమని ఆదేశించాడు.



పేమ్ బుట్టలో నీళ్లు తోడడమేమిటి తెలివితక్కువ కాకపోతే... అనుకుని హరి అక్క పడుకున్నాడు. రవి మాత్రం కష్టపడి నీళ్లు తోడుతూనే వున్నాడు. కొన్ని గంటల తరవాత నీళ్లు బుట్టలోకి బంగారు నాణాలు వచ్చాయి. రవి వాటిని వ్యాపారికి ఇచ్చాడు. అతని ప్రయత్నానికి మంచితనానికి మెచ్చి బహుమతితో పలు ఉద్యోగం కూడా ఇచ్చాడు. హరి సిగ్గుపడి తన ఊరికి తిరిగి వెళ్ళిపోయాడు.

**నీతి:** చిత్రశుద్ధితో చేసే ఏ చిన్న పన్నెనా మంచి సత్యలితాన్ని ఇస్తుంది. చిత్రశుద్ధి లేనప్పుడు ఏ పని చేసినా అది వ్యర్థమే. అంతే బూడిదలో పోసిన పన్నీరు లాగా.

పేరు: సహస్ర  
తరగతి: 5 ఎ

**నా తెలుగు గొప్ప తనం**

పుడమి జడలో పరిమళ 'పద కుసుమం'  
విశాల జగత్తులో ప్రశాంత 'భావ సంద్రం'  
హరివిల్లెరుగాని మనోహర మది వర్ణం  
మధురిమ లిఖితం కమనీయ వాదనం...  
మన హృదయం సంధాన భాషావనం  
సొగసైన రాగం... రమణీయ శ్రవణం...  
మన ఎద పలికే "సాహిత్య గంధర్వ గానం  
ఇదే నే తెలుపగలిగిన "నా తెలుగు గొప్ప తనం"!!



పేరు: పి. మైదన్ చంద్ర  
తరగతి: 4 బి

**తల్లి ప్రేమ**

సర్వోత్తమ ప్రేమను సృష్టికి అందించిన  
మాల్సిన్య రహిత మమకార మూర్ఖులై  
నిస్వార్థ హృదయపు నిరంతర దేవేన్నోలై  
జీవితం నేర్పిన పాలాలను  
అనునిత్యం మనకి బోధించే ఆది గురువులై  
పాలన లాలిత్య లాలన....  
ప్రేమ పూరిత దండన....  
ప్రతి క్షణము మన శ్రేయస్సును కోరే  
ఆ అమూల్య భాంధవ్య భావన ....  
అనురాగ శిఖరాన కొలువై ఉన్న  
మా అమ్మ, నాన్నకు ప్రేమతో నా పాదాభివందనాలు!!



పేరు: నితీష్ రెడ్డి  
తరగతి: 6 డి

**చెధవారిత్ స్నేహం చెయ్యరాదు**



ఒకానొక ఊరిలో ఒక అమాయకపు పిచ్చుక ఉండేది. మనసులో ఏ కల్పం లేని ఆ అమాయకపు పిచ్చుకకు కాకులతో స్నేహం ఏర్పడింది. ఆ కాకులతో స్నేహం చెయ్యడం అని ఎంత చెప్పినా పిచ్చుక వినలేదు. ఆ కాకులను గుడ్డిగా నమ్మి వాటితో స్నేహం చేసింది. ఒక రోజు ఆ కాకుల గుంపు ఎటో వెళ్ళా పిచ్చుకను కూడా తోడు రమ్మన్నాయి. అమాయకపు పిచ్చుక ఎందుకు, ఎక్కడికి అని అడగకుండా, ఆ కాకులను గుడ్డిగా నమ్మి వాటితో వెళ్ళింది. కాకులు ఒక పొలానికి వెళ్ళి అక్కడ మొక్కలన్నిటిని ధ్వంసం చేయసాగాయి. పిచ్చుక ఏమి చెయ్యాలో తెలియక అటు ఇటు గింతుతూ ఉంది. ఇంతలో ఆ పొలం రైతులు అక్కడికి వచ్చి ఒక పెద్ద కర్రతో ఆ కాకులను కొట్టడం మొదలు పెట్టారు. ఆ కాకుల గుంపులకు ఇది అలవాటే కాబట్టి అవి తురుస ఎగిరిపోయింది. చివరకు పిచ్చుక రైతుకు దొరికిపోయింది.

ఈ కథ యొక్క నీతి ఏమిటంటే: మంచి వారితో స్నేహం చెయ్యాలి. చెధవారిత్ స్నేహం చేసే పిచ్చుక లాగే మనము కూడా శిక్షణ అనుభవించక తప్పదు.

పేరు: సాయి లక్ష్మి  
తరగతి: 5 డి

**నా తెలుగు భాష నా మాతృ భాష**

శ్రీ గిడుగు వెంకట రామమూర్తి పంతులు గారు తెలుగు వారిగా పుట్టిన ప్రతి ఒక్కరు తెలుసుకోవాల్సిన మహనీయుడు శ్రీ గిడుగు వెంకట రామమూర్తి. ఈయన ఆగస్టు 29, 1863 న శ్రీకాకుళం జిల్లాలో ముఖలింగ క్షేత్రంలో ఉన్న మా సగ్రామం ఐన వర్కతాల పేట నందు ఏరాజు, వెంకమ్మలకు జన్మించారు. గిడుగు వారు తన తండ్రి మరణం తర్వాత విజయ నగరంలోని తన మేనమామ ఇంటి వద్ద ఉండి తన విద్యాభ్యాసాన్ని కొనసాగించారు. ఆ రోజుల్లో "గురుజాడ వారు ఈయనకు సహోపాధ్యాయులు. "గిడుగు రామమూర్తి" గారి పుట్టిన రోజును "తెలుగు భాషా దినోత్సవంగా" జరుపుకుంటున్నాము. తెలుగు భాషా క్రీస్తు పూర్వం 400 సంవత్సరాల నుండి వాడుకలో ఉంది.



"తెలుగు భాషను ప్రేమించు  
తెలుగు వానినని గర్వించు  
అమ్మ ప్రేమ తెలుగు  
అత్యున్నత తెలుగు  
అనుబంధం తెలుగు  
ఇది లేదంటే లేదు వెలుగు!!

ఇదే నే తెలుపగలిగిన "నా తెలుగు భాష యొక్క గొప్ప తనం".  
పేరు: పూర్వీక  
తరగతి: 3 ఎఫ్

**కంఠం**

రాము, సోము అని ఇద్దరు అబ్బాయిలు ఇరుగుపొరుగు ఇళ్ళలో ఉండేవారు. ఇద్దరూ ఒకే స్కూల్లో ఒకే క్లాసు చదువుతున్నారు. అయినా వారిద్దరి మధ్య స్నేహం ఏర్పడ లేదు. రాము ఎంతో బుద్ధిమంతుడు. తెలివైనవాడు. చక్కగా బడికి వెళ్ళే బాగా చదువుకునేవాడు. మంచి మార్కులు తెచ్చుకునే వాడు.



సోము ఇందుకు పూర్తి వ్యతిరేకం. బడికి సరిగా వెళ్ళేవాడు కాదు. పాఠాలు చదివేవాడు కాదు. ఎప్పుడు అక్కడ ఇక్కడ గోలిలు బొంగరాలు ఆడుకుంటూ కాలం వృధా చేసే వాడు. ఇంట్లో తల్లిదండ్రులు బడిలో ఉపాధ్యాయులు సోమును కోపకేవారు.

"రాముని చూసి బుద్ధి తెచ్చుకో... వాడు ఎంత బాగా చదువుకుని, మంచి మార్కులు తెచ్చుకుంటున్నాడు చూడు" అంటూ రామును మెచ్చుకొని సోమును కోపగించుకునే వారు.

ధాతే సోముకి రాము మీద ఆగ్రహం ఏర్పడింది. రాముని ఎలాగైనా దెబ్బతీయాలనుకొన్నాడు. పరీక్షలు దగ్గరకుకున్న సమయంలో ఎవరో చూడకుండా రాము పుస్తకాలు బావిలో పడేశాడు సోము. పుస్తకాలు పోయినందుకు రాము బాధపడ్డాడు. వాడి తిక్క కుదిరింది నుకున్నాడు సోము. పరీక్షలు వచ్చాయి. రాము చక్కగా పరీక్షలు రాశాడు. సోము సరిగా రాయలేక పోయాడు. పరీక్ష ఫలితాలు వచ్చాయి. రాము పస్ట్ క్లాస్ పాస్ అయ్యాడు. సోము ఫీల్ అయ్యాడు. సోము రాము దగ్గరకి "పుస్తకాలు పోయాయి అన్నావు కదా! పరీక్షల్లో ఎలా పాస్ అయ్యావు?" అని అడిగాడు.

అందుకు రాము నేను ఏ రోజు పాఠాలు ఆ రోజే చదువుకునే వాడిని. నోటన్ రాసుకునే వాడిని. సమాధానాలు అన్నీ కంఠం చేసుకున్నాను. అందుకే బుక్స్ పోయిన రాయగలిగాను అని చెప్పాడు.

తన చేసిన తప్పు తెలుసుకుని పశ్చాత్తాప పడ్డాడు సోము. ఆ రోజు నుంచి రోజు పాఠాలు ఆ రోజే చదవడం ప్రారంభించాడు.

