



MONARCH BULLETIN

EDUCATION WITH A DIFFERENCE

In This Issue : Events Update, Academic Updates, Workshops, Upcoming Events...



“
*You're off to great places!
 Today is your day!
 Your mountain is waiting,
 so... get on your way!*

”
 – Dr. Seuss,
Oh, The Places You'll Go!



Kindergarten graduation is an exciting milestone for our Little Monarchians as it's their first step towards a future full of hopes and possibilities. It marks a new beginning that adds new dimensions to their school life and the journey they begin stepping towards knowledge and education. To celebrate progression and development, Kindergarten 2 of DPS Monarch International School celebrated Graduation Day with a lot of stage activities portraying yearlong learning of the KG2 students. The programme began with a welcome dance presented by the students of Kindergarten 1 who left everybody spell bound as they danced on tunes of some vibrant



music. And later another performance on the beats of Magic in the Air made it more Magical.

Then came the most important part of the celebrations i.e. Kindergarten Graduates walking on the stage for their Kindergarten Convocation.

Their smiling faces were welcomed by rapturous applause from the audience as they received frames of merit on the dais. It was indeed a joyous and memorable day for the little ones as they received their Graduation certificates from our dignitaries.

It ended with two beautiful notes one sung by Graduates stating they were ready to go on another milestone of adventure in their learning journey in



primary years and another sung by our Kindergarten teachers

wishing them their best to soar high to reach greater heights.





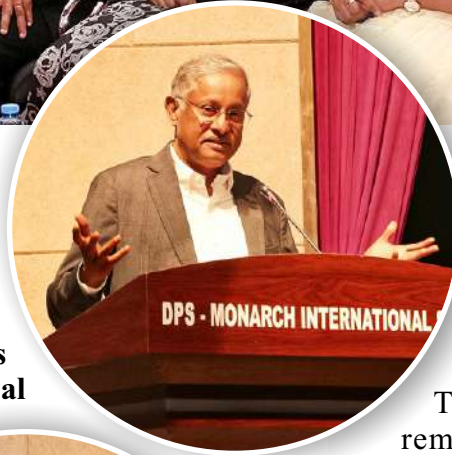
Staff Get-together

"Alone we can do so little; together we can do so much."



DPS-Monarch International School hosted a heartwarming staff get-together on 2nd March 2024, applauding the collective efforts that have elevated our school to new heights! Kudos to our incredible educators. School Vice -President, **Mr. George Thomas** and EC Member, **Mr. Rocky Fernandes** and **Mr. Harish Kanjani**, Principal, **Ms. Meenal Bakshi**, Upper Primary and Middle School Headmaster, **Mr. Sujith Kumar** and Kindergarten and Lower Primary Headmistress, **Ms. Avlin Blossom** graced the event with their presence.

The staff get-together was a delightful occasion that brought together faculty and staff members



for an evening of camaraderie and relaxation. The event provided an opportunity for colleagues to unwind, socialize, and strengthen bonds outside of the classroom.

The get-together served as a reminder of the importance of building a supportive and inclusive community within the school. It provided a platform for colleagues to connect on a personal level, fostering a sense of unity and collaboration that enhances the overall school environment. The evening was filled with soulful music and scrumptious food, igniting renewed zeal among our educators to continue



shaping young minds with passion and purpose.

As the evening drew to a close, the staff departed with renewed energy and camaraderie, ready to continue their important work of shaping the minds and hearts of the next generation.

Together, We Thrive!



DPS Monarch International School Felicitates its Support Staff



WE CAN'T SPELL SUCCESS WITHOUT **U** - Our Support Staff!



A year end gala dinner to felicitate the support staff was organized by the management of DPS Monarch International School on Tuesday evening. The event took place at our school MPH and was organized to honour the outstanding contributions of our staff members towards the success and growth of our school. The ceremony was attended by the senior management team Mr. George Thomas, School Vice-President, Directors Mr. Rocky Fernandes, Mr. Harish Kanjani and Mr. Sreedharan Kunniramath along with Principal Ms. Meenal Bakshi, Headmistress of Secondary and Senior Secondary school Ms. Madhu Uppal, Headmaster Upper Primary and Middle School, Mr. Sujith Kumar and Headmistress of Kindergarten and Lower Primary Ms. Avlin Blossom.

The function began with a warm welcome on behalf of the management team by Head of Facilities Mr. Shashi Patra, who gave an enthralling speech expressing their appreciation for the support staff for their tireless efforts and dedication towards achieving organizational goals. The ceremony was also marked by entertainment and cultural performances by the staff members, which added to the festive atmosphere of the event. The support staff members participated in the activities with enthusiasm and enjoyed themselves thoroughly. The entertainment activities helped create a relaxed and friendly atmosphere, allowing our support staff to mingle and interact with each other in a relaxing unofficial environment. Several staff members were recognized and felicitated for their exceptional performance and contributions to the school. The





highlight of the event was the food, which was arranged by the management team. The catering team provided a buffet of delicious dishes, including desi delicacies, which were enjoyed by all.

The ceremony concluded with a vote of thanks by Mr. Altaf Majid Shaikh who expressed his gratitude towards the

management for their commitment towards providing support staff members with a conducive working environment, fair compensation, and opportunities for growth and development. In conclusion, the ceremony for the support staff members was a resounding success, and it served as a reminder of the crucial role played by them in any organization's success.



SMILE, IT LETS YOUR TEETH BREATHE



DPS Monarch International School in collaboration with Kings Dental Center conducted an oral health awareness program on the 27th and 28th of February'24 at our MPH for students of Kindergarten 1 & 2. Doctors from Kings Dental Center focused on general awareness of the need for oral health and hygiene among young students. The session

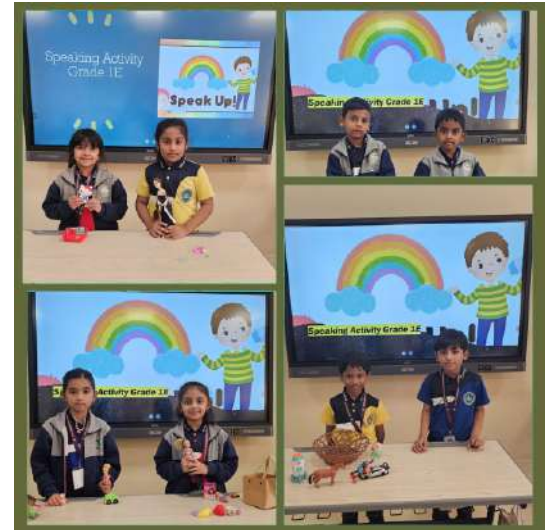
included individual checks by the dentist and certificates were handed over to our students. Children were given toothpaste and brush as a takeaway gift sponsored by "Megamart" as an initiative to take care on their oral hygiene. Lil Tods enjoyed their Day with the Dentist and takeaway gift.



