



دي بي اس - مدرسة مونارك الدولية

DPS-MONARCH INTERNATIONAL SCHOOL

DPS-Monarch/CIR/2026-27/387

12th April 2026

“Our planet’s health is in our hands. Together, we have the power to make a difference.”

“Our Power, Our Planet”

Earth Day 2026 Celebration

KG 1 to Grade 12

Dear Parents and Students,
Greetings of the day!

Earth Day, celebrated annually on April 22nd, is a global event dedicated to raising awareness about environmental issues and promoting sustainable practices. It serves as a reminder of the urgent need to protect and preserve our planet for future generations. ***This year’s theme, “Our Power, Our Planet, “encourages individuals and communities to recognize the power they have in making a positive impact on the environment.*** Earth Day is a call to action for everyone to come together, understand the challenges our earth faces, and work collaboratively towards a greener, healthier world. Through activities, awareness, and advocacy, we can all contribute to safeguarding our planet for years to come. It's an opportunity to reflect on nature’s blessings and show our gratitude.

To inspire environmental awareness and encourage meaningful action, we have planned a week of engaging inter-house competitions for students from KG 1 to 12, starting from **15th to 22nd April 2026.**

The detailed activity description is as follows –

Please Note:

Grade wise activity details will be shared by the HRTs through the DCU.

Grades	Nature of Activity / Competition	Details
KG 1	Earth Day Handprint Keepsake Wand	Students will be Demonstrated by applying blue and green paint on the children’s palms to represent Earth, then help them make handprints on paper and let them dry. Once dry, cut out the prints and paste them onto a stick to create a wand. Encourage simple decorations, and children will take home their keepsake wand.
KG 2	Leaf Pasting – “Save Trees, Save Earth” Activity	Children will bring leaves of different shapes and colors from home for the activity. Begin with a short discussion about trees and their importance—providing clean air, shade, and helping the Earth. Students will be Demonstrated how to apply glue on the branches

		of the tree outline and paste the leaves to create a complete tree. Encourage children to explore and paste independently, fostering creativity.
Grade 1	Best out of Waste-Dress Up Activity	Students will come to school dressed in creative outfits made using waste or recycled materials.
	Speaking Activity-Reduce, Reuse & Recycle	Students will share their thoughts on the 3Rs - 'Reduce, Reuse, and Recycle 'and discuss ways to protect our environment.
	Grow a Smile – Grass Planting Activity	Students will plant seeds (like chia, or bird seeds (white millet), green grams) in small cups and decorate them with cheerful faces. This fun activity encourages hands-on learning about plants, growth, and caring for the Earth.
Grade 2	Best out of Waste-Dress Up Activity	Students will come to school dressed in creative outfits made using waste or recycled materials.
	Speaking Activity-“One Small Change I Can Make”	Students share one small eco-friendly action they can do at home or school to help the planet.
	“Save the Earth” Medal Making Activity	Students will create eco-friendly “Save the Earth” medals using craft materials. This activity encourages creativity while promoting awareness about protecting our planet.
Grade 3	Earth Day flip Book	Students will create a flip book to showcase different ways to protect the environment, such as saving water, planting trees, reducing waste, and caring for animals. This hands-on activity encourages creativity while spreading awareness about Earth Day.
	Earth Day Pledge	Students will take a pledge to protect the Earth.
	Earth Heroes-iPad Quiz	Students will take part in a fun class quiz on their iPads about ways to protect the Earth.
Grade 4	Paper Cup Pencil Shaving Bins	Students will make bins from paper cups to collect their pencil shavings, keeping their desks clean, and learning about recycling.
	Eco Pledge Card Making	Students will design a small pledge card with one promise to help the planet.
	iPad Quiz – Planet Protectors.	Students will participate in a quiz on their iPads about ways to protect the environment.
Grade 5	Upcycled Art projects-	Students will use recycled materials to create collages or models.
	Create a plastic bottle planter-	Students can create flower vases from plastic water bottles. After cutting off the top of the bottle, they can design their vases, fill them with water, and place whatever flowers they discover outside in the vases.
	Earth Day Pledge Wall –	Students will write specific actionable pledges. For Ex.- “I will turn off the lights” to display in the classroom.
Grade 6	Poster Making – “Save Earth / Reduce Plastic / Go Green	Create a poster-making activity where students design eye-catching posters to spread awareness about protecting the environment. They can use slogans, drawings, colors, and symbols