పేరు: కె. తనజ్ క్రీష్ణ రెడ్డి  
తరగతి: 5 డి



**పుణ్యఫలం**



చీకటి కావస్తుండగా ప్రయాణికులతో రద్దీగా ఉన్న ఒక బస్సు తన గమ్య స్థానానికి బయలు దేరింది. ఆ బస్సు ఒక అడవి గుండా ఘాట్ రోడ్డు పై ప్రయాణిస్తుండగా అకస్మాత్తుగా వాతావరణం మారిపోయి భయంకరమైన ఉరుములు, మెరుపులతో కూడిన కుండపోత వర్షం ప్రాంభమైంది. ప్రయాణికులందరూ చూస్తుండగానే ఒక పిడుగు పాటు వల్ల బస్సుకు 50 అడుగుల దూరంలో ఒక చెట్టు పడిపోయింది. క్రైవర్ బస్సును ఆపివేశాడు. కొద్దిసేపటి తర్వాత మళ్ళీ బస్సు బయలు దేరింది. ప్రయాణికులలో భయం ప్రాంభమైంది. ఆ బస్సు రెండు కిలోమీటర్లు వెళ్ళిందే లేదే మరో పిడుగు, బస్సుకు 40 అడుగుల దూరంలోని చెట్టుకు కొట్టింది. క్రైవర్ మళ్ళీ బస్సును ఆపివేశాడు. ఇలా మూడు సార్లు జరిగింది. ఆ బస్సులోంచి ఒక పెద్ద మనిషి ఇలా అన్నాడు. "చూడండి! మనందరిలో ఈ రోజు పిడుగు ద్వారా మరణం రానిపెట్టి ఉన్న వ్యక్తి ఎవరో ఈ బస్సులో ఉన్నారు. అతని కర్మ వల్ల మనందరం కూడా అతనితో పాటు చావవలసి వస్తుంది. కాబట్టి నేను చెప్పింది జాగ్రత్తగా వినండి! ఒక్కొక్కరు క్రిందకు దిగి ఎదురుగా ఉన్న ఆ చెట్టును ముట్టుకొని మళ్ళీ బస్సులో వచ్చి కూర్చోండి. మరణం రాని పెట్టిన వ్యక్తి ఆ చెట్టును ముట్టుకొనే పిడుగు పాటు తగిలి మరణిస్తాడు. మిగిలిన వాళ్ళం క్షేమంగా వెళ్ళవచ్చు అని ఆ పెద్ద మనిషి చెప్పాడు. అలా ఒక్కొక్కరు భయపడుతూనే వెళ్ళి ఆ చెట్టును ముట్టుకొని వచ్చి కూర్చున్నారు. చివరకు ఒక ప్రయాణికుడు మిగిలాడు. ఇక మరణించేది ఇతడే! అని తెలిసింది. బస్సులోని ప్రయాణికులందరూ నీ వల్ల మేమందరం మరణించాలా? అని బస్సు నుంచి బలవంతంగా క్రిందికి నెట్టారు. చేసేది లేక చివరికి వ్యక్తి చెట్టును ముట్టుకున్నాడు, పెద్ద మెరుపులతో భయంకరమైన శబ్దంతో బస్సు పై పిడుగు పడి అందులోని ప్రయాణికులందరూ మరణించారు. నిజానికి ఈ వ్యక్తి ఆ బస్సులో ఉండడం వల్లనే ఇంతవరకు ఆ బస్సుకు ఏ ప్రమాదం జరగలేదు. ఇతని పుణ్య ఫలమే వారందరిని కాపాడింది. కాబట్టి, మిత్రులారా!! ఎవరిని దూషించకండి.

పేరు: వెంకట సాయి సమంత శ్రీవిద్య  
తరగతి: 6 బి

**అన్నం పరబ్రహ్మ స్వరూపం**



ఒక బడిలో చిన్న పిల్లవాడు భోజన సమయంలో తన మిత్రులతో కలిసి తాను తెచ్చుకున్న ఆహారాన్ని తినేవాడు. ఆ అబ్బాయి తాను తెచ్చుకున్న ఆహారాన్ని ఒక్క మెతుకు కూడా క్రింద పడకుండా, వృధా చేయకుండా తినేవాడు. కానీ అతని స్నేహితులు మాత్రం వారు తెచ్చుకున్న ఆహారాన్ని వృధా చేసేవారు. ఈ అబ్బాయిని చూసి ఆ స్నేహితులు ఎగతాళి చేసేవారు. "అరే! వీడొక తిండిపోతురా! ఒక్క మెతుకు కూడా వదలకుండా తింటాడు". అని ఎగతాళి చేసినా ఈ అబ్బాయి పట్టించుకునే వాడు కాదు. ఈ అబ్బాయి స్నేహితులు ఇవన్నీ రోజు గమనిస్తూ ఉండేవాడు. ఒకరోజు తన మిత్రుని ఇలా అడిగాడు. నువ్వు తెచ్చుకున్న ఆహారాన్ని వృధా చేయకుండా ఇంత చక్కగా తింటున్నావు కదా! మిగతావాళ్ళు నిన్ను ఎగతాళి చేస్తున్నా నీకు బాధగా అనిపించలేదా? దానికి ఆ అబ్బాయి ఇలా సమాధానం ఇచ్చాడు. ఇలా ఆహారాన్ని వృధా చేయక తినడం అనేది నా తల్లి తండ్రులకు నేను ఇచ్చే మర్యాదకు చిహ్నం. మా అమ్మ ఉదయాన్నే లేచి నాకు ఇష్టమైన పదార్థాలను వండి ప్రేమతో బాక్స్ లో పెట్టి పంపిస్తుంది. మా నాన్న ఎంతో కష్టపడి ఇంటికి కావలసిన వస్తువులను తెస్తాడు. తల్లి తండ్రుల ప్రేమతో పాటు వారి కష్టం కూడా నా భోజనంలో ఉంది. అంతేకాదు, ఒక రైతు తన చెమటను చిందించి ఎండలో, వానలో కష్టపడి పంటను పండిస్తాడు. ఆహారాన్ని వృధా చేస్తే ప్రపంచానికే అన్నం పెట్టే అన్నదాతను, నా తల్లి తండ్రులను అవమానపరచినట్లే కదా! ఎంత మంది తినడానికి తిండి లేకుండా ఆకలితో అలమటింది చనిపోతున్నారు. నా తల్లి తండ్రులు చేసిన పుణ్యం వల్ల నాకు ఏ లోటు లేదు. అందుకే ఎవరు నన్ను కన్నా, ఎగతాళి చేసినా పర్యాలేదు కానీ నేను మాత్రం ఒక్క మెతుకు అన్నం కూడా వృధా చేయను అని సమాధానం చెప్పాడు. ఈ అబ్బాయి చెప్పిన సమాధానానికి స్నేహితులందరూ అవమానంతో, వారు చేసిన తప్పులకు క్షమాపణ అడిగారు.

మిత్రులారా !!! ఈ కథను చదివి మీరు స్పందించినట్లైతే, ఈ కథ మీకు నచ్చినట్లయితే మీరు కూడా ఈ క్షణం నుండి ఆహారాన్ని వృధాచేయకండి. అందుకే అన్నాడు పెద్దలు " అన్నం పరబ్రహ్మ స్వరూపం" అని .

పేరు: యుక్త  
తరగతి: 5 డి

**బాలలం**



బాలలం మేం బాలలం - భావితరానికి దివ్యలం!  
నవనాగరికత వెలుగులం - సమసమాజ నిర్మాతలం!  
మానవతకు వెలుగులం - మహోన్నతికి రూపాలం!  
వినయానికి సంపన్నులం - ఐక్యమత్య ప్రభోధకులం!  
తెలుగే ఒక గొప్ప మూలధనం - మేమే భారతమాత బిడ్డలం!  
బాలలం మేం బాలలం - తెలుగు జాతికి మేమే వారసులం!

పేరు: విపాల్ రమేష్ జిలకర  
తరగతి: 7బి

**ARABIC**

**المعلم المثالي**



نصر الله حسين  
رئيس قسم اللغة العربية  
دي ، بي ، أس مدرسة موناك الدولية  
إن العلم هو أحد أسامي الإهداف التي يطلبها الإنسان على مدار حياته ، وبحر العلم لا حدود له ولا نهاية ، وخلال رحلة طلب العلم فإن الإنسان بحاجة دائمة إلى من هو أعلم منه كي يعلمه ، ومن ثم فإن المعلم هو الجدار الرئيسي الذي يستند عليه المتعلم حتى يستطيع الوقوف على قدميه ، وإنما يوجد تعبير عن العلم فحتمًا سيتعلق بضرورة وجود تعبير عن المعلم ؛ حيث أنه بمثابة العمود الفقري للمادة العلمية التي يبنيها لطلابه ، ولذلك يجب أن يتميز المعلم بعدة صفات تجعله مثاليًا في مهنته لأنه قدوة لطلابه الذين سيقودون المستقبل بفضل علمهم.

**تعبير عن المعلم المثالي**

من الضروري أن يحيط المعلم بكافة الوسائل التي تجعله قوة حسنة لطلابه ؛ فهو الذي يقول عنه الشاعر "قم للمعلم وقم للتبجلا .. كاد المعلم أن يكون رسولا" ؛ حيث أنه يؤثر بشكل رئيسي في أفكار الطلاب وعلاقتهم وحياتهم اليومية ، وذلك نتيجة للاتصال اليومي به ؛ حيث أنهم ينقلون من علمه ليصبح بالنسبة إليهم الأب الروحي للمادة العلمية التي يدرسونها ، ولقد أمر الله تعالى بالمعلم ولذلك يجب أن يكون المعلم سببًا رئيسيًا في حب الطلاب للعلم ؛ حيث أن المعلم الذي لا يملك الصفات التي تؤهله للوصول لعقول الطلاب قد يجعلهم ينفرون من العلم إلى الأبد.

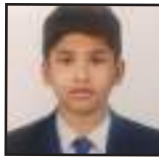
**صفات المعلم المثالي**

من الضروري أن يتميز المعلم المثالي بمظهر لائق بمهنته السامية ؛ حيث أن النظافة الشخصية من أهم الصفات التي يجب أن يتحلى بها كل إنسان ، وفي المقام الأول المعلم لأنه حتمًا سينقل هذا السلوك إلى طلاب العلم ، كما أنه يجب أن يتسم بالرحمة التي تعطيها الطابع الأبوي ، وذلك نتيجة لاحتياج الطالب دائمًا الشعور بالأمان في وجود معلمة ؛ كي يستطيع أن يتفاعل معه دون خوف أو تردد ، وصفة الرحمة لا تنفي ضرورة استخدام الحزم والشدة في الوقت المناسب ، ولكن دون ترويع أو اتباع أساليب غير تربوية.

والمعلم المثالي هو الذي يترك ضرورة اتباع الأساليب التعليمية المختلفة في توصيل المعلومات إلى الطلاب ؛ حيث أن تسهيل المعلومة وتبسيطها بطرق مختلفة يجعلها تثبت في ذهن الطالب دون عناء ، وعلى المعلم أن يراعي الفروق الفردية التي توجد بين الطلاب ويتعامل معها على هذا الأساس حتى لا يقلل من شأن طالب في الوقت الذي يحتاج فيه إلى التشجيع كي يسير إلى الأمام ، كما أن المعلم يجب أن يكون قارئًا متفعمًا حتى يستطيع الجور إلى نفوس الطلاب ، كما أنه يجب أن يتسم بروح الدعاية والمرح التي لا تقلل من هيئته كي يجعل تلقي العلم محبوبًا يسعى إليه الطلاب.

**دور المعلم المثالي**

**అందమైన కొమ్ములు**



ఒక అడవిలో ఒక చిన్న జింక ఉండేది. దానికి ఒక రోజు దాహం వేసి ఒక చెరువు దగ్గరికి వెళ్ళింది. తన దాహం తీర్చుకునేటప్పుడు ఆ నీళ్ళలో తన రూపం చూసుకొని తన కొమ్ములు ఎంత అందంగా ఉన్నాయో అని సంతోషపడింది. ఇంతలో తనకు ఒక చిన్న బాధ కలిగింది. అది ఏమిటంటే? దేవుడు తనకు ఇంత అందమైన కొమ్ములు ఇచ్చి తన కాళ్ళు మాత్రం చాలా నన్నగా అందివారంగా ఉన్నాయి అని బాధ పడింది. ఆ దేవుడు ఎందుకు ఇలా చేశాడని దూషించింది. ఇంతలో అక్కడకి అడవి కుక్కలు వచ్చాయి. ఆ అడవి కుక్కలు జింకను వేటాడింది. జింక అక్కడ నుండి పారిపోవడానికి ప్రయత్నించింది. అలా పరుగెడుతూ ఉండగా జింక కొమ్ములు చెట్ల మధ్యలో చిక్కని పరుగెత్తలేక అడవి కుక్కలకు జింక ఆహారమైంది. మానవులమైన మనము మనదగ్గర ఉన్నటువంటి అందం, ఆస్తులు, డబ్బుల గురించి గర్వపడుతూ ఉంటాం. మన దగ్గర లేనిదానికి దేవుణ్ణి నిందిస్తాము. ఏదేమైనా జింక తన కొమ్ములు గురుంచి గర్వపడింది. కాబట్టి, జింక మరణానికి తన "గర్వమే" కారణం.