GRADE 1 STORYTELLING ADVENTURE

"Imagination is the golden pathway to everywhere." - Terence McKenna

Our Grade 1 club had an absolute blast with our Story Basket activity! With their favorite toys in hand, children set their imaginations free, spinning stories filled with thrilling adventures and heartwarming friendships. This activity sparked their creativity, boosted their confidence, and expanded their vocabulary skills. Witnessing their growth as storytellers has been truly remarkable.



FUN-FILLED MATH MEASUREMENT ACTIVITY

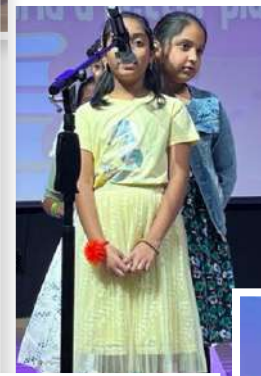
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GRADE 3H ASSEMBLY ON HUMANITY

"The purpose of human life is to serve and to show compassion and the will to help others."
 – Albert Schweitzer

Beyond the hustle and bustle of daily routines, it is our shared humanity that adds depth and meanings to our existence. Grade III H students of DPS Monarch International School actively conducted their class assembly on the topic 'Humanity'. The assembly emphasized the profound significance of humanity and its fundamental role in shaping our society. The honourable Headmaster addressed the gathering with his thought provoking speech. Certificates for the Sports Day competitions were distributed to the students, acknowledging their achievements in various athletic events.



Assembly by Grade XII A

CULTIVATING COMPASSION IN MONARCHIANS

“We can't heal the world today, but we can begin with a voice of compassion, a heart of love, an act of kindness.”

The theme of compassion took center stage at the school assembly hosted on 20th March 2024, resonating deeply with the Monarch community, particularly given the significance of Ramadan. The assembly began with an exhilarating revelation of the theme which was a culmination of stunning artistic expressions and eloquent words from the Monarchians of Grade XII A, serving as both a promise and testimony to the cultivation of compassion within our school.

The assembly commenced with an Islamic prayer, followed by its translation, and the rendition of national anthems. A momentous occasion was marked by the proud performance of the newly rendered school song, further solidifying the values of our school community. An interesting conversation segment introduced the thought for the day and word for the day. Updates on world affairs and monarch updates were also

provided. One of highlights of the assembly was an eloquent speech delivered by Antony Binu Alapatt, leaving the room inspired and in awe.

Furthermore, the Math prodigies of Monarch were honored with medals and trophies for their remarkable achievement of securing second place overall in the Math Pi Day Competition hosted by Carnegie Mellon University, Qatar. Class monitors for Grades X and XII were recognized with badges, acknowledging their leadership and responsibility.

The School Principal, Ms. Meenal Bakshi addressed the gathering, expressing her appreciation and applause for the outstanding work of Grade XII A.



Diplomatic Discourse:

HIGHLIGHTS FROM THE MODEL UNITED NATIONS CONFERENCE AT DUBAI

Monarchians at DIAMUN Conference

DIAMUN Conference - Day 1 Highlights

The DIAMUN delegates from DPS-Monarch International School arrived in Dubai on 28th February, eagerly diving into their first day of the Dubai International Academy Annual Model United Nations Conference. As part of the conference itinerary, they took in the vibrant ambiance of the city, relaxing and acquainting themselves with its charm. Their day began with immersion in



the diverse offerings of The Global Village, an iconic attraction in Dubai renowned for its myriad of thrilling activities and cultural experiences. Engaging in cultural and entertainment activities, our student delegates fully embraced the lively atmosphere while simultaneously preparing themselves for the upcoming deliberations and discussions on pressing global issues. Their inaugural day in Dubai sets a promising tone for the rest of their conference journey, infused with excitement and a shared commitment to leadership development and meaningful dialogue.



The Model United Nations (MUN) Conference opening ceremony took place on February 29, 2024, at Dubai International Academy, Emirates Hills. The ceremony marked the commencement of the conference, bringing together students from various schools to engage in diplomatic simulations and debates on global issues.

This report outlines the attendance and participation of 26 students at the opening ceremony.

An overall participation of over 620 students was witnessed at the opening ceremony of the MUN Conference. These students belonged to 62 nationalities representing 82 countries across the 16 committees for the MUN conference and were accompanied by their respective faculty advisors (directors).

Students witnessed the keynote address delivered by Mr. Kris Pandey, Ambassador of Canada to UAE. He provided insights into the significance of diplomacy and collaboration in addressing global challenges.

Representatives from each participating member country proudly carried their national flags during the flag ceremony, symbolizing the diversity and unity of nations represented at

“Model UN trains today's students to tomorrow's leaders. Students who do model UN would one day change the world.”

the conference.

Ms. Anoushka Rose, the Secretary General for this session of DIAMUN conference gave an insightful speech on the holistic agenda for the next 3 days and announced the event as officially open. The students received an overview of the different committees and topics to be discussed during the conference. They

showed interest in the assigned topics and displayed a willingness to research and debate on them.

The opening ceremony provided an opportunity for students to interact with peers from other schools, fostering connections and building friendships that would facilitate collaboration during committee sessions.

The attendance and active participation of 26 students of DPS-Monarch International School from Grade IX and XI at the opening ceremony of the MUN Conference reflect their commitment to international diplomacy and engagement with global issues. As the conference progresses, it is expected that these students will contribute meaningfully to the debates and resolutions, demonstrating their leadership and diplomatic skills.

DIAMUN Conference - Day 2 Highlights

The second day of the Model United Nations (MUN) conference at Dubai International Academy saw a continuation of intense debates, diplomatic negotiations, and strategic alliances among participating delegations. Delegates exhibited remarkable diplomacy and critical thinking skills as they navigated through complex global issues.

Various committees, including the General Assembly, Security Council, Human Rights Council, and Economic and Social Council, convened to deliberate on their respective agendas. Delegates engaged in lively debates, proposing resolutions, amendments, and delivering speeches reflecting their countries' stances on pressing international issues.

The second day kicked off with an immersive Dubai city tour, offering Monarchians the opportunity to explore the architectural marvels and cultural gems of the city. Highlights included the Burj Al Arab Beach, Marina Walk and the iconic Palm Jumeirah, a testament to human ingenuity and engineering prowess. They also delved into the heart of Dubai's heritage, immersing themselves in the bustling ambiance of the Old Dubai Souq. They experienced the vibrant tapestry of traditional markets, scents, and sounds, connecting with the city's rich history and culture.