		to communicate messages like saving resources, reducing plastic use, and adopting eco-friendly habits.
	Earth Pledge Card – Commitment to Action	Students will write and decorate their own Earth Pledge Cards. Each student expresses a personal commitment to protect the environment, such as reducing plastic use, saving water, or planting trees. They can creatively design their cards using colors, drawings, and eco-friendly messages. Display or share these pledge cards to encourage a sense of responsibility and inspire others to take positive environmental actions.
	Best out of Waste – Creativity + Reuse	Organize an activity where students create useful or decorative items such as a pencil stand, flower vase, or toy using waste materials like plastic bottles, cardboard, or old newspapers. This encourages creativity while promoting the idea of reusing and recycling. Students can showcase their creations to demonstrate how everyday waste can be transformed into something valuable and eco-friendly.
Grade 7	Sustainable Lifestyle Challenge	Students will design a one-day sustainable living plan that minimizes environmental impact by focusing on eco-friendly choices in areas such as food, transport, energy use, water conservation, and waste management. The plan should include practical alternatives to daily habits (e.g., reusable items, reduced energy consumption, local food choices) and reflect how individuals can adopt a holistic, environmentally responsible lifestyle beyond just avoiding plastic.
	Pledge Wall with Handprints	<ul style="list-style-type: none"> • Each student writes one specific ecofriendly pledge on a paper handprint • Handprints are arranged as a tree or Earth shape on the bulletin board
	Eco Comic Strip (4 Panels)	Students create a 4panel comic strip showing: <ul style="list-style-type: none"> • A problem (pollution / waste) • A small habit change • Positive impact • Message for the future
Grade 8	The "Plastic Fossil" Excavation- The Activity:	On a dark chart, students use white chalk to draw a "fossilized" skeleton of a fish or bird. Instead of bones, they glue non-biodegradable waste (bottle caps, plastic straws, microchips, or bits of wire) inside the ribcage.
	Recycled Reality" Collage Race.	Students will create a collage on the theme " <i>Recycled Reality</i> " using both artistic elements and recycled materials. At least 50% of the poster must consist of 3D recycled materials (such as paper scraps, plastic items, fabric, or other waste materials), not just drawings. The activity encourages creativity, environmental awareness, and hands-on reuse of materials while conveying a clear sustainability message.
	Poster Making – "Save Earth, Save Humanity"	Students will design a creative and impactful poster based on the theme " <i>Save Earth, Save Humanity.</i> " The poster should convey a strong environmental message using illustrations, slogans, and relevant facts or symbols that highlight the importance of protecting natural resources and promoting sustainable living.
Grade 9	Get Informed on Environmental Policies -	A social studies or government class or club can do an exercise where students research local and federal policies related to the environment. Students can make suggestions to improve policies,

		decide which they would vote for, and host a brainstorming session to come up with ideas they would legislate if they were in office.
	Eco Pledge Board-	Create a bulletin board where students and staff can post pledges to take specific actions to help the environment, like reducing single-use plastics.
	Eco documentary screening-	Screen an age-appropriate documentary about recycling or conservation, followed by a group discussion to deepen understanding and spur ideas for local action. Movie ideas-Udak- https://youtu.be/sZ1n3-08nLA?si=v9w0wSIKRLIX_JmS Lorax- https://youtu.be/8V06ZOQuo0k?si=e2Z2BaUD8_Xnn7BZ
Grade 10	Activity Title: "The Regenerated Rainforest" Concept:	Students will create a model or visual representation of a <i>"regenerated rainforest"</i> by rebuilding a damaged ecosystem using materials that typically harm it, such as plastic, paper, and metal waste. The activity emphasizes reuse of discarded materials, encouraging students to demonstrate how waste can be transformed into representations of natural elements while highlighting themes of conservation, restoration, and environmental responsibility.
	Plastic-Free Day/Week Plan Activity	Students will design a 24-hour or week-long plan to avoid the use of single-use plastics. The plan should include practical alternatives and daily routines, promoting sustainable habits, and real-life application. Selected plans may later be shared with parents to encourage their involvement in the school program.
	Formal Debate: Topic: "Is economic growth more important than environmental protection?"	Students will participate in a structured debate on the topic: <i>"Is economic growth more important than environmental protection?"</i> Each participant will present arguments supported by relevant facts and examples, encouraging critical thinking, research skills, and respectful discussion.
Grade 11	Poster with Data (Evidence-Based Art Activity)	Students will create a poster combining creative visuals with 2–3 relevant facts on environmental issues (e.g., plastic pollution, climate change). The artwork should clearly reflect the data using symbols, captions, or simple infographics, promoting awareness through evidence-based representation.
	Green Poetry Slam-	students can write and share original poems inspired by nature, such as "The Planting of the Apple-Tree". (The best poem can be showcased on school social media and included in school magazine and bulletin to encourage the students and appreciate them)
	Waste-to-Profit Challenge:	Teams brainstorm how to turn school waste into a profitable product or a cost-saving initiative, presenting a simple cost-benefit analysis. (The best idea can be proposed to the school leadership and management to be made into an actionable scheme)
Grade 12	"Policy Brief – Climate Action Proposal"	Students will create a short policy brief addressing current environmental issues (e.g. climate change, waste management, water scarcity). They must propose realistic solutions at local or national level, supported by data, case studies, and logical reasoning. The brief should include background, problem analysis, proposed measures, and expected impact, encouraging critical thinking, research skills, and real-world application of environmental awareness.
	Debate: Topic: "Developing countries"	Students will engage in a structured debate on the topic: <i>"Developing countries should not be held to the same emission</i>

	should not be held to same emission standards as developed countries”	<i>standards as developed countries.”</i> The activity will require participants to present nuanced, well-reasoned arguments, supported by evidence, case studies, and real-world examples, while considering economic, environmental, and ethical perspectives.
	Environmental Advocacy Letter Competition	Students research a local environmental issue and write a persuasive letter to a local government official or school principal proposing a specific, actionable program. (The best letter can be showcased on school social media and included in school magazine)
First 3 Winners will be felicitated with certificates.		

We look forward to seeing the students' innovative contributions.

Best Regards,



**Meenal Bakshi
Principal**

Our Motto

Education with a difference

Our Vision

DPS Monarch International School will deliver learning excellence that is child-centric, value-based, and technology driven.

Our Mission

DPS Monarch International School will ensure that students add value to their community and make the world a better place to live.