ఈ కథ యొక్క నీతి ఏమిటంటే "మన దగ్గర ఉన్న దానికే సంతోషపడాలి. లేని దాని కోసం పాకులాడకూడదు. అలాగే ఎవరిని దూషించరాదు."

పేరు: య్యుత్ పుట్టా  
తరగతి: 4 సి



## لغة الدين



علي محمد حبيب الله  
الصف الخامس من الابتدائية

اللغة العربية لغة مهمة جداً، إنها لغة القرآن والجنة. أحب أن أتعلّم هذه اللغة برغبة صادقة وجهد كبير .  
وطبعاً هناك أشياء سهلة وأخرى صعبة في تلك اللغة، لكني أواجه كل تحدٍ في سبيلها، وأجتاز التحديات بمساعدة أساتذتي في طريق تعلم هذه اللغة الجميلة. وإن هديني هو تعلم وممارسة هذه اللغة، حتى أتمكن من قراءة وكتابة وفهم، ليس فقط، الثقافة العربية والحضارة العربية ولكن أيضاً لفهم كتاب الإسلام المقدس "القرآن" الذي هو أساس حياتنا ونجاحنا في الدنيا والآخرة.



## كيف تُعلّم اللغة العربية لغبر الناطقين بها

محمد حفاد رياض  
قسم اللغة العربية

### اللغة العربية:

تعتبر اللغة العربية من أقدم اللغات وأغناها على الإطلاق، لذلك اختارها الله -عز وجل- لتكون لغة القرآن الكريم، فقد بلغت قبل الإسلام أوج كمالها في التعبير عن كل الأساسيات وكل ما يخص الحياة، ولا سيما عن الفصاحة والنتاج الأدبي شعراً ونثراً، وتزامن ظهور علوم عديدة مع نزول القرآن الكريم، فذلك انتشرت الحضارة في العالم الإسلامي، ومن هذه العلوم: التاريخ، والطب، والكيمياء، والأسناد، وعلوم اللغة العربية من صرف وبلاغة وغيرها، فارتفع شأن اللغة العربية وأصبحت اللغة السائدة في بلاد العرب والمسلمين، ويتضح هذا كله مدى طاقة اللغة العربية لما تمتاز به من قوة بيانها، وأصالة ألفاظها، ووفرة معانيها. وللأسباب المذكورة آنفاً، حرص المتكلمون بغير اللغة العربية على دراسة هذه اللغة، والتعرف على مفرداتها ومعانيها وقواعدها وكل ما يتعلق بها، فكان بذلك ظهور ما يسمى "تعليم اللغة العربية للناطقين بغيرها"، فظهور هذا العلم قد ساعد على تفعيل دور اللغة العربية في مواجهة التحديات، فانتشارها بين المسلمين غير العرب، يساعد على فهم أمور دينهم، فهي منبع القرآن الكريم والسنة النبوية الشريفة.

### تعليم اللغة العربية لغبر الناطقين بها:

تعليم اللغة العربية للناطقين بغيرها سيكون باللغة العربية الفصحى وليس اللهجات العامية؛ لأن هذه العاميات تعجز عن تلبية حاجيات الأجنبي في التعلم في مناحي الحياة المختلفة، فحرص المعلمون للغة العربية على تدريسها للناطقين على عدة مستويات.

**تدريس الأصوات:** يبدأ معلم اللغة العربية هنا بهذا المستوى، حتى يتعرف الأجنبي على مخارج الحروف، وهي عشرة مخارج "الشفوي والشفوي الأنساني، والأسناني اللثوي، والجاني، والغاري، والطبقي والهوي والحلق والحنجري، فنلاحظ أن الوحدات الصوتية في اللغة العربية تغطي الفراغ بأكمله. ويرى الباحثون أنّ اللغة العربية لديها أكبر عدد من المخارج الاحتكاكية بالمقارنة مع لغات أخرى؛ كالإنجليزية والإسبانية والروسية، فتبلغ مواضع الاحتكاك بالعربية سبعة، في حين تتراوح في تلك اللغات خمسة مواضع، أو ثلاثة، لذلك يبدأ المعلم بهذا المستوى؛ لأنّ المتعلم الأجنبي يجد صعوبة في نطق بعض الأصوات، نظراً لعدم وجودها أصلاً في لغته الأم، كالصوتين الهوي والحلق، الذي يصعب عليهما بسهولة، كصوت الحروف الآتية (ع، ح، ق، خ) فيستبدلون بها أصوات أخرى. ومن هنا يبدأ المعلم بالتركيز على هذه المفارقات حتى يتكسب الطالب هذه المهارة، فيُقدّم المعلم بعض الكلمات التي تحتوي على صورة ثنائيات، وذلك بإيجاد كلمتين متشابهتين بجميع الأصوات ما عدا الصوت الذي يكون مصدر الصعوبة، مثلاً "علم وألم" فتحتويان على نفس الأصوات إلا صوت حرف "ع" فاللفظ الصحيح يكون "علم"، أما الصوت المنطوق من الطالب فيكون "الم"، فهنا يجب توضيح المعنى عن طريق تقديم الرسومات والصور الواضحة للطالب.

**تدريس الكلام:** هنا ينتقل المدرّس إلى مستوى آخر ومختلف نوعاً ما، فيبدأ بتدريب الطلاب على بعض التعبيرات البسيطة، مثل جملة "هذا كتاب"، ومن ثمّ يتم تحويل العبارة إلى سؤال "هل هذا كتاب؟" ويوجب التلميذ نبحم أو لا، ومن ثمّ يبدأ المعلم بتغيير الأسلوب كأن يسأل على سبيل المثال "هل هذا كتاب أم....؟" ويترك المجال للتلميذ بالإجابة. ونستعين للتدريس في هذا المستوى عرض بعض الأشياء الحقيقية، أو صوراً معيّنة، وتكون جملة مكونة من اسم إشارة، فنقول: هذا + الشيء المراد تعلمه. مثل "هذا كتاب"، ويطلب المعلم من الطلاب بأن يردّدوا الجملة خلفه.

**تدريس قواعد اللغة:** هنا يحدّد المعلم بتدريس النحو والقواعد حسب مستوى الطلبة، بحيث يقوم بإتباع إمّا النحو النظري، أو النحو الوظيفي، وذلك بتدريس القاعدة والتدريب عليها، ومن الأنشطة الأساسية لتدريس القواعد تتمثل في: \* تدريب الاستبدال: وهو أبسط صورة للتدريب على التراكيب النحوية، فيبدأ الطالب هنا بتدريب الجملة عدة مرات، ثم يستبدل بإحدى الكلمات كلمة أخرى، لها نفس الوظيفة داخل الجملة. \* تدريب التحويل: يتدرّب التلميذ هنا على تحويل الجملة المثبتة إلى جملة منفية، أو تحويل العبارات التقريرية إلى استفهام، والمفرد إلى مثنى وهكذا. \* تدريب توسيع الجملة: وهنا يقوم المدرّس بإضافة صفات أو ظروف أو أيّ كلمات أخرى، ويقوم بتدريب التلاميذ على وصل الجملة، فيقدّم المدرّس جملة مثل "هذه حقيبة" وحيلة أخرى "الحقيبة جديدة" ويطلب من التلميذ وصل هاتين الجملتين لتصبح "هذه الحقيبة جديدة".

**تدريس المفردات:** يهتم المدرّس هنا بمجموعة من المعايير المهمة، وأكثر المعايير أهمية هي معيار الشبوع، ويعني كثرة دوران المفردة الواحدة في الاستعمال، والحاجة للمفردة في المواقف المعينة، واتساع المعينة، مثل كلمة: مقعد أوسع من كرسي أو أريكة. ويتم تقديم المفردات ضمن السياق الطبيعية فلا فائدة من الحصول على الكلمات مجردة ومعزولة من السياقات، حتى يفهم معانيها، ويستطيع التعبير عن أمر ما بشكل صحيح، وأيضاً نستطيع شرح المفردات بطريقة الترجمة، أو الإشارة إلى الشيء، أو استعمال الرسومات والصور.

**تدريس الاستماع:** يبدأ المعلم هنا بعرض مجموعة من الكلمات والجمل على الطالب عن طريق سماعها، ويمكن أن تقدّم هذه الجمل في شكل تعليمات؛ يقوم المدرّس بتنفيذها مدللاً على فهم التلميذ للنص، مثل أن يقول له: خذ القلم من الطاولة، وأيضاً هنالك طريقة أخرى في مرحلة لاحقة من تدريس الاستماع، وهي استماع التلاميذ لقصص بسيطة، ولا يشترط هنا شرط الالتزام بحدود قدرة التلميذ اللغوية.

**تدريس القراءة:** هنا يعلّم المدرّس طلابه الحروف حسب ترتيبها الأبجدي، لكن يُفضّل أغلب المعلمون إلى تقديمها دون اعتبار لترتيبها، بل اعتبار قدرتها على إنتاج الكلمات تلك التي يحتاجها التلميذ لتكوين كلمات وعبارات، ويمكن أيضاً للمعلم باستخدام الصور المعروضة على بطاقات، يقوم برسم الشيء وأسفله اسمه، وينطق المعلم باسم الشيء، ويطلب من التلاميذ التردّد خلفه بصورة جماعية، وبعدها على شكل مجموعات، ومن ثمّ بشكل فردي، ويجري التّدريب بعد ربط الحروف بأصواتها كلاً على حدة، ثم يخفي المعلم الصور أو يمسخها من السبورة، ويعرضها بالتناوب على الطلاب، ويقوم التلاميذ بقراءتها معزولة عن الصور.

**تدريس الكتابة:** يهدف هذا المستوى إلى تمكين التلميذ من رسم الحروف العربية رسماً صحيحاً، أو تدوين ما يفهمه من قراءة النصوص، والتعبير عن أفكاره، وهناك ثلاثة اتجاهات لتقديم الكتابة، وكل معلم يتبع الطريقة التي تناسبه، وهي: أن يتدرّب التلميذ على كتابة الحروف بالترتيب الأبجدي. أن يتدرّب التلميذ على الطريقة السابقة، وأيضاً أن يتعلم رسم الحرف بجميع أشكاله، مثل الحرف في بداية الكلمة، وأوسطها، وآخرها، والأحرف التي تقبل الاتصال، وتلك التي لا تقبل الاتصال. أن يقدم المعلم الحرف دون ترتيب معين، بل حسب ورودها بالكلمة.