In the evening, the Monarchians attended the prestigious opening ceremony of DIAMUN 2024. This event provided a platform for delegates to engage with around 620 peers from over 62 nationalities representing 82 countries across 16 committees for MUN Conference. Amidst the grandeur of the ceremony, delegates mingled, forged connections, and embraced the spirit of diplomacy and collaboration.

The opening ceremony of DIAMUN 2024 presented invaluable networking opportunities, enabling delegates to form friendships, exchange ideas, and build bridges across borders.

The combination of sightseeing and participation in DIAMUN 2024 contributed to a holistic educational experience, broadening perspectives

and nurturing global citizenship among Monarchian delegates.



DIAMUN Conference - Day 3 Highlights

The morning session commenced with delegates eagerly assembling in their respective committees to finalize their resolutions. Experienced delegates demonstrated adept negotiation skills, while newcomers eagerly contributed fresh perspectives to the discussions.

As the morning progressed, committees convened for a GA (General Assembly) plenary session where delegates presented their finalized resolutions. Delegates celebrated the successful culmination of their efforts, recognizing the significance of their collective contributions to addressing global challenges.



DIAMUN Conference - Day 4 Highlights

The MUN conference concluded with a closing ceremony, where delegates gathered to reflect on their experiences and achievements throughout the conference. Chief Guest, Ms. Poonam Bhojani, the C.E.O of Innoventures Education, commended the delegates for their dedication, diplomacy, and commitment to finding solutions to pressing global issues.

School Principal, Mr. Hitesh Bhagat and Ms. Michelle Puxty, Head of Secondary School presented the certificates of participation and trophies to delegates who demonstrated exceptional leadership, diplomacy, and advocacy skills throughout the conference.

The DIAMUN 2024 conference served as a testament to the importance of fostering dialogue and understanding among future leaders, laying the groundwork for a more peaceful and prosperous world.





Overall, the MUN conference exemplifies our school's commitment to nurturing future leaders. Secondary School Headmistress, Ms. Madhu Uppal and faculty of Social Science, Ms. Priyanka Das and Mr. Aban Samuel accompanied the students at the conference.

DIAMUN Conference - Day 5 & Culmination

The culmination of DIAMUN witnessed an impressive participation of delegates from **DPS-Monarch International School**, enriching the event with their diverse perspectives and enthusiastic engagement.

Following the enlightening experience at DIAMUN, the students embarked on a captivating journey through the iconic landmarks of Dubai. The visit to the Burj Khalifa, the world's tallest building, provided a breathtaking panoramic view of Dubai from the 124th floor, leaving the delegates in awe of the city's grandeur and innovation.

The exploration continued with a visit to the awe-inspiring Dubai Aquarium and Underwater Zoo, where students marveled at the diverse marine life and gained a deeper appreciation for the wonders of the natural world. The majestic Dubai Mall offered a glimpse into the city's vibrant retail and entertainment scene, adding to the enriching experiences of the delegates.

As the evening descended, the delegates returned to Doha, carrying with them cherished memories and invaluable experiences that will resonate with them for a lifetime.

The culmination of DIAMUN and the exploration of Dubai served as a testament to the commitment of DPS Monarch School towards providing students with transformative learning experiences.



SELF-MANAGEMENT: BECOME YOUR OWN LEADER

“Self-management is the key to unlocking your full potential. By mastering the art of discipline and organization, you pave the way for success in all aspects of life.”

DPS-Monarch International School conducted a session for Grade X and XII students on Self-Management which focused to enhance their concentration level. The session was taken by the School Counsellor, **Ms. Reema Raheja** and our School Special Educator, **Ms. Thamarai Selvi** on 3rd March 2024.

The workshop delved into various aspects of self-management, including time management, goal setting, stress reduction techniques, and effective study habits. Through interactive sessions and engaging activities, students gained practical insights and strategies to enhance their organizational skills and boost productivity. The students were engaged in fun-based activities to enhance their overall concentration level. The session was designed with knowledge and body movement activities to help them better absorb the session.

Overall, it was an educational and knowledgeable experience for the students to start off their new academic journey.



MYM STEM:

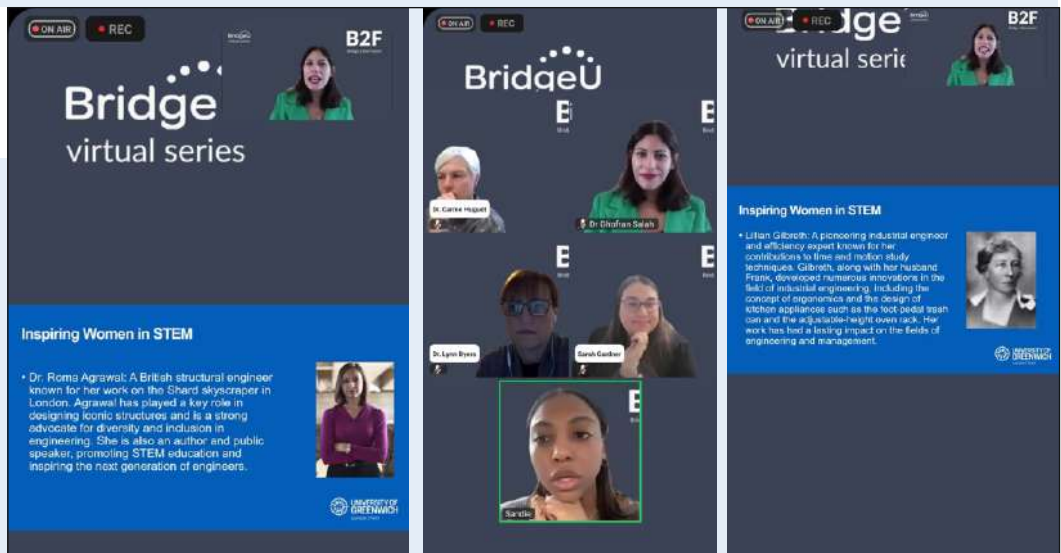
NAVIGATING CAREERS & OVERCOMING CHALLENGES

“Success is not about the destination, but the journey. Embrace the challenges, learn from them, and let them propel you forward.”

In an ever-changing, increasingly complex world, it's more important than ever that students are prepared to gain knowledge and skills to solve problems, make full utilization of information, and know how to gather and evaluate evidence to make decisions.

To provide more information on the STEM (Science, Technology, Engineering and Math education) and help students succeed in college and in their careers, BridgeU had organized a webinar “Navigating Careers & Overcoming Challenges” with the University of Greenwich, Quinnipiac and IE University for the students of **Grade X and XII**.