**ماهية التدريس:** يقوم المعلم بكتابة الكلمات، وبعض الجمل القصيرة على السبورة، ويكون التلميذ سبق له دراستها، وينقلها للتلاميذ إلى فتراتهم، وبعد ذلك تُمحي بعض الكلمات، ويُطلب من التلاميذ كتابتها في المكان المناسب، وهنالك العديد من التمارين على هذا المستوى منها: تدريب إكمال العبارات، وترتيب كلمات لتكوين جملة، والإجابة عن الأسئلة القصيرة، واستبدال تعابير وكلمات أخرى. وفي الختام نتمنى لو أنّ اللغة العربية تصل إلى مشارق الأرض ومغاريبها، فكل عربي واجب عليه تقديم هذه اللغة، وتعليمها بشئ الطرق، فكما قال الراحل مصطفى الرافعي: "إن اللغة مظهر من مظاهر التاريخ، والتاريخ صفة الأمة. كيفما قلبت أمر اللغة - من حيث اتصالها بتاريخ الأمة واتصال الأمة بها - وجدتها الصفة الثابتة التي لا تزول إلا بزوال الجنسية وانسلاخ الأمة من تاريخها". فعندما ننقل لغتنا، هذا لا يعني نقلنا المفردات والجمل فحسب، وإنما ننقل

الذي تجاوز الألف السنين.

## أهمية اللغة العربية عندي



سيد أرحم علي  
الصف الخامس من الابتدائية

أنا أحب اللغة العربية. من السهل أن نتعلمها إذا بذلنا أفضل ما لدينا من الجهد، وتعلمناها بالعمل الجاد .  
أقوم دائماً بإعداد هذا الموضوع بجهد كبير وتركيز للامتحان، لذلك أحصل على أفضل مرتبة في هذا الموضوع. أنا مستعد دائماً لتعلم أي موضوع جديد يتعلق باللغة العربية. إذا كان عندي سؤالاً ناقشه بمساعدة أساتذتي. أفترح على صديقي أن يقول نعم لتعلم اللغة العربية، لأن العربية هي أفضل لغة يمكنك التحدث بها في كل مكان . تعلّم هذه اللغة مفيد من نواح كثيرة، حيث يساعدك على الفهم والتحدث مع أشخاص آخرين يعيشون في أي بلد عربي مثل قطر. يمكنك تعلم كتابة وترجمة اللغة العربية. يُعتبر تعلّم وفهم هذه اللغة مصدرًا هامًا للمساعدة في فهم الثقافة الإسلامية والعربية.

## أحبُّ أُمِّي



أحبُّ أُمِّي      أحبُّ أُمِّي  
قلْب رَجِيمٌ      يَزِيحُ هَمِّي  
إذا أسألتُ      يَوْمًا إِلَيْهَا  
تَعْفُو قَادِنُو      سَعْدًا إِلَيْهَا  
لها حَفَظْتُ      جَنَاحَ دُلْ  
رضاها أُمِّي      زُهورُ حَقْلِ

Name – Ananya K Jinesh  
Class – 7C

## نصائح علمية

محمد عارف  
الصف التاسع

اجلس أمام معلمك بالأدب والاحترام. إذا أردت أن تسأل أو تجيب فارتفع أصبعك السبابة إشارة للمعلم ولا تشتغل بغير درس المعلم الحاضر. اجعل همتك في الفهم وسؤال الأستاذ عما لم تفهمه. احفظ كتبك وأوراقك وأدوات تعليمك. اجلس أمام معلمك نظيف الوجه والبدن والثياب. لا تضع كذك تحت ذقنك وقت الدرس. كن صادقاً فيما تقوله.







Rowel Mohammed 6-B

My mother أمی

من : روویل محمد.

الصف السابع .

الأم نعمة من نعم الله سبحانه وتعالى. وهي شخصية مهمة ومحترمة في الأسرة. أنا أحب أمي كثيرا، وهي أيضا تحبني. اسم أمي رسة. وهي ربة البيت. أمي تستيقظ كل يوم صباحا مبكرا وتبخ لنا الفطور والغداء والعشاء أيضا كل يوم.

أمي تهتم بي وتساعدني كثيرا في درسي وبالخصوص تكميل واجبات مدرستي. وتسهر عندما أكون مريضا.

أمي علمتني أهمية العلم والعمل.

وهي أيضا علمتني أهمية الأخلاق الكريمة من الصدق والأدب.

وفي نظري هي شخصية محترمة أم مثالية.

أمي خير الناس " يارب احفظ أمي وأبي".

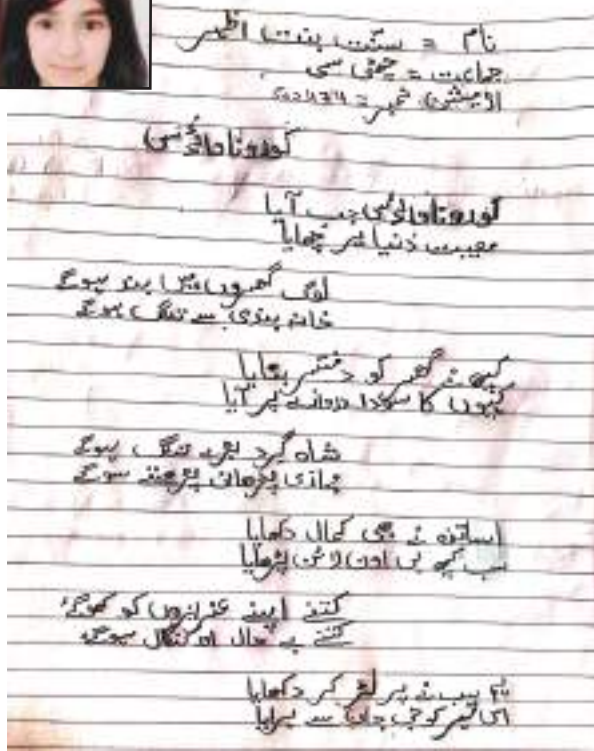


مختلف عید

ہمیشہ کی طرح اس بار بھی امی نے عید پر صبح سویرے نہاد ہو کر نئے کپڑے پہنائے اور ہم سب بھائیوں نے اٹاکے ساتھ عید کی نماز مسجد ادا کی۔ مسجد سے گھر لوٹ کر ہم سب نے سوئیاں کھائی مگر اس بار عید کا مزہ نہ تھا۔ اس کی وجہ یہ تھی کہ اس بار نہ کوئی دوست تھا نہ رشتہ دار اور نہ ہی ہم کہیں جاسکتے تھے، بس عیدی کے انتظار میں سارا وقت گزر گیا۔ اس کو رونائی و بانے سارا مزہ ہی برباد کر دیا اس لیے اس بار کی عید مختلف تھی۔ انشا اللہ امید ہے کہ اگلے سال کی عید دھوم دھام سے منائی جائے گی اور یہ و جاہلہ ہی ختم ہوگی اور ہم مزے دار عید منائیں گے۔

سید علی احمد

جماعت: پانچویں (الف)



وقت کی اہمیت

ہم نے وقت پر بہت سارے قول سنے ہیں جیسے وقت کی قدر کرو، وقت ایک قیمتی دولت ہے، کیا وقت ہاتھ آتا نہیں وغیرہ۔ وقت جو ہر گزرتے وقت کے ساتھ گزر رہا ہے ہمیں اس کی قدر کرنی چاہیے۔ وقت کی پابندی ہر انسان کے لیے بہت ضروری ہے، منزل اس ہی انسان کو ملتی ہے جو وقت پر کام کرتا ہے۔ دنیا میں ہر جگہ وقت کی پابندی کا خیال رکھنا ضروری ہے، وہ ملک ہر حالات میں کامیاب ہوتا ہے جو وقت کا پابند ہوتا ہے۔

Name : Ajab Taiyab

Grade: 7-D



علم کی دولت

علم ایک کبھی نہ ختم ہونے والی دولت ہے۔ دنیا کی دولت خرچ کرنے سے ختم ہو جاتی ہے لیکن علم ایسی دولت ہے جسے جو جتنا خرچ کرتا ہے اس میں اتنا ہی اضافہ ہوتا ہے۔ علم کی دولت کو نہ تو کوئی کم کر سکتا ہے اور نہ ہی کوئی ایسے چھین سکتا ہے۔ دنیا کی دولت سے انسان کو روحانی سکون حاصل نہیں ہو سکتا لیکن علم ایک ایسی دولت ہے جس سے ہمیں سکون ملتا ہے۔ ایسی لیے کہتے ہیں کہ علم حاصل کرنے کی کوئی عمر نہیں ہوتی۔ انسان ہر عمر میں اپنے علم کی دولت میں اضافہ کر سکتا ہے۔

Name : Insiya Taiyab

Grade : 5-C



موسم

سام میں پانچ موسم ہوتے ہیں۔ آج میں جس موسم کے بارے میں بات کر رہی ہوں وہ گرمی کا موسم ہے یہ میرا پسندیدہ موسم ہے۔ گرمی کے موسم میں ہم ٹھنڈی چیزوں کا استعمال کرتے ہیں، جیکے پھلکے کپڑے پہنتے ہیں۔ مجھے گرمی کا موسم اس لیے پسند ہے کیونکہ اس موسم میں ہمیں اسکول سے چھوٹی ملتی ہے جس وجہ سے ہم اپنے رشتے داروں سے مل سکتے ہیں اور الگ الگ مقامات کی سیر کر سکتے ہیں۔ گرمی کا موسم مجھے اس لیے بھی پسند ہے کیونکہ اس موسم میں مجھے میرا پسندیدہ پھل جو کہ "آم" ہے کھانے کا موقع ملتا ہے۔

NAME : MAHA BATOOL

GRADE : 5 E





NAME : EMAN BATOOL  
GRADE:4C



فٹ بال

کھیل کی تمام قسموں میں فٹ بال میرا پسندیدہ کھیل ہے۔ یہ کھیل کھلے اور بڑے میدان میں کھیلا جاسکتا ہے، میدان کے دونوں طرف گول کے کعبے لگے رہتے ہیں۔ ان میں جال لگا رہتا ہے۔

یہ کھیل دو ٹیموں کے درمیان ہوتا ہے۔ ہر ٹیم میں گیارہ کھلاڑی رہتے ہیں۔ ایک گول کیپر، دو بیک، تین ہاف بیک ایک لفٹ آؤٹ ایک رائٹ آؤٹ اور تین سینٹر فارورڈ ہوتے ہیں۔

اس کھیل میں ریفری بھی ہوتا ہے جو اس کھیل کو کھیلاتا ہے۔ دونوں ٹیم کے کھلاڑیوں کی دیکھ ریکھ کرتا ہے اور ہارجیت کا فیصلہ بھی کرتا ہے۔ جسمانی صحت اور تندرستی کے لیے یہ کھیل بہت اچھا ہوتا ہے۔

NAME : REHAN BADAR

GRADE :8E



مادری زبان

آج اس ترقی پسند دور میں ہر انسان کامیابی کے لیے دوڑ رہا ہے، اس دوڑ کی شروعات بچپن سے ہی ہوتی ہے۔ بچے کو بچپن سے ہی دوڑنے کے لیے اکسایا جاتا ہے اور اس کے ذہن میں یہ بات نقش کر دی جاتی ہے کہ زندگی کی دوڑ میں اوّل آنا اس کے لیے کتنا ضروری ہے۔ اپنے بچوں کو زندگی کی دوڑ میں آگے رکھنے کے لیے والدین خود ہانپنے لگتے ہیں۔ اپنی بالکلاہٹ میں والدین اپنی بنیاد سے ہٹ رہے ہیں اور ہر طرح کی کامیابی کے لیے انگریزی زبان کو ضروری بلکہ بے انتہا ضروری سمجھتے ہیں۔ جبکہ دنیا بھر میں دیکھا گیا ہے کہ مادری زبان میں تعلیم حاصل کرنے والے بچوں نے ہر شعبے میں اپنی نمایاں ترین کامیابیاں درج کرائی ہیں۔ نوبل انعام پانے والی شخصیات سے لے کر سائنس، ٹیکنالوجی، ادب اور سماجی علوم کے شعبوں میں بلند ترین عہدوں پر فائز ناموں کی فہرست میں مادری زبان سے تعلیم حاصل کرنے والے لوگ جگمگاتے نظر آتے ہیں۔

ماہر نفسیات بھی اس بات پر متفق ہیں کہ گھر میں بولی جانے والی زبان میں اگر تعلیم حاصل کی جائے تو ترقی کی سبز جھونپڑیوں پر بہت آسانی سے چل کر کامیابی کی منزل پر پہلے پہنچنے کے امکانات زیادہ ہوتے ہیں۔ آج کے اس دور میں انگریزی کی اہمیت سے انکار غلط ہے لیکن ہر کامیابی کے لیے انگریزی ہی ضروری ہے یہ بات بھی سراسر غلط ہے۔ ماری زبان کی اہمیت ہر حال میں مقدم ہے، مقدس ہے اور مسلم ہے۔

NAME : SAIMA FAROOQUE SAYED

URDU TEACHER



اردو زبان

دوستوں آج میں اس مضمون کے ذریعے آپ کو ایک بہت ہی خوبصورت زبان کے بارے میں بتانا چاہتی ہوں، میں جس زبان کے بارے میں بات کر رہی ہوں وہ اردو زبان ہے، یہ میری پسندیدہ زبان ہے۔

یہ زبان سب سے پہلے دہلی شہر کے آس پاس بولنا شروع کی گئی تھی۔ اردو زبان میں عربی، فارسی زبانوں کا بہت اثر پایا جاتا ہے۔ کیا آپ جانتے ہیں کہ اردو زبان میں بہت سے ایسے الفاظ ہیں جو عربی اور فارسی سے لیے گئے ہیں۔

اردو ایک بہت ہی بہترین زبان ہے جس میں ادب کی ایک خاص جگہ ہے۔ مجھے اس بات کی بہت خوشی ہے کہ میری اسکول ڈی۔ پی۔ ایس مونا راک انٹرنیشنل اسکول میں اردو زبان پڑھائی جاتی ہے جس سے ہم بچوں کو یہ زبان بہتر طور پر سمجھنے کا موقع ملتا ہے۔ میں ہمارے اسکول اور ساتھ ہی ساتھ ہماری استاد صاحبہ میم کی بھی بہت شکر گزار ہوں جو ہمیں بہت محنت سے اردو پڑھاتی ہیں۔

NAME: ZAIRA MIRZA

GRADE : 5-E





میری پیاری دوست

یوں تو میرے بہت سارے دوست ہے لیکن سچی میری سب سے پیاری دوست ہے۔ ہم دونوں ایک ہی جماعت میں پڑھتے ہیں، سچی ایک نیک دل لڑکی ہے وہ اپنے سے بڑوں کی بہت عزت کرتی ہے، سچی اس سے بہت پیار کرتے ہیں۔ وہ میری اچھی دوست اس لیے ہے کیونکہ وہ میرا بہت خیال رکھتی ہے، میری ہر ضرورت کے وقت وہ میرے ساتھ ہوتی ہے۔ سچی ایک ذہین لڑکی ہے اسے سائنس کا مضمون بہت پسند ہے، وہ بہت دل لگا کر پڑھائی کرتی ہے اور اپنا ہر کام وقت پر مکمل کرتی ہے۔ پڑھائی کے ساتھ ساتھ اسے ڈرائنگ کرنا بھی بہت پسند ہے، ہم دونوں ایک ساتھ ڈرائنگ کرتے ہیں، میں ہمیشہ اس کی دوست رہنا چاہتی ہوں۔

NAME : SHAIMA PERWEZ

GRADE : 7-D

Vishva Vinayaka S.D  
III-C



## SANSKRIT







### ए. पी. जे. अब्दुल कलाम

अब्दुल फकिर जैनुल अब्दीन अब्दुल कलाम (15 अक्टूबर 1931-27 जुलाई 2015) इन्हें मिसा मैन और जनता के राष्ट्रपति के नाम से जाने जाते हैं। भारतीय गणतंत्र के ग्यारहवें निर्वाचित राष्ट्रपति थे। वे भारत के पूर्व राष्ट्रपति और अभि- (इंजीनियर) के रूप में विख्यात हैं। उन्होंने ने सिख था जीवन में चाहें जैसी भी परिस्थितियाँ क्यों न पर जब अपने सपने को पूरा करने की ठान लें वे उन्हें पूरा करके ही रहते हैं। अब्दुल कलाम विचार आज भी युवा पीढ़ी को आगे बढ़ने के प्रेरित करते हैं। इन्होंने मुख्य रूप से एक वैज्ञानिक और विज्ञान के व्यवस्थापक के रूप में चार दशक तक रक्षा अनुसंधान एवं विकास संगठन संभा भारत के नागरिक आंतरिक कार्यक्रम और रॉकेट मिसाइल के विकास के प्रयासों में भी शामिल रहे इन्हें बैलिस्टिक मिसाइल और प्रक्षेपण के



### विश्व शांति

शांति और सदभाव किसी भी समाज के निर्माण के आधार हैं। अगर देश में शांति और सदभाव होगा तो हर जगह विकास हो सकता है। सचमुच में आज मनुष्य विनाश के कगार पर खड़ा है। मनुष्य ने मनुष्य को अपने ही स्वार्थों में जकड़ लिया है। आज विश्व शांति की आवश्यकता बहुत अधिक और तेज़ हो गई है। विश्व शांति कैसे और किस प्रकार से हो सकती है। भाईचारे, मेल-मिलाप, की भावना और परस्पर हित चिंतन की भावना विश्व शांति की दिशा

शांति की दिशा में महान कदम और सार्थक कार्य होगा। विश्व के पिछड़े और दुखी राष्ट्रों को विश्व स्तर पर एक संयुक्त गुट-निरपेक्ष संगठन के माध्यम से प्रदान की जाने वाली सभी प्रकार की सुविधाएँ विश्व शांति स्थापित करने के लिए एक आदर्श दृष्टिकोण होगा। “ हिंसा से शांति नहीं प्राप्त की जा सकती है, यह सिर्फ समझ के माध्यम से मिल सकती है”

धन्यवाद  
G.Murali Madhaw  
4-C



### बेंगलूर में मेरा अनुभव

बेंगलूर मेरा जन्म स्थान है। बेंगलूर भारत में स्थित है। मैं 5 साल यहाँ रहा। मैंने बेंगलूर को थोड़ा सा एक्सप्लोर किया। बेंगलूर में गर्मी, हल्की, सर्दी और बरसात के मौसम की तरह सभी मौसम हैं। मैं बेंगलूर में रहना पसंद करता हूँ। बेंगलूर में लोगों को दोस्ती यारी अच्छे से निभाते हैं। जब कोई त्योहार होता था तो हम सभी इसे एक साथ मनाते थे। मैं अपने परिवार और दोस्तों के साथ एक यात्रा पर गई थी। हमें बहुत मजा आया। हमने घोड़े की सवारी भी की थी। हम क्रिसमस, नवरात्रि, दिवाली और

रमजान एक साथ मनाते हैं। हम सभी खूब मजा करते थे। किसी भी उत्सव पर हम पारंपरिक कपड़े, खाद्य मिठाई की विविधता के साथ मनाया थे। क्रिसमस पर केक, रामजान में बिरयानी, नवरात्रि में हलवा दीवाली पर मिठाइयाँ गणेश पर्व पर मोदक विशेष रूप से खाते थे। हम सब मिलजुल कर मानते हैं। इस तरह हम जीवन को खुश रहने का सबसे अच्छा तरीका ढूँढते हैं। अगर मैं अपने खुशी से भरपूर दिनों को फिर से याद करना शुरू करती हूँ तो यादें कभी खत्म नहीं होती हैं।

ग्रेट 3 बी से आपकी -  
सोनिका महेश कुमार



### माता और पिता

माँ तेरे लिए क्या लिखूँ, क्या कहूँ पिता तेरे लिए।  
माँ अपने खून से सींच कर जन्म देती,  
पिता पसीना बहा कर पलता।  
दुनिया दिखाने को पलकें खोलता पिता,  
दुनिया देखने को आँख बनजाती तू माँ।  
मेहनत कर अन्न लता पिता,  
पकाकर खिलाती तू माँ।  
विद्या का मार्ग बना पिता,  
उस पर चलती तू है माँ।  
जीवन का रक्षक है पिता,  
पर जीवन की ढाल बनजाती है तू माँ।  
तपती धूप में पेड़ बनता है पिता,  
पर ठंडी छाँव बन जाती है तू माँ।  
जीवन की ज़रूरत पूरी करता है पिता,  
पर उसे तराश कर हीरा बनाती है तू माँ।  
दूर होकर एक झलक पाने की हम तरसते पिता की,  
पर तेरे आगोश में आने को तड़पते माँ।  
हर कठिनाई का सामना करने की हिम्मत देता पिता,  
पर हर कठिनाई को खत्म करती है तू माँ।  
ईश्वर का रूप है पिता, तो उसका प्रतिरूप है तू माँ।  
हे! माँ-पिता तुम धन्य हो।  
सृष्टि के पालन हार है ईश्वर,  
पर सारथि बनकर पार कराते हो तुम।  
तुम धन्य हो !! तुम धन्य हो !!