BridgeU is the United Kingdom based educational company, which aims to help students discover and explore the best pathways available in the world at one click. It is under **DPS-Monarch International School's** unique career counseling



program - 'Mentoring Young Minds' (MYM).

The resource person was **Dr. Ghofran Salah, Dr. Carme Huguet, Dr. Lynn Byers, Ms. Sarah Gardner and Ms. Sandie**. The webinar included Overview to the STEM approach, real-life challenges and famous STEM professionals. The session was concluded with Questions and Answers round followed by valuable guidance on how to navigate paths in STEM.

QATAR DEBATE ACADEMY SPRING SEMESTER WORKSHOP

“Debate is not only the most effective way of expressing the thoughts, but also the most effective way of preventing others from expressing theirs.”



DPS-Monarch International School's Grade VII students **Aaditya Shaiju, Aniket Godla, Juwain Rafhath and Riyan Rupesh Thobhani** attended a series of In-Person Workshops offered by Qatar Debate.

The **Qatar Debate Academy** conducted its **Spring Semester 2024 Workshop** from 28th January to 31st March on each Sunday from 4 to 6 pm at Qatar Debate Centre, providing students with a platform to hone their debating skills and cultivate critical thinking abilities.

The workshop, held over ten days, saw enthusiastic participation from students eager to engage in lively debates and intellectual discourse.

Through interactive sessions, students were equipped with essential debating techniques, including effective argumentation, persuasive speaking, and rebuttal strategies. Facilitators from the Qatar Debate Academy guided participants through various debate formats, allowing them to practice and refine their skills



in a supportive environment.

The workshop also fostered teamwork and collaboration as students engaged in mock debates on a wide range of topics, from social issues to global affairs. Through constructive feedback and peer-to-peer learning, participants gained valuable insights into the art of persuasion and reasoned argumentation.

As the workshop concluded, students emerged with newfound confidence and proficiency in the art of debate, ready to apply their skills in academic competitions and real-world scenarios. The Qatar Debate Academy's Spring Semester Workshop was not just an exercise in rhetoric but a journey towards empowering students to articulate their ideas effectively and contribute meaningfully to societal discourse.

Overall, it was a fantastic learning experience for the budding debaters of DPS-Monarch International School.

RAMADAN TRAINING SERIES ON DEBATING SKILLS BY QATAR DEBATE

“Debating is not just about winning arguments; it's about understanding diverse perspectives, sharpening your intellect, and honing your ability to articulate ideas effectively.”

As part of the Ramadan Program this year, Qatar Debate held a **Ramadan Online Training Series**, which consisted of skills and content sessions discussing popular theories and philosophies usually used in debates for **Grade VII, VIII and IX** students. The trainings focused on developing and enhancing debate skills and discusses popular theories and philosophies usually used in debates. The sessions were held **online** via **Teams** on **Mondays and Wednesdays** from **March 20 – April 1, 2024** between **2 pm to 3:30 pm**.

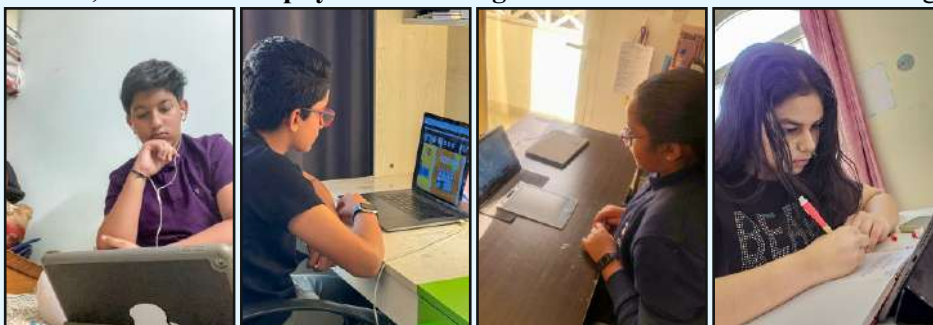
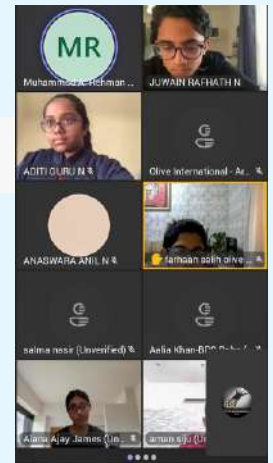
The sessions were on **First Speaker Speeches, Criminal Justice, Moral Philosophy and Debating Economics**. The

Ramadan Training Series proved to be a transformative experience for participants, equipping them with invaluable tools for effective communication and critical thinking.

Throughout the sessions, participants delved into various aspects of debating, including argumentation, rebuttals, and persuasive techniques.

Led by experienced trainers from Qatar Debate, students learned strategies for crafting compelling arguments, structuring debates, and engaging in respectful discourse.

The training series emphasized the importance of research, preparation, and logical reasoning in constructing persuasive arguments. Through interactive exercises and mock debates, participants gained hands-on experience and developed the confidence to articulate their viewpoints cogently and convincingly.



COLLEGE TRANSITIONAL SKILLS WORKSHOP ON GOAL SETTING



“Setting goals is the first step in turning the invisible into the visible.”

The College Transitional Skills workshop at DPS-Monarch International School on Goal Setting provided students of Grade X to XII with essential tools and strategies to navigate the transition to higher education with confidence and clarity. Hosted by Ms. Susanna Mascarenhas and Ms. Anita Abraham from National Center for Educational Development, Qatar University, the workshop aimed to equip graduating students with the skills needed to set and achieve their academic and personal goals in college.

The workshop explored the importance of setting SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals and developing action plans to pursue them effectively. Students engaged in interactive exercises and discussions to identify their aspirations, assess their strengths and weaknesses,



and chart a course for success in college and beyond.

Throughout the workshop, students learned valuable techniques for overcoming obstacles, staying motivated, and adapting to new challenges in the college environment. By cultivating a proactive mindset and fostering a sense of accountability, students were empowered to take ownership of their academic journey and make the most of their college experience.



EMPOWERING EDUCATORS:

INSIGHTS FROM THE CONTINUOUS PROFESSIONAL DEVELOPMENT WORKSHOPS

“Professional development is not an event; it's a journey of continuous growth and improvement.”

Workshops give the teachers the opportunity for continuous professional development to learn new ways, methods, strategies, skills and much more. **DPS-Monarch International School** organized several core professional development training modules for their educators from 24th to 27th March 2024 with internal and external resource persons.