Anu Nidhi  
Hindi HOD (Primary)



# ART *Flow with Your Creative Spirit ...*

Art is never finished, only abandoned.  
- Leonardo da Vinci



Amnah KG II-G



Arunaditya Ghosh KG II-B



Freya Savaliya KG II-H



Isha Dhanoo A IV-E



Aditya V Desai KG II-G



Radhika Suri VI-D



Anahita



Sarvesh KG II-C



Rahinie Rane -VIII-C



Ira Patil KG II-F



Raunaq Mohammad KG II-G



Sreyas Dwijaraj VI-D



Jiyansh S Shah KG I -C



Muhammed Zahan KG II-C



Varad More KG II-G



Agni Sathish KG1-H



Siddharth Veer Batchu KG II-C



Fathima Humaidha - K1-H



Advika Singh 1-B



Aaron Sam Mathew 1-E



Jhanki II-F



Natija I-B



Vedanshi P II-F



Ira II-F



“The emotions are sometimes so strong that I work without knowing it.  
The strokes come like speech.” - Vincent van Gogh



Izza Suhail II-D



Kirthika II-E



Afifah Shabir M I-A



S Sriram II-B



Sana Maryam III-B



Shivaansh Roy II-B



Arthit Ghosh II-G



Mihyara K Nair II-E



Nizna Fatheeha II-A



Aditiya V Desai - KG IIG



Afreen Sancia VI-B



Hardik VIII-E



Leyna Nair VII-D



Sana Maryam



Rehan Mulla VI-A



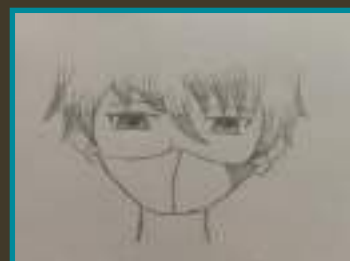
Tejas VI-C



Harini V-D



Rishikesh Dennis VIII-C



Nilansh Srivastava V-B



Vidhi Saddar VI-D



Balaadithya Dennis III-A



Radhika Suri VI- D



Harini K. V-D





Himanshi Mechu XI-B



Isha Balaji VI-D



Laksh Mathur IX-C



Meenakshi Manoj IX-B



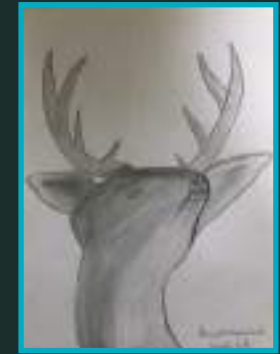
Prerna Dhumal VII-B



Rahinie Rane IX-C



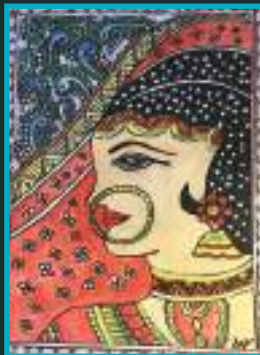
Rithuparna II-A



Rowel Mohammed -VI-B



Shradha Manoj VI-E



Sreyas Dwijaraj Sreedha VII-D



P.V. Sri Varshini VI-E



Swasti T VI-E



Sweetha Padmanaban XI-D



Dhruv Suvarana III-C



Gauri Mahajan - VI-B



Gopika IX-C



Evelyn Maria Thomas II-C



Shreya Shijulal VII-A



Sandra Santhosh Kumar V-A



Meera Santhosh VII-B





Sweetha Padmanaban VI-D



Baouddhik Girisha Kumar KG II-A



Ayaan Mohammed KP II-B



Janaki KG II-G



K Sai Mithran KG II-G



Parvathi Senthil Kumar IV-D



Fairuz Fathima I-G



Sanvi KG II-J



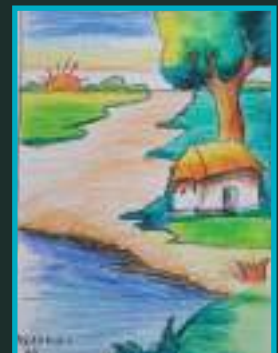
Sarah Riyaz KG II-B



Alwin Jaison II-E



Shaicharan S II-D



Avika Misra II-B



Ameya Palamthody II-D



Reshan George I-G



Sajoshna I-H



Hemesh II-D

“Painting is concerned with all the 10 attributes of sight; which are: Darkness, Light, Solidity and Colour, Form and Position, Distance and Propinquity, Motion and Rest.” – Leonardo da Vinci





Class Photographs

2020-2021

A YEAR LIKE NO OTHER



HAMDAAN KHAN 8D







**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-A**  
**CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Nishat Begum**  
Home Room Teacher



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-B**  
**CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Kiranjeet Kaur**  
Home Room Teacher





**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-C**  
**CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Kusum Naveen Diggai**  
Home Room Teacher



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



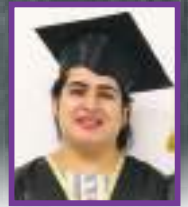
**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-D**  
**CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Gurpreet Kaur Rewari**  
Home Room Teacher





**KINDERGARTEN  
II-E  
CLASS OF  
2020-2021**



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Manju Shihas**  
Academic Coordinator



**Ms. Sarah Rajendram**  
Academic Coordinator



**Ms. Vinitha Sukumaram**  
Home Room Teacher



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-F  
CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2 &  
Home Room Teacher





**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-G**  
**CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Ashalatha Venkatesana**  
Home Room Teacher



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-H**  
**CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Sonu Rashin**  
Home Room Teacher





**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-I**  
**CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Shivani Singh**  
Home Room Teacher



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**KINDERGARTEN II-J**  
**CLASS OF 2020-2021**



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Keerthana Jrusha**  
Home Room Teacher



# Kindergarten 1-A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Boovitha Palanikumar**  
Home Room Teacher

# Kindergarten 1-B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Nahid Shaikh**  
Home Room Teacher



# Kindergarten 1-C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Bindu Josy**  
Home Room Teacher

# Kindergarten 1-D

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Nasima Khan**  
Home Room Teacher



# Kindergarten 1-E

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Anupama Adiyodi**  
Home Room Teacher

# Kindergarten 1-F

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Leonee Agnes Arunraj**  
Home Room Teacher



# Kindergarten 1-G

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Afra Rafiq**  
Home Room Teacher

# Kindergarten 1-H

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Amala Rajeev**  
Home Room Teacher



# Kindergarten 1-I

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Pratiksha Bhosale**  
Home Room Teacher

# Kindergarten 1-J

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Zakiya Farah Zeba**  
Home Room Teacher



# Kindergarten 1-K

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvna Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Pemi Gnanadhas**  
Home Room Teacher

# Kindergarten 1-L

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvna Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Preeti Seth**  
Home Room Teacher



# Kindergarten 1-M

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Fathima Fizal**  
Home Room Teacher

# Kindergarten 1-N

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1

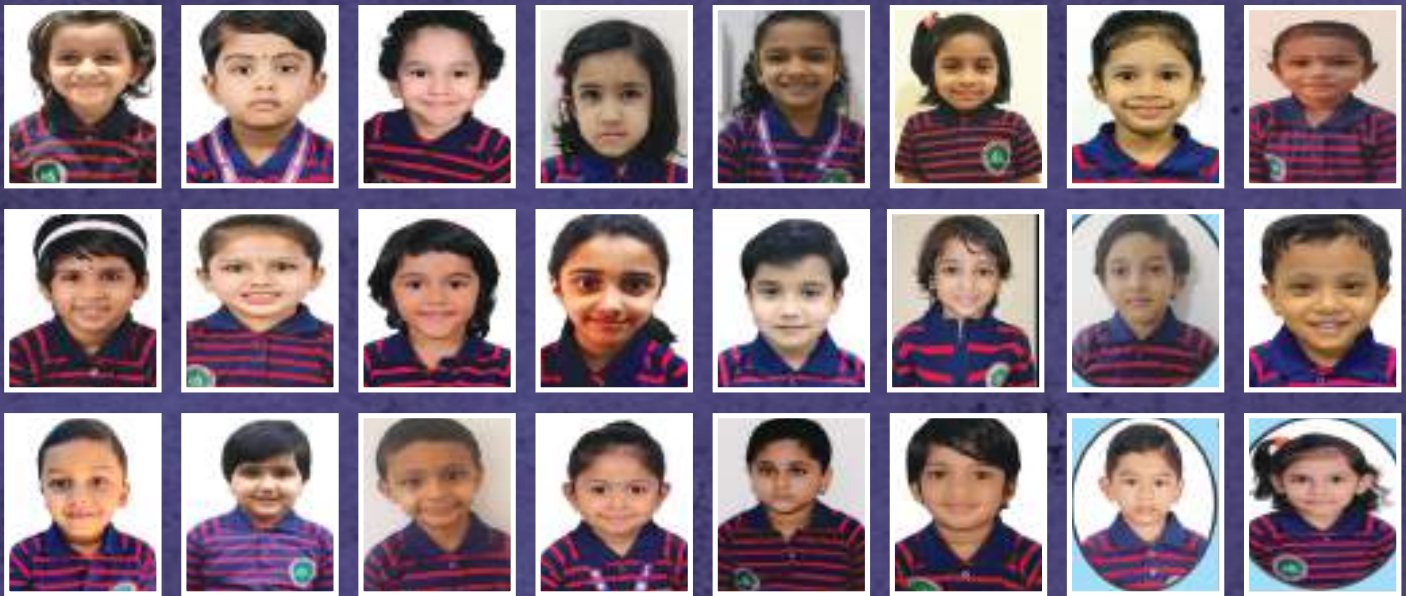


**Ms. Shabana Shaikh**  
Home Room Teacher



# Kindergarten 1-O

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Susmita Chatterjee**  
Home Room Teacher

# Kindergarten 1-P

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1

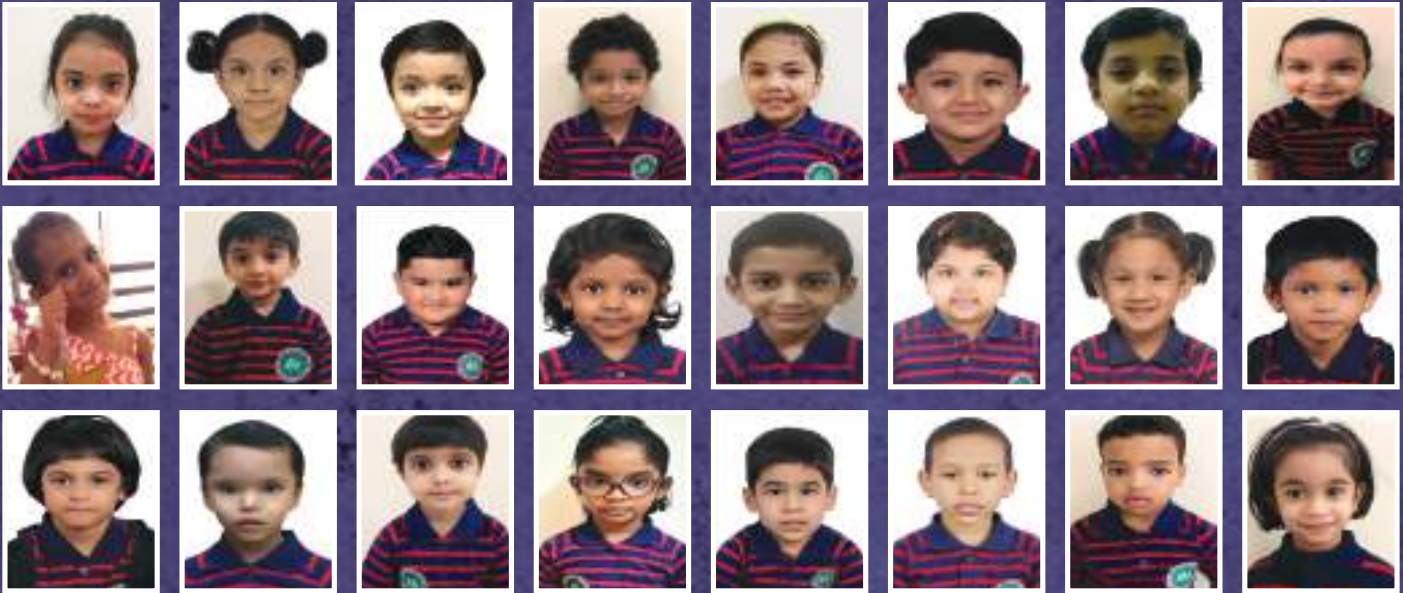


**Ms. Preetham Vincent**  
Home Room Teacher



# Kindergarten 1-Q

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Bhuvana Suraj**  
Academic Coordinator  
Kindergarten 1



**Ms. Shaista k Parkar**  
Home Room Teacher

# Grade I - A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Saritha Santhosh**  
Home Room Teacher



# Grade I - B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Aasma Aziz Shaikh**  
Home Room Teacher

# Grade I - C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Shraddha Naik**  
Home Room Teacher



# Grade I - D

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Akita Rathore**  
Home Room Teacher

# Grade I - E

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator Grade 1  
& Home Room Teacher



# Grade I - F

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Merinal Prince**  
Home Room Teacher

# Grade I - G

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Mohita Rallan**  
Home Room Teacher



# Grade I - H

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Purna Pal**  
Home Room Teacher

# Grade I - I

*Class of 2020-2021*



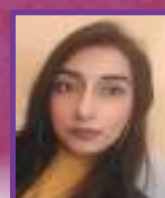
**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Soniya Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Basma Alvi**  
Home Room Teacher



# Grade II - A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3



**Ms. Maria Thomas**  
Home Room Teacher

# Grade II - B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3



**Ms. Richa**  
Home Room Teacher



# Grade II - C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3



**Ms. Dhirja Madan**  
Home Room Teacher

# Grade II - D

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3

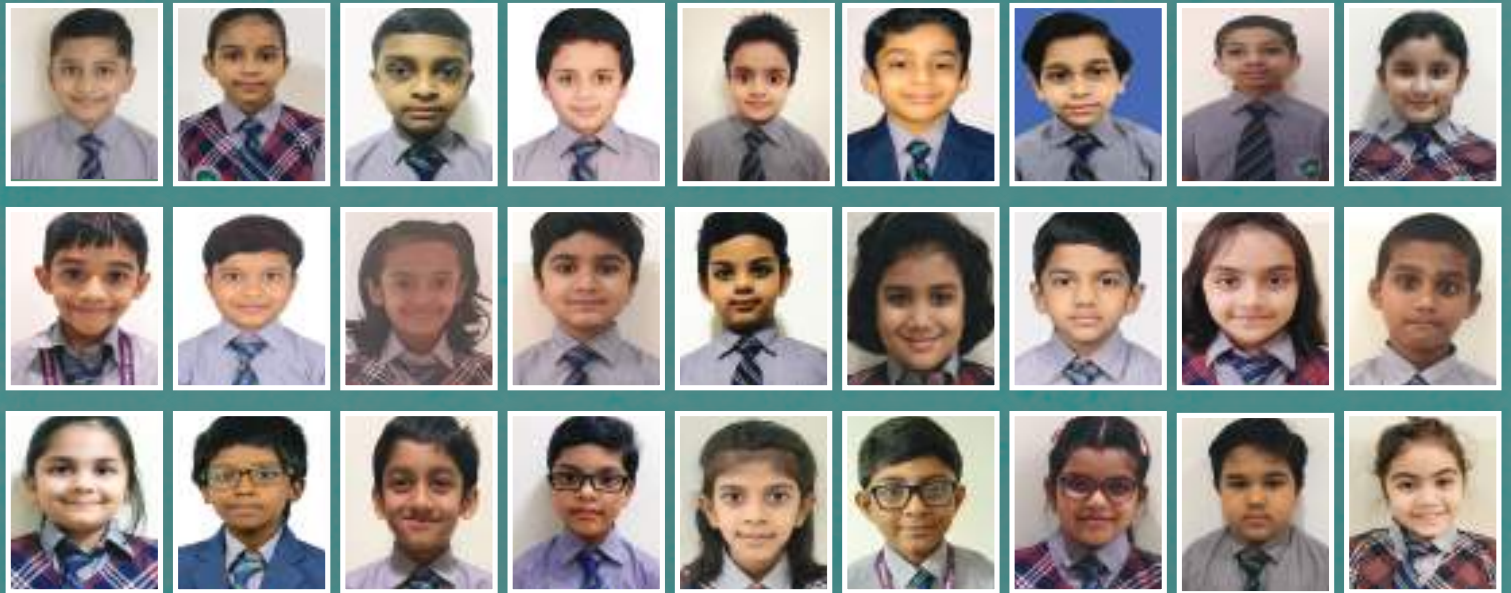


**Ms. Shahnas Aboo Sabil**  
Home Room Teacher



# Grade II - E

Class of 2020-2021



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3



**Ms. Amruta Patwardhan**  
Home Room Teacher

# Grade III - A

Class of 2020-2021



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3  
& Home Room Teacher



# Grade III - B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



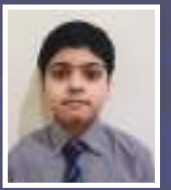
**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3



**Ms. Pooja**  
Home Room Teacher

# Grade III - C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3



**Ms. Rashmi Vijay**  
Home Room Teacher



# Grade III - D

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3



**Ms. Shanmuga Sundari**  
Home Room Teacher

# Grade III - E

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Maha Mustafa Khan**  
Academic Coordinator  
Grade 2 & 3



**Ms. Priyanka Das**  
Home Room Teacher



# Grade IV - A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5



**Ms. Sajna Anas**  
Home Room Teacher

# Grade IV - B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5

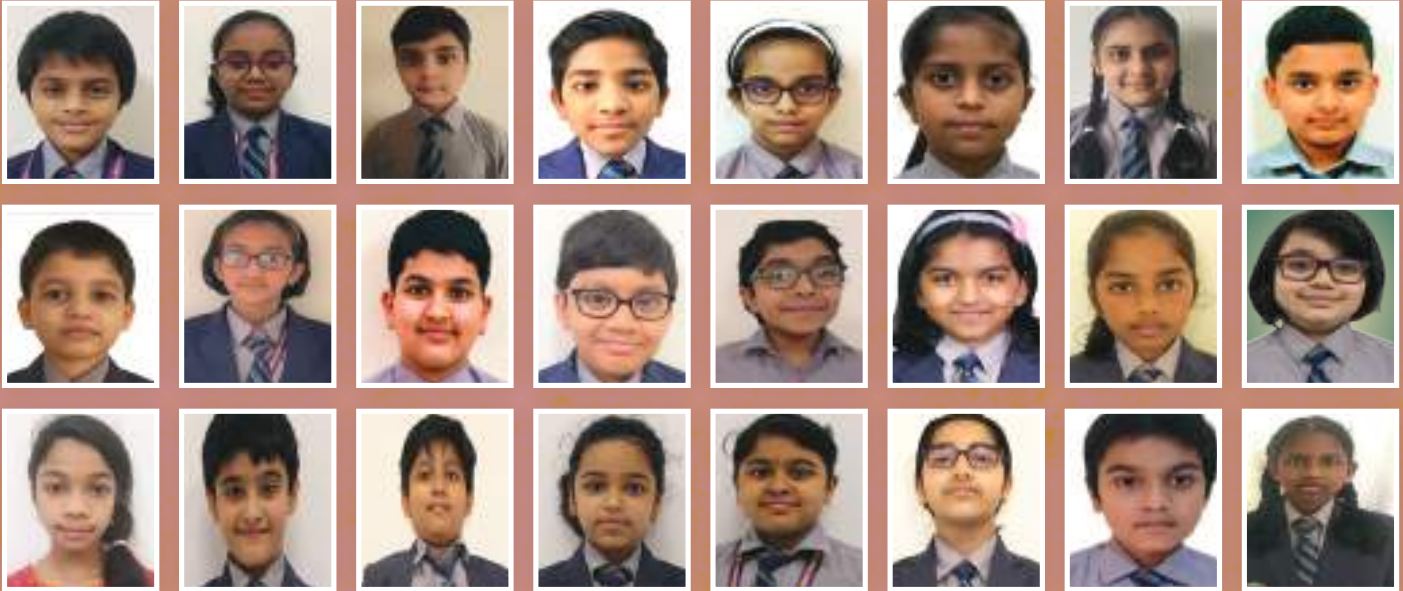


**Ms. Shahin Sayyed**  
Home Room Teacher



# Grade IV - C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5



**Ms. Asiya Kahatoon Shaikh**  
Home Room Teacher

# Grade IV - D

*Class of 2020-2021*



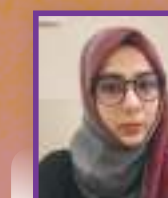
**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5