The Continuous Professional Development (CPD) workshops offered a diverse range of topics and resources aimed at enhancing teaching practices and fostering ongoing professional development among faculty members.

Throughout the workshops, educators engaged in interactive sessions, discussions, and hands-on activities designed to deepen their understanding of pedagogical strategies, curriculum development, and emerging trends in education. From incorporating technology into the classroom to

promoting student-centered learning approaches, the workshops covered a breadth of relevant topics tailored to meet the evolving needs of educators.

As educators apply the knowledge and insights gained from these workshops in their teaching practice, they are better equipped to meet the diverse needs of students and inspire academic excellence.

The CPD workshops stand as a testament to the school's commitment to supporting the professional growth and development of its faculty, ultimately enhancing the quality of education and enriching the learning experience for students. Here are a few details about the workshops.

ENGLISH

It was a great privilege for all the teachers of the English department to witness the workshop by a very well-known personality **Mr. Vinod Pisharom**, a certified trainer in Soft Skills, Public Speaking and Creative Writing on 26th March 2024. He was welcomed by the Head of English Department, **Ms. Sudha Bhuvaneshwaran**.

The apt and artfully crafted title “**The 'ING' in Teaching**” symbolizes the dynamic and evolving nature of the teaching profession, where educators are constantly engaged in facilitating learning, adapting to the needs of their improvement. The teachers were purpose and noble essence of the individuals can embody the spirit of illuminating paths toward brighter qualities of each student, a teacher cultivate the right personality traits, fostering personal growth and humorous expressions helped us a teacher does not entitle to be it by adding new skills to his or her



understand the different dynamics in teaching learning process and the workshop was concluded with every teacher expressing their heartfelt thanks, talking about their take aways and exploring a new personality as a teacher.



students, and striving for enlightened about the profound teaching profession, and how value and become beacons of hope, futures. By recognizing the unique has the power to nurture confidence, and instill a positive attitude, success. The speaker with his understand that in this new era being respected, every teacher has to earn teachings. It was very interesting to

MATHEMATICS

The Continuous Professional Development (CPD) session tailored specifically for Middle and Secondary school Math teachers was organized on 27th March 2024. The resource person was **Mr. Varun Goel**, who is currently working as coordinator of the Department of Mathematics at Shiv Nadar School, Gurugram. He spoke on the topic “**Assessment Strategies in Mathematics.**” The workshop aimed at empowering teachers to foster a more engaging and effective math-learning environment.

Breakout sessions enabled teachers to delve deeper into various tools and techniques of assessment. Notably, there was a strong emphasis on fostering a growth mindset, with practical tips on



cultivating this in students, encouraging them to embrace challenges and learn from mistakes. A sense of community was one of the unexpected benefits of the session, as many teachers expressed feeling reinvigorated by the realization that they are not alone in their struggles. The session concluded with great success, leaving participants enriched with novel teaching methodologies and a deeper understanding of assessment strategies.

Feedback collected at the end indicated a unanimous appreciation for the workshop's practical approach to theory, with many teachers eager to implement new strategies in their classrooms. This math workshop has undoubtedly set a new benchmark in professional development for teachers, promising to have a lasting impact on the way mathematics is taught and perceived in classrooms across the region.

SOCIAL SCIENCE

The **Social Science Department** under the supervision of our dynamic Head of Social Science and the Secondary School Headmistress, **Ms. Madhu Uppal**, held an illuminating and highly engaging workshop on **Competency Based Assessment**.



This session was a part of the Annual INSET schedule which specifically caters to the professional development and needs of the teachers. The session was well attended by the Social Science teachers of Primary to Secondary school. The session started with the meaning and scope of Competency Based Education and moved further to the assessment patterns and techniques of Competency Based Question Papers and finally concluded with Question Paper designs as mandated by CBSE and their variety.

The session was very engaging and prompted all the teachers to delve deeper into the intricacies of Competency Focused Education.

SCIENCE

The **Science Workshop**, held on 24th and 25th March 2024 served as a dynamic platform for educators and enthusiasts to delve into the wonders of scientific inquiry and discovery. M.Sc., M.Ed., PGDSL, DCGC PGT (Physics), KV, RHE, Pune, **Mr. M. Gopala Reddy** was the resource person of the workshop who showcases cutting-edge research, innovative experiments, and practical applications across various scientific disciplines.

The workshop on "**Activity-Based Science Teaching**" and "**Assessment of various activities as per NEP 2020**" was organized with the aim of enhancing pedagogical practices in science education. It focused on

fostering hands-on learning experiences to promote deeper understanding and engagement among students. The Key Objectives of the workshop was to understand the concept and significance of activity-based science teaching, to explore various activities and experiments suitable for different science topics, to discuss strategies for integrating activities into science curriculum effectively and to share best practices and experiences among educators.

In conclusion, the Science Workshop served as a beacon of scientific enlightenment, empowering our educators to embrace the wonders of the natural world and embark on a lifelong quest for knowledge and understanding. As we continue to push the frontiers of scientific exploration, workshops like these play a vital role in inspiring the next generation of scientists, innovators, and thought leaders.



ARABIC AND ISLAMIC STUDIES

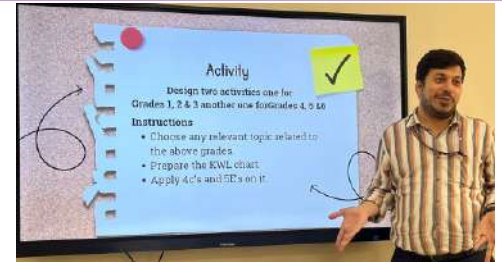
Arabic and Islamic Studies workshop was held today on 25th March 2024. The session conducted by **Dr. Ashraf**, was incredibly insightful and informative, providing valuable insights into **Differentiated Learning**.



The opportunity to engage in such a comprehensive learning experience is invaluable for the educators. The practical strategies and resources shared during the session undoubtedly enhanced the teaching practices and ultimately benefit our students' learning outcomes.

FRENCH

The **French CPD** session on **Utilizing the 4Cs and 5Es Framework in French Language Instruction** conducted on 25th and 26th March 2024 focused on integrating the **4Cs** (Communication, Collaboration, Critical Thinking, and Creativity) and the **5Es** (Engage, Explore, Explain, Elaborate, Evaluate) frameworks into French language instruction at DPS Monarch International School. The aim was to enhance teaching methodologies, student engagement, and overall learning outcomes within the French Department.