**Ms. Farheen Kadri**  
Home Room Teacher



# Grade IV - E

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5



**Ms Sana Selia.**  
Home Room Teacher

# Grade V - A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5

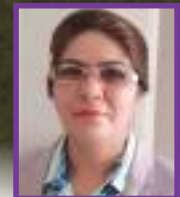


**Ms Himaya Dennis**  
Home Room Teacher



# Grade V - B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



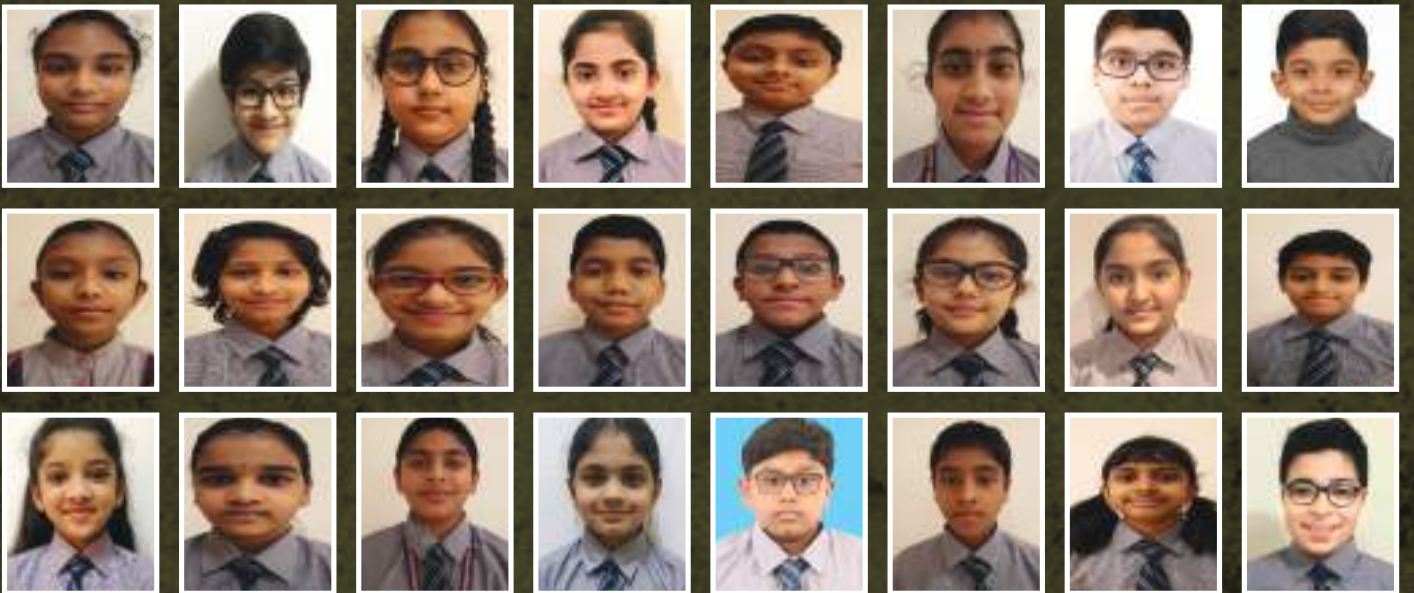
**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5



**Ms Vibhavari Soni**  
Home Room Teacher

# Grade V - C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5



**Ms Sobhana Dutta**  
Home Room Teacher



# Grade V - D

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Harsha Bhatia**  
Academic Coordinator  
Grade 4 & 5  
& Home Room Teacher

# Grade VI - A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Mr. Manish Oommen**  
Home Room Teacher



# Grade VI - B

*Class of 2020-2021*



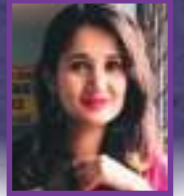
**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Saniya Dabir**  
Home Room Teacher

# Grade VI - C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Nausheen Farha Ali**  
Home Room Teacher



# Grade VI - D

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Mr. Abdu Salam Vilengin**  
Home Room Teacher

# Grade VII - A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Mr. Mohanish Shah**  
Home Room Teacher



# Grade VII - B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Ajitha Sreevalsan**  
Home Room Teacher



# Grade VII - C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Nisha Kiran**  
Home Room Teacher



# Grade VII - D

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Jyoti Mohanty**  
Home Room Teacher

# Grade VIII - A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Mr. Rajeev Kumar Mandal**  
Home Room Teacher



# Grade VIII - B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Mehnaz Daroge**  
Home Room Teacher

# Grade VIII - C

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Thripura Sundhari**  
Home Room Teacher



# Grade IX - A

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Smitha Adarsh**  
Home Room Teacher

# Grade IX - B

*Class of 2020-2021*



**Ms. Meenal Bakshi**  
Principal  
DPS Monarch Intl. School



**Ms. Madhu Uppal**  
Headmistress  
Secondary



**Mr. Sujith Kumar**  
Academic Coordinator  
Grade 6 to 9



**Ms. Neethu Balan**  
Home Room Teacher





**KINDERGARTEN FACULTY**



**PRIMARY SCHOOL FACULTY**





# Staff Photographs

## SECONDARY SCHOOL FACULTY



## LANGUAGE FACULTY



## FINE ARTS FACULTY



## SPORTS FACULTY





# Staff Photographs

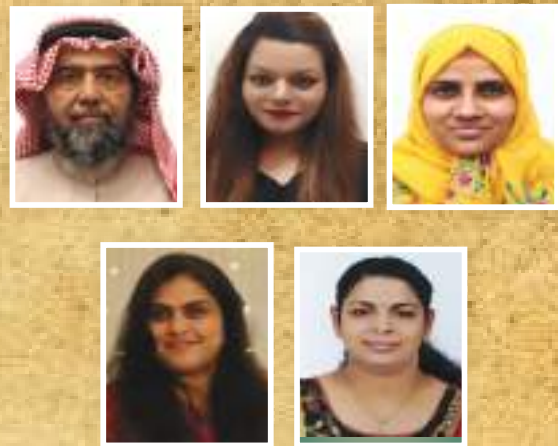
## IT DEPARTMENT



## ACCOUNTS DEPARTMENT



## ADMIN DEPARTMENT



## ADMISSION DEPARTMENT



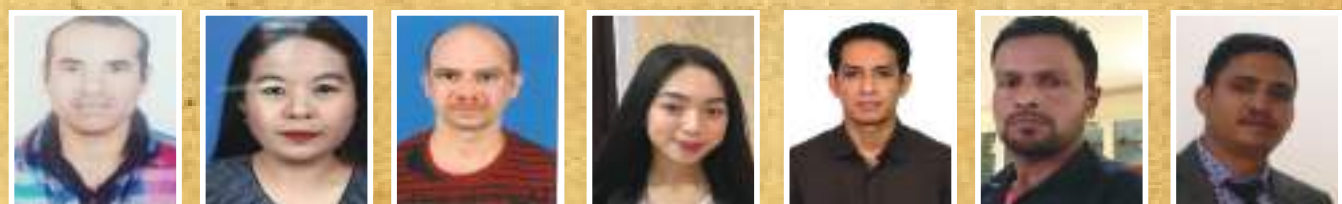
## TRANSPORT DEPARTMENT (INTERNAL)



## FACILITY DEPARTMENT



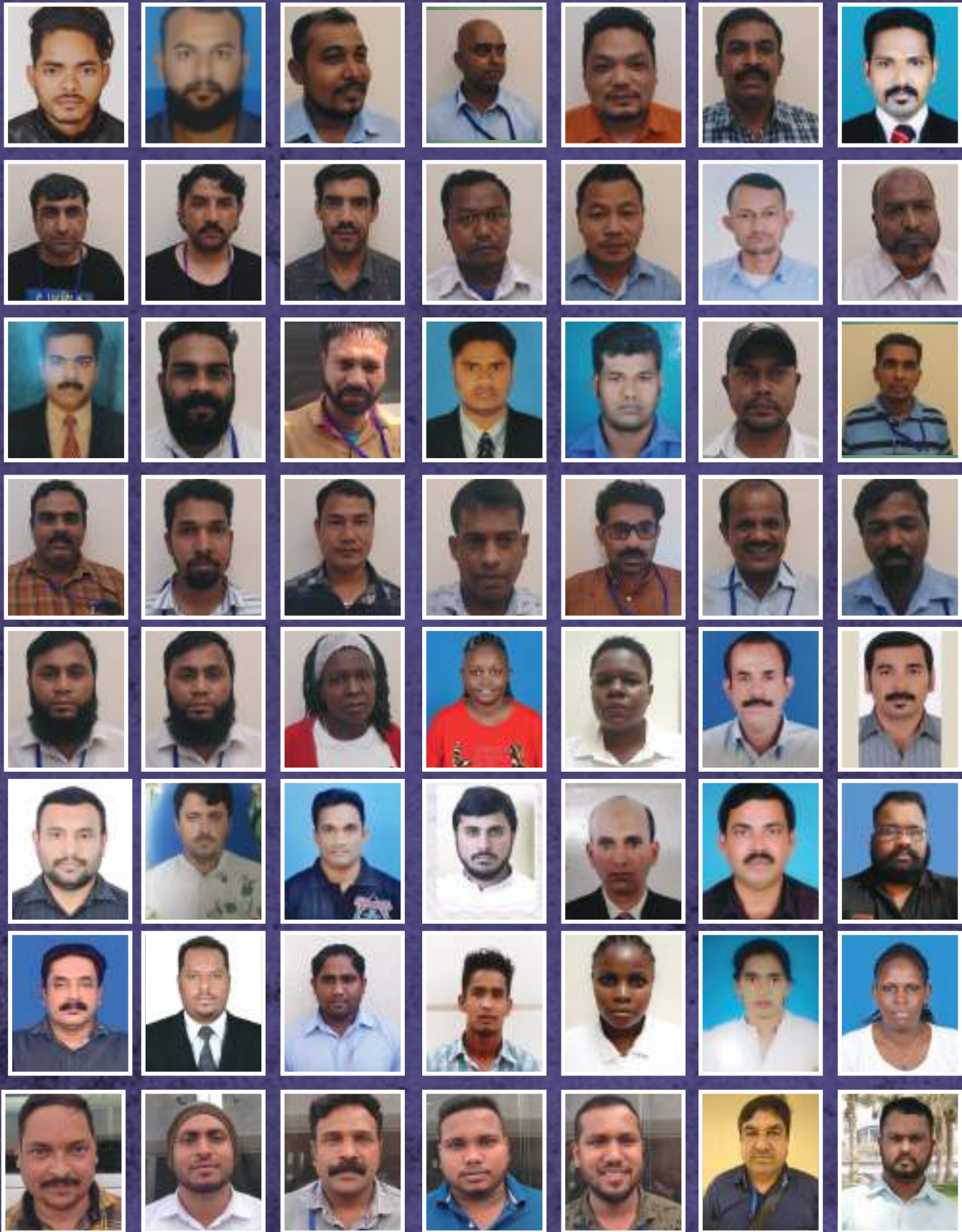
## SUPPORT STAFF





# Staff Photographs

## TRANSPORT DEPARTMENT (EXTERNAL)





# Staff Photographs

## HOUSE KEEPING DEPARTMENT



## SECURITY DEPARTMENT







**Ms. Jyoti Gupta**  
Headmistress  
Kindergarten & Primary



**Ms. Meenal Bakshi**  
Principal



**Ms. Madhu Uppal**  
Headmistress  
Secondary

## COORDINATORS



**Ms. Bhuvana Suraj**  
Coordinator  
Kindergarten 1



**Ms. Manju Shihas**  
Academic Coordinator  
Kindergarten 2



**Ms. Sonia Kakkar**  
Academic Coordinator  
Grade 1



**Ms. Maha Khan**  
Academic Coordinator  
Grades 2 & 3



**Ms. Harsha Umesh Bhatia**  
Academic Coordinator  
Grades 4 & 5



**Ms. Sujith Kumar**  
Academic Coordinator  
Grades 6-9



**Ms. Shweta Khoshti**  
Activity Coordinator  
Secondary



**Mr. Surendra Thapa**  
Activity Coordinator  
Primary







*'A year like no other'*

*First Runner up Yayati Datta IX-C*

**AN YEAR LIKE**

**NEVER BEFORE**

**A new era of  
online education**



**DELTA**



Abhay Tyagi IX-C



Yayati Datta IX-C



Isha Dhanoo A. IV-E