HINDI

Hindi department conducted a workshop on 24th March 2024 on the **Teaching Methods and Innovative Teaching in Hindi**. Innovative, Curriculum-Oriented Teaching to set goals and achieve better outcomes for students. The resource person for this session was **Dr. Vinod Prason**. We covered significant topics in the Hindi language, such as problem-solving in an engaging manner. It is essential to

regarding their native subject interesting for them. Our focus should be on and their application rather Encouraging imaginative implementation is crucial. must enhance their contexts. Teachers were renowned writers and poets the Hindi language.



In essence, as teachers, it is proactive steps towards our embodies the true essence of about positive change for the

instill confidence in students language and to make our to comprehend and excel in. understanding the 'matras' than rote learning. thinking and its Additionally, the teachers knowledge of social introduced to many and their works related to

our responsibility to take students' improvement. This teaching, which can bring betterment of society.

Another CPD session was conducted on March 27, 2024 for Middle and Secondary Hindi teachers. **Dr. Punita Pachouri** led the session, focusing on enhancing conceptual development using the current textbook from Full Marks publication. The session provided valuable insights and strategies for effective teaching methodologies aligned with the textbook content. During the session, teachers informed the publication about various problems related to the textbook, for example - lack of examples in grammar topics, topics not in line with CBSE standards, inclusion of unnecessary points, etc.

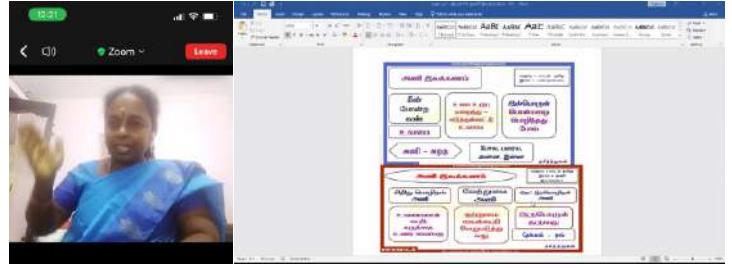
MALAYALAM

An online **Malayalam** Workshop was held on 25th March 2024, Monday. The topic was "**National Education Policy and Best Practices on teaching and learning Malayalam**". The session was conducted by **Mr. Karunakaran TP** who is the Malayalam HOD of Airport Senior Secondary school, Calicut International Airport, Malappuram. The session was quite beneficial for both Secondary as well as Primary teachers. The session was very interactive. Teachers were taught to take classes in a motivated and encouraging manner. He introduced many activities and tips which would be useful in a class. He encouraged the teachers to impose inclusive education on the students of Malayalam. Overall, the session was very fruitful.



TAMIL

The department of **Tamil** conducted a one-hour workshop on 24th March 2024 on the Topic '**Grammar**' by **Ms. Saraswathi**, Subject Master expert in Tamil was the resource person for the training session. She is well experienced in the field of Tamil literature & has a well-versed knowledge in the subject. The main focus of the training was on how to explain grammar to CBSE students (in both primary level and Secondary level) in the Tamil subject for the Second and the Third Language. The method of writing L.P. in an effective manner was also discussed in detail. Tips on teaching grammar in an easy way in the Tamil language were also discussed. The teachers of the Tamil Department felt it was a very useful & informative session.



EXAM ORIENTATION

The Exam Cell conducted an Exam Orientation for the teachers on 27th March 2024 for the new academic session and provided a comprehensive overview of best practices and strategies for facilitating smooth and effective examinations. Led by experienced educators and examination In-Charges, Ms. Sobhana Dutta, Mr. Aban Samuel and Mr. Abdur Rahman Jamal



Yousuf, the orientation aimed to equip teachers with the knowledge and skills necessary to ensure the successful conduction of exams in the school.

Throughout the orientation, teachers were guided through various aspects of exam conduction, including the design of question papers, assessment methodologies, invigilation procedures, exam dates and result processing. Emphasis was placed on maintaining integrity, fairness, and transparency in the examination process.

EXPRESSIVE ART THERAPY

“Art is not always about pretty things. It's about who we are, what happened to us, and how our lives are affected.”

In an ever-changing, increasingly complex world, it's more important than ever that teachers are equipped to gain knowledge and



skills to solve problems and to be aware and for that purpose **Art Therapy** was organized. Colors and emotions are intrinsically linked. **DPS-Monarch International School** organized a workshop for the academic staff on 24th March 2024 on how to express their emotions through colors and how to ask introspective questions through **Emotional Wheel**. The session began with **Music Therapy**, which involved playing Sufi music, connecting, finding, and allowing one's body to release and remove emotions. The workshop concluded with a bubble exercise that promotes positive affirmation. Teachers from kindergarten to Grade XII enthusiastically participated, expressed themselves and enjoyed the session led by the school Special Educator, **Ms. Thamarai Selvi** and School Counsellor, **Ms. Reema Raheja**.

THEATRE IN EDUCATION – ONLINE DRAMA WORKSHOP FOR TEACHERS

“We must all do theatre, to find out who we are, and to discover who we could become.”

DPS-Monarch International School organized an online teacher training workshop on 25th March 2024 on **Theatre in Education** by eminent theatre artist, **Mr. Gaurav Pahwa** who is the Director of Gateway to Theatre in Education. Teachers were taken into the magical world of theatre where they were engaged in some drama exercises and dialogues to practice and express in varying emotions. Voice and speech clarity, confidence building were the main objectives of the workshop. At the end of the session the teachers were able to recognize and implement ways in which theatre could help them in their own classrooms.



SELF-AWARENESS AND TEAM DYNAMICS WORKSHOP

“Consciously experiencing one's self-that is, gaining self-knowledge- is an integral part of learning.”

DPS-Monarch International School organized a two-day 'Self-Awareness and Team Dynamics Workshop' for the entire academic staff of the school on 26th and 27th March 2024. Ms.



Susanna Mascarenhas and Ms. Anita Abraham of the National Centre for Educational Development, Qatar University engaged teachers in fun, self-reflective activities to foster team building and strengthening. This workshop was a part of the Annual INSET training which caters to the professional development and needs of the teachers. The workshop began with an exploration of self-awareness, encouraging participants to reflect on their strengths, weaknesses, values, and communication preferences. Through interactive exercises and guided discussions, the teachers gained deeper insights into their individual personality traits, emotional intelligence, and leadership styles. At the end of the workshop, the academic staff acknowledged that the session was fruitful and helped them delve deeper into themselves and contribute better to their teams and community.

CONSTRUCTIVISM AND DESIGN THINKING

“We do not learn from experience, we learn from reflecting on experience.” – John Dewey

As part of the INSET training program which is specifically designed for the teachers to cater to their professional development and needs, **DPS Monarch international School** organized **Constructivism and Design Thinking** workshop on 31st March 2024 for the teachers of Secondary Section. **Ms. Madhu Uppal**, Headmistress of Secondary School engaged the teachers in an active, fun and meaningful session where the teachers familiarized themselves with ways and means to involve the students in their classes with hands on activities, constructivist teaching methods along with implementing design thinking in their lessons.



All the teachers were actively involved in the workshop and gave positive feedback about their learnings and takeaways from the session.

ACADEMIC TIMELINE AND BEST PRACTICES WORKSHOP

A comprehensive workshop on "Academic Timeline and Best Educational Practices for Effective Learning" was hosted on March 26, 2024, tailored for primary and middle school teachers. Led by **Mr. Sujith Kumar**, Headmaster of Upper Primary and Middle School, the session was characterized by active engagement and meaningful discussions. Teachers immersed themselves in exploring strategies to enhance student learning experiences and optimize classroom environments. The workshop covered topics ranging from establishing academic timelines to implementing innovative teaching methodologies. Through interactive and collaborative dialogue, educators gained valuable insights into adapting best practices to meet the diverse needs of their students. The event exemplified the school's commitment to fostering continuous professional development and equipping teachers with the tools and knowledge necessary for success in the ever-evolving landscape of education.



Empowering Teachers:

WORKSHOP ON IDENTIFYING GOALS AND OBJECTIVES IN TEACHING

On March 25, 2024, a workshop on "Identifying Goals and Objectives in Teaching" was conducted by Academic Coordinator **Ms. Harsha Bhatia**. The session aimed to equip teachers with essential skills for effective lesson planning and curriculum development. Ms. Harsha engaged participants in insightful discussions and practical exercises, emphasizing the importance of aligning instructional goals with learning outcomes. The workshop provided a platform for sharing best practices



and fostering a culture of continuous improvement among educators. Participants left the session with a deeper understanding of goal-setting strategies and a renewed commitment to student-centered teaching practices. The event exemplified **DPS-Monarch International School's** dedication to empowering teachers through targeted professional development opportunities.

Creative Designing Student Inquiry:

MACKENSIE LEARNING PEDAGOGIES

To strengthen and equip the teachers with variety of teaching and learning practices, two days' continuous professional development sessions were conducted by Ms. Avlin Blossom (Headmistress of KG and Lower primary). The agenda was to provide a common platform for all the teachers providing them, to understand and share their experiences and ideas. Mackenzie Student inquiry being an essential area, first day the CPD session revolved around the same, the educators were given an overview of different types of student's inquiry and how a classroom looks upon infusing the same in the class.



The session bloomed with ideas wherein educators got a chance to showcase their creativity through a fruit plating activity. The takeaway of the session student-centric classroom will increase student engagement and outcome.



The session bloomed with ideas wherein educators got a chance to showcase their creativity through a fruit plating activity. The takeaway of the session student-centric classroom will increase student engagement and outcome.

KEY ELEMENTS OF EFFECTIVE DIFFERENTIATED LEARNING INQUIRY DESIGNED USING GRAPHIC ORGANIZERS

The session was continued the next day with the agenda of broadening our knowledge on the topic “Graphic Organizers”, as its rightly said “Tell me and I forget, teach me and I remember, involve me and I learn” hence the session was a fruitful one as it gave insights to the teacher to involve the children in various activities or topics covered in the class. A hands-on activity for the teachers was conducted too, wherein all the teachers were divided into groups and given a graphic organizer to work on. The teachers collaboratively worked on circle maps, spider maps, Venn diagram etc. The room full of educators were excited and looking forward in involving these strategies in the classroom.

The two-day workshop was overall a great success. It helped the teachers to enhance their professional growth, share experiences and receive support and ideas from their fellow teachers. This sessions fostered creative ,oratory and technical skills into the educators



QATAR DEBATE RESULT

“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.”

DPS-Monarch International School is delighted to inform you that our Monarchians have outshined in the 1st and the 2nd rounds of Qatar Debate Leagues that were conducted in the month of December 2023 and February 2024.



QPSDL Girls' Two Teams are now qualified for the **National Debating Championship** scheduled for May 4 (Qualifying Rounds) and May 13 (Grand Finals).

Based on the total number of team wins and the total team scores of the top two teams of each school that participated in both QPSDLs of this season, DPS-Monarch International School stands 1st with 8 Wins and a total score of 499.5.

Also, Qatar Secondary School Debate League Boys Teams secured the 6th position with 6 Wins and a score of 500.38.

QSDL Boys' Two Teams are now qualified for the National Debating Championship scheduled for May 4 (Qualifying Rounds) and May 8 (Grand Finals).

Heartiest Congratulations to the qualifying teams of the Qatar Debate Leagues!

Your hard work, dedication, and eloquence have truly shone through. Your achievements not only reflect your own talents but also inspire others to pursue excellence in debate. Well

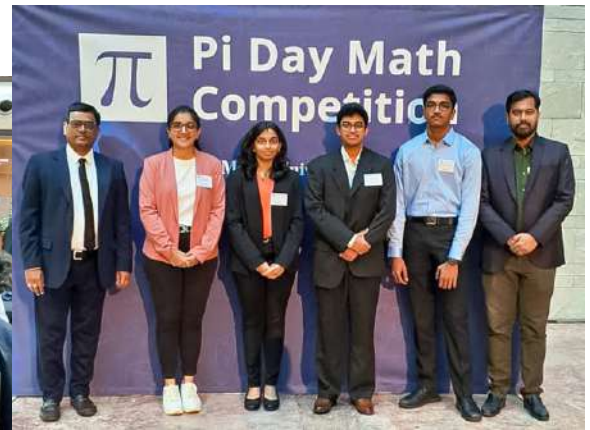
LEAGUES	QPSDL GIRLS	QSDL BOYS
NAME OF THE DEBATERS	ANASWARA ANIL DIVANSHI BHAMBRI AEINDRI GHOSH	ANTONY BINU ALAPATT VRIND SOMANI HARDIK SUKHNANDAN
POSITION	1 ST	6 TH
WINS	08	06
POINTS	499.5	500.38

done, and may you continue to succeed in all your future endeavors!

Congratulations to all our school's teachers and mentors of Team Qatar Debate!

PI DAY MATH COMPETITION 2024

“Pi may not have any end, but its celebration sure does add infinite joy to our lives.”



On March 16, 2024, Carnegie Mellon University in Qatar hosted the final round of the **Pi Day Math Competition** for Secondary school students. The Pi Day Math Competition preliminary round was held on February 17, 2024. **Devika Anoop, Saachi Dhadwal, Subhulakshman Prabhusekar, and Akshit Palamthody** represented **DPS-Monarch International School** and delivered an outstanding performance! Despite fierce competition, the students clinched the second position and brought laurels to the school. The team and the mentors were felicitated in an assembly by the School Principal, **Ms. Meenal Bakshi** for their hard work and dedication. Head of Math Department, **Mr. Ajeth Nair** and **Mr. Ramesh Kumar Sangem** mentored the students.



CONGRATULATIONS!

Vibrant Rhythms: Highlights From The Passage To India Dance Performance

“Dance is the purest expression of every emotion, earthly and spiritual.”



DPS-Monarch International School is proud to have been a part of the prestigious 'Passage to India' mega Indian community festival held from the 7th to the 9th of March at the Museum of Islamic Arts Park. Ten students from **Grade VI to XII** along with their mentors **Ms. Vishnupriya** and **Ms. Rakhi Rajendran** presented a



beautiful semi classical fusion dance and enthralled the audience on the 7th of March which was widely appreciated by the community members and the audience. **Mr. Rajib Das**, the head of Cultural Activities of the school accompanied the students and the mentors to the venue.

Monarchian Mavericks: Young Orators Shine at EXPO 2023

Aeindri Ghosh and Anik Ghosh of Grade 8 and Grade 5 showcased their oratory skills at the Speakers Bureau Mega Event hosted by the Toastmaster Club during Expo 2023. Their impromptu speeches captivated the audience, highlighting their eloquence and confidence. Truly, young talents shining bright!



Celebrating Excellence:

First Annual Day of the World's Top Achievers

أنتوني بينو الابات
الثالث في ال CBSE
مدرسة موناارك الدولية



DPS-Monarch International School is pleased to inform you that our very own student, Antony Binu Alapatt, the star Monarchian from **Grade XII** has been honored at the First Annual Day of the World's Top Private Schools, organized by **The Ministry of Education and Higher Education** under the inspiring theme "We are proud of you".

Antony's remarkable achievements and unwavering dedication have been recognized with utmost honor and admiration during a felicitation ceremony held at the Ministry of Education on 10th March 2024. Few selected CBSE schools from Qatar and other international schools attended the event.

Antony Binu Alapatt shines as a beacon of academic excellence and leadership within our school community. This recognition is a testament to the dedication and



commitment to excellence that defines our school ethos.

Congratulations to everyone involved in this remarkable achievement!

"Success is not the key to happiness. Happiness is the key to success. If you love what you are doing, you will be successful."



We congratulate our little Monarchian of KG2 I **Hridit Himanshu Butala** for his commendable achievement in the field of sports. He secured third Position and got Bronze medal in Cric Athletic Megha sports event on 16th February held in University of Doha for science and technology organized by Bravo Cricket Academy and Aadhiran Sports and Silambam Development Centre Qatar.



THE YOUTH, PEACE AND SECURITY PRIMER

“Productivity is never an accident. It is always the result of a commitment to excellence, intelligent planning, and focused effort.”

The **United Nations System Staff College** is the official training and management institute of UN staff and its partners. Each year it offers over 220 programmes to over 44,000 professionals and interested individuals through open, dynamic and innovative learning and training programmes focused on public policy.

Faculty of Social Science, **Ms. Radhika Pradeep Kumar** of **DPS-Monarch International School**, completed the Primer which has been developed by UNSSC in partnership with the Folke Bernadotte Academy (FBA) and builds on the “Youth, Peace and Security: A Programming Handbook” developed by the UN with support from the Folke Bernadotte Academy. This course is primarily meant to inform, in broad terms, the programmes and actions of all UN entities working with and for the youth in peace and security.



Congratulations Ms. Radhika!

CELEBRATING THE REMARKABLE JOURNEY OF A DANCE VIRTUOSO

“Great dancers are not great because of their technique, they are great because of their passion.”

Ms. Rakhi Rajendran is a remarkable dance teacher, choreographer, and performer. Her passion for dance has led her to become a renowned figure in the field, known for her exceptional talent and dedication. Ms. Rakhi currently works at **DPS-Monarch International School**, where she continues to inspire students with her expertise. Additionally, she runs her own dance classes, Bhavapadam School of Dance, further spreading her love for the art form. Over the years, Rakhi has garnered numerous awards for her outstanding skills and contributions to dance. We proudly recognize her extraordinary achievements by placing her name into the **India Star World Records** under the Appreciation Category as on March 5, 2024.



She has won many awards for her amazing talent and skills.

Congratulations Ms. Rakhi!

CHERUKATHA PURASKARAM

"It takes time to create excellence. If it could be done quickly, more people would do it."

Ms. **Smitha Adarsh**, the Head of the Malayalam Department of **DPS-Monarch International School**, has been honored with the prestigious **Malayalam Cherukatha Puraskaram** for her outstanding short story compilation titled "**Vasjana**." This esteemed recognition was conferred upon her by the distinguished "**Saparya Samskarika Samithi**" in Bangalore on 17th March 2024.

Also, Ms. Smitha has been honored with an award for her contributions to **Malayalam Literature**. The recognition took place during the **Women's Day Celebration 2024**, organized by **Fun Day Club, Qatar** on 27th March 2024. This event celebrated the diverse talents and remarkable contributions of women in their respective fields.

Congratulations Ms. Smitha on these remarkable accomplishments!



WOMEN IN EXCELLENCE AWARD 2024

"Excellence is doing ordinary things extraordinarily well."

DPS-Monarch International School's Special Educator, **Ms. Thamarai Selvi** and Faculty of Hindi Department, **Ms. Surabhi Suri** have been honoured with the **Women in Excellence Award 2024** by the Aldaa Foundation during the occasion of International Women's Day for their dedicated service in Special Education and in Education and Social Work respectively. This recognition reflects their outstanding contributions, highlighting her commitment to making a positive impact on community service and society.

Congratulations Ms. Thamarai and Ms. Surabhi!



UPCOMING EVENTS

- **New Academic Session:**
K.G. 1 to Grade IX and XI: 01.04.2024
- **World Autism Awareness Day:**
K.G. 1 to Grade XII: 02.04.2024
- **Ramadan Celebration:**
Grade 3 to Grade XII, Garangao Festival-
KG1 to Grade 2: 04.04.2024
- **Ramadan Eid Break:**
K.G.1 to Grade XII: 05.04.2024 to 15.04.2024
- **PT 1 Exam – Grade X and XII:**
17.04.2024 to 06.05.2024
- **MYM Career Counselling, BridgeU Orientation**
Grade IX to XII: 18.04.2024
- **MYM Community Service, Pet Drive Grade IX to XII: 21.04.2024**
- **Earth Day:**
K.G. 1 to Grade XII - 22.04.2024
- **Ramanujan Math Quiz:**
Grade V to XII - 25.04.2024

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